

# TRENDS IN US EDUCATION AND THEIR RELATIONSHIPS TO INTERNATIONAL DEVELOPMENT IN EDUCATION

WE WILL HOLD THE SEMINOR AS A FOLLOWING BY DR.FREY;

DATE AND TIME: NOVEMBER 5<sup>TH</sup> (THU) 2:45PM ~4:15PM  
VENUE: GSID BLDG., ROOM # 515

**Dr. Christopher Frey**  
**Bowling Green State University, Ohio, U.S.A.**  
**Associate Professor**  
**Fulbright scholar and visiting research professor of Keio University**

## **Lecture:**

The borrowing and lending of educational policies and practices across national borders goes back to the beginning of the development of modern education systems. Policies developed for one context are appropriated and recast in new environments, with varying degrees of success. The future of US international education development is being shaped by current innovations, trends and political debates. Three areas of development in the US – technology, accountability and gender, analyzed within the larger historical and comparative frameworks of the policy trade, and national interest, can help illuminate how these trends will shape international development activities coming from the US in the coming decades.

## **Biography:**

Christopher Frey is an Associate Professor of Educational Foundations at Bowling Green State University, Ohio, USA. His research focuses on the historical and comparative dimensions of minority and Indigenous education policies, particularly between Japan and the United States. His work has been published in *Comparative Education Review*, *The Journal of American Indian Education*, *The Journal of Curriculum Studies*, among others. He is currently the Historian for the US Comparative and International Education Society, and a Visiting Research Professor at Keiō University in Tokyo.

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