

2-day Open Seminar

Development of National Education System and EFA in Japan

Dr. Yasuo Saito

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During his 30 years' time as a full-time researcher at the department of international studies and cooperation, NIER, Dr. SAITO has engaged in studying the education in developing countries, especially in Latin American countries. From the late 1990s, he has worked closely with JICA in the field of education. His main works include; *Conflict between State Principle and Market Principle in Education: A study on Educational Policy in Chile* (in Japanese) 2012 Tôshindo, *A Historical Study on Ideas and Policies of Japanese International Cooperation in Education* (in Japanese) 2011, and *The History of Japanese Educational Development* (co-ed.) 2004, JICA. He has also worked as part-time professor in Sophia University and ICU.



1stDAY

Day & Time: 10:30-12:00 Nov. 6 (Thursday), 2014

Venue: Seminar Room #6 (515) (GSID5F)

2stDAY

Day & Time: 12:30-13:30 Nov. 7 (Friday), 2014

Venue: Meeting Room #1 (GSID8F)

Language: English

Brief description of the lecture

Education For All (EFA) movement in the world is in the final stage. To achieve EFA goals such as universal primary education and universal literacy, the governments of many developing countries have required to devote a great deal of resources and commitments. Seeing such global phenomena toward achieving EFA goals, as a point of reference, it would be meaningful to review the experience of Japan. When and how did Japan achieve these educational goals?

Japan had started to make serious efforts to tackle the problems of schooling and literacy in the latter part of the 19th century. Fortunately, there were some favorable socio-political conditions in Japan for promoting rapid development of education. Although Japan has encountered various difficulties in the early stage of development, it could attain such goals in EFA in a comparatively short period of time. At the same time, Japan had mostly established a full-fledged national education system by the time of 1920 or in nearly fifty years from the introduction of modern education. In this seminar, Dr. Saito will explore the implications of Japanese experience to the current situations of developing countries and EFA goals.

For further inquiry, please contact Shoko Yamada (syamada@gsid.nagoya-u.ac.jp)