

Year 年度	2020	Term 学期	Spring	Day 曜日	Wednesday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Introduction to International Development (国際開発入門)						
Course Number 授業番号			INT-1-L-5000-E						
Instructor(s) 教員			Shoko Yamada/Tomoko Ishikawa (山田肖子・石川知子)						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This course is intended to introduce students to basic theories and approaches in international development studies. We begin by discussing what is ‘development’ and how it can be conceptualized, measured, and studied. We then explore interdisciplinary nature of international development studies by looking at economic, political, and social dimensions of development (Part I). In Part II, we provide an overview each of the five different academic programmes we have: i) Economic Development Policy and Management; ii) Peace and Governance; iii) Inclusive Society and State; iv) Education and Human Resource Development; and iv) Poverty and Social Policy. Undergraduate level student will not be accepted.</p> <p><b>Achievement Target</b></p> <p>By the end of this course, students should be able to understand: i) basic concepts used in international development studies; and ii) interdisciplinary nature of international development studies.</p>									
Structure of the Course / Schedule 授業の構成・計画									
Part I									
1. Introduction: What is international development?									
2. Economic dimensions of development									
3. Political dimensions of development									
4. Social dimensions of development									
Part II									
5. Economic development policy and management-1									
6. Economic development policy and management-2									
7. Peace and governance-1									
8. Peace and governance-2									
9. Inclusive society and state-1									
10. Inclusive society and state-2									
11. Education and human resource development-1									

12. Education and human resource development-2 13. Poverty and social policy Part III 14&15 Wrap-up sessions (2 classes)
Texts & References テキスト・参考文献など
Handouts will be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools)
Evaluation 成績評価
Comment papers (60%) and attendance (40%) Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Wednesd ay	Period 時限	3	Credit 単位	2
Course Title 授業科目		Japan's Development Experience (日本の開発経験)							
Course Number 授 業番号		INT-1-L-5001-E							
Instructor(s) 教員		Atsuko Ohashi/Akiko Ueda (大橋厚子・上田晶子)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This course examines the experiences of development process in Japan from various perspectives, including both achievements and challenges.</p> <p>This is an omnibus lecture provided by a series of lecturers from both inside and outside GSID. Lecturers from different disciplines deal with issues such as economy, law, politics, public administration, agricultural/rural development, education, social development, peace-building, etc. Participants will acquire understandings about, as well they will be invited to discuss on its adaptability to other countries.</p> <p>Undergraduate level student will not be accepted.</p> <p><b>Achievement Target</b></p> <p>By the end of this course, students should be able to understand crucial issues pertaining to Japan's development experience; and to discuss its adaptability to other countries.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Please note that the followings are tentative and subject to change.</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Economic Development (1)</li> <li>3. Economic Development (2)</li> <li>4. Economic Development (3)</li> <li>5. Law and Politics (1)</li> <li>6. Law and Politics (2)</li> <li>7. Law and Politics (3)</li> <li>8. Education and Society (1)</li> <li>9. Education and Society (2)</li> <li>10. Education and Society (3)</li> <li>11. Multi-disciplinary issues issues</li> <li>12. Lecture by JICA (1)</li> <li>13. Lecture by JICA (2)</li> </ol>									

14-15. Wrap up session *More details will be provided during the first session on October 7.
Texts & References テキスト・参考文献など
Reading materials assigned to each lecture will be announced via NUCT Workspace (Nagoya University Collaboration and Course Tools).
Evaluation 成績評価
Comment papers (45%) and attendance (55%) Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring 春学期	Day 曜日	Friday 金曜日	Period 時限	1	Credit 単位	2
Course Title 授業科目		Introduction to Questionnaire Survey and Interview フィールドワーク入門							
Course Number 授業 番号		INT-1-L-5100-E							
Instructor(s) 教員		Ayako IDO 井戸綾子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The main purpose of this course is to help students acquire the basic knowledge and skills needed for conducting questionnaire surveys and interviews during fieldwork. This course first introduces students to various social research methods (both quantitative and qualitative), and then provides them with hands-on experience of fieldwork. The course comprises lectures, discussions, a questionnaire development exercise, interview exercises, and group work for the fieldwork, presentation, and a report-writing.</p> <p>By the end of the course, students will have</p> <p>(1) gained the basic knowledge and skills to:</p> <ol style="list-style-type: none"> <li>1) develop a questionnaire and an interview guide</li> <li>2) conduct the questionnaire surveys and interviews</li> <li>3) analyze the collected data</li> <li>4) present the research findings</li> </ol> <p>(2) understood the whole process of fieldwork</p> <p>(3) gained hands-on experience of conducting a questionnaire survey and interviews</p>									
Structure of the Course / Schedule 授業の構成・計画									
Session 1: Course introduction									
Session 2: What is fieldwork?; Research designs (1) (lecture); Forming groups for practical fieldwork									
Session 3: Research designs (2) (lecture); Group work									
Session 4: Quantitative research methods (lecture)									
Session 5: Qualitative research methods (lecture)									
Session 6: Research data analysis; Report-writing of research results (lecture)									
Session 7: Exercises of interviews and developing a questionnaire (Group work)									
Session 8: Procedures and preparation for fieldwork; Research ethics (lecture)									
Session 9: Group work to prepare for practical fieldwork									
Session 10: Fieldwork									
Session 11: Fieldwork or research data analysis									

<p>Session 12: Group presentation and feedback (1)</p> <p>Session 13: Group presentation and feedback (2)</p> <p>Session 14: Group presentation and feedback (3)</p> <p>Session 15: Course review</p> <ul style="list-style-type: none"> <li>• All participants must read the required reading materials before coming to each class.</li> <li>• Although time is allocated for group work assignments during the class, students will need to do group work outside of the classroom as well.</li> </ul>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Reading materials will be provided by the course instructor.</p> <p>References will be introduced during the classes.</p>
<p>Evaluation 成績評価</p>
<p>Grading will be based on:</p> <p>Contribution to class discussions 20%</p> <p>Individual short paper 10%</p> <p>Group work assignments (research proposal, questionnaire, interview guide) 30%</p> <p>Group presentation 20%</p> <p>Group final report 20%</p> <p>Credit is given to C-or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p> <ul style="list-style-type: none"> <li>• This course will be conducted in English.</li> <li>• Enrollment limit is 40 students. Priority for course enrollment is given to first-year master's students who plan to participate in Domestic Field Work (DFW) and/or Overseas Field Work (OFW).</li> <li>• The course schedule may change depending on the number of students enrolled.</li> </ul>

Year 年度	2020	Term 学期	Intensive	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目		Information Processing 情報処理実習							
Course Number 授業番号		INT-1-L-5101-E							
Instructor(s) 教員		Kiyoshi FUJIKAWA, 藤川清史							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This is an introductory course of data processing for social sciences. Lectures will cover basic and advanced operations of MS-Office software that is one of the indispensable skills to create papers and documents, to make presentation materials and to handle data.</p> <p>Students will be able to efficiently create research papers and business documents in the correct format using MS-Word. Students will be able to efficiently create presentation materials in the correct format using MS-PowerPoint. Students will be able to efficiently create tables and graphs which are necessary for writing research papers and business documents in the correct format using MS-Excel. Students will be able to solve equations and optimization problems using MS-Excel.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Part 1 MS-Word for proper documents</p> <p>01. Basic knowledge on software (window explore view setting) and introduction to MS-word</p> <p>02. Option setting (formatting mark and privacy setting), style setting (normal font and paragraph) and page setting</p> <p>03. Drawing function, tables, text boxes and object setting.</p> <p>04. Business documents and pamphlets</p> <p>05. Academic documents and references</p> <p>Part 2 MS-PowerPoint for proper presentation materials</p> <p>06. Basic knowledge on presentations and introduction to MS-PowerPoint</p> <p>07. Initial setting of slides, handouts, and notes.</p> <p>08. Slide changes and animations</p> <p>Part 3 MS-Excel for proper data processing</p> <p>09 Basic knowledge on MS-Excel (address, property of cells)</p> <p>10. Data menu and pivot table function for data handling</p> <p>11. Graphs and Tables</p> <p>12. Practice on data handling</p>									

<p>13. Goal seek function and solver functions for optimization problems</p> <p>14. Vector functions and handling of vector and matrix</p> <p>15. Statistic functions and finance functions</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p><b>Textbook</b></p> <p>Lecture materials are distributed through USB memory or web site though no text book is used in the lecture.</p> <p><b>Reference</b></p> <p>Joan Lambert (2015), Microsoft Office 2016 Step by Step, Microsoft Press, ISBN-13: 978-0735699236</p>
<p>Evaluation 成績評価</p>
<p>Performance in the class 20% and report 80%. Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	TBA	Period 時限	TBA	Credit 単位	2
Course Title 授業科目		Basic Statistics 基礎統計学							
Course Number 授業番号		INT-1-L-5102-E							
Instructor(s) 教員		Kiyoshi FUJIKAWA, 藤川清史							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This is an introductory statistics course for social sciences. This lecture will cover basic theories and applications of regression analysis. Computer assisted practical exercises are given by using EXCEL and E-views. Supplementary lectures on basic mathematics are provided for those who need them.</p> <p>Students will be able to understand the difference between descriptive statistics and inferential statistics. Students will be able to perform parameter estimations and statistical tests in an appropriate manner based on their knowledge of inferential statistics.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Part 1 Distribution</p> <p>01 Introduction to mathematical statistics</p> <p>02 Normal distribution</p> <p>03 Sample distribution: T-distribution and Chi-square distribution</p> <p>04 Sample distribution: Chi-square distribution and F-distribution</p> <p>Part 2 Estimation and statistical test of parameters</p> <p>05 Estimation of mean, variance, and ratio 1</p> <p>06 Estimation of mean, variance, and ratio 2</p> <p>07 Estimation of mean, variance, and ratio 3</p> <p>08 Test of mean, variance, and ratio 1</p> <p>09 Test of mean, variance, and ratio 2</p> <p>10 Test of mean, variance, and ratio 3</p> <p>Part 3 Other statistical test</p> <p>11 T-Test for difference of means and ratios of two groups</p> <p>12 Chi square test for fitness and independence</p> <p>13 Analysis of variance (ANOVA) for difference of means and ratios among groups</p> <p>14 Correlation and regression analysis 1</p>									

15 Correlation and regression analysis 2 (Introduction to E-views)
Texts & References テキスト・参考文献など
<p><b>Textbook</b></p> <p>Lecture materials are distributed through USB memory or web site though no text book is used in the lecture.</p> <p><b>Reference</b></p> <p>David M. Levine, Kathryn A. Szabat, and David F. Stephan (2015), Business Statistics: A First Course, 7th Edition, Pearson. ISBN-13: 978-0321979018</p>
Evaluation 成績評価
Performance in the class 20% and report 80%. Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course. The participants of this course, however, are expected to have completed information processing course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	TBA	Period 時限	TBA	Credit 単位	2
Course Title 授業科目	Quantitative Economic Analysis 数量経済分析								
Course Number 授業番号	INT-2-L-5503-E								
Instructor(s) 教員	Kiyoshi FUJIKAWA 藤川清史								
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This is an advanced course for quantitative economic analysis. This lecture starts with inferential statistics and regression analysis for both time series data and cross section data. And this lecture, simultaneous equations model, input-output model, CGE (Computable General Equilibrium) model, and so on. Computer assisted practical exercises are given by using EXCEL and E-views. Supplementary lectures on mathematics are provided for those who need them.</p> <p>Students will be able to have a knowledge on regression, understand the structural and empirical analysis on macro economy and get a skill on how to handle micro data of households or firms.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Part 1 Review of Statistics and regression analysis</p> <ol style="list-style-type: none"> <li>01. Review of mathematical statistics 1: distribution</li> <li>02. Review of mathematical statistics 2: estimation of parameters</li> <li>03. Review of mathematical statistics 3: statistical test of parameters</li> <li>04. Correlation and regression analysis in MS-Excel and E-views</li> <li>05. Qualitative response model</li> <li>06. Cross section analysis and panel data analysis</li> </ol> <p>Part 2 Macro econometric model</p> <ol style="list-style-type: none"> <li>07. Macro econometric model and simulation Analysis 1</li> <li>08. Macro econometric model and simulation Analysis 1</li> <li>09. Macro econometric model and simulation Analysis 2</li> </ol> <p>Part 3 Input-Output analysis and other issues in economics</p> <ol style="list-style-type: none"> <li>10. Input-Output analysis (equilibrium quantity model)</li> <li>11. Input-Output analysis (equilibrium Price model)</li> <li>12. input-Output analysis (structural change model)</li> <li>13. Computable equilibrium model (GTAP and Excel base model)</li> </ol>									

15. Gini coefficient and Theil index using micro data
Texts & References テキスト・参考文献など
<p><b>Textbook</b></p> <p>Lecture materials are distributed through USB memory or web site though no text book is used in the lecture.</p> <p><b>Reference</b></p> <p>David M. Levine, Kathryn A. Szabat, and David F. Stephan (2015), Business Statistics: A First Course, 7th Edition, Pearson. ISBN-13: 978-0321979018</p> <p>Miller Ronald and Blair Peter (2009) Input-Output Analysis: Foundations And Extensions, 2nd Edition, Cambridge University Press. ISBN-13: 978-0521739023</p>
Evaluation 成績評価
Performance in the class 20% and report 80%. Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
The participants of this course are expected to have completed basic statistics course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Inte nsive	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目			Lecture on International Development B (Global Business Affairs) 国際開発特論 B(グローバルビジネス事情)						
Course Number 授業 番号			INT-1-L-5322-E						
Instructor(s) 教員			Yasutomo Sugiura 杉浦保友						
<b>Purpose, Description and Achievement Target 目的・概要・到達目標</b>									
<p>The lecturer had a practical experience of working for Mitsui &amp; Co as its in-house lawyer. Mitsui &amp; Co is an one of the biggest Japanese Sogo Shoshas (general trading houses) which are known for their unique global business activities in and outside Japan.</p> <p>From the perspective of in-house lawyer, you will get to know what's going on in the real business world. We will consider the the following 5 topics:</p> <ol style="list-style-type: none"> <li>(1) Organisation of the company and Corporate Governance</li> <li>(2) Corporate wrongdoings and compliance</li> <li>(3) Global business activities</li> <li>(4) Foreign investment</li> <li>(5) Dispute resolution.</li> </ol> <p>《The goal to be achieved》</p> <ol style="list-style-type: none"> <li>(1) Corporate governance is one of the biggest corporate issues which has led to the frequent revisions of the Companies Act in Japan. You are expected to know what is the corporate governance and to make presentations on the the corporate governance framework in your home country.</li> <li>(2) Relating to the international development, bribery and corruption is one of the most serious problems. You are expected to know these problem through the research of global anti-bribery and corruption framework and domestic regulations of US, UK and Japan. Also, you are requested to investigate the whistleblower protection in your home country and make the brief presentation..</li> <li>(3) As it is extremely important to know the basic knowledge of the business contract, you are expected to understand the concept of the business contracts, giveing your particular attention to the JICA EPC contracts relating to the international development. Also, in order to achieve the desirable goals, negotiation skill is important. You are requested to understand the difficulty of negotiation through the role-play.</li> <li>(4) International joint venture and cross-border M&amp;A are both typical examples of foreign investment. In the present global economy, these foreign investments are very active in the developed countries as well as developing countries. They may affect the local industries. You</li> </ol>									

are expected to understand the process of establishing joint venture company and M&A which may encourage you to think of the impact of these foreign investment on the economy of your home countries.

(5) Disputes are unavoidable in many global transactions , so you are expected to know how such commercial disputes are handled in the real world. At the end of this lecture, you are requested to participate in the debate competition to know the skills how to make logical argument on the proposed topics.

### **Structure of the Course / Schedule 授業の構成・計画.**

#### **Day 1: Organisation of the company and Corporate Governance**

##### (1) Case Study : Sogo Shosha

- Visit Mitsui & Co's HP and study its History and Roots.
- Having reviewed its Corporate Profile, organization chart and Articles of Incorporation, point out anything unique which you have noticed about this company.

##### (2) Decision-making process

- Most of Japanese companies have the traditional decision-making process– Ringi.  
What is Ringi?  
Discuss merit and demerit

##### (3) Corporate Governance

- What happens with Nissan?
- Referring to G20/OECD Principles of Corporate Governance (2015), discuss what the corporate governance is?
- Current discussion in Japan on Corporate Governance – Japan's Corporate Governance Code
- Options of corporate governance framework: US v Japan; What with your country?

#### **Day 2: Corporate Wrongdoing and Compliance**

##### (1) Recent corporate wrongdoings in Japan

- Recent news about the wrongdoings committed by various Japanese companies
- Case Study : Mitsui & Co's bid rigging scandal relating to the construction of a power station in Kunashiri Ireland. What lesson have we learned from it?

##### (2) Corporate Wrongdoing relating to the international development

- Bribery and corruption

##### (3) Whistleblower Protection Act in Japan

- Present framework of the Whistleblower Protection Act in Japan and a proposal for its amendment
- What is the situation about the whistleblower protection in your country?

- (4) Consequences of the corporate wrongdoings
- (5) How to prevent occurrence of such wrongdoings

### **Day 3: Global business activities**

- (1) Various global business activities
- (2) Common law and Civil law
- (3) Business Negotiation
- (4) Business contracts
  - Freedom of contracts
  - Contract formation- offer and acceptance
  - Once made, a contract is legally binding- What does it mean by legally binding?
  - Some legal jargons
  - How to interpret the contractual terms?
  - Written agreement - Parol Evidence Rule: What is this?
  - Boiler-plate clauses
- (5) Performance of contracts
  - Pacta sunt servanda
  - Force Majeure
- (6) Breach of contract
  - Remedies – damages
  - Termination of contract
- (7) Tax implications
- (8) Characteristic elements of international sale and purchase contract
  - UN Convention on Contracts for the International Sale of Goods (CISG)s
  - Delivery and risk transfer: INCOTERMS
  - Payment: Letter of Credit
  - Transportation: Hague-Visby Rule, Hamburg Rule, Rotterdam Rule
  - Insurance: SG form v MAR form
- (9) Typical infrastructure contract relating to the international development  
JICA ODA Engineering, Procurement and Construction Contract

### **Day 4: Foreign investment**

- (1) How is your country regulating the foreign investment?
- (2) Establishment of offices abroad
  - Representative offices, branches, subsidiaries
- (3) Foreign Joint Venture

Examples of 2 joint venture companies in Italy and Indonesia in which the lecturer was personally involved:

- Partners problem
- How to manage the joint venture company
- Shareholdings and number of directors to be designated by each partner
- Decision-making process
- Dead-lock and withdrawal
- Negotiation on the joint venture agreement
- Tax treatment

#### (4) Cross border M&A

Study the process of M&A (See the example of the acquisition of Blue Drinks from Blue Corporation by Red Inc, a problem of Inter-Collegiate Negotiation Competition)

- Steps for completing M&A
- Due diligence
- Price
- Rep and warranties
- Closing
- PAI (Post Acquisition Integration)

#### (5) Various issues relating to the management of organization abroad

### **Day 5; Dispute Resolution**

#### (1) Disputes resolution in general

You cannot avoid disputes to be arisen during your business activities. In anticipation of such dispute, you want to provide a dispute settlement clause in the business agreement. Once the dispute occurs, you must negotiate with the other party for amicable settlement. But if you fail to reach an agreement for final settlement, what are you going to do?

The disputes must be settled legally and the parties may agree to an applicable law clause in the agreement. But if there is no such applicable clause, how to decide the applicable laws?

#### (2) Applicable laws

- Applicable law clause in the agreement
- If no applicable law clause in the agreement, how should the applicable law be selected?

#### (3) Disputes resolution

- What JICA EPC Contract says about the dispute resolution?

<ul style="list-style-type: none"> <li>• If no dispute resolution clause in the agreement, how should the dispute be settled?</li> <li>• Method of dispute resolution <ul style="list-style-type: none"> <li>– Arbitration v Litigation</li> <li>– Mediation • Conciliation</li> </ul> </li> <li>• Litigation</li> <li>• Arbitration</li> </ul> <p>(4) Enforcement of foreign arbitral award and foreign judgment</p> <p>(5) Role of the lawyers and how to retain them</p>
<b>5322 Texts &amp; References</b> テキスト・参考文献など
<p><b>Textbooks:</b></p> <p>A lecture résumé + PP slides each day</p> <p><b>References:</b></p> <p>At the commencement of this course, students will be provided a large binder named the Materials in which copies of useful documents and information, case studies, and rules of negotiation and debates are contained.</p> <p>For further reading, the Materials recommends reference books such as Roger Fisher, William Ury &amp; Bruce Patton, <i>Getting to Yes 2nd ed</i>" (Houghton Mifflin, 1991) for Day 3</p>
<b>Evaluation</b> 成績
<p>Presentation 40%, Report 40%, Contribution to the lecture 20%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<b>Preconditions to take the course and related courses</b> 履修条件・関連する科目
<p>There is no precondition to take this course</p>
<b>Language(s) for instruction &amp; discussion; Others</b> 授業での使用言語・その他
<p>English</p>

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目		Development Economics 開発経済学							
Course Number 授業 番号		INT-2-L-5500-E							
Instructor(s) 教員		Prof. Shigeru OTSUBO 大坪滋 教授							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>As the core discipline subject of the Economic Development Policy and Management (EDPAM) Program, this course "Development Economics (DE)" offers key principles and issues of Economics of Development, bearing the needs of first-time learners in mind. Topics to be covered are: 1) the role of economic development in “development” and poverty reduction (Poverty-Growth-Inequality Triangle, SDGs); 2) the evolution of economic development thoughts; 3) the stylized facts in economic development (open and closed questions); 4) theories of development (traditional and new growth theories); 5) dualistic development and structural change (growth, poverty, and income distribution; rural-urban dichotomy); 6) financing development (capital and saving, financial system and development); 7) guiding development—markets vs. controls (the role of government in development, good governance); 8) development and institutions; and 9) new development challenges in the 21st century (globalization, international economic system, development and environment, and Sustainable Development Goals, etc.)</p> <p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The “International Development Economics (Globalization and Development” covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt &amp; financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and</p>									

quality of growth under globalization (growth and equity under globalization, localization under globalization); and 6) country case studies (with student presentations).

