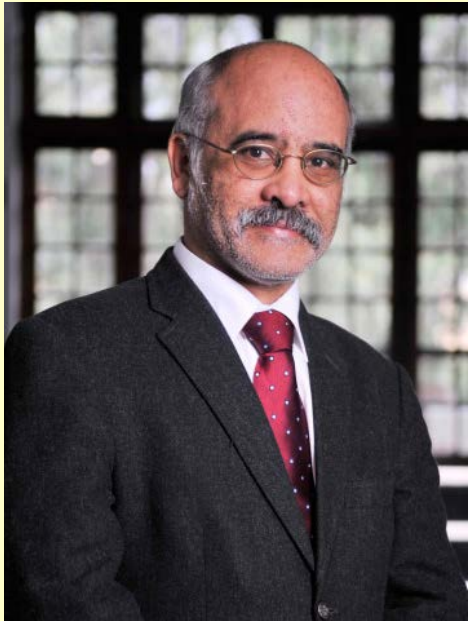


OPEN LECTURES by Prof. Crain Soudien

クレイン・ソーディアン博士ー人文科学研究評議会・理事長及び元世界比較教育学会長ー
による公開講座

Hosted by: Graduate School of International Development, Nagoya University
and Chubu Branch, Japan Association of African Studies

主催: 名古屋大学大学院国際開発研究科・日本アフリカ学会中部支部



Professor Crain Soudien is the President of the Human Sciences Research Council, South Africa. He was the first African president of World Congress of Comparative Education Societies and was a Deputy Vice-Chancellor at the University of Cape Town. He is a joint professor in Education and African Studies. He has published over 180 articles, reviews, reports, and book chapters in the areas of social difference, culture, education policy, comparative education, educational change, public history and popular culture.

The Decolonisation debate in South Africa and its wider significance for education

Date and Time: October 2nd, 2018 16:00-18:00

Venue: Meeting room 1, 8th floor, GSID

A fierce debate around decolonisation and education is taking place in South Africa. In this debate are a number of positions. This lecture will describe the most critical of these positions, namely new black consciousness and new humanism, and begin to explore what their significance may be for discussions of knowledge and the curriculum globally.

Nelson Mandela: Beyond the Post-Colonial Towards a New Humanism

Date and Time: October 4th, 2018 12:00-14:00

Venue: : Meeting room 1, 8th floor, GSID

A major objective in Nelson Mandela's life, this lecture attempts to make clear, was to find a way of living across and to manage the multiple tensions and contradictions of modernity. A Mandela scholar, Elleke Boehmer describes him as a "versatile, even post-modern, shape-shifter who at each stage of his career, or his shape-shifting, succeeded in projecting an omnibus appeal." While Boehmer is correct to describe his approach to politics as a 'post-colonial practice...', I argue that he takes us beyond the 'post-colonial' to a new humanism. The purpose of this lecture is to explore the complexity of this new humanism.