



Post-2015 Education Development: Perspectives from Japan

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International Symposium

Critical Perspectives on Education and Skills in
the emerging Post-2015 Development Agenda

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GSID, Nagoya University and JIASID

Significance of the Post-2015

Globally,

- Muscat Agreement (7 Targets +) adds to EFA (6 Goals)
- From one (two) of MDGs (8 Goals) to one of SDGs (17 Goals)
- Universal, Transformational, Aspirational
- Outcomes, Learning
- RBF under shrinking ODA/increasing partners

Run-up to Post-2015 Agenda

- 2000 EFA Dakar FW for Action - goals to be achieved by 2015
- March 2014: EFA-SC discussed UNESCO“ Position Paper “Education beyond 2015” and agreed:
 - To produce a joint proposal of SC as a voice of education community and for an advocacy at UN, NY
- May 12-14: Oman GEM adopted **Muscat Agreement**
- July 19: SDGs OWG published final outcome document
- August 6-8: APREC, Bangkok
 - To be followed by Lima, Kuwait, Kigali, and Europa
- Nov. 10-12: World Conference on ESD (Nagoya, Aichi)
- Jan.2015 UNSG Synthesis Report
- May 19-22 WEF Incheon
- September UN Summit

Early Childhood

Muscat Agreement Target	OWG Target
<p>Target 1: By 2030, at least x% of girls and boys are ready for primary school through participation in quality early childhood care and education, including at least one year of free and compulsory pre-primary education, with particular attention to gender equality and the most marginalized.</p>	<p>4.2 by 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education</p>

Primary and Secondary Education

Muscat Agreement Target	OWG Target
Target 2: By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.	4.1 by 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Literacy and Numeracy

Muscat Agreement Target	OWG Target
<p>Target 3: By 2030, all youth and at least x% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society, with particular attention to girls and women and the most marginalized.</p>	<p>4.6 by 2030 ensure that all youth and at least x% of adults, both men and women, achieve literacy and numeracy</p>

Skills for Work and Life

Muscat Agreement Target

Target 4: By 2030, at least x% of youth and y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized.

OWG Target

4.3 by 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university

4.4 by 2030, increase by x% the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Equity and Gender

Muscat Agreement Target	OWG Target
	4.5 by 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations

ESD and GCE

Muscat Agreement Target

Target 5: By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through global citizenship education and education for sustainable development.

OWG Target

4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

Teachers

Muscat Agreement Target

Target 6: By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers.

OWG Target

4.c by 2030 increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS

Finance and other means

Muscat Agreement Target

Target 7: By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public expenditure to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing countries most in need.

OWG Target

4.a build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.b by 2020 expand by x% globally the number of scholarships for developing countries in particular LDCs, SIDS and African countries to enrol in higher education, including vocational training, ICT, technical, engineering and scientific programmes in developed countries and other developing countries