On-Line Course Syllabus:

[http://www.gsid.nagoya-u.ac.jp/sotsubo/Development\\_Economics\\_2019-2020\\_Syllabus.html](http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2019-2020_Syllabus.html).

Structure of the Course / Schedule 授業の構成・計画

Refer to the “Course Schedule: Themes and Issues” section in the On-Line Syllabus.

<b>April-May</b>	<p><b>1. Introduction to Development Economics</b></p> <ul style="list-style-type: none"> <li>-- Stylized Facts &amp; Evolving Principles in Economic Development</li> <li>-- Open &amp; Closed Questions, and Emerging Issues into the 21st Century</li> <li>-- Measurements and Determinants of Poverty</li> <li>-- Poverty-Growth-Inequality Triangle</li> </ul> <p>1) the role of economic development in “development” and poverty reduction (in conjunction with I2ID sessions);</p> <p>2) development economics in international development studies (in conjunction with I2ID sessions);</p> <p>3) the evolution of economic development thoughts, with the causes of poverty;</p> <p>4) the stylized facts in economic development (open, closed, and emerging questions);</p> <p>5) determinants of growth (factors that define steady state);</p> <p>6) development and equity-- the P-G-I triangle;</p> <p>7) development with de-population/aging-population;</p> <p>8) measurements and determinants of multifaceted poverty: absolute vs. relative, objective vs. subjective poverty;</p>
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	9) in search of a new development paradigm toward the post-MDGs era.	
<b>May-June</b>	<p><b>2. Learning Key Principles of Development Economics</b></p> <p>-- <b>Theoretical Arguments</b></p> <p>1) representative theories of development (traditional and new growth theories);</p> <p>2) dualistic development and structural change (rural-urban and/or agricultural-nonagricultural dichotomy and two-sector models, internal migration models)</p>	
<b>June-July</b>	<p><b>3. Markets vs. Controls: Building Institutions for Development Coordination</b></p> <p>1) guiding development—markets vs. controls (forces of the market, the role of government in development, good governance);</p> <p>2) Washington Consensus, Post WC, and... ;</p> <p>3) development, governance, and institutions (with proper understanding of time frameworks);</p> <p>4) Provision of pure and impure public goods (EFA, environment protection, etc.)</p> <p>Sessions of <b>market experiments</b> will be given for students to experience/understand market forces &amp; differences between private and public goods.</p>	
<b>July</b>	<p><b>4. Globalization and Development</b></p> <p>New development challenges in the 21st century (globalization, international economic system, etc.).</p> <p>1) Development with Globalization: Big Picture</p> <p>2) Accumulated wisdom and empirical findings on the P-G-I Triangle under Globalization.</p>	

<b>(Self Study)</b>	<p><b>5. Japanese/Asian Development Models</b></p> <p>1) post-war development of the Japanese economy;  Students are required to go through Prof. Otsubo's Powerpoint Notes on Japan's Post-war development stories.</p> <p>2) East Asian Miracle--Miracle or Myth?</p>	
<b>(Self Study)</b>	<p><b>6. Socio-Economic Development Topics</b></p> <p>1) sustainable development (the environment and development)  2) education, HRD, and development  3) social capital for development</p> <p>Students are encouraged to read sections of their interests from the reading list. We will not have time to discuss these in the class.</p>	
Texts & References テキスト・参考文献など		
Refer to the On-Line Course Syllabus at: <a href="http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2019-2020_Syllabus.html">http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2019-2020_Syllabus.html</a> , and <a href="http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2020-2021_Syllabus.html">http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2020-2021_Syllabus.html</a> .		
Evaluation 成績評価		
An essay-type open-book take-home final exam (80%) will be given at the end of the semester. Details will be discussed in the class. Your performance in the market experiments, and your presentations will also be evaluated (10%). Your class participation and contribution will, of course, be an additional grading factor (10%).		
Preconditions to take the course and related courses 履修条件・関連する科目		
(1) This course will accommodate first-time learners of (Development) Economics. (2) Concurrent registrations in “Development Macroeconomics” and “Development Microeconomics” are recommended. (3) "International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. A sequential registration will be highly recommended.		

Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring	Day 曜日	Thursday	Period 時限	1	Credit 単位	2
Course Title 授業科目		Development Macroeconomics 開発マクロ経済学							
Course Number 授業 番号		INT-2-L-5502-E							
Instructor(s) 教員		MENDEZ Carlos メンデス カルロス							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Macroeconomics helps us find answers to key questions regarding the development of a country and the whole world. For example: Why are some countries rich and others poor? Why are there global economic crises and costly economic fluctuations? What determines the level of national unemployment and inflation? What is the role of monetary and fiscal policy? In the context, the overall goal of this course is to study both short-run economic fluctuations (e.g., recessions and depressions) and frontier topics in long-run economic growth (e.g., productivity and convergence). In particular, after introducing the analytical foundations of some workhorse macroeconomic models, we focus on the empirical application of such models in the context of developing countries. A central component of the course is on how to analyze the evolution of the overall economy in response to changes in policy and economic shocks.</p> <p>By the end of this course, students are expected to develop the following proficiencies:</p> <ol style="list-style-type: none"> <li>1. Track down key stylized facts and handle global data about the short-run fluctuations and long-run patterns of key macroeconomic variables such as GDP, unemployment, inflation, among others.</li> <li>2. Develop an understanding of the main models of short-run economic fluctuations.</li> <li>3. Evaluate and summarize some of the most recent findings in the literature of long-run economic growth.</li> <li>4. Critically evaluate under what conditions government policy can have a positive effect on short-run economic fluctuations and long-run economic growth.</li> <li>5. Utilize macroeconomic data, models, and basic simulation methods to prepare an analysis of the short-run fluctuations and long-run growth of developing countries.</li> </ol>									
Structure of the Course / Schedule 授業の構成・計画									
The structure of the course consists of 15 sessions divided into 3 broad topics. After each									

session students are expected to complete short research tasks and problem sets related to the main topics discussed in class.

### **I ) Macroeconomic Data and Measurement Approaches**

01. GDP, unemployment, inflation over time and across countries
02. Decomposing the macroeconomy: Expenditures, Factor Incomes, and Short-run vs Long-run

### **II ) Models of Short-Run Fluctuations**

03. The goods market and the Keynesian cross model
04. The money market and the liquidity preference theory
05. Deriving the IS-LM model
06. Basic policy analysis in the IS-LM model
07. Further policy analysis and comparative statics
08. Short-run output, the new Phillips curve, and the New IS curve
09. Modern monetary policy and the new IS-MP-PC model
10. Dynamic AD-AS model and stabilization policy
11. Midterm evaluation and summary of DSGE models

### **III ) Frontier Topics in Long-Run Economic Growth**

12. Productivity, technology, and misallocation across space and time
13. Advances in economic growth econometrics
14. Lights and shadows of the convergence debate
15. Empirical applications of the basic long-run growth model

Texts & References テキスト・参考文献など

- Barro, Robert and Sala-i-Martin Xavier (2005). Economic Growth, 2nd Edition, MIT Press
- Jones, Charles (2017). Macroeconomics, 4th Edition, Norton.
- Mankiw, Gregory (2019). Macroeconomics. 10th Edition, McMillan
- Romer, David (2011). Advanced Macroeconomics, 4th Edition, McGraw-Hill.

Evaluation 成績評価

Research tasks and problem sets (30%), midterm evaluation (30%), video presentation (40%). To receive credit for this course, students are expected to achieve an overall evaluation equal or superior to C- or C (where applicable).

Preconditions to take the course and related courses 履修条件・関連する科目

There is no precondition to take this course.

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

For a complete list of papers to be covered in this class, see <http://bit.ly/macro777syllabus>

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目	International Development Economics (Globalization and Development) 国際開発経済学（グローバル化と開発）								
Course Number 授業番号	INT-2-L-6000-E								
Instructor(s) 教員	Prof. Shigeru OTSUBO 大坪滋 教授								
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The "International Development Economics (Globalization and Development" covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt &amp; financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and quality of growth under globalization (growth and equity under globalization, localization under globalization); and 6) country case studies (with student presentations).</p> <p>Consecutive enrollment from Development Economics will be highly effective. Knowledge of Development Economics, Basic Microeconomics, and Basic Macroeconomics is required. Basic knowledge of statistics/econometrics will be preferred. Theories of International Economics such as international trade theories and theories of international capital flows will be offered and explained.</p> <p>Those who are not certain about one's qualifications should consult with the instructor (Prof. Otsubo) about enrollment at the first class meeting or during the initial office hours.</p>									

On-Line Course Syllabus:

[http://www.gsid.nagoya-u.ac.jp/sotsubo/International%20Development%20Economics\\_2019-2020\\_Syllabus.html](http://www.gsid.nagoya-u.ac.jp/sotsubo/International%20Development%20Economics_2019-2020_Syllabus.html)

Structure of the Course / Schedule 授業の構成・計画

Refer to the On-Line Syllabus for the details.

This course deals with the international aspects of economic development, the frontier-yet-fundamental issues of 'Development Management under Globalization (グローバル化下の開発マネジメント)'.

The course covers selected topics such as:

- 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, Africa's marginalization, convergence club under globalization);
- 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion);
- 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises);
- 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); and
- 5) toward governance and quality of growth under globalization (growth, inequality, and poverty reduction under globalization).

This course will consist of presentations/lectures by Prof. Otsubo, assigned presentations by students on country cases, and classroom discussions after presentations.

Texts & References テキスト・参考文献など

**Main Textbook/Reader for Globalization and Development**

Shigeru T. Otsubo, ed. (2016). *Globalization and Development*.

London:Routledge. (Available as e-Books through the GSID Library.)

Volume I: Leading Issues in Development with Globalization FOR discussions on issues/topics;

Volume II: Country Experiences FOR country case studies; and

Volume III: In Search of a New Development Paradigm FOR paradigm discussions for the globalized Post-MDGs (or SDGs) era.

**Main Textbook for Development Economics**

Michael P. Todaro, Stephen C. Smith, *Economic Development*, 12<sup>th</sup> edition (2015), Pearson. (Only selected chapters.)

**Main Textbook for International Economics**

Richard E. Caves, Jeffrey A. Frankel, and Ronald W. Jones, *World Trade and Payments: An Introduction*, 10th ed., Addison-Wesley Pub. Co., 2007.

[As course handouts will be distributed in the class, any standard textbooks for International Trade and Finance are acceptable for reference purposes.]

For further details, refer to the On-Line Syllabus.

Evaluation 成績評価

A take-home open-book exam (final exam) will be required (80%). Student group presentations/discussions on country case studies (from the GAD Volume II) may also be conducted and evaluated for academic credits and grading (10%). Participation in classroom discussions will also be used for grading (10%).

Preconditions to take the course and related courses 履修条件・関連する科目

Consecutive enrollment from Development Economics will be highly effective. Knowledge of Development Economics, Basic Microeconomics, and Basic Macroeconomics is required. Basic knowledge of statistics/econometrics will be preferred. Theories of International Economics such as international trade theories and theories of international capital flows will be offered and explained.

Those who are not certain about one's qualifications should consult with the instructor (Prof. Otsu) about enrollment at the first class meeting or during the initial office hours.

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

Year 年度	2020	Term 学期	Spring	Day 曜日	Wednesday	Period 時限	1&2	Credit 単位	2
Course Title 授業科目		Rural Economics							
Course Number 授業番号		INT-2-L-6001-E							
Instructor(s) 教員		USAMI, Koichi							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course introduces the scope and nature of rural development in developing countries from two viewpoints: macro level like nation or region and micro level like farmers, household or community. Through understading socio-economic characteristics of rual area/village, students can build and develop the capacity of insight in development issues and their background factors in rural village. Though the core discipline is agricultural economics, the lecture focuses on “how do disciplines neighboring to economics grasp development?”, “how to develop towards improving rural livelihood as well as agricultural production”, and “Diversity of soci-economic relations inrual villages”, especially through reiewing issues in rural development so far. Furthermore, students can learn determinants to sustainable development from experiences in agricultural and rural development projects.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <p>1<sup>st</sup> and 2<sup>nd</sup> : Genealogy of development economics  3<sup>rd</sup> and 4<sup>th</sup> : Logic of rural development in disciplines neighboring to economics  5<sup>th</sup> and 6<sup>th</sup> : Rural structure in developing countries  7<sup>th</sup> and 8<sup>th</sup> : Rural Development in Japan  9<sup>th</sup> and 10<sup>th</sup> : Effects of development to rural areas: improved or worsened?  11<sup>th</sup> and 12<sup>th</sup> : Rural livelihood approach  13<sup>th</sup> and 14<sup>th</sup> : Presentation  15<sup>th</sup> : Discussion on development loic of rural village</p> <p>At the beginning of the class, the oral short test (by way of discussion) is held to confirm the understaning of previous lesson.</p>									
Texts & References テキスト・参考文献など									
<p>Textbooks:  No textbook is designated. However, lecture materials etc. are distributed at the class.</p> <p>References:  Nakamura, Hisashi (1993). Chiikijiritsu-no-Keizaigaku. Nippon-Hyoronsha (in Japanese)  Hayami, Yujiro (1995). Kaihatsu-Keizaigaku. Sobunsha (in Japanese)</p>									

<p>Yogo, Toshihiro and Sasaki, Takashi (2008). Chiikishakai-to-Kaihatsu. Kokinshoin (in Japanese)</p> <p>Kaida, Yoshihira et al. (2003). Bangladesh-Nosonkaihatsu-Jissenkenkyu. Komonzu (in Japanese)</p> <p>Frank Ellis (1998). Peasant Economics. Cambridge University Press</p> <p>Wiebke Kuklys (2005). Amartya Sen's Capacity Approach. Springer</p>
<p>Evaluation 成績評価</p>
<p>Evaluation criteria are “test or report”, “presentation”, and “contribution to discussion”. The weight of each criterion is 50%, 30%, and 20%, respectively. Credit is given to C- or C (where applicable) or higher grade for total evaluation.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English (main)/Japanese</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Monday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Public Financial Management 公共財政管理						
Course Number 授業 番号			INT-2-L-6002-E						
Instructor(s) 教員			Masakazu Someya / 染矢将和						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Students will improve understanding on public financial management (PFM) in views of improving fiscal discipline, allocation of resources and accountability of spending. International development community has a consensus that improving financial management of the public sector has repercussions on a wide range of the other sector such as effectiveness of aid, efficient management of revenues and governance. With a tail wind of rising budget support type of aid, PFM is now a main stream agenda programmed in development policy loans.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <p>The course starts with background in how and why PFM has emerged as a reform agenda in development strategy and then moves on to discussion on each of the sub-components in PFM. Firstly, fiscal framework such as medium term fiscal framework and medium term budgetary framework will be discussed. Secondly, tax revenues, tax structure and revenue instruments will be studied. The latter half of the course will study debt management, a critical part of PFM. Debt management has to improve hand-in-hand with promoting debt markets. The topics include cash management, revenues forecasting, promoting bond secondary markets and diversifying investor base as well as debt instrument such as inflation index bond or Islamic bonds. Case studies taken from development policy lending by the World Bank, IMF program and JICA programs will be discussed.</p> <p>Week 1: Fiscal sustainability and linkage with other sectors of the economy:  Week 2: Analyze the budget cycle and fiscal risk with risk premium in borrowing: interest risk, foreign exchange risk, market risk and operational risk.  Week 3: Medium-Term Expenditure Frameworks (MTEF) and expenditure control – case study on Kenya, South Africa and OECD countries.  Week 4: Fiscal rule or fiscal responsibility act: long term deficit control – case study on India and Russia  Week 5: Cash management and treasury single account (TSA): concept of TSA, the impact of TSA on cash management, preconditions of TSA and difficulties in</p>									

implementing TSA – case study on Nigella.

Week 6: Accrual Accounting and Government Financial Management Information System (GFMIS): difference between cash based accounting and accrual account and impact of GFMIS, readiness of GFMIS and difficulties in implementing GFMIS.

Week 7: Cash management and macroeconomic forecasting: improving reporting quality of cash spending and cash inflow in line ministries and top-down ceiling derived from macro-economic forecasting– case study on Jordan.

Week 8: Public expenditure management and public investment management: Role of the ministry of finance and ministry of planning– case study on Iraq.

Week 9: Debt management: structure of debt management department on functional base or instrument base.

Week 10: Coordination among PFM, fiscal policy and monetary policy: the impact of each policy on financial markets – case study on Brazil.

Week 11: Medium Term Debt Management Strategy (MTDS): Why MTDS is important and how it has to be reflected in borrowing plan and budgeting.

Week12: Risk management in on-lending and guarantees and technique in risk management: Value at risk, duration and scenario simulation for contingent liabilities.

Week 13: Asset-liability management and government security market promotion. How to diversify debt instrument and investor base with announcement of borrowing calendars and communicating with investors.

Week 14: Bond secondary market: Auction system and primary dealer system.

Week 15: Internal and external auditing – experiences in JICA lending and technical assistance activities.

Notes:

- The schedule is subject to changes depending on the readiness and progress of the class.
- Mathematics and statistics such as differentiation and linear algebra relevant to the lecture will be reviewed in the class when and if necessary.

Texts & References テキスト・参考文献など

No textbook but the materials will be provided in the course.

References:

Allen, Richard. 2013 *The International Handbook of Public Financial Management*, Palgrave Macmillan.

Cangiano, Macro. 2017 *Public Financial Management and Its Emerging Architecture*,

International Manetary Fund.
Evaluation 成績評価
In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%) Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
Related Courses: Development Finance, Development Economics, Macroeconomics, Microeconomics. There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring	Day 曜日	Monday	Period 時限	1	Credit 単位	2
Course Title 授業科目		Development Finance 開発金融論							
Course Number 授業 番号		INT-2-L-6003-E							
Instructor(s) 教員		Masakazu Someya, 染矢将和							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The objectives of this course, Development Finance, are two-holds. Firstly, the students will learn the Mundell-Fleming Model and acquire how to handle the model to analyze the impact of fiscal and monetary policy. Developing countries are vulnerable to and less resilient against external shocks. Understanding the consequence of fiscal and monetary policy in an open economy is crucial in sound economic management. Secondly, the students will learn financial market theory and risk management. The roles of banking sector, financial instruments and financial market in developing countries have become critical than ever in last few decades. This is because its congenial and detrimental reverberation on other sectors and other countries have been magnified by financial globalization and recognized so by the international community since the Asian crisis and even more after the Lehman shocks. The course will be always discussed in the context of developing countries and be conducted with many hand-on exercised based on spread sheet software.</p>									
Structure of the Course / Schedule 授業の構成・計画									
Week 1: Brief Revision of IS-LM Analysis									
Week 2: Fiscal and Monetary Policy in Mundell-Fleming Model under Fixed Exchange Regime									
Week 3: Fiscal and Monetary Policy in Mundell-Fleming Model under Free-Float.									
Week 4: Bond pricing and how bonds market functions to determine long term interest rate is explained with linkage among financial markets, government and real sector through bond market.									
Week 5: Yield curve and term structure are analyzed with expectation, spot and forward rate, and arbitrage condition. Bootstrapping and regressions are used to construct yield curve.									
Week 6: Monetary Approach to Exchange Rate: PPP and Uncovered Interest Parity									
Week 7: Monetary Model of the Balance of Payments									
Week 8: Introduction to Intertemporal Optimization									
Week 9: Intertemporal Trade and the Current Account Balance									

<p>Week 10: Portfolio theory and optimization of portfolio in a two asset framework with risk minimization. Sharp ratios, reward-to-variability and capital allocation lines are covered.</p> <p>Week 11: Monetary Policy, Duration, convexity and immunization strategy in View of Risk management for Banking Sector.</p> <p>Week 12: Capital Asset Pricing Model (CAPM), Discounted Dividend Model (DDM), auto-regressive model and factor model are introduced.</p> <p>Week 13: Monte Carlo simulation with brief reviews on statistics and statistical distribution.</p> <p>Week 14: Value-at-Risk by historical data method and delta method.</p> <p>Week 15: Value-at-Risk by stochastic simulation.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Gregory Mankiw, 2016, <i>Macroeconomics</i> (9<sup>th</sup> edition), Macmillan Education</p> <p>Paul Grugman, 2018, <i>International Economics Theory and Policy</i>, 11<sup>th</sup> edition, Pearson</p>
<p>Evaluation 成績評価</p>
<p>In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>Related courses: Development Finance, Development Economics, Macroeconomics, Microeconomics.</p> <p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring	Day 曜日		Intensive		Period 時限		Intensive		Credit 単位	2
Course Title 授業科目	Lecture on Economic Development Policy and Management B (Basic Economics and Mathematics) 経済開発政策・マネジメント特論 B (基礎経済学と数学)												
Course Number 授業番号	INT - 2 - L- 6030-E												
Instructor(s) 教員	Masakazu Someya, Christian Otchia and Carlos Mendez												
Purpose, Description and Achievement Target 目的・概要・到達目標													
Students will learn basic economics and mathematics which are required to study at a graduate school. This course aims to check their readiness for development studies in core subjects of the Economic Development Policy and Management program so that students can brush up basic knowledges and skills required in the graduate study of international development and be able to build up basic foundation for advanced quantitative and econometric policy analysis in the area of international development.													
Structure of the Course / Schedule 授業の構成・計画													
<ol style="list-style-type: none"> <li>1. Simultaneous equation model and elasticity</li> <li>2. Derivatives and Cobb Douglas Production Function</li> <li>3. Unconstrained maximization</li> <li>4. Total Factor Productivity and Constant Elasticity of Substitution</li> <li>5. Matrix and Ordinal Least Square Estimator in Regression Analysis</li> <li>6. Economic Models and the Mathematics of Optimization</li> <li>7. Consumer Theory: Utility Maximization and Choice</li> <li>8. Consumer Theory: Income and Substitution Effects</li> <li>9. Producer Theory: Productivity and Costs</li> <li>10. Producer Theory: Factor Markets</li> <li>11. GDP and National Accounts</li> <li>12. Unemployment and the Labor Force</li> <li>13. Inflation and Quantitative Theory of Money</li> <li>14. Aggregate Demand and Supply Model</li> <li>15. Monetary and Fiscal Policy</li> </ol>													
Texts & References テキスト・参考文献など													
Knut Sydsater & Peter J. Mammonod, 1995, Mathematics for Economic Analysis , Prentice Hall Walter Nicholson & Christopher M. Snyder, 2011, Microeconomic Theory: Basic Principles and Extensions, 11th Edition, South Western College Pub													

