

Open Seminar

Memory work in researching violence against children and young people:

Kenyan university student teachers learning from a life cycle approach

Date & Time: **June 14 (Tue) 12:00-13:30**

Venue: **Meeting room #1 (GSID 8F)**

<http://www.gsid.nagoya-u.ac.jp/global/general/map-en.html>

Language: **English**

Speaker: Prof. Fatuma N. Chege

Senior Lecturer and Deputy Director Institute for Research Science and Technology, Kenyatta University

AREA OF SPECIALISATION: Gender & Education

RESEARCH INTEREST: Gender Issues in Education, HIV/AIDS and Education, Life Skills Education, Poverty, Human Well-being education, Interdisciplinary Research, International Cooperation in Education, Qualitative Research Methods.



This presentation focuses on the use of memory work as a method of exploring the issues of violence in the life cycle of young people with main being of uncovering and analysing childhood understandings of violence through the mental eyes of young student teachers who were the subjects in a memory work project.

In the analysis of the memories of violence, the students and the researcher engaged in a process of personal revelations, reflections, interpretations, and judgements that had –singly or jointly- shaped the subjects’ worldviews regarding power relations in the context of violence and growing up. This activity helped in the mapping out of how social meanings and the assumed representations of power relations - as embedded in the students’ memories of violence - were conveyed based on meanings that were available communicated the students *in the past* (during childhood) and interpreted *at the present* (during the project lifetime). At the end of the project, each student teacher was required to document resolutions regarding non-violence in educational settings based on their personal experiences of the completed memory work.

For further inquiry, please contact Shoko Yamada (syamada@gsid.nagoya-u.ac.jp)