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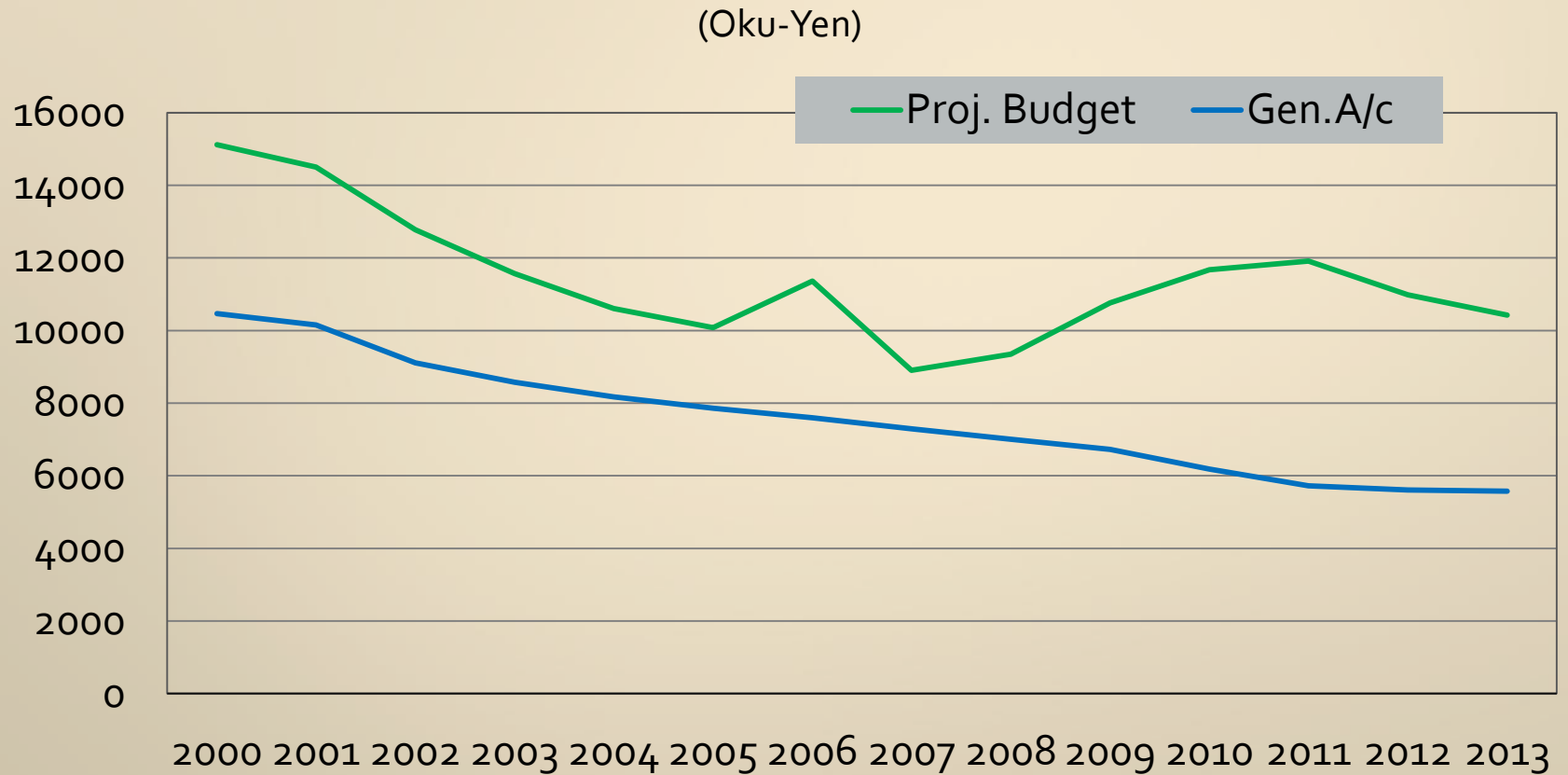
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How to
link?!

Japan's response to the Post-2015

- Shrinking ODA allocation
- More players, especially private sectors
- Redefining “international cooperation”
- Using Japan's strengths and meet expectations
- Formulating a new ODA Charter
- Formulating a new policy on Int. Ed. Cooperation

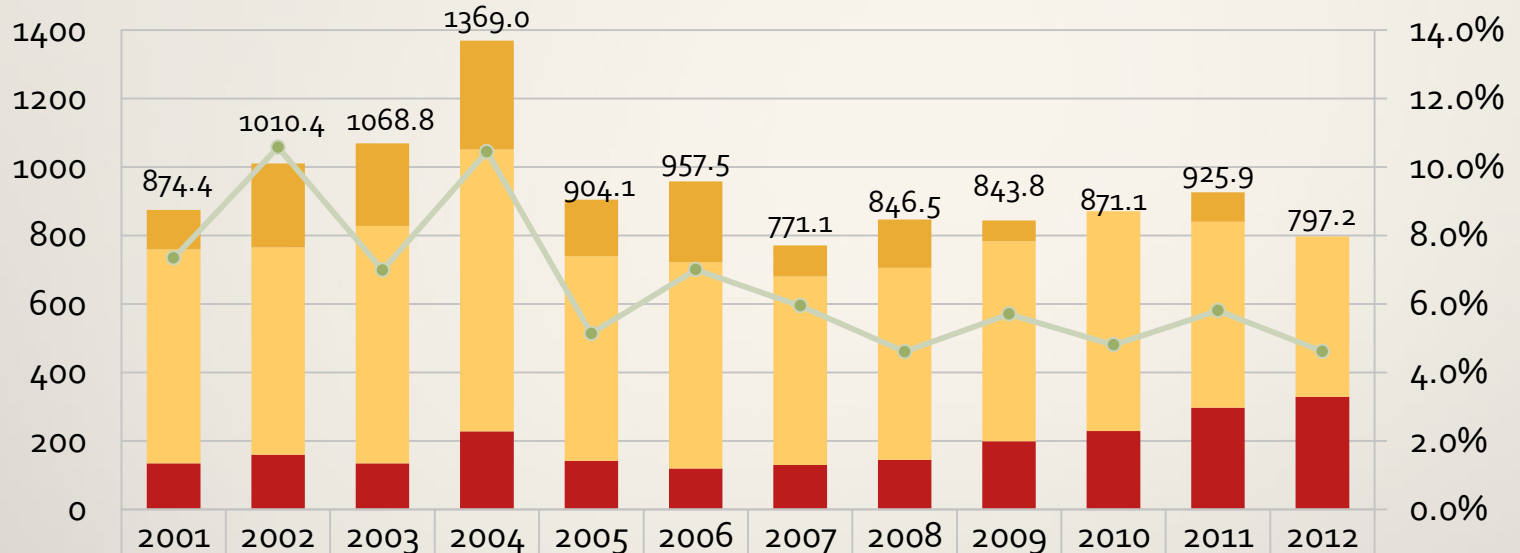
Japan's ODA Budget







Source: MOFA ODA White Paper various years.