Cowen Tyler & Alex Tabarrok, 2017, Modern Principles: Macroeconomics. 4th Edition. Worth Publishers
Evaluation 成績評価
Class participation 30% and in-class exercises 70% Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
Related courses: Development Finance, Development Economics, Macroeconomics, Microeconomics. There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring	Day 曜日	Friday	Period 時限	2	Credit 単位	2
Course Title 授業科目		Tourism Economics 観光経済学							
Course Number 授業番号		6004							
Instructor(s) 教員		Tetsuo UMEMURA / 梅村哲夫							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The lecture aims to provide for students a deep and broad understanding of the positive and negative impacts of tourism events. The course deals mainly with the economic aspect of tourism. Moreover, the social and cultural aspects of Tourism will be discussed to understand sustainable tourism, in both developed and developing countries.</p> <p>Students will gain the ability to understand the pros and cons of recent tourism around the world as the development context.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction to the lecture</li> <li>2. Discussion about advantage and disadvantage of tourism from the community level to the national and global level.</li> <li>3 The basic concept of Sustainable Tourism (Economic, Social and Environmental aspects)</li> <li>4 – 6. Tourism economy (tourism market)</li> <li>7 – 9. The demand side of tourism (tourists, consumer)</li> <li>10 – 12 The supply side of tourism (various private sectors)</li> <li>13. Tourism and roles of government (policy, promotion, destination management)</li> <li>14. The Host Community and tourism</li> <li>15. Case studies of tourism promotions, Concluding remarks</li> </ol> <p>Students have to study the positive and negative aspects of tourism development, policy, promotion, management, government roles, and communities in their countries.</p> <p>Students would be better to know about the basics of economics.</p>									
Texts & References テキスト・参考文献など									
James Mak, 2004, TOURISM AND THE ECONOMY, University of Hawaii Press, ISBN:0-8248-									

<p>2789-9.</p> <p>References:</p> <p>Charles R. Goeldner and J. R. Brent Ritchie, 2012, <i>Tourism Principles, Practices, Philosophies</i> Twelfth Edition, WILEY, ISBN: 978-1-118-07177-9.</p> <p>Various reports issued by the United Nations World Tourism Organization (UNWTO)</p> <p>World Development Indicators (World Bank) for statistical evidence and analysis.</p>
<p>Evaluation 成績評価</p>
<p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p> <p>Positive discussions in the class: 70%, Term paper; 70%</p> <p>Points of evaluation.</p> <ul style="list-style-type: none"> <li>- Regarding the discussion in the class, students require to explain the tourism events of their countries in terms of economic, social, and environmental aspects.</li> <li>- Regarding the term paper, all three elements of sustainable tourism should be included with statistical evidence.</li> </ul>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition (related course) to take this course.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Wednesday	Period 時限	1&2	Credit 単位	2
Course Title 授業科目			Economics and Management of Farm Households						
Course Number 授業番号			INT-2-L-6007-E						
Instructor(s) 教員			USAMI, Koichi						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course introduces “subjective equilibrium model of farm household”. Based on understanding this concept and applying this model, student can manage to analyze economic/management activities of farm households in farming and living. Students can explain rational or irrational behavior of farm households that are facilitating or inhibiting factors to development of farm households, covering both production and consumption.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <p>1<sup>st</sup> : Economic activities of farm households  2<sup>nd</sup> : Response of farm households to changes in given condition  3<sup>rd</sup> : Assessment method in agriculture  4<sup>th</sup> : Framing (farm) size  5<sup>th</sup> : Price of farmland  6<sup>th</sup> : Production function analysis on agricultural technology  7<sup>th</sup> : Technological innovation in rice production  8<sup>th</sup> : Technological innovation in farming  9<sup>th</sup> : Long-term subjective equilibrium and optimum investment plan in farm household economics  10<sup>th</sup> : Decision on investment in farm management  11<sup>th</sup> : Knowledge and management function of farm manager  12<sup>th</sup> : Linear programming as a tool of farm management  13<sup>th</sup> : Risk programming as a tool of risk management  14<sup>th</sup> and 15<sup>th</sup> : Presentation</p> <p>At the beginning of the class, the oral short test (by way of discussion) is held to confirm the understanding of previous lesson.</p>									
Texts & References テキスト・参考文献など									
<p>Textbooks:  No textbook is designated. However, lecture materials etc. are distributed at the class.</p> <p>References:  Yori, Taira (1971). <i>Nouka-keizaikeiei-ron</i>. Meibunshobo (in Japanese)</p>									

Nakajima, Chihiro (1983). Nouka-shutaikinko-ron. Fuminkyokai (in Japanese)
Evaluation 成績評価
Evaluation criteria are “test or report”, “presentation”, and “contribution to discussion”. The weight of each criterion is 60%, 20%, and 20%, respectively. Credit is given to C- or C (where applicable) or higher grade for total evaluation.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
Englisg (main)/Japanese

Year 年度	2020	Term 学期	Fall	Day 曜日	Friday	Period 時限	3	Credit 単位	2
Course Title 授業科目		Project Cycle Management for Economic and Social Development 経済・社会開発のための PCM							
Course Number 授業番号		INT-2-L-6009-E							
Instructor(s) 教員		Tetsuo UMEMURA, 梅村哲夫							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The PCM (project cycle management) is one of the methods of participatory project planning, monitoring and evaluation, developed by FASID (Foundation for Advanced Studies on International Development).</p> <p>The purpose of this course is to understand the PCM method through the workshop.</p> <p>The student will be able to conduct PCM by themselves and obtain the ability of logical thinking.</p> <p>* This course is the workshop style, not lecture style, so that conducting the workshop needs cooperation and assistance by students.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. The overall explanation of the PCM method (theory, procedure, and rules for the workshop)</p> <p>2 - 4. Stakeholders Analysis (Identify stakeholders of the project site)</p> <p>5 - 7 Problems Analysis (Identify causes and effects relationship in the project site)</p> <p>8 - 10. Objectives Analysis (Identify means and ends based on the problem analysis and find out all possible projects)</p> <p>11 – 12 Project Selection (Determine the implement projects among possible projects, with the consideration of cost, time, and other factors)</p> <p>13. – 14 Formulation of PDM (Project Design Matrix) and PDM Appraisal</p> <p>15. Plan of Operations (create operation sheet by activities), and concluding remark</p> <p>* The course requires group work so that students will be divided into sub-group, which consist of about five students each.</p> <p>** The maximum number of sub-group is two so that the maximum number of students in this course is about 10.</p> <p>*** Students have to participate in the workshop actively, not only just a discussion but also conducting as a moderator.</p>									

**** The examination is not included in this course. Students' active participation and contribution to the workshop will be evaluated.
Texts & References テキスト・参考文献など
<p>FASID, 2008, “MANAGEMENT TOOL FOR DEVELOPMENT ASSISTANCE : Participatory Planning 【7th edition, March 2008】 ¥2,571  <a href="http://www.fasid.or.jp/publication/6_index_detail.shtml">http://www.fasid.or.jp/publication/6_index_detail.shtml</a></p> <p>If you need a Japanese version, please purchase the following textbook too.  (和文) FASID, 200, 『開発援助のためのプロジェクト・サイクル・マネジメント：参加型計画編【2007年3月改訂第7版】』 ¥2,571</p>
Evaluation 成績評価
<p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p> <ul style="list-style-type: none"> <li>- Active participation in the Workshop:50%</li> <li>- Logical thinking and leadership in the workshop: 50%</li> </ul>
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng 春	Day 曜日	Thrus. 木	Period 時限	3	Credit 単位	2
Course Title 授業科目			Development Microeconomics 開発ミクロ経済学						
Course Number 授業 番号			INT-E-L-5501-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Analyzing and designing development policies require a deep understanding of the behavior of economic agents such as consumers, producers, and the government. The Development Microeconomics course is designed to equip students with advanced knowledge of microeconomics and practical skills to study economic problems and market behavior. The understanding of the microeconomic foundations of several development problems will be used to discuss policy choices and outcomes in different contexts. Students who complete this course will develop an understanding of the economic environment in which firms operate, and will be able to employ various microeconomic theories to analyze markets and household decisions.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Prices and welfare</li> <li>3. The distributional impact of price changes</li> <li>4. Welfare and pro-poor growth</li> <li>5. Producer behavior</li> <li>6. Production and accumulation</li> <li>7. Firm heterogeneity and the missing middle</li> <li>8. Credit constraints</li> <li>9. Risk, insurance, and saving</li> <li>10. Social networks and informal institutions</li> <li>11. Education</li> <li>12. Health and nutrition</li> <li>13. Land market</li> <li>14. Empirical policy evaluation</li> <li>15. Summary and evaluation</li> </ol>									
Texts & References テキスト・参考文献など									
Required text:									

- Banerjee, Abhijit and Esther Duflo (2011), *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*, Public Affairs.

Recommended:

- Bardhan, Pranab and Christopher Udry (1999), *Development Microeconomics*, Oxford University Press.
- Deaton, Angus (1997), *The Analysis of Household Surveys*. The Johns Hopkins University Press. 1997, chapters 1 and 2
- Ray, Debraj (1998), *Development Economics*, Princeton University Press, Princeton

Any additional readings and quizzes will be posted to the course site (the web address will be made available in the first class). Students should take responsibility to complete the required course work and properly prepare for classes, utilizing the resources available, to ensure a complete understanding of the material.

Evaluation 成績評価

Weekly Online Quizzes (20%), Midterm Exam (30%), Final Exam (50%).  
Credit is given to C- or C (where applicable) or higher grade for each criterion.

Preconditions to take the course and related courses 履修条件・関連する科目

Students must complete Lecture on Economic Development Policy and Management B (“Basic Economics and Mathematics”) before taking this course. Students may take Basic Statistics or Quantitative Economic Analysis either concurrently or after taking this course.

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thrus. 木	Period 時限	3	Credit 単位	2
Course Title 授業科目		Industrial Development 産業開発							
Course Number 授業 番号		INT-2-L-6005-E							
Instructor(s) 教員		Christian S. Otchia / クリスチャン S. オチア							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The goal of this course is to expand our understanding of the various policies and practical reforms that have been deployed to foster industrial development. The emphasis will be on investment policy and promotion, SME promotion, human capital development, innovation, and entrepreneurship policies. The course will also discuss the “how to” of promoting industrial development. It will draw on best practices about how successful industrial development came about, with a focus on institutional factors such as ministerial coordination, leadership, and public-private dialogue. The course will further discuss the evaluation of industrial policy, an issue that has become central among development economics. By the end of the course, students will be able to conduct a country diagnostic analysis, to design an industrial development strategy, and to use modern econometric tools to evaluate development policies and interventions.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Long run-trends in economic development and industrialization</li> <li>3. Growth theories: Neoclassical growth, multiple equilibrium model, and flying geese</li> <li>4. Industrial policy debate: old and new issues</li> <li>5. The Political economy of industrial development</li> <li>6. Country case studies of industrial development</li> <li>7. Technological change, structural transformation, and industrialization</li> <li>8. Import substitution industrialization and protection</li> <li>9. Trade and industrialization</li> <li>10. Investment policies and promotion</li> <li>11. SMEs promotion and the role of entrepreneurship in industrial development</li> <li>12. Economic zones policies and domestic linkages</li> <li>13. Global value chains and industrial policy</li> <li>14. Industrial policy and middle-income trap</li> <li>15. Fundamentals of empirical industrial policy</li> </ol>									

Texts & References テキスト・参考文献など
<p>Required text:</p> <ul style="list-style-type: none"> <li>- UNCTAD (2016) Structural transformation and industrial policy. Geneva: UNCTAD. (Freely available at <a href="https://vi.unctad.org/stind/indpolfull.pdf">https://vi.unctad.org/stind/indpolfull.pdf</a>)</li> </ul> <p>Recommended:</p> <ul style="list-style-type: none"> <li>- Felipe, Jesus (2015), Development and Modern Industrial Policy in Practice. Cheltenham: Elgar</li> <li>- Szirmai, W. Naudé &amp; L. Alcorta (2013), Pathways to Industrialization in the Twenty-First Century: New Challenges and Emerging Paradigms. Oxford: Oxford university press.</li> <li>- Stiglitz, J. E. &amp; J. Y. Lin (2013), The Industrial Policy Revolution I &amp; II. London: Palgrave Macmillan UK.</li> <li>- Chang, H.-J. (1994), The Political Economy of Industrial Policy. New York: St. Martin's Press.</li> </ul> <p>All other readings for the course will be from research articles available through Nagoya University' library system (OPAC). Handouts will also be distributed whenever possible.</p>
Evaluation 成績評価
<p>Class participation (20%), Midterm report (40%), Final report (40%)</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
Preconditions to take the course and related courses 履修条件・関連する科目
<p>There is no prerequisite for this course, though Development Economics Development Microeconomics, and Development Macroeconomics are recommended.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng 前	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			International Politics 国際政治学						
Course Number 授業 番号			INT-2-L-5601-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>In this course we will explore questions such as the following:</p> <ol style="list-style-type: none"> <li>1. Do politics matter for development? Do international relations matter for development?</li> <li>2. What are the dominant perspectives in modern politics and international relations?</li> <li>3. What are our own political perspectives?</li> <li>4. How do competing political systems affect development?</li> <li>5. How do various global issues look through different political 'lenses'?</li> </ol> <p>From this course, students will gain a deeper understanding of positions on the political spectrum, the history and contemporary historical issues surrounding international relations, and the major problems of international coordination today. They will develop analytical skills based on the comment papers that will assist them in writing literature reviews for their theses, and deeper critical skills through in-class debate and discussion that will foster broader perspectives.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction: International relations and global governance issues</li> <li>2. The emergence of human societies and the need for politics</li> <li>3. The Westphalian system and the nation state</li> <li>4. National and international issues: interests, interactions and institutions</li> <li>5. War and peace between states</li> <li>6. Civil war and terrorism</li> <li>7. International trade</li> <li>8. Development as an issue of international politics</li> <li>9. International migration: the tension between movement and borders</li> <li>10. Transnational politics: international laws and norms</li> <li>11. Human rights</li> <li>12. Climate change</li> <li>13. Student presentations</li> <li>14. Student presentations</li> </ol>									

15. Student presentations
Texts & References テキスト・参考文献など
Readings will be supplied by the course instructor. The main text used will be Frieden, Lake and Schultz, World Politics, third edition.
Evaluation 成績評価
Evaluation will be based on active participation in class discussions and activities (25%), a presentation based on one of the major course themes by each student (35%), and two short comment papers based on the readings (25/35/20/20) (20% each). Credit will be given if students achieve 60% overall for the evaluation criteria.
Preconditions to take the course and related courses 履修条件・関連する科目
None.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
The course will be conducted in English.

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Monday 月曜日	Period 時限	5 Period 5 時限	Credit 単位	2
Course Title 授業科目		International Cooperation Law							
Course Number 授業 番号		INT-2-L-5602-E							
Instructor(s) 教員		YAMAGATA Hideo							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This is an introductory course on international law. International law functions as a legal framework, within which international actors including States engage in various transactions with other actors. This course is aimed to impart a basic knowledge of what international law is, and how it works. Due to time constraints, it does not cover the entire field of international law. However, it will discuss some fundamental principles of international law such as State sovereignty, jurisdiction and peaceful settlement of international disputes. Students will be able to obtain basic skills to find, interpret and apply some rules of international law. Knowledge on international law will be useful and beneficial for a practicing negotiator in the international arena.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. What is international law?</li> <li>2. State sovereignty and jurisdiction.</li> <li>3. Jurisdiction to prescribe.</li> <li>4. Jurisdiction to enforce.</li> <li>5. Diplomatic Immunities.</li> <li>6. Sources of international law.</li> <li>7. Formation of customary international law.</li> <li>8. Treaties as a source of international law</li> <li>9. Effects of treaties.</li> <li>10. Other sources of international law.</li> <li>11. Peaceful settlement of international disputes.</li> <li>12. Jurisdiction of the Court.</li> <li>13. Limitations of the Court jurisdiction.</li> <li>14. Functions of the Court.</li> <li>15. Review of this course.</li> </ol> <p>Students are expected to read assigned parts of the textbook in order to prepare the lecture</p>									

beforehand.
Texts & References テキスト・参考文献など
<p>Textbooks:</p> <ul style="list-style-type: none"> <li>• David Harris &amp; Sandesh Sivakumaran (ed.), <i>Cases and Materials on International Law</i>, 8th edition, Sweet &amp; Maxwell (2015).</li> <li>• James Crawford, <i>Brownlie's Principles of Public International Law</i>, 9th edition, Oxford UP (2018).</li> <li>• Malcolm D. Evans (ed.), <i>Blackstone's International Law Documents</i>, 14th edition, Oxford UP (2019).</li> </ul> <p>Materials will be supplied.</p> <p>References:</p> <ul style="list-style-type: none"> <li>• Malcolm D. Evans (ed.), <i>International Law</i>, 4th edition, Oxford UP (2014)</li> <li>• Malcolm N. Shaw, <i>International Law</i>, 8th edition, Cambridge UP (2017)</li> </ul>
Evaluation 成績評価
<ul style="list-style-type: none"> <li>• Students will get credit with grade C or C- from this course if they acquire the capacity to explain some key concepts of international law and the basic knowledge of differences between domestic and international legal system.</li> <li>• Students will obtain grade B if they fully understand how international law rules come into birth, how they are implemented by States or international organizations, and how States behave within the legal framework of international law.</li> <li>• Students will be afforded grade A or A+, if they become capable of applying relevant rules of international law to actual cases with full knowledge of academic controversies among scholars on some legal issues.</li> </ul>
Preconditions to take the course and related courses 履修条件・関連する科目
There is no such precondition.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English.

