

Open Seminar

"TRENDS IN THE 4TH AND 8TH GRADE ETHIOPIAN NATIONAL LEARNING ASSESSMENTS"



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Dr. Jebena has served as Senior Researcher on the Education for the Institute of Educational Research, Addis Ababa University, Ethiopia from 1991 to the present. He contributed to the development of the Ethiopian University Entrance Examination administered to grade 12 students for admission to Universities. From 1991-1996 he served as the head of the Testing Center of

the Addis Ababa University and from 1997-2003 as the Managing Editor of the Ethiopian Journal of Education. From 2004 to 2007 he served as Monitoring, Evaluation and Research Assistant Advisor to the USAID Basic Education System Overall (BESO). From 2010-2012 he has served as the Director of the Institute of Educational Research. He has co-authored a book entitled "Measurement and Evaluation for Higher Education Institutions" and published articles and monographs on assessment of students learning outcomes. From May–August 2013, he was a visiting professor at Hiroshima University, Japan. Currently, he is a visiting professor at Nagoya University.

Date & Time: 12:30-14:00 January 23, 2014

Venue: GSID Seminar Room #6 (Rm 515)

Language: English

Brief description of the lecture

The presentation provides an overview of national assessment undertaken by Ethiopia at 4th and 8th grades every four year since 2000. The National Assessments are aimed at providing education stakeholders with information about the status of students' learning outcomes and the extent to which students attain predefined standards or proficiencies. They represent a potentially useful tool to monitor educational quality, address national policy issues and pinpoint areas for government attention and program intervention. This presentation, therefore, analyses the trends in the national learning assessments in terms of students' achievement in the core subject areas, demographic and social characteristics using the 2000, 2004, 2008 and 2012 reports. It pinpoints the flaws in the statistical analysis in the National Learning Assessment reports and recommends to the Ethiopian Educational Assessment and Examination Agency on the proper use of statistics in reporting the results of national learning assessments.