Japan's Education Aid by Type

(Commitment, Calendar Year, Current US\$ million)



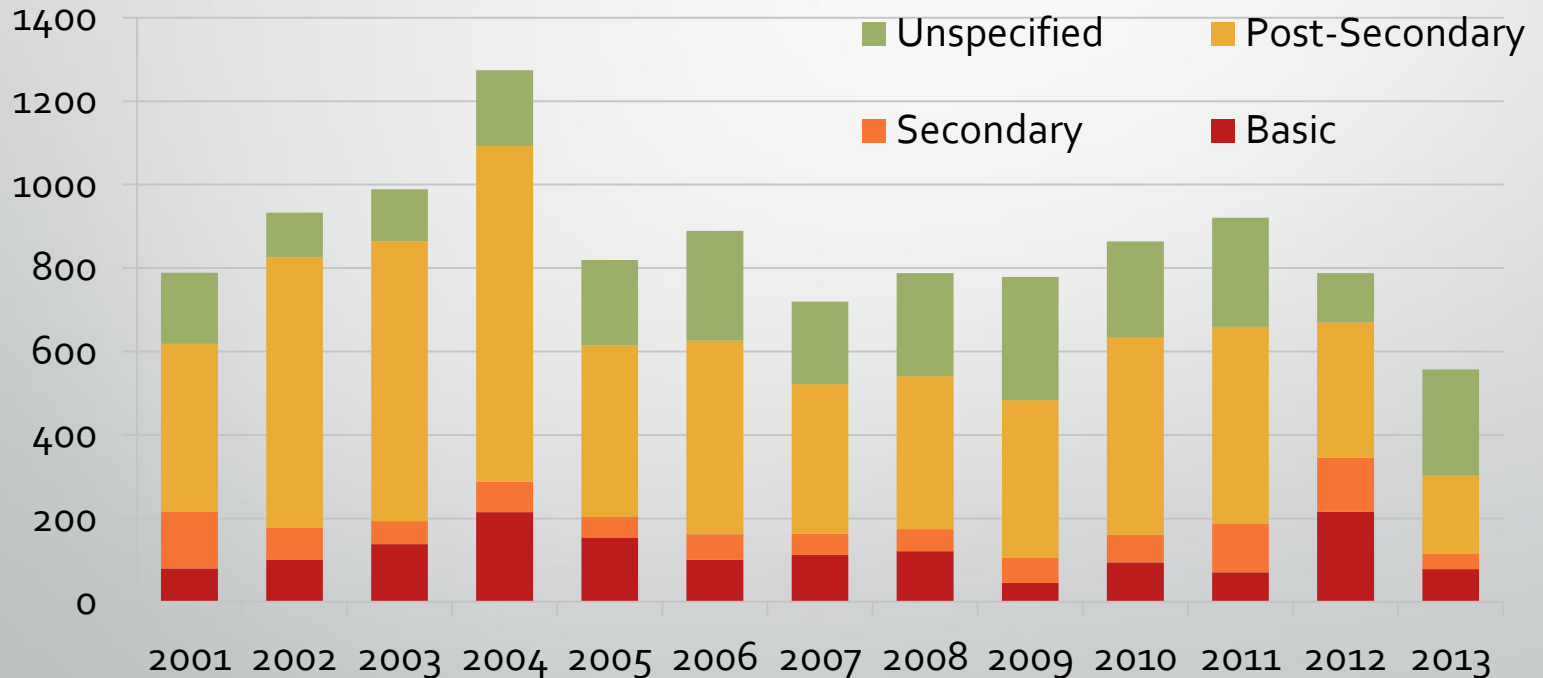
 Loan Aid	115	245	242	318	165	236	91	141	61	0	86	0
 Tech Coop	625	605	694	823	597	603	551	560	585	643	542	468
 Grant Aid	134	160	134	228	142	119	129	145	198	228	297	329
 Ed/Total Bi (right scale)	7.3%	10.6%	7.0%	10.4%	5.1%	7.0%	5.9%	4.6%	5.7%	4.8%	5.8%	4.6%

Source: MOFA various years.

Note: Figures include aid for Eastern Europe and graduated countries.

Japan's ODA for Education by Subsector


(Commitment, Calendar year, Current US\$ million)



(Source) By author based on OECD.StatExtracts

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Thank you!
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