Year 年度	2020	Term 学期	Spring Spring	Day 曜日	Tuesday	Period 時限	4	Credit 単位	2
Course Title 授業科目			International Economic Law/国際経済法						
Course Number 授 業番号			INT-2-L-5603-E						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This course provides an examination of international law concerning economic globalization, in particular the law on the World Trade Organization (WTO) and related trade and investment agreements as the main aspects of global economic order. It first provides a brief introduction to the history and evolution of the legal framework for trade liberalization and investment protection. It then proceeds to examine WTO law, focusing primarily on the WTO Agreement on Goods (GATT) and on the WTO Dispute Settlement Understanding (DSU), while a brief overview of topics such as the General Agreement on Services (GATS) and financial services in the GATS as well as intellectual property under the WTO will also be provided. The purpose of this course is for students to obtain both the knowledge of international trade law – including a critical mass of case-law – and the skills which will enable them to analyze to what extent regulatory measures that have impact on international trade are consistent with these laws. It also provides the basis for the analysis of issues of controversy such as the role of these fields of law in the global legal order.</p> <p><b>Achievement Target</b></p> <p>By taking this course, students will be able to obtain a good understanding of the most important aspects of international trade law, as well as the skills of critically assessing and analyzing the impacts and the prospects of economic globalization.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction to international economic law</li> <li>2. Structure of the WTO (1): membership, institutional structure</li> <li>3. Structure of the WTO (2): developing member states and decision-making</li> </ol>									

<p>4. Dispute Settlement under the WTO (1): jurisdiction of the WTO dispute settlement system, key features of WTO dispute settlement</p> <p>5. Dispute Settlement under the WTO (2): institutions and process of WTO dispute settlement, remedies for breach</p> <p>6. Rules on Trade in Goods (1): market access - scheduling concessions in the GATT</p> <p>7. Rules on Trade in Goods (2): The principle of non-discrimination (the most-favoured-nation (MFN) treatment and national treatment (NT))</p> <p>8. Rules on Trade in Goods (3): General Exceptions and Security Exceptions</p> <p>9. Rules on Trade in Goods (4): Other rules – SPS, TBT, anti-dumping</p> <p>10. Rules on Trade in Services (1) Scheduling Concessions</p> <p>11. Rules on Trade in Services (2): General and Security Exceptions</p> <p>12. TRIPS</p> <p>13. Future prospects of international trade law 1 – security threats and economic globalisation</p> <p>14. Future prospects of international trade law 2 – the crisis of WTO</p> <p>15. Future prospects of international trade law 3 –Summary and evaluation</p> <p>Students are expected to prepare for and make presentations on given topics concerning international trade law in each session.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Text</p> <p>Peter Van den Bossche and Werner Zdouc, <i>The Law and Policy of the World Trade Organization</i> (3<sup>rd</sup> edn., CUP, 2013)</p> <p>Reference</p> <p>Mitsuo Matsushita, Thomas J. Schoenbaum and Petros C. Mavroidis and Michael Hahn, <i>The World Trade Organization: Law, Practice, and Policy</i> (3<sup>rd</sup> edn. OUP, 2017)</p>
<p>Evaluation 成績評価</p>
<p>Contribution to class including presentation: 40%, Final exam/report: 60%. Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>

There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期		Intens ive		Day 曜日		Intensive		Period 時限		Intensive		Credit 単位	2
Course Title 授業科目		平和構築論 Peacebuilding													
Course Number 授業番号		INT-2-L-6100-E													
Instructor(s) 教員		サライヴァ・ルイ / Rui Saraiva													
Purpose, Description and Achievement Target 目的・概要・到達目標															
<ul style="list-style-type: none"> <li>- International peacebuilders today are exploring new pathways for peace in an increasingly complex world. In recent years, the number of armed conflicts, refugees, IDPs (Internally Displaced Persons), civilian casualties, and battle-related deaths in urban areas all have increased. In addition, armed conflicts are becoming longer and recur more often, while often involving various non-state and external state actors. These new conflict trends are demanding innovative policy responses and peacebuilders will need to be equipped with innovative and contextualized peacebuilding skills to address current challenges.</li> <li>- This course provides an introduction to the theory and practice of peacebuilding in the context of contemporary armed conflict trends. Students will be equipped with innovative peacebuilding and conflict analysis techniques, allowing them to effectively examine the various pathways for prevention and resolution of armed conflicts toward sustainable peace and development. These skills are valued by international organizations, such as the United Nations (UN), bilateral development agencies, International Non-Governmental Organizations (INGOs), and Civil Society Organizations (CSOs) that work in the field of peacebuilding.</li> </ul>															
Structure of the Course / Schedule 授業の構成・計画															
<ul style="list-style-type: none"> <li>- Session1: Introduction: What is Peace? Galtung's Negative and Positive Peace.</li> <li>- Session 2: Understanding Contemporary Peacebuilding Narratives: Peacemaking, Peacekeeping, and Peacebuilding.</li> <li>- Session 3: Conflict Analysis I: Conflict timeline, conflict profile, conflict mapping, conflict tree and conflict stages.</li> <li>- Session 4: Conflict Analysis II: Complexity, protractedness and recurrence in contemporary armed conflicts.</li> <li>- Session 5: Peacebuilding Phases and dimensions: Stabilisation, Transition, Consolidation.</li> <li>- Session 6: Peacebuilding Tools: Human Security, DDR (Disarmament, Demobilization and Reintegration), SSR (Security Sector Reform), Governance.</li> <li>- Session 7: Peacebuilding actors, local ownership and state-building: Contextual and systemic analysis.</li> </ul>															

- Session 8: Interim summary and evaluation.
- Session 9: Gender, Youth, and Peacebuilding: Linkages, effects, and mainstreaming.
- Session 10: Crisis Prevention, Responses, and Intervention: the Humanitarian-Development-Peace Nexus and the UN Sustaining Peace Agenda.
- Session 11: Peacebuilding Programme and Project Management: Conflict sensitivity, risk mitigation, results-based management and framework.
- Session 12: Resource mobilisation and funder relations: Understanding and coordinating donor relations.
- Session 13: Peacebuilding Theory: Bottom-up, hybrid, and adaptive peacebuilding.
- Session 14: Case studies of Peacebuilding Practices in Africa, Middle East, Latin American and Asia.
- Session 15: Summary and evaluation.

All sessions will include an interactive element, such as debate or group presentations. I encourage critical thinking and the expression of diverse viewpoints in class and in writing assignments.

Preparing for class by completing related readings will be key to doing well in this course. In class, students will be expected to discuss textbook materials, readings, and current events related with peace and conflict. Preparatory study and review time for this course are 1 to 2 hours each session.

Texts & References テキスト・参考文献など

Textbooks:

ACCORD - The African Centre for the Constructive Resolution of Disputes. 2015. *ACCORD peacebuilding handbook*. Umhlanga Rocks, South Africa: ACCORD.

Download here: <https://www.accord.org.za/publication/accord-peacebuilding-handbook/>

Mac Ginty, Roger. 2015. *Routledge handbook of peacebuilding*. London: Routledge.

References:

Advisory Group Experts (AGE). 2015. *The Challenge of Sustaining Peace. Report of the Advisory Group of Experts for the 2015 Review of the United Nations Peacebuilding Architecture*. New York: United Nations.

Allansson, Marie, Melander, Erik and Themnér, Lotta. 2017. "Organized Violence, 1989–2016."

*Journal of Peace Research*. 54 (4): 574-587.

Chandler, David. 2013. "Peacebuilding and the Politics of Non-linearity: Rethinking 'Hidden' Agency and 'Resistance'." *Peacebuilding*. 1 (1): 17-32.

Collier, Paul, Lani, Elliot, Hegre, Havard, Hoeffler, Anke, Reynal-Querol, Marta and Sambanis, Nicholas. 2003. *Breaking the Conflict Trap. Civil War and Development Policy*. Washington D.C.: World Bank and Oxford University Press.

De Coning, Cedric. 2013. "Complexity Theory and the Local in Peacebuilding." Accessed March 19, 2019.

<https://www.peaceinsight.org/blog/2013/06/complexity-theory-and-the-local-in-peacebuilding/>.

De Coning, Cedric. 2018. "Adaptive peacebuilding." *International Affairs*. 94, no.2, (March): 301-317.

De Coning, Cedric. 2018. "Sustaining Peace: Can a New Approach Change the UN?" Accessed March 10, 2019.

<https://theglobalobservatory.org/2018/04/sustaining-peace-can-new-approach-change-un/>

De Coning, Cedric. 2019. "Complexity Thinking and Adaptive Peacebuilding. What Can It Contribute to Our Understanding of Inclusive Political Settlements?" Accessed May 25, 2019.

<https://www.cr.org/downloads/Complexity%20thinking%20and%20adaptive%20peacebuilding.pdf>

Do No Harm (DNH). 2019. "'Do No Harm': How Aid Can Support Peace – Or War." Accessed May 8, 2019. <http://www.donoharm.info/V1/content/conflict/concept.php>.

Dupuy, Kendra, Rustad, Siri Aas. 2018. Trends in Armed Conflict, 1946–2017, Conflict Trends, 5. Oslo: Peace Research Institute Oslo (PRIO).

Gates, Scott, Mogleiv Nygård, Håvard and Trappeniers, Esther. 2016. "Conflict Recurrence." *Conflict Trends* 2. Oslo: Peace Research Institute Oslo.

Galtung, Johan. 1969. Violence, Peace and Peace Research. *Journal of Peace Research*, 6 (3): 167-191.

Galtung, Johan. 1976. "Three Approaches to Peace: Peacekeeping, Peacemaking, and Peacebuilding." In Galtung, Johan. 1976. *Peace, War and Defense: Essays in Peace Research*, 282-304. Copenhagen: Christian Ejlers.

Galtung, Johan. 2007. "Peace by Peaceful Conflict Transformation – the TRANSCEND Approach." In *Handbook of peace and conflict studies*, edited by Webel, Charles, and Galtung, Johan. London: Routledge.

High-Level Independent Panel on United Nations Peace Operations (HIPPO). 2015. *Uniting our Strengths for Peace: Politics, Partnership and People*. New York: United Nations.

Inter-Agency Standing Committee (IASC). 2015. *Guidance on Multi-Sector Initial Rapid Assessments Guidance*. Accessed March 18, 2019.

[https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/mira\\_revised\\_2015\\_en\\_1.pdf](https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/mira_revised_2015_en_1.pdf).

International Organization for Peacebuilding (Interpeace). 2016. "Policy Brief: Resilience and the SDGs. Strengthening Peace Through 'Resilience' in the 2030 Agenda for Sustainable Development." Accessed March 7, 2019.

<https://www.interpeace.org/resource/strengthening-peace-through-resilience-in-the-2030-agenda-for-sustainable-development/>

Institute for Economics and Peace. 2018. "Global Terrorism Index. Measuring the Impact of Terrorism." Accessed April 10, 2019. <http://visionofhumanity.org/reports>

Lederach, John, Paul. 2002. *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: United States Institute of Peace.

Mac Ginty, Roger. 2010. "Hybrid Peace: The Interaction between Top-Down and Bottom-Up Peace." *Security Dialogue* 41, no.4 (October): 73-91.

Mac Ginty, Roger. 2016. *International Peacebuilding and Local Resistance: Hybrid Forms of Peace*. New York: NY Palgrave Macmillan.

Mac Ginty, Roger, and Richmond, P, Oliver. 2013. "The Local Turn in Peace Building: a Critical

Agenda for Peace." *Third World Quarterly* 34 (5): 763-783.

Mahmoud, Youssef, Connolly, Lesley, and Mechoulan, Delphine. 2018. *Sustaining Peace in Practice: Building on What Works*. New York: International Peace Institute.

New York University Center on International Cooperation (NYU-CIC). 2016. "SDG Targets for Fostering Peaceful, Just and Inclusive Societies". Accessed March 7, 2019.

[https://cic.nyu.edu/sites/default/files/peaceful\\_just\\_inclusive\\_targets\\_analysis\\_aug2016.pdf](https://cic.nyu.edu/sites/default/files/peaceful_just_inclusive_targets_analysis_aug2016.pdf).

Paris, Roland. 2010. "Saving Liberal Peacebuilding." *Review of International Studies*, 36 (2): 337-365.

Paffenholz, Thania. 2014. "International Peacebuilding Goes Local: Analyzing Lederach's Conflict Transformation Theory and Its Ambivalent Encounter with 20 Years of Practice." *Peacebuilding* 2 (1): 11-27.

Richmond, Oliver. 2010. *Palgrave Advances in Peacebuilding: Critical Developments and Approaches*. Basingstoke: Palgrave Macmillan.

Richmond, Oliver. 2015. "The Dilemmas of a Hybrid Peace: Negative or Positive?" *Cooperation and Conflict* 50, no.1 (March): 50-68.

UN (United Nations). 2015. *Transforming Our World: The 2030 Agenda for Sustainable Development*. A/RES/70/1. New York: United Nations.

UN (United Nations). 2018. *Action for Peacekeeping. Declaration of Shared Commitments on UN Peacekeeping Operations*. New York: United Nations.

United Nations Educational, Scientific and Cultural Organization (UNESCO). 2018. *Long Walk of Peace. Towards a Culture of Prevention*. Paris: UNESCO

UNGA (United Nations General Assembly). 2016. *Review of the United Nations Peacebuilding Architecture*. A/RES/70/262. New York: United Nations.

UNHCR (United Nations High Commissioner for Refugees). 2018. *Global Trends: Forced Displacement in 2017*. Geneva: UNHCR.

UNSC (United Nations Security Council). 2015. Resolution 2250. S/RES/2250. New York: United Nations.

UNSC (United Nations Security Council). 2016. Resolution 2282. S/RES/2282. New York: United Nations.

UNSG (United Nations Secretary General). 1992. *An Agenda for Peace. Preventive Diplomacy, Peacemaking and Peace-keeping*. A/47/277. New York: United Nations.

UNSG (United Nations Secretary General). 2005. *In Larger Freedom: Towards Development, Security and Human Rights for All*, A/59/2005. New York: United Nations.

UNSG (United Nations Secretary General). 2016. *Outcome of the World Humanitarian Summit*. Report of the Secretary-General, A/71/353. New York: United Nations.

UNSG (United Nations Secretary General). 2018. *Report of the Secretary-General on Peacebuilding and Sustaining Peace*. A/72/707-S/2018/43. New York: United Nations.

UN & WB (United Nations and World Bank Group). 2018. *Pathways for Peace: Inclusive Approaches to Preventing Violent Conflict*. Washington D.C.: World Bank Group.

Evaluation 成績評価

Participation/ Presentations: 30%

Interim Report: 30%

Final Exam: 40%

Credit is given to C- or C (where applicable) or higher grade for each criterion.

Preconditions to take the course and related courses 履修条件・関連する科目

There is no precondition to take this course

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

Year 年度	2020	Term 学期	Fall 後	Day 曜日	Friday 金	Period 時限	2	Credit 単位	2
Course Title 授業科目			Global Governance グローバルガバナンス論						
Course Number 授業 番号			INT-2-L-6101-E						
Instructor(s) 教員			Francis Peddie (ペディ フランシス)						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The geopolitical situation in the modern world is characterized by a strong and seemingly irreconcilable tension between the spread of laws, institutions and practices beyond national boundaries as part of the globalization process, and the fact that sovereignty and implementation of law and policy take place at the nation-state level. With recent developments such as the United States' turn toward an America-first policy in trade and foreign policy, as well as the Brexit vote in the United Kingdom, we are facing a moment of confrontation between seemingly opposed political, economic, social and cultural forces. This course will examine these tensions and discuss the trends of a more globally governed world and the return to a more nation-centric focus in some areas by examining global institutions such as the United Nations and global concerns such as the migration crisis and environmental degradation.</p> <p>Students completing this course will be able to identify the major issues of global governance and their historical and contemporary contexts. They will develop critical text analytical skills through the comment papers. The debate session on transnational corporations will also constitute an important cognitive skill development.</p>									
Structure of the Course / Schedule 授業の構成・計画									
Week	Topic								
1.	What is global governance? What is globalization? Defining terms and analyzing different perspectives								
2.	The basis of modern governance: The nation-state and the tensions of globalization								
3.	Ethics in International Relations: Cosmopolitanism, Communitarianism, Realism, Pluralism								
4.	Transnational Actors and International Organizations								
5.	The Ur Organization for Global Governance: The United Nations								
6.	Mid-semester discussion session; review and thinking about presentations								
7.	Regional Groupings as Elements of Global Governance								
8.	Corporations and Governance, Part One								

9.	Corporations and governance, Part two: Debating the issue
10.	Security issues in global governance
11.	The global governance of international migration
12.	Refugees and global governance
13.	Student presentations
14.	Student presentations
15.	Student presentations
Texts & References テキスト・参考文献など	
The instructor will provide readings to guide the class discussions each week. The basic text will be Baylis, Smith and Owens, <i>The Globalization of World Politics</i> , 4 <sup>th</sup> edition. Supplementary readings will be supplied through the NUCT class site.	
Evaluation 成績評価	
Evaluation will be based on participation in class discussion and activities (25%), one major presentation on an issue related to global governance (35%), and two comment papers (500-1000 words) on themes and readings from the course (20% each). Students must get an overall score of 60% for credit.	
Preconditions to take the course and related courses 履修条件・関連する科目	
Students entering in April are strongly recommended to take the course International Politics in the spring semester first, but this is not compulsory.	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
The class is conducted in English.	

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Monday 月曜日	Period 時限	5 period 5 時限	Credit 単位	2
Course Title 授業科目		The Law of the United Nations							
Course Number 授業 番号		INT-2-L-6102-E							
Instructor(s) 教員		YAMAGATA Hideo							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course aims to understand collective security system established by the Charter of the United Nations. First, the principle of non-use of force and some exceptions comprise topics for the lecture. The principle, constituting a premise for the collective security system, is examined, because an issues of whether it sets out a comprehensive ban on resorting to force remains controversial. Second, this course analyses some innovative measures designed to activate the UN, such as PKO during the Cold War era. Third, the changing system of UN collective security after 1990 is addressed. Finally, a moot court competition will be held by students. Students will play a role of agent for the plaintiff or the defendant, or of a judge. They can get some skills to invoke, interpret and apply some rules of international law for defending the claim of one party to a dispute or writing a decision of the court.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. National Security and the Collective Security</li> <li>2. Overview of the UN Collective Security System</li> <li>3. The Principle of Non-Use of Force</li> <li>4. The Right of Self-Defense</li> <li>5. Collective Self-Defense</li> <li>6. Humanitarian Intervention</li> <li>7. Use of Nuclear Weapons</li> <li>8. Defects of the UN Collective Security during the Cold War</li> <li>9. Authorization to Use Force in the Gulf War</li> <li>10. The Concept of "Threat to Peace" and PKO</li> <li>11. Preparation for Moot Court.</li> <li>12. Moot Court Competition 1.</li> <li>13. Moot Court Competition 2.</li> <li>14. Moot Court Competition 3.</li> <li>15. Moot Court Competition 4.</li> </ol>									

Students are expected to read assigned parts of the textbook in order to prepare the lecture beforehand.
Texts & References テキスト・参考文献など
<p>Textbooks:</p> <ul style="list-style-type: none"> <li>• David Harris &amp; Sandesh Sivakumaran (ed.), Cases and Materials on International Law, 8<sup>th</sup> edition, Sweet &amp; Maxwell (2015).</li> <li>• James Crawford, Brownlie's Principles of Public International Law, 9<sup>th</sup> edition, Oxford UP (2018).</li> <li>• Malcolm D. Evans (ed.), Blackstone's International Law Documents, 14<sup>th</sup> edition, Oxford UP (2019).</li> </ul> <p>Materials will be supplied.</p> <p>References:</p> <ul style="list-style-type: none"> <li>• Malcolm D. Evans (ed.), International Law, 4<sup>th</sup> edition, Oxford UP (2014)</li> <li>• Malcolm N. Shaw, International Law, 8<sup>th</sup> edition, Cambridge UP (2017)</li> </ul>
Evaluation 成績評価
<ul style="list-style-type: none"> <li>• Students will get credit with grade C or C- from this course if they acquire the capacity to explain some key concepts of international law and to understand the facts and law applicable to the case before the Moot Court.</li> <li>• Students will obtain grade B if they can analyze the case in legal terms and construct an argument upholding the position of one party to the case or a reasoned judgement with summary of the arguments of the parties.</li> <li>• Students will be afforded grade A or A+, if they show capability of applying relevant rules of international law to the case before the Moot Court with full knowledge of academic controversies among scholars on specific legal issues and to develop argument with strong power to persuade the other party based on evidence and supporting documents.</li> </ul>
Preconditions to take the course and related courses 履修条件・関連する科目
There is no such precondition.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Multinational Corporations and International Law/多国籍企業と国際法						
Course Number 授 業番号			INT-2-L-6103-E						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This course deals with the legal issues arising from the operation of multinational enterprises (MNEs), with a particular focus on the legal framework concerning foreign direct investments (FDI). The WTO regime neither provides a comprehensive set of rules applicable to FDI (apart from the Agreement on Trade-Related Investment Measures which covers a limited scope of investment measures) nor includes multilateral rules on investment in the Doha Agenda. On the other hand, at bilateral and regional level, countries have routinely negotiated international investment agreements (IIAs), and by the end of the twentieth century the international regime of foreign investment had taken firm root. Since the conclusion of the first BIT in 1959 between Germany and Pakistan, IIAs have significantly increased both in number and importance. On the other hand, there is a relative paucity of international rules and principles that provide the obligations and responsibilities of MNEs. This results in the unbalance between the rights and obligations of MNEs in the international law sphere.</p> <p>Against this background, this course starts with examining the global and regional trend concerning the flow of FDI, and it discusses positive and negative impact of inward FDI on the capital-importing states. The first half of this course demonstrates how MNEs are ‘protected’ in international law by examining IIAs. The examination focuses on selected substantive obligations for investment protection and investment arbitration as a means of procedural protection for foreign investment.</p> <p>The latter half of this course examines how states regulate and encourage MNEs as a major source of inward FDI through unilateral domestic measures. It also examines special economic zones (SEZs) as a way to attract FDI by providing exceptions to these regulations.</p> <p>This course concludes by pursuing the possibility of regulating MNEs’ activities in the</p>									

international law sphere, by examining international instruments on Corporate Social Responsibility (CSRs).

**Achievement Target**

Students will be able to obtain a good understanding of international and domestic legal frameworks concerning protection and regulation of MNEs, as well as the skills to critically analyse the impacts of their activities and the potential role for them to play in the global legal order.

