

Open Seminar

Talent Abounds:

A Comparative Study of Master Teachers and Peak Performers

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Robert F. Arnove, Chancellor's Professor Emeritus of Educational Leadership and Policy Studies, Indiana University, is an Honorary Fellow and past president of the Comparative and International Education Societies (CIES). Over the past thirty years, he has been the co-editor of leading comparative education texts, most recently, *Comparative Education: The Dialectic of the Global and the Local* (4th edition), now in Japanese (Fukumura Shuppan Inc., 2014). His latest single-authored book is *Talent Abounds Profiles of Master Teachers and Peak Performers* (Paradigm Publishers, 2009/2010).

Date & Time: 12:30-13:30, July 17 (Thursday), 2014

Venue: Meeting Room #1 (GSID8F)

Language: English

Brief description of the lecture

This talk summarizes a long-term study, which examines the traits and interactions of gifted teachers and peak performers in different fields. Over one hundred and twenty-five internationally prominent teachers and peak performers in the arts, chess and mathematics, and athletics were interviewed in countries across the globe. For comparative purposes, the study further included more than thirty talented Indiana public school teachers as well as a sample of Japanese “living treasures” in the arts. Among the questions asked are these: What is the nature of talent, and how is it identified and nurtured? What role does the intervention of expert teachers play in enabling talented individuals to achieve peak performance levels? How do social class, gender, and ethnicity influence access to instructional and performance opportunities? Can lessons learned in one particular national and cultural context or in one performance field be extended to other societies and fields?