Open Seminar on Education Sector Analysis given by Dr. Weidman



Dr. John C. Weidman Professor, Department of Administrative and Policy Studies, School of Education, University of Pittsburgh, USA

From 1986 to 1993 and 2007 to 2010, he was department chairperson. From 2004 to 2007, he was Director of the Institute for International Studies in Education (IISE). In addition to graduate teaching, research and publication on issues of comparative and international as well as domestic education policy and management, he has consulted on projects in Indonesia, Kyrgyzstan, Laos, Mongolia, Viet Nam and Uzbekistan for the Asian Development Bank (ADB) and in Kenya, Kosovo, and South Africa for the U.S. Agency for International Development (USAID). Currently, Dr. Weidman is a visiting professor at Graduate School of International Development, Nagoya University.

Date & Time: 13:00-14:30, October 13 (Thursday), 2011

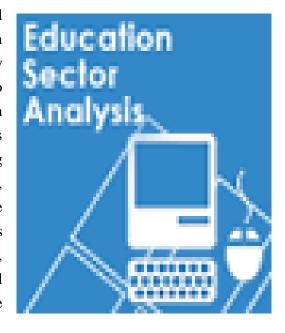
Venue: Lecture room #3 (GSID 6F)

http://www.gsid.nagoya-u.ac.jp/global/general/map-en.html

Language: English

Brief description of the lecture

The purpose of this lecture is to introduce students to analytical tools and examples of research on policies and education systems. Education sector analysis plays an essential role in policy making, in helping governments and international organizations to judge the progress of education development in a country, in identifying bottlenecks, and in choosing among alternative policies and investment strategies. The context of education for developing countries is changing rapidly due to globalization pressures, constrained budgets, persistent poverty and the need to improve the quality of education outcomes in a competitive world. In this fast-changing economic, social, cultural and political environment, sector analytic work is essential for the development of sound educational policies. Examples of education sector studies will be made available to participants.



For further inquiry, please contact Shoko Yamada (syamada@gsid.nagoya-u.ac.jp)