Structure of the Course / Schedule 授業の構成・計画

1. Impact of FDI on developing countries and the current trend of FDI
2. Structure of International Investment Agreements (IIAs) – Substantive and Procedural Protection of Foreign Investment and Japan’s Investment Treaty Practice
3. Substantive Obligations in IIAs (1): Concepts of ‘Investment’, National Treatment and Most-Favoured-Nation Treatment Obligations, Transfer of Capital
4. Substantive Obligations in IIAs (2): Fair and Equitable Standard of Treatment, Full Protection and Security, ‘Umbrella Clause’
5. Substantive Obligations in IIAs (3): Expropriation and Exceptions to Substantive Obligations – Balancing Competing Interests in IIAs
6. Investment Arbitration (1): Overview of Investment Arbitration – ICSID, UNCITRAL and Other Arbitration Rules and Conditions to Establish Jurisdiction
7. Investment Arbitration (2): Some Interpretative Issues of IIAs and Remedies in Investment Arbitration
8. Investment Arbitration (3): Enforcement of awards and sovereign immunity
9. Summary on IIAs: developing trends in international trade and investment law: perspectives on regional Free Trade Agreements/Economic Partnership Agreements
10. Domestic regulations on inward FDI (1): a case of Japan
11. Domestic regulations on inward FDI (2): SEZs
12. Corporate Social Responsibility in international law (1): overview
13. Corporate Social Responsibility in international law (2): force of ‘soft-law’
14. Corporate Social Responsibility in international law (3): counterclaims in investment arbitration and the role of CSR
15. Summary and evaluation

Students are also expected to prepare for and make presentations on given topics each session.
Texts & References テキスト・参考文献など
Text P. Muchlinski, <i>Multinational Enterprises and the Law</i> (2nd edn., OUP, 2007) R. Dolzer and C. Schreuer, <i>Principles of International Investment Law</i> (2nd edn., OUP, 2012)
Reference Doreen McBarnet, Aurora Voiculescu and Tom Campbell, <i>The New Corporate Accountability: Corporate Social Responsibility and the Law</i> (CUP 2007)
Evaluation 成績評価
Contribution to class including presentation: 40%, Final exam/report: 60% Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Thursday	Period 時限	4th period	Credit 単位	2
Course Title 授業科目		Comparative Methods 比較の方法							
Course Number 授業 番号		INT-2-L-5700-E							
Instructor(s) 教員		Isamu Okada							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course is aimed at providing basic ideas of comparative methods for empirical analysis in social sciences. Since methodological development in social sciences has been remarkable in the last decades, academic works cannot go without a proper understanding of methodological basics. The overall picture and baseline logic of methodology, however, are not shared always. This course addresses basic framework of academic researches, the core ideas of causal inference, and the differences and similarities among a variety of methodologies</p> <p>By taking this course, students can learn: (1) why comparative methods can provide a validating logic for causal inference; (2) how comparative methods with qualitative and quantitative data should be employed; (3) what methods should be used for given subjects; and (4) what advantages and disadvantages should accompany with the choice. This course may use examples of political science for the illustration of practical learning, but the basic logic applies to all social science disciplines.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1 Introduction</li> <li>2 Who You Have to Convince and How</li> <li>3 Think Twice before Announcing Your Idea</li> <li>4 What Will Never Be Possible</li> <li>5 Why Compare and How</li> <li>6 Understanding Where You Stand Matters A Lot</li> <li>7 What We Can Do with Large Number of Case-Units</li> <li>8 Let's Do It 1</li> <li>9 What We Can Do with Large Number of Confessions</li> <li>10 Let's Do It 2</li> <li>11 Experiment or Tricking Informants</li> <li>12 What We Can Do with a Deep Knowledge of a Case</li> <li>13 What We Can Do If We Want More Cases but Hate Regression</li> <li>14 To What Extent Different Method-Users Understand Each Other</li> </ol>									

<p>15 Wrap-up discussion: what comparative methods can do</p> <ul style="list-style-type: none"> <li>- Students are expected to read assigned materials and prepare for setting up each own PCs before starting each class (if no PC of her/his own can be used for this class, please contact the lecturer.)</li> <li>- There are follow-up quizzes assigned five times during the semester.</li> </ul>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Reading materials will be indicated at the first class.  For advanced studies, students may read following literature.</p> <ul style="list-style-type: none"> <li>● Gary King, Robert O. Keohane and Sidney Verba. 1994. <i>Designing Social Inquiry: Scientific Inference in Qualitative Research</i>. Princeton U.P.</li> <li>● Goertz, Gary, and James Mahoney. 2012. <i>A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences</i>. Princeton: Princeton University Press.</li> <li>● Lijphart, Arendt. 1971. "Comparative Politics and the Comparative Method." <i>American Political Science Review</i>, 65(3), pp.682-693.</li> <li>● 飯田健 (2013) 『計量政治分析』(Rで学ぶデータサイエンス 14) 共立出版</li> </ul> <p>*Other literature may be introduced during course or upon request.</p>
<p>Evaluation 成績評価</p>
<p>Attendance and discussion: 10 points x 15 = <b>150</b>  *Active participation in class will receive additional points.</p> <p>Short answers for quizzes: 20 points x 5 times = <b>100</b></p> <p>Report: <b>120</b></p> <p><u>Minimum points required to pass: 280</u></p> <p>*Grading: C- (280-299), C (300-319), B (320-339), A (340-359), A+ (360-370)</p> <p>*No point will be given if one arrives more than 5 minutes late to class.</p> <p>*No remedy for late or no submission of assignments.</p> <p>* Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring	Day 曜日	Monday	Period 時限	2	Credit 単位	2
Course Title 授業科目		Development and Justice 開発と正義							
Course Number 授業 番号		INT-2-L-5701-E							
Instructor(s) 教員		Tsukasa Iga 伊賀司							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course is intended to provide students theoretical and practical knowledge on political development, with special focus on three concepts, the state, rule of law, and accountability. In order to understand the three concepts, this course covers global political development since the 19th century from the perspective of the regional and historical comparison. After completing this course, students will be able to understand and use the basic concepts and terminologies of political science studies.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>This course is divided into four parts. The part one provides students basic concepts and knowledge on political development and political science studies. The part two, three, and four mainly follows the argument and the book by Francis Fukuyama, <i>Political Order and Political Decay</i>. The part two focuses on the concepts and realities of the modern state. The part three covers the regional political developments in Latin America, Africa, East Asia, and Southeast Asia. The part four focuses on democratization and political decay in the 21st century. The instructor gives three lectures in the first part. The second, third, and fourth parts will be the seminar in which students are advised to give more than one presentation based on the assignment list.</p>									
Class Schedule									
Part 1: Introduction									
1. Introduction: What is political development?									
2. Theories and schools of political science after WW II									
3. Three basic concepts of political development: state, rule of law, accountability									
Part 2: The State									
4. What is the state?									
5. Corruption, patronage, and clientalism									

6. Low-trust society in Southern Italy and Greece

7. British and American solutions for clientalism

8. Nation-building

Part 3: Different Routes to the Modern World

9. Geography, climate, and colonial legacy in Latin America

10. Reasons for the African neopatrimonial state

11. Tradition of the strong state in East Asia

12. Emergence of authoritarian leviathans in Southeast Asia

Part 4: Democratization and Political Decay in the 21st Century

13. Democracy and middle class in the 21st century

14. Political decay in contemporary America

15. Conclusion and final discussion

Students need to read the reading assignments before the class and prepare for the topics for the class discussion. The list for the reading assignments will be provided in the first class.

Texts & References テキスト・参考文献など

Textbook:

Francis Fukuyama, 2014. *Political Order and Political Decay: From the Industrial Revolution to the Globalization of Democracy*. New York: Farrar, Straus and Giroux.

References:

Barrington Moore, 1993. *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*, Boston: Beacon Press.

Daron Acemoglu and James A. Robinson, 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*, London: Profile books.

Dan Slater, 2010. *Ordering Power: Contentious Politics and Authoritarian Leviathans in Southeast Asia*, New York: Cambridge University Press.

Dietrich Rueschemeyer, Evelyne Huber Stephens, John D. Stephens, 1993. *Capitalist Development and Democracy*, Chicago: University of Chicago Press.

Francis Fukuyama, 2011. *The Origin of Political Order: From Prehuman Times to the French Revolution*. New York: Farrar, Straus and Giroux.

James C. Scott, 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, New Haven: Yale University Press.

Robert D. Putnam, 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton, N.J.: Princeton University Press.

Sammule P. Huntington, 1968. *Political Order in Changing Societies*. New York and London: Yale University Press.

Evaluation 成績評価
Presentation 30%, Two term papers 60% (each 30%), Contribution to the class discussion 10 %. Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng 春	Day 曜日	Thu. 木曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Law and Development 法と開発						
Course Number 授業 番号			INT-2-L-5702-E						
Instructor(s) 教員			Shimada Yuzuru / 島田 弦						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>As a basic subject, by this course, participants are expected to understand the outline of law and institution in the context of development.</p> <p>Through this course, student should understand: what is the relationship between legal system and socio-economic development; what legal system is desirable for socio-economic development; what is the mechanism of legal development; what is difference of legal system and practice between developing society and developed society.</p> <p>The focus of this course will not have limited to the law in narrow definition such as legislation, regulation or judgement. The discussion also covers various form of government mechanism, public administration and political regime. Furthermore, the informal law (such as religious or customary norms and institutions) has great impact on the development. Thus, the course discusses the relationship between the development and informal system, too.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What does "development" mean: Defining development</li> <li>3. Measuring development: Determinants of development</li> <li>4. Legal and institutional aspect: Institutional theories of development</li> <li>5. The rule of law and development: a legal perspective</li> <li>6. The rule of law: an economic perspective</li> <li>7. Political regimes and development</li> <li>8. Law in peace building: Ethnic conflict and development</li> <li>9. Inclusiveness: Gender and development</li> <li>10. Public administration and development</li> <li>11. Corruption and development (1): Problem of corruption</li> <li>12. Corruption and development (2): Corruption control measures</li> <li>13. Legal technical assistance: Foreign aid for institutional reform</li> </ol>									

<p>14. Discussion</p> <p>15. Conclusion</p> <p>Teacher will instruct reading materials for each class. Students should read relevant chapter of the textbook and the reading materials before each class.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Textbook:</p> <p>Michael J. Trebilcock and Mariana Mota Prado ed., Advanced introduction to law and development, Edward Elgar, 2014</p> <p>Reference:</p> <p>Teacher will instruct reading materials for each class.</p>
<p>Evaluation 成績評価</p>
<p>Mid-term assingment 40%, End-term assingment 40%, Contribution to class 20%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course. Basic knowledge of law (undergraduate level) is preferable but not mandatory to participate this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring	Day 曜日	Monday	Period 時限	3	Credit 単位	2
Course Title 授業科目		Development and Socio-Cultural Change 開発と社会文化変容							
Course Number 授業 番号		INT-2-L-5703-E							
Instructor(s) 教員		Atsuko Ohashi 大橋厚子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course analyses, through multiple angles, the development issues that the international community, governments, and citizens are facing around the world. This course particularly examines basic arguments and case studies of cities and urbanization in Asia, Afrika, and Latin America. Participants will discuss the topics in the schedule below and acquire analytical tools for urban-rural issues in these regions.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Introduction</p> <p>Part One: Theories and Arguments</p> <p>2. Basic Issues in Urbanization</p> <p>3. City Theory I: M. Weber and Asian Scholars</p> <p>4. City Theory II: Urban and Rural Relations</p> <p>5. Urban and Rural relations in International Development</p> <p>6. Compact City</p> <p>Part two: Issues in Slums</p> <p>7. Socioeconomic Inequality in Cities</p> <p>8. Characteristics of Slums</p> <p>9. Slums and Neoliberalism</p> <p>10. Slum Tourism</p> <p>Part three: City and Culture</p> <p>11. City as a Cultural Center</p> <p>12. City and Globalization of Culture</p> <p>13. City and Tourism</p> <p>14. City Branding</p> <p>15. Wrap up Session</p>									

Participants are assigned the reading material/s for each class
Texts & References テキスト・参考文献など
References are given in class. Reading materials are distributed one week before each class via email.
Evaluation 成績評価
Class participation, 60%; presentation, 10%; term paper 30% Credit is given to those who can obtain C- or C (where applicable) or a higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Thu.	Period 時限	3	Credit 単位	2
Course Title 授業科目			Multi-Ethnic Society 多民族社会論						
Course Number 授業 番号			INT-2-L-5704-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course will deal with ethnicity-related issues. Starting from key concepts (ethnicity, nationalism, etc.), it will cover various topics and cases of nation-state building and majority-minority relations mainly from sociological viewpoint. Students will be able to acquire basic knowledge about the related topics and discuss the issues depending on their research interests.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Nation-state and unity (1)</li> <li>3. Nation-state and unity (2)</li> <li>4. Multiculturalism</li> <li>5. Ethnic federalism</li> <li>6. Ethnicity and gender</li> <li>7. Ethnicity and religion</li> <li>8. Ethnic media</li> <li>9. Ethnic groups in mass media</li> <li>10. National integration and languages</li> <li>11. Indigenous peoples, states and development (1)</li> <li>12. Indigenous peoples, states and development (2)</li> <li>13. Case study (1)</li> <li>14. Case study (2)</li> <li>15. Wrap-up</li> </ol> <p>(subject to change)</p> <p>Participants are expected to read the assigned materials in advance and be ready to explain the contents in the beginning of each session. In addition, they have to answer the questions raised by the instructor after the lecture and submit their answers by email.</p>									
Texts & References テキスト・参考文献など									
Will be distributed by the instructor.									
Evaluation 成績評価									

Attendance (60%) + term paper (40%). Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	2nd period	Credit 単位	2
Course Title 授業科目		Political Institution Theory 政治制度構築論							
Course Number 授業 番号		INT-2-L-6200-E							
Instructor(s) 教員		Isamu Okada 岡田 勇							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course aims at arguing one of the most important concepts in social sciences in international development: institution. Recently institution has been widely employed by social scientists as the concept that occupies the center of analysis. In this course, we will address the puzzle of collective action and discuss how institution has become one of the fundamental perspectives to understand political processes and policy outcomes. We will also review both classical and recent works on state-building, so as to comprehend and critically discuss the most recent development of theories. <u>This is discussion-centered course. All participants are required to read the designated course materials in advance, and actively participate in the discussion.</u></p> <p>By taking this course, students acquire: (1) theoretical framework of institutional effects, origins, and changes; and (2) how to integrate the theoretical explanation of both continuity and changes of social, economic, and political phenomena. As institutions become a key to solve societal problems, students can learn the strategies and potential pitfalls in institutional endeavors.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1 Introduction</p> <p>2 <u>Re-discovering Institution</u> <i>Readings:</i> Douglass C. North. 1990. <i>Institutions, Institutional Change and Economic Performance</i>. Cambridge: Cambridge University Press, pp.1-69.</p> <p>3 <u>Three Institutionalisms</u> <i>Reading:</i> Peter A. Hall and Rosemary C. R. Taylor. 1996. "Political Science and the Three New Institutionalisms." <i>Political Studies</i> 44, pp.936-957.</p> <p>4 <u>Baseline Model of Institution Building</u> <i>Readings:</i> Karen Remmer. 2008. "The Politics of Institutional Change: Electoral Reform in Latin America, 1978-2002." <i>Party Politics</i> 14 (5), pp.5-30.</p> <p>5 <u>Power and Institution</u> <i>Reading:</i> Terry M. Moe 2006. "Power and Political Institutions." In Ian Shapiro, Stephen Skowronek, and Daniel Galvin (eds.) <i>Rethinking Political Institutions:</i></p>									

*the Art of the State*. New York: New York University Press, pp.32-71

6-7 Micro-Level Foundation of Institution

*Reading:* Elinor Ostrom. 1990. *Governing the Commons: the Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press, pp.1-28 (Ch.1), pp.29-57 (Ch.2), pp.58-102 (Ch.3), pp.143-181 (Ch.5)

8-9 Institution and Social Capital

*Reading:* Robert D. Putnam. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton University Press, pp.83-120 (Ch.4), pp.121-162 (Ch.5), pp.163-186 (Ch.6)

10 State: a Multifaceted Concept

*Reading:* Theda Skocpol. 1985. "Bringing the State Back In: Strategies of Analysis in Current Research" In Peter Evans, Dietrich Rueschemeyer and Theda Skocpol (eds.) *Bringing the State Back In*. Cambridge U.P., pp.3-37

11-12 Politician's Dilemma in Institution Building

*Reading:* Barbara Geddes. 1994. *Politician's Dilemma: Building State Capacity in Latin America*. Berkeley: University of California Press, pp.1-23(Ch.1), pp.24-42(Ch.2), pp.43-82(Ch.3), pp.83-98(Ch.4)

13 War and State Making

*Reading:* Charles Tilly. 1985. "War Making and State Making as Organized Crime" In Peter Evans, Dietrich Rueschemeyer and Theda Skocpol (eds.) *Bringing the State Back In*. Cambridge U.P., pp.169-191

14 Violence, Rent-Seeking, and Equilibrium

*Reading:* Douglass C. North, John Joseph Wallis, Steven B. Webb, and Barry R. Weingast (eds.). 2013. *In the Shadow of Violence: Politics, Economics and the Problems of development*. Cambridge: Cambridge University Press, pp.1-23 (Ch.1) & one selected chapter

15 Intentional Un-enforcement of Rules

*Readings:* Alisha C. Holland. 2016. "Forbearance." *American Political Science Review* 110 (2), pp.232-246.

\* All students are expected to finish reading assigned for each class, and a student will be assigned to make summaries on the week's reading.

Texts & References テキスト・参考文献など

Reading materials are indicated above for each class. The readings will be distributed via NUCT.

Additional literature for advanced studies are as follows.

- G. Peters. 2011. *Institutional Theory in Political Science*. 3<sup>rd</sup> edition. Bloomsbury Academic.
- M. Olson. 1971. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Harvard U. P.
- J. G. March and J. P. Olsen. 1989. *Rediscovering Institutions: the Organizational Base of Politics*. The Free Press.
- P. B. Evans, D. Rueschmeyer, and T. Skocpol. 1985. *Bringing the State Back In*. Cambridge University Press.
- M. Douglas. 1986. *How Institutions Think*. Syracuse University Press.
- J. Mahoney and K. Thelen eds. 2009. *Explaining Institutional Change: Ambiguity, Agency, and Power*. Cambridge U.P.

Evaluation 成績評価

Attendance and active discussion: 15%

Presentation: 30%

Answer to questions: 20%

Term paper: 35%

Credit is given to C- or C (where applicable) or higher grade for each criterion.

Preconditions to take the course and related courses 履修条件・関連する科目

There is no precondition to take this course.

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Monday 月	Period 時限	2	Credit 単位	2
Course Title 授業科目		Politics in Developing Countries 途上国政治論							
Course Number 授業 番号		INT-2L-6202-E							
Instructor(s) 教員		Watru Kusaka (日下 渉)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course focuses on contestation over actual social orders and state-society relations while the Justice and Development (spring semester) explores social orders from normative aspects. Characteristics of social order is critically important for the welfare of people since they structure the way scarce resources are distributed and important values are defined. While states are the most powerful actor to determine social orders in many countries, their strength significantly varies. There are diverse concepts about states; “developmental states,” “patrimonial states,” “fragile states,” and even “failed states.” These differences are determined by dynamic state-society relations in which states and various social forces such as local strongmen, businesses, civil society organizations, rebellious and criminal groups, and marginalized people struggle for hegemony and domination. This course aims to explore how various social orders are created, maintained and challenged by such struggle between the state and social forces, and among social forces.</p> <p>Students develop logical thinking ability to analyze various state-society relations in developing countries. This ability and knowledge is helpful when students and graduates engage themselves in any kinds of developmental projects since development plans created in offices of states, NGOs, and international organization are inevitably subject to influence and intervention by various actors in the process of implementation. Thus, students finishing this course shall be either/both qualified practitioners and reserachers who can bring positive changes to people at the grassroots.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p><b>1. Introduction</b> (Oct. 5)</p> <p>- The lecturer explains outline of the course and basic background knowledge necessary for the course.</p> <p><b>2. State - Society Relations</b> (Oct. 12)</p> <p>- We discuss following questions.</p>									

- (a) Why many states in developing countries cannot monopolize social control?
- (b) Why so many people prefer social order of social forces to rule of law of the state?
- (c) What are differences between the “weak state and strong societies” and “state in society” approach?
- (d) Is a strong state desirable for development?

- Migdal, Joel. S. (1988). Introduction and Chapter 1: A Model of State-Society Relations, in *Strong Societies and Weak States: State-Society Relations and State Capability in the Third World*. Princeton: Princeton University Press, pp.3-41.

- Migdal, Joel. S. (1994) Introduction and Chapter 1: The State in Society: An Approach to Struggles for Domination. In *State Power and Social Forces: Domination and Transformation in the Third World*, edited by Joel S. Migdal, Atul Kohli, and Vivienne Shue, Cambridge University Press, pp.1-30.

### **3. Case Studies of States – Society Relations** (Oct. 19)

- We discuss following cases studies.

- Boone, Catherine (1994) States and Ruling Classes in Postcolonial Africa: the Enduring Contradictions of Power. In *State Power and Social Forces: Domination and Transformation in the Third World* edited by Joel S. Migdal, Atul Kohli, and Vivienne Shue, Cambridge University Press.

- Bratton, Michael (1994) Peasant-state Relations in Postcolonial Africa: Patterns of Engagement and Disengagement. In *State Power and Social Forces: Domination and Transformation in the Third World* edited by Joel S. Migdal, Atul Kohli, and Vivienne Shue, Cambridge University Press.

### **4. Clientelism, Machine Politics and Corruption** (Oct. 26)

- We discuss following questions.

(a) What are advantages and disadvantages of P-C relations for the poor?

(b) What are impacts of P-C relations on a political system?

(c) How and why does P-C relations emerge, change and disappear?

- Scott, James (1969) Corruption, Machine Politics, and Political Change, *American Political Science Review*, 63(4): 1142-1158.

- Scott, James (1972) Patron-Client Politics and Political Change in Southeast Asia, *The American Political Science Review*, 66(1): 91-113.

### **5. State-Business Relations** (Nov. 2)

- We discuss following questions.

(a) What is rent seeking?

(b) What are “developmental” relations between a state and businesses?

(c) How can a state maintain its relative autonomy from the businesses?

- Evans, Peter (1995) Chapter 1: States and Industrial Transformation. In *Embedded Autonomy: States and Industrial Transformation*, Princeton University Press, pp.1-20.

- David Kang (2003) Transaction Costs and Crony Capitalism in East Asia, *Comparative Politics*, 35 (4): 439-458.

### **6. Liberal Civil Society** (Nov. 9)

- We discuss following questions.

(a) What are functions of civil society?

(b) What are challenges of civil society?

(c) Why do activities of NGOs differ from country to country?

- Diamond, Larry (1999) Chapter 6: Civil Society. In *Developing Democracy: Toward Consolidation*. Baltimore: Johns Hopkins University Press, pp.218-260.

- Silliman, Sidney and Lela Garner Noble (1998) Introduction and Chapter 11: Citizen Movement and Philippine Democracy. In *Organizing for Democracy: NGOs, Civil Society, and the Philippine State*. Ateneo de Manila University Press.

(\*for an extended reading: Sigetomi, Shinichi (2002) *The State and NGOs: Perspective from Asia*, Institute of Southeast Asian Studies.)

### **7. Critical Civil Society** (Nov. 16)

- We discuss following questions.

(a) What are differences between the liberal and critical (Marxist and Gramscian) schools of civil society arguments?

(b) What are their respective analytical strengths and weakness?

- Howell, Jude and; Jenny Pearce (2001) Introduction and Chapter 1: Civil Society and Development: Genealogies of The Conceptual Encounter; Civil Society. In *Civil Society & Development: A Critical Exploration*. Lynne Rienner Publishers, pp.1-38.

- Schaffer, Frederic Charles (2008) "Civic Educators: Disciplinary Reaction" in *The Hidden Costs of Clean Election Reform*, Cornell University Press, pp-125-149.

### **8. Contested Civic Interventions** (Nov. 23)

- We discuss following questions.

(a) What are characteristics of “disciplinary power” aiming to subjugate the poor?

(b) How is it possible to negotiate with or reject disciplinary power?

(c) What are continuities and differences between colonialism and contemporary civic politics?

- Kusaka, Wataru (2017) Discipline and Desire: Hansen's Disease Patients Reclaim Life in Culion, 1900-1930s, *Social Science Diliman* 13(2): 1-29.

- Koki Seki (2015) "Capitalizing on Desire: Reconfiguring 'the Social' and the Government of Poverty in the Philippines. *Development and Change* 46(6): 1253-1276.

### **9. Politics of Un-Civil Societies** (Nov. 30)

- We discuss following questions.

(a) How is "un-civic" politics different from "civic" politics?

(b) Does "un-civic" politics help the poor or oppress them?

(c) How is it possible or is it desirable to include the poor into "civic politics"?

- Bayat, Asef (1997) Un-civil Society: The Politics of the 'Informal People', *Third World Quarterly*, 18 (1): 53-72

- Johnson, Hume N. (2005) Incivility: The Politics of 'People on the Margins' in Jamaica, *Political Studies* (53): 579-597.

### **10. Subaltern Politics** (Dec. 7)

- We discuss following questions.

(a) What are characteristics of agency of the poor to negotiate with structure?

(b) What would be social policies that appreciate agency of the poor?

(c) How is it possible for the middle class and the poor to cooperate for political changes despite the difference of ideas?

- Pinches, Michael (1991) The Working Class Experience of Shame, Inequality, and People Power in Tatalon, Manila. In *From Marcos to Aquino: Local Perspectives on Political Transition in the Philippines*, edited by Benedict J. Kerkvliet; and Resil B. Mojares, University of Hawaii Press, pp.166-186.

- Kusaka, Wataru (2010) Governing Informalities of the Urban Poor: Street Vendors and Social Order Making in Metro Manila. In *The Politics of Change in the Philippines*, edited by Yuko Kasuya and Nathan Quimpo, Anvil Publisher, pp.362-390.

### **11. Populism** (Dec. 14)

- We discuss following questions.

(a) What are characteristics and definition of populism?

(b) Why is populism on the rise?

(c) What are relationship between democracy and populism?

- Panizza, Francisco (2005) Introduction: Populism and Mirror of Democracy. In *Populism and Mirror of Democracy*, edited by Francisco Panizza. Verso, pp.1-31.
- Laclau, Ernest (2005) Populism: What's in a Name? In *Populism and Mirror of Democracy*, edited by Francisco Panizza. Verso, pp. 32-49.

### **12. Populism and Violence** (Dec. 21)

- We discuss following case studies of populism.
- Kusaka, Wataru (2017) Bandit Grabbed the State: Duterte's Moral Politics, *Philippine Sociological Review* 65: 49-75, 2017.
- Curato, Nicole (2017) Politics of Anxiety, Politics of Hope: Penal Populism and Duterte's Rise to Power, *Journal of Current Southeast Asian Affairs* 35(3): 91-109.

### **13. Anarchism** (Jan. 10)

- We discuss following questions.
- (a) What are the advantage and disadvantage of "official order" and "vernacular order" to promote welfare of people?
- (b) What would be a developmental projects or practices respect vernacular order?
- (c) What would be "best mix" of two social orders?
- Scott, James C. (2012) "Introduction, Chapter 1 and Chapter 2" *Two Cheers for Anarchism: Six Easy Pieces on Autonomy, Dignity, and Meaningful Work and Play*, Princeton University Press.

### **14. Student's presentation 1** (Jan. 17)

- Student are required to present their idea for the term paper. We discuss how students can further develop the idea.

### **15. Student's presentation 2** (Jan. 24)

- Student are required to present their idea for the term paper. We discuss how students can further develop the idea.

Texts & References テキスト・参考文献など

Reading materials are provided in the Structure of the Course/ schedule above. Please refer to it.

Evaluation 成績評価

a) Attendance and (10%)

<p><u>b) Participation in Discussion (30%)</u></p> <p>- The lecturer provides guiding questions one week before the class. Students have to prepare their answers to these questions and engage in discussion in the class.</p> <p><u>c) Presentation of Reading Materials (20%)</u></p> <p>- At least one student will be required to have presentation on each reading material in a session. The presentation must not exceed more than 20 minutes. Presenters are expected to share critical remarks on texts after briefly summarizing essences of texts. I evaluate sincere intellectual engagement with texts. Mere summarization will not get high scores.</p> <p><u>d) Presentation and Term Paper (40 %)</u></p> <p>- Papers which include critical review of related materials, logical arguments with appropriate data, and original findings will get high score. Simple summarization of texts or undemonstrated personal statements must be avoided.</p> <p>* Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thu. 木	Period 時限	2	Credit 単位	2
Course Title 授業科目		Law and society in Asia アジアの法と社会							
Course Number 授業 番号		INT-2-L-6203-E							
Instructor(s) 教員		Yuzuru Shimada / 島田 弦							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>As an advanced subject, the object of this "Law and society in Asia" is to focus on the legal system in Asian countries. Particularly, this course will discuss constitutional laws and societies.</p> <p>By studying this course, students are expected to be able to identify characteristics and problems of law in Asian countries which have different cultural and historical background from Western countries, economic challenges, and different political regime. Participants should compare Asian constitutional laws with countries of other regions and understand general situation of law in non-Western societies through the discussion in this course.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction: Discussing the purpose of this course</li> <li>2. Why learning constitutional laws to understand Asian societies</li> <li>3. Brief History of Southeast Asia and legal systems</li> <li>4. Categorization of Constitution</li> <li>5. Elements of the Constitution</li> <li>6. The Constitution of Indonesia</li> <li>7. The Constitution of the Philippines</li> <li>8. The Constitution of Vietnam</li> <li>9. The Constitution of Malaysia</li> <li>10. The Constitution of Singapore</li> <li>11. The Constitution of Thailand</li> <li>12. The Constitution of Cambodia</li> <li>13. Cross country comparison</li> <li>14. Discussion</li> <li>15. Wrap up session</li> </ol> <p>Students should read the Constitutions of each countries and relevant materials instructed by teacher before each lecture.</p>									
Texts & References テキスト・参考文献など									

<p>Reading materials will be instructed in the course.</p> <p>References:</p> <p>Albert H.Y. Chen ed., Constitutionalism in Asia in the early twenty-first century, Cambridge university press, 2014.</p> <p>Rosalind Dixon and Tom Ginsburg eds., Comparative Constitutional Law in Asia, Edward Elgar, 2014.</p>
<p>Evaluation 成績評価</p>
<p>Mid-term assingment 40%, End-term assingment 40%, Contribution to class 20%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses.</p>
<p>There is no precondition to take this course. Basic knowledge of law (undergraduate level) is preferable but not mandatory to participate in this course.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Monday	Period 時限	3	Credit 単位	2
Course Title 授業科目		Changing Society and Women 変化する社会と女性							
Course Number 授業 番号		INT-2-L-6204-E							
Instructor(s) 教員		Ohashi Atsuko 大橋厚子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course analyses, through a variety of perspectives, the development issues that the international community, governments, and citizens are facing around the world. This course particularly explores various women's issues regarding globalization and international development. Participants will read and criticize reports and papers on the issues in the schedule below, and develop their own standpoint in analyzing women's situation today.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1 Introduction</p> <p>Part I Women as Individuals</p> <p>2 Women's Empowerment: SDGs and Indicators</p> <p>3 LGBTQ</p> <p>4 Sexual Harassment</p> <p>Part II Women in Globalization</p> <p>5 Women's Economic Empowerment</p> <p>6 Unpaid Care Work</p> <p>7 Domestic Workers</p> <p>8 Women and Tourism</p> <p>9 Women and Natural Disasters</p> <p>Part III Women in Asia, Africa, and Latin America</p> <p>10 Female-Headed Households</p> <p>11 Women in Japan</p> <p>12 Female Employment after Conflict</p> <p>13 Rural Women and Social Protection</p> <p>14 Women and Community Development</p>									

15 Wrap up Session
Participants are assigned the reading material/s for each class.
Texts & References テキスト・参考文献など
References are given in class. Reading materials are distributed one week before each class via email.
Evaluation 成績評価
Class participation 60%, presentation 10%, Term paper 30% Credit is given to those who can obtain C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Thu.	Period 時限	2	Credit 単位	2
Course Title 授業科目		International Labor Migration 国際労働力移動							
Course Number 授業 番号		INT-2-L-6205-E							
Instructor(s) 教員		HIGASHIMURA Takeshi 東村岳史							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course will identify key issues concerning international labor migration. Starting from theories and concepts of migration studies, participants will discuss various aspects and case studies of both sending and receiving countries of migrants. Students are requested to make presentations depending on their research interests. They are expected to acquire comprehensive view of migration issues through discussion and presentation.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Comparing theories</li> <li>3. Integration of internal and international migration</li> <li>4. International organizations and migration</li> <li>5. Emigration policy</li> <li>6. Immigration policy</li> <li>7. Global care chain</li> <li>8. Transnational families</li> <li>9. Relations between migrants and non-migrants</li> <li>10. Return migration</li> <li>11. Social remittances</li> <li>12. Case study (1)</li> <li>13. Case study (2)</li> <li>14. Case study (3)</li> <li>15. Wrap-up</li> </ol> <p>(subject to change)</p> <p>Participants are requested to read the assigned materials before the lecture and make presentations and develop discussion by summarizing the materials and referring to other sources of information, etc. In addition, they are asked to make a presentation on migration depending on their research topic.</p>									
Texts & References テキスト・参考文献など									
Will be distributed in the class.									

Evaluation 成績評価
Participation: 60%, Term paper: 40%. Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Wednes day	Period 時限	2	Credit 単位	2
Course Title 授業科目			移民・難民法 Immigration and Refugee Law						
Course Number 授業番号			INT-2-L-6206-E						
Instructor 教員			浅川晃広 Akihiro Asakawa						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>How to manage international migration is very important policy challenge in international development in recent years of globalization. In this class, students will be able to have deep understanding of the nature of immigration law which is the fundamental basis of managing international migration.</p> <p>In addition, refugee issue has also become one of the most important challenges in international migration due to armed conflict or disasters. In this situation, the Refugee Convention is very important international treaty for the protection of refugees. In this class students can have deep understanding of the Refugee Convention and related refugee law issues.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1) Introduction to immigration law</li> <li>2) Australia's Immigration History (1)</li> <li>3) Australia's Immigration History(2)</li> <li>4) Australia's Immigration Law (1)</li> <li>5) Australia's Immigration Law (2)</li> <li>6) Australia's Immigration Law (3)</li> <li>7) US immigration law</li> <li>8) US border control</li> <li>9) Japan's Immigration Law (1)</li> <li>10) Japan's Immigration Law (2)</li> <li>11) Japan's Immigration Law (3)</li> <li>12) Introduction to Refugee Law</li> <li>13) Creation of the Refugee Convention</li> <li>14) Australia's Refugee Law(1)</li> <li>15) Australia's Refugee Law(2)</li> </ol> <p>Students need to listen to news related to international migration and refugee issue outside of this class actively.</p>									

Texts & References テキスト・参考文献など
Relevant materials will be provided during the course.  Akihiro Asakawa (2013) Why Boat People Are Not Welcome: Australia's Refugee Policy in the Context of Immigration Management, Working Paper Series Studies on Multicultural Societies, No.12, Afrasian Research Centre, Ryukoku University, 2013
Evaluation 成績評価
(1) Participation and discussion: 30%, (2) Final Essay: 70% Credit is given to C-or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English <u>Students wish to register this class <i>must</i> attend the first class on Wednesday 7 October 2020.</u> If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval. Students in this class are welcome to consult with the instructor outside of this class.

Year 年度	2020	Term 学期	Spring	Day 曜日	Wednes day	Period 時限	2	Credit 単位	2
Course Title 授業科目			国際人口移動論 International Migration						
Course Number 授業番号			INT-2-L-6207-E						
Instructor 教員			浅川晃広 Akihiro Asakawa						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>How to manage international migration is very important policy challenge in international development in recent years. In this class, students will be able to have deep understanding of the nature of global movement of people for better management of international migration.</p> <p>Students will be able to understand wide range of historical and contemporary aspects related to international migration and to have basic knowledge for policy formulation on international migration.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Introduction to international migration</li> <li>2. Basic theory of international migration</li> <li>3. Education and migration</li> <li>4. South-south migration</li> <li>5. Governance of migration policy</li> <li>6. Unskilled migration</li> <li>7. Student migration</li> <li>8. Irregular migration</li> <li>9. Demography and migration</li> <li>10. Asylum (refugee) migration</li> <li>11. "Migration" from Japan to North Korea</li> <li>12. Demographic change and migration</li> <li>13. Migration and the role of remittances</li> <li>14. Women and international migration</li> <li>15. Conclusion</li> </ol> <p>Students must make at least one presentation on one of above topics.</p> <p>Students need to listen to news related to international migration outside of this class actively.</p>									
Texts & References テキスト・参考文献など									

Necessary texts are provided in the class.
Akihiro Asakawa(2016)"Global international migration and South-South migration: the case of Thailand and its adjacent countries", in Shigeru Thomas Otsubo ed., Globalization and Development Volume 1, Routledge , pp.246-265.
Evaluation 成績評価
(1) Participation to discussion 30%, (2)Presentation 40%, (3)Final essay 30% Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English <u>Students wish to register this class <i>must</i> attend the first class on Wednesday 15 April 2020.</u> If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval. Students in this class are welcome to consult with the instructor outside of this class.

Year 年度	2020	Term 学期	Spring	Day 曜日	Wednesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Industrial Human Resource Development 産業人材育成論						
Course Number 授業 番号			INT-2-L-5801-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course considers how firm-based research, education, and training contribute to the creation and dissemination of knowledge and the formation and development of skills, and thereby to industrial and economic development. This course is divided into three parts. The first part theoretically and historically analyzes the relationship between skills development and economic development. The second part examines the role of institutions associated with the formation and dissemination of knowledge and skills, such as research and development (R&amp;D) laboratories, corporate training centers, and technical and vocational education and training (TVET) in improving the industrial performance. The third part explores the effects of digitization of the workplace on firm-based skill formation and considers implications of the ongoing process toward “knowledge-based economy” for the nature of work, the patterns of skill formation, and the labor markets in developing countries. This course includes a few field visits to corporate training centers in Nagoya and adjacent cities for observing the actual practice of in-firm human resources development. Through this course, students are expected to learn both theoretical knowledge and policy issues pertinent to industrial skills development.</p>									
Structure of the Course / Schedule 授業の構成・計画									
April 15: Introduction									
<u>Part I: Skill Development and Economic Development</u>									
April 22: The Role of Education, Training, and Skill Development in Economic Development									
May 13: Skills Development for Strengthening Competitiveness of Firms and Industries									
May 20: Skills Development and Upgrading Strategies for Small Firms									
May 27: Country Cases: Korea and Singapore									

<p>June 3: Country Cases: South Africa and Ghana</p> <p><u>Part II: Institutions for the Formation and Dissemination of Knowledge and Skills</u></p> <p>June 10: Research and Development (R&amp;D)</p> <p>June 17: In-firm Skill Development and Corporate Training Centers</p> <p>June 24: Links between Technical and Vocational Education and Training (TVET) and Firms</p> <p><u>Part III: Effects of ICT on the Workplace</u></p> <p>July 1: ICT and Changing Nature of Skills</p> <p>July 8: Effects of ICT on the Workplace, Training and Skills Development</p> <p>July 15: Skills for Improving the Lives of the Poor</p> <p>July 22: Group Presentation 1</p> <p>July 29: Group Presentation 2</p> <p>July 29(2): Wrap up</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Reading materials will be distributed in class.</p>
<p>Evaluation 成績評価</p>
<p>To complete the course, students must actively participate in classroom discussions, presentations of assigned readings, and write a term paper. Participants' grades are based on class participation (30%), presentation of assigned readings (30%), and the term paper (40%).</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>N/A.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Thu 木	Period 時限	2	Credit 単位	2
Course Title 授業科目		Comparative and International Education 比較国際教育学							
Course Number 授業番号		INT-2-L-5800-E							
Instructor(s) 教員		YAMADA, Shoko 山田 肖子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted from different perspectives? By discussing about these fundamental questions, students will prepare themselves for more empirical and policy-related discussions to be held in the fall semester and, further, to work as professionals in the field of international educational development.</p> <p>In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.</p>									
Structure of the Course / Schedule 授業の構成・計画									
※ For all sessions, students are required to read the assigned readings and submit the comment paper before attending.									
Session 1	<b>Introduction</b>								
	<ul style="list-style-type: none"> <li>● Structure of the course</li> <li>● Discussion: Why do we conduct international educational research?</li> </ul>								
Session 2	<b>Comparative education as an academic field</b>								
	<ul style="list-style-type: none"> <li>● Domains and orientations of comparative education</li> </ul>								
Session 3	<b>Analytical perspectives and methods of comparative education</b>								
Session 4	<b>Social theories and education</b>								
	<ul style="list-style-type: none"> <li>● From modernisation to basic human needs and self-help</li> <li>● Education as a reproduction mechanism (e.g. Diploma disease, hidden curriculum)</li> <li>● Socialisation</li> </ul>								
Session 5	<b>Social theories (1)</b>								
	<ul style="list-style-type: none"> <li>● Reproduction and World-system theories</li> </ul>								
Session 6	<b>Social Theories (2)</b>								
	<ul style="list-style-type: none"> <li>● Functionalism and criticism against functionalism</li> </ul>								
Session 7	<b>Interim summary and evaluation</b>								
Session 8	<b>Educational Theories (1) Functionalist perspective</b>								
	<ul style="list-style-type: none"> <li>● Human Capital Theory and criticism against it</li> </ul>								
Session 9	<b>Educational Theories (2) Critics of functionalism</b>								
	<ul style="list-style-type: none"> <li>● Critical Pedagogy and the theory of de-schooling</li> </ul>								
Session 10	<b>Educational Theories (3) Learner-centred education (1)</b>								

<b>Session 11</b>	<ul style="list-style-type: none"> <li>● Experientialism and existentialism</li> </ul> <b>Educational Theories (4) Learner-centred education (2)</b>
<b>Session 12</b>	<ul style="list-style-type: none"> <li>● Developmental psychology</li> </ul> <b>Cognition and epistemology</b> <ul style="list-style-type: none"> <li>● Subjectivity and justifications of knowledge</li> <li>● How do we know what we know?</li> </ul>
<b>Session 13</b>	<b>Social meanings of knowledge (1) Literacy</b> <ul style="list-style-type: none"> <li>● Contents of literacy and issues of equality (language of literacy, differences among social groups)</li> <li>● Objectives of literacy (literacy for income generation, empowerment and functionality)</li> </ul>
<b>Session 14</b>	<b>Social meanings of knowledge (2) Cognitive and non-cognitive skills</b> <ul style="list-style-type: none"> <li>● Multiple channels of acquiring skills (apprenticeship, industry, and schooling)</li> <li>● Skills for survival and skills for economic development</li> <li>● Life skills (knowledge of environment, health/nutrition/sanitation)</li> <li>● Personalities and non-cognitive skills</li> </ul>
<b>Session 15</b>	<b>Presentation of term papers</b>
Texts & References テキスト・参考文献など	
<p>There will be no textbook but students will be provided with the reading materials a week before the respective sessions. References for further study will be provided either in the class or at the time of providing the reading materials.</p>	
Evaluation 成績評価	
<p><u>Preparation for class discussion</u> 30% Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor</p> <p><u>Class participation</u> 30% In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.</p> <p><u>Individual paper</u> 40% Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is <u>July 31, 2020</u>.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>	
Preconditions to take the course and related courses 履修条件・関連する科目	
There is no precondition to take this course	
Language(s) for instruction & discussion: Others 授業での使用言語・その他	
English	

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Tuesday 火曜日	Period 時限	2 <sup>nd</sup> 2限	Credit 単位	2
Course Title 授業科目		Educational Development Planning and Evaluation 教育開発計画・評価論							
Course Number 授業番号		INT-2L-5802-E							
Instructor(s) 教員		Yuji Utsumi, 内海悠二							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course aims to increase students' understanding on the concept, practice and methodology of education policy planning and assessment in the area of educational development.</p> <p>The course provides not only the theoretical overview of educational development planning and assessment, but also reviews practical steps to prepare for a national education strategic plan (NESP) and to assess the NESP implementation in a country. After reviewing the scope and dimension of education policies, the course further discusses the structure, formulation process and practical issues of NESP preparation which varies by the country's context and situation, as well as the concepts and calculation methods of key education indicators. The course further introduces the methodologies of major assessment analysis used as a tool of policy/project assessment in both practical and academic fields.</p> <p>At the end of this course, students are expected to be able to understand the concept of educational development planning and assessment, to calculate major educational indicators, to explain each component of NESP, and to develop basic shape of NESP with support of experts.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Session 1: Introduction and Overview</p> <p>Session 2&amp;3: Trend of Educational Development Framework and Target Indicators</p> <ul style="list-style-type: none"> <li>- From Education for All (EFA) to Sustainable Development Goals (SDGs)</li> <li>- Concept of general education indicators</li> </ul> <p>Session 4: What is the Education Development Planning and Assessment?</p> <ul style="list-style-type: none"> <li>- Definition, scope and dimension of education policy</li> <li>- Comparison of education policy process in different countries</li> </ul> <p>Session 5: How is the Education Policy Processed?</p> <ul style="list-style-type: none"> <li>- Preparation of National Education Strategic Plan (NESP)</li> <li>- Crisis sensitive planning process</li> <li>- Complexity of the various cross sectorial strategies/plan</li> </ul>									

Session 6&7: Education Sector Analysis and Education Indicators

- Education Sector Analysis
- Data Collection Mechanism
- Concepts and Calculation Method of Education Indicators

Section 8: Priorities & Strategies, Activity and Operational Plan

- Building policy priorities from the context
- Operational plan

Session 9: Coordination Mechanism and M&E Framework

- Key performance indicators accross different policy framework
- Result chain of activity, output and outcome level indicators
- Data collection and reporting

Session 10: Costing and Financing Plan

- Concept and method of Financial Simulation Model

Session 11-12: Practical Method of Financial Simulation Model

- Finding context of a country
- Collecting necessary information
- Setting baseline and target of education indicators
- Consideration of financial gap and predited scenarios of operational plan.

Session 13: Education Policy Evaluation

- Introduction of qualitative analysis
- Introduction of quantitative analysis

Session 14: Project/Policy Assessment Methodology I

- Internal and external efficiency
- Basic concept of regression analysis

Session 15: Wrap up of the course

Texts & References テキスト・参考文献など

Textbooks: No specific textbook will be used in this course. Lecture materials will be provided in each session if necessary.

References:

- Cummings, W. K. and Willams, J. H. 2008. *Policy-Making for Education Reform in Developing Countries: Policy Options and Strategies*. London: Rowman & Littlefield Education.
- Haddad, W. D. and Demsky, T. 1995. *Education Policy-Planning Process: An Applied Framework*. Fundamentals of Educational Planning 51. IIEP. Paris: UNESCO.
- UNESCO and GPE. 2015. *Guidelines for Education Sector Plan Preparation*. IIEP

Paris: UNESCO.

- Hallak, J. and Caillods, F. 1995. *Educational Planning: The International Dimension*. IIEP Paris: UNESCO.
- Ogawa, K., Nakamuro, M. and Hoshino, E. 2009. "Cost-Effectiveness Analysis of Education Project Evaluation by Randomized Experiments: The Case of Kenya". *Journal of International Cooperation in Education*. Vol.12. No.1. pp.29-42. Hiroshima University.
- Richard, S. and Mahieddine, S. 1997. *Functional Analysis (Management Audits) of the Organization of Ministries of Education*. Fundamentals of Educational Planning 54. IIEP Paris: UNESCO.
- Sutton, M. and Levinson, B. 2001. *Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy*. London: Ablex Publishing.
- Woodhall, M. 1997. *Cost-benefit Analysis in Educational Planning*. Fundamentals of Educational Planning 80. IIEP Paris: UNESCO.

Evaluation 成績評価

Grades are based on every class's attendance and participation (20%), weekly assignment (30%), and final individual paper (50%).

Credit is given to C- (C if applicable) or higher grade for each criterion.

Preconditions to take the course and related courses 履修条件・関連する科目

There is no precondition to take this course.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

-Lecture and discussion will be conducted in English.

-There may be reading materials which students themselves have to photocopy and to cover the copy charges.

-Course schedule may be changed depending on the progress and participant's specific interests.

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thurs 木	Period 時限	2	Credit 単位	2
Course Title 授業科目		African development studies アフリカ開発論							
Course Number 授業番号		INT-2-L-6301-E							
Instructor(s) 教員		YAMADA, Shoko 山田 肖子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The major objective of this course is to consider the issues of development in African societies in broad comparative perspectives. Africa has been considered to be under-developed. However, in recent years, many African countries demonstrate rapid economic growth, albeit dependent on natural resource exports. While we constantly hear the news about political instability in this continent, the root causes of such phenomena are diverse. In sum, it is increasingly difficult to understand Africa and its development by applying uniform measures.</p> <p>Therefore, in this course, students will learn theories and analytical perspectives to make sense of diverse African realities, drawing examples from different time periods in history and geographic locations. Particular attention will be paid to sub-Saharan African countries, while there will be some references to North Africa. Students' active participation in the discussion, based on the self-guided reading of news articles and current debates, would be highly encouraged.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>※ For all sessions, students are required to read the assigned readings and submit the comment paper before attending.</p> <p><b>Session 1 Introduction</b> Structure of the course</p> <p><b>Session 2 Development from African Perspectives</b></p> <ul style="list-style-type: none"> <li>● “Orientalism and African Development Studies: the ‘reductive repetition’ motif in theories of African underdevelopment” Stefan Andreasson, 2005.</li> <li>● Agenda 2063, Africa Union</li> </ul> <p><b>Session 3 Cold War and its implication on African development</b></p> <ul style="list-style-type: none"> <li>● “Legacies, New Beginnings, and Unfinished Business” in <i>A History of Modern Africa</i>, Richard Reid. pp. 289-323.</li> <li>● “Kwame Nkrumah: Cold War Modernity, Pan-African Ideology and The Geopolitics of Development” Evan White 2003.</li> </ul> <p><b>Session 4 Pan Africanism and Non-alignment</b></p> <ul style="list-style-type: none"> <li>● “The Asian-African Conference (Bandung) and Pan-Africanism: the challenge of reconciling continental solidarity with national sovereignty” Hongou</li> <li>● “Semi-peripheral countries and the invention of the ‘Third World’, 1955–65” Laron</li> </ul>									

<b>Session 5</b>	<b>Interim summary and evaluation</b>
<b>Session 6</b>	<b>Governance</b>
	<ul style="list-style-type: none"> <li>● “The Good Governance Agenda: Beyond Indicators without Theory” Andrews</li> <li>● “Developmental Patrimonialism? The Case of Rwanda” Booth and Golooba-Mutebi</li> </ul>
<b>Session 7</b>	<b>National identities and citizenship</b>
	Principal agent and nation-state
	<ul style="list-style-type: none"> <li>● “The construction of peoplehood” Wallerstein</li> <li>● “Voting for an ethnic identity: procedural and institutional responses to ethnic conflict in Ethiopia” Smith</li> </ul>
<b>Session 8</b>	<b>Citizenship and migration</b>
	<ul style="list-style-type: none"> <li>● “Instability in the Great Lakes Region” Reyntjens</li> <li>● “Higher Learning: educational availability and flexible citizenship” Ong</li> </ul>
<b>Session 9</b>	<b>Employment and decent work (microeconomics)</b>
	<ul style="list-style-type: none"> <li>● “Remaking Africa’s Informal Economies: Youth, Entrepreneurship and the Promise of Inclusion” Dolan and Rajak</li> <li>● “What is in a Job? The Social Context of Youth Employment Issues in Africa” Ismail</li> </ul>
<b>Session 10</b>	<b>International trade and industrial development (macroeconomics)</b>
	<ul style="list-style-type: none"> <li>● “Do global strategies for eradication of poverty in sub-saharan Africa work?” Apodaca</li> <li>● “The Cycle of Development in Africa: A Story about the Power of Economic Ideas” Paldam</li> </ul>
<b>Session 11</b>	<b>Aid and the relationship with donors</b>
	<ul style="list-style-type: none"> <li>● Anti-politics machine, Ferguson</li> <li>● “China and the World Bank” Kopinski 2014</li> <li>● Dead Aid, Dambisa Moyo.</li> </ul>
<b>Session 12</b>	<b>Work, employment, and skills</b>
	Developing youth skills for employment (African center for economic transformation)
<b>Session 13</b>	<b>Education, health, and social development</b>
	<ul style="list-style-type: none"> <li>● “African Education: Dilemmas, Challenges &amp; Opportunities” Kinyanjui, in Himmelstrand, Kinyanjui &amp; Mburugu</li> <li>● “Decolonizing education and social platform in Africa” Abdi</li> </ul>
<b>Session 14</b>	<b>Conviviality vs. Universalism</b>
	<ul style="list-style-type: none"> <li>● “Incompleteness: Frontier Africa and the Currency of Conviviality” Nyamnjoh</li> <li>● “Human Rights and Development in Africa: moral intrusion or empowering opportunity?” Mohan and Holland</li> </ul>
<b>Session 15</b>	<b>Presentation of term papers</b>

Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course
Texts & References テキスト・参考文献など
<p>Reading materials are listed in the schedule.</p> <p>References for further study will be provided either in the class or at the time of providing the reading materials.</p>
Evaluation 成績評価
<p>Preparation for class discussion 30%</p> <p>Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor</p> <p>Class participation 30%</p> <p>In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.</p> <p>Individual paper 40%</p> <p>Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is January 31, 2021.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
<p>English</p> <p>英語</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	2 <sup>nd</sup>	Credit 単位	2
Course Title 授業科目		Educational Development Cooperation and Partnership 教育開発協力とパートナーシップ							
Course Number 授業番号		INT-2-L-6303-E							
Instructor(s) 教員		UTSUMI, Yuji 内海悠二							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course aims to increase students' understanding on the concept and trend of partnership mechanism, and the gap between the ideal and practice of partnership in the educational development field.</p> <p>This course introduces the global and local practice of partnership in the field of educational development, and possibly the introduction of international student assessment and/or household survey data as a product of global partnership of educational cooperation. After discussing the practice of global funding mechanism and programme implementation at the international level, the course further sees how the partnership for the educational development functions and formulates within a country. The course gives case studies of complexity and challenges of making functional partnership and coordination mechanism in the field of education, and discusses the causes of these challenges in terms of aid mechanism and country's context.</p> <p>Participants are divided by several teams and each team make a few presentations on the partnership of specific organizations in a country throughout the semester.</p> <p>At the end of this course, students are expected to be able to understand and explain the historical trend of partnership mechanism including international financial aid mechanism in the area of international educational development and the difficulties of practical aid coordination at both international and national level.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Session 1: Introduction and Overview</p> <p>Session 2: Formulation of international education development framework - Education for All to Sustainable Development Goals (Review)</p> <p>Session 3: Why Global and Regional? - Global Governance and International Education Policies</p> <p>Session 4: Global Fund Mechanism for Educational Development - Global Partnership for Education and Education Cannot Wait, etc.</p> <p>Session 5: Situation and Challenges of Common Program Implementation - Global OOSC Initiative, UNESCO GEM Data Collection, Global</p>									

	School Grant Study Programem, etc.
Session 6:	Partnership for International Assessment of Education Systems - PISA and PISA for Development, TIMSS and PIRLS, SAQMEC, etc.
Session 7:	Necessity and Complexity of Aid Management in a Country - Donors, Implementors and the Governement - Sector Wide Development Mechanism and International/Regional Committement
Session 8:	Impact of Context on Partnership Mechanism in a Country - Syrian Conflict, EU and Middle East - Common Results Framework, Jordan Respense Plan Framework and UNSDF Results Framework
Session 9:	Partnership for Education Policy Planning and Implementation - Partner's Finanical Support Mapping - Coordination Structure with the Ministry of Education
Session 10:	Case Study on the Development Partnership and Ministry - Jordan, Afghanistan and Timor-leste
Session 11&12:	Exchange theory in the partnership - Concept of exchange theory - Formula and case study of the partnership in the exchange theory
Session 13&14:	Simulation of formulating the partnership in a country - Role play by all particpants - Disucssion of the results
Session 15:	Wrap up of the course
Students' presentations will be included from session 4 until session 12	
Texts & References テキスト・参考文献など	
Textbooks: No specific textbook will be used in this course. Lecture materials will be provided in each session if necessary.	
References:	
<ul style="list-style-type: none"> <li>• <i>Bailey, F. &amp; Dolan, A. (2011) 'The Meaning of Partnership in Development: Lessons in Development Education', Policy &amp; Practice: A Development Education Review, 13, 30-48.</i></li> <li>• <i>Mputu, H. &amp; Lawale, S. (2004) 'EFA flagship initiatives: multi-partner collaborative mechanisms in support of EFA goals', UNESDOC Digital Library.</i></li> <li>• <i>King, K. (2004) 'The External Agenda of Educational Reform: A Challenge to Educational Self-Reliance and Dependency in Sub-Saharan Africa', CICE Hiroshima</i></li> </ul>	

<p><i>University, Journal of International Cooperation in Education, Vol.7, No.1, pp. 85-96</i></p> <ul style="list-style-type: none"> <li>• <i>UNESCO. (2002) 'An International strategy to put the Dakar Framework for Action on Education for All into operation', UNESDOC Digital Library.</i></li> </ul>
<p>Evaluation 成績評価</p>
<p>Grades are based on every class's participation (20%), Presentation (30%), and final individual paper (50%).</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<ul style="list-style-type: none"> <li>-Lecture and discussion will be conducted in English.</li> <li>-Each student will make presentation on the partnership during the course and participate in the role play on the partnership formulation mechanism of a country.</li> <li>-There might be reading materials which students themselves have to photocopy and to cover the copy charges.</li> <li>-Course schedule may be changed depending on the progress of courses and participant's specific interests</li> </ul>

Year 年度	2020	Ter m 学期	Spring	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目		International Development and Poverty 国際開発と貧困							
Course Number 授業番号		INT-2-L-5900-E							
Instructor(s) 教員		Suzuka Sugawara (菅原鈴香)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>【Purpose and course overview】</b> -</p> <p>Learning from discussions in development studies and anthropology, this course intends to critically examine the current practice in development with a particular focus on ‘poverty’.</p> <p>The first part of the course focuses on theoretical discussions. It starts with a review of conventional thinking about ‘poverty’ in international development community, and then introduces some critical theories which challenge various presumptions underlining the conventional thinking. The main questions to be investigated in the first part are ‘is market the only guiding principles of human behavior?’ and ‘who has right to talk about poverty?’. Some of the critical theories to be taken up include: participatory development, entitlement/capability approach, political and economic anthropology, post-modern/colonialism and feminist anthropology.</p> <p>The rest of the course looks into the current poverty alleviation practice in development. It takes up some concrete measures which are introduced by public sector, private sector and civil society respectively, for example, regulation and safeguards (public sector), conditional cash transfers (public sector), inclusive/BOP business (private sector), microfinance (private sector) and fair trade (civil society). Building on the knowledge acquired through the theoretical discussions in the first part, the course attempts to assess the effectiveness and limitations of each of these measures.</p> <p>There will be presentations and group exercises as well for which students’ active participation is expected.</p> <p><b>【Achievement target】</b></p> <p>By successfully completing this course, students are expected</p> <p>(1) to acquire basic knowledge about the current practice on poverty in international development;</p> <p>(2) to consolidate theoretical foundation to be able to critically examine the current practice; and</p>									

(3) to be able to make sound academic argument both in aural and written forms.
Structure of the Course / Schedule 授業の構成・計画
<p>Part I: Conventional approach to poverty and its critiques</p> <p>① Conventional thinking and approach to poverty in development</p> <p>② Critical theories (1): Participatory development, entitlement/capability approach</p> <p>③ Critical theories (2): Political and economic anthropology – ‘Is market the only guiding principle of human behavior?’</p> <p>④ Critical theories (3): Post-colonialism, post-modern and feminist anthropology - ‘Who has right to talk about development and poverty?’</p> <p>Part II: Public sector engagement in poverty alleviation</p> <p>⑤ Provision of incentives: Social protection and conditional cash transfer</p> <p>⑥ Regulation and safeguards: Overview and VGGT (Voluntary Guidelines on Responsible Governance of Tenure)</p> <p>⑦ REDD+ safeguards: Overview and group work instruction (70 min.)</p> <p>⑧ REDD+ safeguards: Group work and sharing (100 min.)</p> <p>Part III: Private sector engagement in poverty alleviation</p> <p>⑨ BOP/inclusive business</p> <p>⑩ Financial inclusion</p> <p>⑪ Customer centricity and product development: Overview and group work</p> <p>⑫ Customer centricity and product development: Group work continued</p> <p>Part IV: Civil society engagement and gender in poverty alleviation</p> <p>⑬ Ethical consumption / investment and fair trade</p> <p>⑭ Gender and development</p> <p>⑮ Summary and evaluation</p> <p>Prior to each session, students are required to complete reading assignment, and sometimes to prepare for presentation.</p>
Texts & References テキスト・参考文献など
<p>Detailed reading list will be separately provided for those who register this course; however, below are some useful readings for this course.</p> <p><b>【Part I】</b></p> <p>Chambers, R. (1997) <i>Whose Reality Counts?: Putting the first last</i>. London: Intermediate Technology Publications.</p> <p>Escobar, A. (1995). <i>Encountering Development: The Making and Unmaking of the Third World</i>. Princeton University Press.</p> <p>Peet, R. &amp; E. Hartwick. 2015. <i>Theories of Development: Contentions, Arguments, Alternatives</i>. 3rd ed. New York: The Guilford Press.</p>

<p>Scott, J.C. (1976). <i>The Moral Economy of the Peasant: Rebellion and Subsistence in Sociology of the Subsistence Ethic</i></p> <p>Scott, J.C. (2009). <i>The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia</i>. New Haven: Yale University Press</p> <p>Sen, A. (1981) <i>Poverty and Famine: An Essay on Entitlement and Deprivation</i>. New York: Oxford Press.</p> <p>Sen, A. (1993). <i>Capability and Well-being</i> in M. Nussbaum and A. Sen (eds.), <i>The Quality of Life</i>. Oxford: Clarendon Press</p> <p>World Bank (2018). <i>Piercing Together the Poverty Puzzle</i>  <a href="https://openknowledge.worldbank.org/bitstream/handle/10986/30418/9781464813306.pdf">https://openknowledge.worldbank.org/bitstream/handle/10986/30418/9781464813306.pdf</a>  <b>【Part II – IV】</b></p> <p>Consultative Group for Assisting the Poor  <a href="https://www.cgap.org/">https://www.cgap.org/</a></p> <p>FAO (2012). <i>Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security</i>  <a href="http://www.fao.org/3/a-i2801e.pdf">http://www.fao.org/3/a-i2801e.pdf</a></p> <p>IDB (2016). <i>How Conditional Cash Transfers Work</i>  file:///C:/Users/User/Downloads/How-Conditional-Cash-Transfers-Work.pdf</p> <p>Prahalad, C.K. (2005) <i>The Fortune at the Bottom of the Pyramid</i> New Jersey: Wharton School Publishing (邦訳 : C.K. プラハラード 『ネクスト・マーケット』)</p> <p>Woodman, C (2011). <i>Unfair Trade: The Shocking Truth Behind ‘Ethical’ Business</i>. Random House Business</p>
Evaluation 成績評価
Term paper 70% and presentation and contribution in classroom discussion 30%. Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
None
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	1	Day 曜日	Thu. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目		Indigenous Development 内発的発展論							
Course Number 授 業番号		INT-2-L-5901-E							
Instructor(s) 教員		Akiko Ueda 上田晶子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The main aim of this course is to enable students to understand and evaluate “indigenous development” both in theory and in practice. By the end of this course, students will</p> <p>(1) understand the current main points of debate on cultural transformation and globalisation,</p> <p>(2) be able to critically examine the concept of “indigenous development”</p> <p>(3) be able to contextualise “indigenous development” within the current debate of development and to evaluate its role.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Theoretical Aspects of Indigenous Development</p> <p>The topics include:</p> <p>(1) Globalisation and cultural tranformation</p> <p>(2) "Indigenous development" in the current development debate</p> <p>(3) Indigenous knowledge and development</p> <p>(4) Participatory methods and indigenous development</p> <p>2. Practice of Indigenous Development</p> <p>The topics include:</p> <p>(1) Policy: The concept of Gross National Happiness</p> <p>(2) Case studies</p>									
Students are expected to read the key reading(s) assigned for each week before the class.									
Texts & References テキスト・参考文献など									
<p>The key readings are assigned for each week and the reading list will be provided in the first session of the semester.</p> <p>For those who need background readings, the followings would be useful.</p> <ul style="list-style-type: none"> <li>• Hobart, M. (ed.) (1993) <i>An Anthropological Critique of Development : The Growth of Ignorance</i> (Routledge)</li> <li>• Marglin, F.A. and Marglin, S. A. (eds.) (1990) <i>Dominating Knowledge:</i></li> </ul>									

<p><i>Development, Culture and Resistance</i> (Clarendon Press.)</p> <ul style="list-style-type: none"> <li>Warren, D. M., Slikkerveer, L. J. and Brokensha, D. (eds.) (1994) <i>The Cultural Dimensions of Development: Indigenous Knowledge Systems</i> (IT Publication)</li> </ul>
Evaluation 成績評価
<p>Attendance and active participation to discussion: 40%</p> <p>Terms paper: 60%</p> <p>Credit is given C- or C (where applicable) or higher grade for each criterion.</p>
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year	2020	Term	Fall	Day	Intensive	Period	Intensive	Credit	2
Course Title		Poverty and Social Policy (貧困と社会政策)							
Course Number		INT-2-L-6400-E							
Instructor(s)		Sanae Ito (伊東早苗)							
Purpose, Description, and Achievement Target									
<p>This course reviews changing debates on poverty and poverty reduction in a global context. First, we examine how poverty has been conceptualised and measured, and what changes have been made more recently in the geography of poverty. Second, we examine the concept and practice of social protection for the poor in developing countries. We conduct a role playing debate on what sort of programme design would be effective to achieve maximum results for social protection for poor people. Third, we look into the changing role of business in poverty reduction associated with the Sustainable Development Goals (SDGs).</p> <p>By the end of the course, students will be expected to understand:</p> <ol style="list-style-type: none"> <li>1) different ways of conceptualising and measuring poverty in developing countries,</li> <li>2) recent changes in the geography of poverty and policy responses to them, and</li> <li>3) current debates on the effectiveness of cash transfer programmes and the role of business in poverty reduction</li> </ol>									
Structure of the Course / Schedule									
<p><u>Day 1: 10:30-18:00</u></p> <ul style="list-style-type: none"> <li>• Introduction: How do we understand poverty?</li> <li>• Different approaches to conceptualising and measuring poverty</li> <li>• The changing geography of poverty</li> </ul> <p><u>Day 2: 10:30-18:00</u></p> <ul style="list-style-type: none"> <li>• Social protection for the poor in developing countries</li> <li>• Social protection programmes around the world</li> </ul> <p>Bolsa Familia (Brazil)  Samurdhi Programme (Sri Lanka)  Minimum Living Standards Scheme (China)  National Social Protection Programme (Zambia)</p> <p><u>Day 3: Role playing debate 10:30-18:00</u></p>									

Students will be divided into two groups representing the ruling and the opposition parties of a developing country X. They will debate over the merits of conditional cash transfer programmes.

Day 4: 10:30-16:15

A guest speaker will give a talk on the role of business in poverty reduction, giving references to fair trade, BOP business, supply chain management, and the SDGs.

\*Students should have read the texts listed below before the course starts. Reading materials for a debate will be provided at the beginning of the course.

#### Texts & References

Barrientos, A. and D. Hulme, 2008, *Social Protection for the Poor and Poorest in Developing Countries: Reflections on a Quiet Revolution*, BWPI Working Paper 30, Brooks World Poverty Institute at the University of Manchester

Hanlon, J., A. Barrientos, and D. Hulme. 2010. *Just Give Money to the Poor: The Development Revolution from the Global South*. London: Kumarian Press.

Stewart, F., C.R. Laderchi, and Ruhi Saith. 2007. "Introduction: Four Approaches to Defining and Measuring Poverty." In *Defining Poverty in the Developing World*. F. Stewart, R.Saith and B. Harris-White, eds. Chapter 1. London: Palgrave Macmillan.

Sumner, A. Sept. 2012. *Where Do The World's Poor Live? An Update on Global Poverty and the New Bottom Billion*. Working Paper 305. Center for Global Development. Retrieved on 19 March 2019 from: [https://www.files.ethz.ch/isn/153725/1426133\\_file\\_Birdsall\\_financial\\_crisis\\_FINAL.pdf](https://www.files.ethz.ch/isn/153725/1426133_file_Birdsall_financial_crisis_FINAL.pdf)

Evaluation: Participation in classroom discussions (50%) and a written examination (50%). To pass the course, students must get the minimum of 'C-' or 'C' (where applicable) in each category.

Preconditions to take the course and related courses

None.

Language(s) for instruction & discussion: English

Year 年度	2020	Term 学期	2	Day 曜日	Thu. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目		New Horizon of Development Theory and Practice 開発の新しい地平							
Course Number 授業 番号		INT-2-L-6401E							
Instructor(s) 教員		Akiko Ueda 上田晶子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course has two pillars. By the end of this course, students will</p> <p>(1) understand and critically analyse the development theories and practices that have emerged up until today, focusing on alternative thinking about development.</p> <p>(2) be able to go beyond the “ordinary” way of thinking about development and to try to run a completely new way of thinking. This includes thinking about what “a good life” means for people, experimenting with new ways of thinking and behaviour in our everyday life, and imagining new values to organise the society.</p> <p>The students are expected to critically engage in development theories and practice, and are encouraged to develop a new way of thinking.</p> <p>A good understanding of main development theories is highly desirable to join this class. Therefore the students are encouraged to familiarise themselves with development theories during the first semester.</p>									
Structure of the Course / Schedule 授業の構成・計画									
Main topics of the course include the followings.									
<p>1. Anthropological Approach to Development</p> <p>(1) The perspective of social anthropology</p> <p>(2) Aid and development</p> <p>(3) Who are the poor?</p> <p>(4) Human rights: universalism vs. particularism</p> <p>(5) Which knowledge?</p> <p>(6) Production and exchange</p> <p>(7) Politics of policy and practice</p> <p>2. Alternative Development</p> <p>(1) Alternative development: <i>Buen vivir</i>, GNH and Sufficiency economy</p> <p>(2) Beyond capitalism</p> <p>(3) Development up-side down</p>									
Texts & References テキスト・参考文献など									
The key readings are assigned for each week and the reading list will be provided in the									

<p>first session of the semester.</p> <p>For those who need background readings, the followings would be useful.</p> <ul style="list-style-type: none"> <li>● Gardner, K. and Lewis, D. (2015) <i>Anthropology and Development: Challenges for the Twenty-First Century</i> (London: Pluto Press)</li> <li>● Van Ufford, P. Q and Giri, Ananta, K. G. (eds.) (2003) <i>A Moral Critique of Development</i> (Abingdon, UK: Routledge)</li> <li>● Latouche, S. (2009) <i>Farewell to Growth</i> D. Macey (trans.) (Cambridge: Polity Press)</li> </ul>
Evaluation 成績評価
<p>Attendance and active participation to discussion: 40%</p> <p>Terms paper: 60%</p> <p>Credit is given C- or C (where applicable) or higher grade for each criterion.</p>
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring & Fall 春・秋	Day 曜日	Tuesday 火	Period 時限	4	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar Ia.b 経済開発政策・マネジメント演習 Ia.b						
Course Number 授業番号			INT-2-S-6060-E INT-2-S-6070-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Frontiers of development studies will be explored. Otsubo Seminar generally deals with the existing and emerging development management/governance issues under globalization and the market-oriented development process. Our recent research agenda includes International Trade and Development (incl. strategic trade liberalization and FTA/CEP strategies), External Finance of Development (incl. capital flow management and FDI induction strategies), Macroeconomic Management under Globalization (incl. exchange rate regimes and monetary policy rules, and debt sustainability and fiscal management), Investment/Industrial Promotion, Structural Reforms and Institution Building, ICT and Development, Roles of Government in Market-Oriented Development Strategies, Public Sector Management, Global Governance (incl. WTO, IMF, WB), Globalization and Income/Spatial Inequality, and so forth. Each participant is expected to conduct research in his/her chosen field, make periodic presentations, and prepare academic papers and a degree thesis.</p> <p>M1 students should attend Introduction to International Development (I2ID), Development Economics, Development Macroeconomics, Development Microeconomics, Basic Statistics, International Development Economics (Globalization and Development), Quantitative Economic Analyses, and Japanese Development Experience (JADE) in the first year. In addition, the Economic Development Policy &amp; Management (EDP&amp;M) Program plans to host group-wide seminar meetings from time to time.</p> <p>In Seminar I (mainly for M1s), we follow textbooks and reading materials used in Development Economics and International Development Economics.</p> <p>Those who do not have any field experience should make every effort to participate in the Overseas Field Work (OFW) and/or in the Domestic Field Work (DFW).</p>									

<p>Otsubo Seminar HP:  <a href="http://www.gsid.nagoya-u.ac.jp/sotsubo/">http://www.gsid.nagoya-u.ac.jp/sotsubo/</a></p>
<p>Structure of the Course / Schedule 授業の構成・計画</p>
<p>Seminar schedule is discussed and fixed at the start of each semester.  A designated Seminar Coordinator coordinates/adjusts our seminar schedule in consultation with the professor and participating members.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>To be discussed and determined in the seminar meetings.</p>
<p>Evaluation 成績評価</p>
<p>Participation, presentations, and research progress are comprehensively evaluated.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>For participation in Otsubo Seminar Meetings, you need a prior approval from Prof. Otsubo. Registrations in the courses taught by Prof. Otsubo, i.e., Development Economics and International Development Economics are required.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring & Fall 春・秋	Day 曜日	Tuesday 火	Period 時限	5	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar-IIa.b 経済開発政策・マネジメント演習 IIa.b						
Course Number 授業番号			INT-2-S-6080-E INT-2-S-6090-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Frontiers of development studies will be explored. Otsubo Seminar generally deals with the existing and emerging development management/governance issues under globalization and the market-oriented development process. Our recent research agenda includes International Trade and Development (incl. strategic trade liberalization and FTA/CEP strategies), External Finance of Development (incl. capital flow management and FDI induction strategies), Macroeconomic Management under Globalization (incl. exchange rate regimes and monetary policy rules, and debt sustainability and fiscal management), Investment/Industrial Promotion, Structural Reforms and Institution Building, ICT and Development, Roles of Government in Market-Oriented Development Strategies, Public Sector Management, Global Governance (incl. WTO, IMF, WB), Globalization and Income/Spatial Inequality, and so forth. Each participant is expected to conduct research in his/her chosen field, make periodic presentations, and prepare academic papers and a degree thesis.</p> <p>Seminar II (mainly for M2s and Ds) consists of research presentations by participating members.</p> <p>Those who do not have any field experience should make every effort to participate in the Overseas Field Work (OFW) and/or in the Domestic Field Work (DFW).</p> <p>Otsubo Seminar HP: <a href="http://www.gsid.nagoya-u.ac.jp/sotsubo/">http://www.gsid.nagoya-u.ac.jp/sotsubo/</a></p>									
Structure of the Course / Schedule 授業の構成・計画									
Seminar schedule is discussed and fixed at the start of each semester.									

A designated Seminar Coordinator coordinates/adjusts our seminar schedule in consultation with the professor and participating members.
Texts & References テキスト・参考文献など
To be discussed and determined in the seminar meetings.
Evaluation 成績評価
Participation, presentations, and research progress are comprehensively evaluated.
Preconditions to take the course and related courses 履修条件・関連する科目
For participation in Otsubo Seminar Meetings, you need a prior approval from Prof. Otsubo. Registrations in the courses taught by Prof. Otsubo, i.e., Development Economics and International Development Economics are required.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Friday	Period 時限	3,4	Credit 単位	1
Course Title 授業科目		Seminar on economic Development Policy and Management Ia, Ib (Umemura)							
Course Number 授業番号		INT-2-S-6062-E INT-2-S-6072-E							
Instructor(s) 教員		Tetsuo UMEMURA							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The aim of this seminar is to a deeper and broader understanding of international economics, including international tourism development, and to complete master's and doctoral thesis. Seminar Ia and Ib are for M1 students. In the seminar, research students, M1 and M2 students, and doctor students attend jointly for pair review of their research and its progress. All students are required to make presentations according to their research progress by rotation. Students registered in this seminar would be better know about basic economics. Students will be able to gain the ability to read economic and social statistics, both quantitative and qualitative analytical methods, and presentation. The final objective of this course is to complete their academic dissertation.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Introduction, orientation, and create a presentation schedule.  2. Presentations of Research Plan and progress by participants with Q&amp;A  *Basically 30 minutes for presentation and 15 minutes for Q&amp;A  **Academic advice will be given for each presentation.  *** Presentation files have to be distributed to all seminar members one day before.</p>									
Texts & References テキスト・参考文献など									
<p>References will be introduced in the seminar.  Various reports published by the World Bank, UNDP, WTO, and so on might be essential references.</p> <p>*Office hours: Monday and Tuesday afternoon (13:00-17:00)</p>									

Evaluation 成績評価
<p>Credit is given to C- or C (where applicable) or higher grade for the criterion.</p> <p>The progress of the research (50%)</p> <p>The presentation with Q&amp;A (50%)</p>
Preconditions to take the course and related courses 履修条件・関連する科目
<p>There is no precondition to take this course.</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
<p>English.</p> <p>*When absent a class, please inform me one day before.</p>

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Friday	Period 時限	3,4	Credit 単位	1
Course Title 授業科目		Seminar on Economic Development Policy and Management IIa, IIb (Umemura)							
Course Number 授業番号		INT-2-S-6082-E INT-2-S-6092-E							
Instructor(s) 教員		Tetsuo UMEMURA							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The aim of this seminar is to a deeper and broader understanding of international economics, including international tourism development, and to complete master's and doctoral thesis. Seminar IIa IIb is for M2 students. In the seminar, research students, M1 and M2 students, and doctor students attend jointly for pair review of their research and its progress. All students are required to make presentations according to their research progress by rotation. Students registered in this seminar would be better know about basic economics. Students will be able to gain the ability to read economic and social statistics, both quantitative and qualitative analytical methods, and presentation. The final objective of this course is to complete their academic dissertation.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Introduction, orientation, and create a presentation schedule.  2. Presentations of Research Plan and progress by participants with Q&amp;A  *Basically 30 minutes for presentation and 15 minutes for Q&amp;A  **Academic advice will be given for each presentation.  *** Presentation files have to be distributed to all seminar members one day before.</p>									
Texts & References テキスト・参考文献など									
<p>References will be introduced in the seminar.  Various reports published by the World Bank, UNDP, WTO, and so on might be essential references.</p> <p>*Office hours: Monday and Tuesday afternoon (13:00-17:00)</p>									

Evaluation 成績評価
<p>Credit is given to C- or C (where applicable) or higher grade for the criterion.</p> <p>The progress of the research (50%)</p> <p>The presentation (50%)</p>
Preconditions to take the course and related courses 履修条件・関連する科目
<p>There is no precondition to take this course.</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
<p>English.</p> <p>*When absent a class, please inform me one day before.</p>

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Thursday	Period 時限	2	Credit 単位	1 & 1
Course Title 授業科目		Seminar on Economic Development Policy and Management Ia Seminar on Economic Development Policy and Management Ib							
Course Number 授業 番号		INT-2-S-6063-E INT-2-S-6073-E							
Instructor(s) 教員		USAMI, Koichi							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Seminars Ia and Ib aim at reviewing articles/reports related to regional/area studies as well as rural studies, focusing issues in agricultural and rural development. Students can acquire research ability such as insight, analysis method, and interests to other disciplines as well as presentation skill (writing &amp; speech) through intensive discussion on methodology and empirical knowledge. Output of the seminar could be a research proposal with quality for Master's Thesis study.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Seminar Ia: At each class, one student make a presentation as a literature review on article etc. and then all participants discuss on the content given by the presentation. As materials, articles on agricultural and rural development are recommended.</p> <p>Seminar Ib At each class, one student make a presentation on her/his research proposal for Master's Thesis study and then all participants discuss on that research proposal from the viewpoint of how to improve.</p> <p>Prior to classes, specially those who are in charge of presentation at the class Based on research interests, he/she is required to review a few articles toward the presentation.</p> <p>After classes Students have to sum up comments given at the class to feed back to the next his/her presentation and their own presentation.</p>									
Texts & References テキスト・参考文献など									
<p>Textbook: There are no textbook because of seminar.</p> <p>References: Since there are no specific references, references could be provided by consultation at the class. In general, they are articles published by academic journals, and reports and discussion papers published by Work Bank, UNDP, and FAO etc.</p>									

Evaluation 成績評価
Evaluation criteria are “preparation and understanding of presentation”, “participation in discussion”, and “contribution to discussion”. The weight of each criterion is 60%, 20%, and 20%, respectively. Credit is given to C- or C (where applicable) or higher grade for total evaluation.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
Englisg (main)/Japanese

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Thursday	Period 時限	4	Credit 単位	1 & 1
Course Title 授業科目		Seminar on Economic Development Policy and Management IIa Seminar on Economic Development Policy and Management IIb							
Course Number 授業 番号		INT-2-S-6083-E INT-2-S-6093-E							
Instructor(s) 教員		USAMI, Koichi							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Seminars IIa and IIb aim at managing the progress of Master's Thesis study, including monitoring research activities concerned, through the presentation (on what the study has done and what the study should do) at classes. Students can build and develop the capacity of applying method, analysis, and writing/editing. Furthermore, students can gain the practical skill of conducting the fieldwork like interview survey. Seminar IIa enables students to collect data by way of fieldwork (using the questionnaire). Output of Seminar IIb could be Master's thesis through analysis of data.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Seminar IIa: At each class, one student make a presentation on her/his research proposal (including the literature review) and then all participants discuss on the content given by the presentation. Every student can have an opportunity of presentation once a month.</p> <p>Seminar IIb: At each class, one student make a presentation on analytical results along the research proposal as well as on some Chapters (like Introduction, Literature Review, and Methodology) for Master's Thesis and then all participants discuss on the content from the viewpoint of how to improve. Every student can have an opportunity of presentation once a month.</p> <p>Prior to classes: Students who are in charge of presentation at the class, based on research topic, he/she is required to review a few articles toward the presentation. Specially, it is important to enhance the interpretation of analytical results.</p> <p>After classes Students have to sum up comments given at the class to feed back to the next presentation. Specially, it is important to enhance the interpretation of analytical results in response to comments.</p>									
Texts & References テキスト・参考文献など									
References:									

Since there are no specific references, references could be provided by consultation at the class.
Evaluation 成績評価
Evaluation criteria are “preparation and understanding of presentation”, “participation in discussion”, and “contribution to discussion”. The weight of each criterion is 60%, 20%, and 20%, respectively. Credit is given to C- or C (where applicable) or higher grade for total evaluation.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English (main)/Japanese

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Monday	Period 時限	3	Credit 単位	1
Course Title 授業科目		Seminar on Economic Development Policy and Management Ia&b 経済開発政策・マネジメント演習 Ia&b							
Course Number 授 業番号		NT-2-S-6064-E & INT-2-S-6074-E							
Instructor(s) 教員		Masakazu Someya / 染矢将和							
Purpose, Description and Achievement Target 目的・概要・到達目標									
The students will learn primarily three areas in development, i.e., policy side of macroeconomics, public financial management and financial sector development. The seminar is run by a mixture of two components. The first component is a presentation by the participants on their research progress. The research progress is periodically reported and discussed. The second component is a textbook reading session. In a textbook reading session, students are notified the book and chapters for presentation and all of them prepare but one student chosen will present.									
Structure of the Course / Schedule 授業の構成・計画									
The seminar participants will study each module of online courses by IMF on economic analysis before the seminar and one person will present. Online course will be announced at the start of the seminar. First 15 weeks in the spring semesters covers basic macroeconomic analysis and another 15 weeks in the fall semester covers advanced policy analysis.									
Texts & References テキスト・参考文献など									
Gregory Mankiw, 2016, <i>Macroeconomics</i> (9 <sup>th</sup> edition), Macmillan Education Paul Grugman, 2018, <i>International Economics Theory and Policy</i> , 11 <sup>th</sup> edition, Pearson									
Evaluation 成績評価									
Class participation 70% and presentation 30%. Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
Related courses: Development Finance, Development Economics, Macroeconomics, Microeconomics. There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Monday	Period 時限	4	Credit 単位	1
Course Title 授業科目		Seminar on Economic Development Policy and Management IIa&b 経済開発政策・マネジメント演習 IIa&b							
Course Number 授 業番号		INT-2-S-6084-E & INT-2-S-6094-E							
Instructor(s) 教員		Masakazu Someya / 染矢将和							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The students will learn primarily three areas in development, i.e., policy side of macroeconomics, public financial management and financial sector development. The seminar is run by a mixture of two components. The first component is a presentation by the participants on their research progress. The research progress is periodically reported and discussed. The second component is a textbook reading session. In a textbook reading session, students are notified the book and chapters for presentation and all of them prepare but one student chosen will present.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>The seminar participants will study each module of online courses by IMF on economic analysis before the seminar and one person will present. Online course will be announced at the start of the seminar. First 15 weeks in the spring semesters covers basic macroeconomic analysis and another 15 weeks in the fall semester covers advanced policy analysis.</p>									
Texts & References テキスト・参考文献など									
<p>Gregory Mankiw, 2016, <i>Macroeconomics</i> (9<sup>th</sup> edition), Macmillan Education Paul Grugman, 2018, <i>International Economics Theory and Policy</i>, 11<sup>th</sup> edition, Pearson</p>									
Evaluation 成績評価									
<p>Class participation 70% and presentation 30%. Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
<p>Related courses: Development Finance, Development Economics, Macroeconomics, Microeconomics. There is no precondition to take this course.</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spri ng 春	Day 曜日	Thrus. 木	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Economic Development Policy and Management Ia 経済開発政策・マネジメント演習 Ia						
Course Number 授業 番号			INT-2-S-6065-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Although living standards have improved in many countries over the past decades, the persistence of inequality, the slowdown of productivity, and the unintended consequences of globalization remain key policy issues. This seminar serves two primary purposes: (a) it introduces students to research tools for conducting and understanding empirical research in development economics, and (b) it gives an important platform to students to develop their seminar skills. By the end of the seminar, students should be able to select an analytical framework that enables them to think clearly about the effects of economic policies and to conduct empirical research on globalization and development.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each student is expected to give at least three seminar presentations during the semester. Presentations include research proposals, theory and empirical papers, preliminary findings, or final papers. Each student should also serve as a discussant of at least five other presentations. Each discussant will be asked to prepare a few slides to support the discussion and to bring in his or her own perspective. A detailed program of the seminar will be announced at the first seminar meeting.</p>									
Texts & References テキスト・参考文献など									
Handouts will be distributed in class									
Evaluation 成績評価									
<p>Class participation (20%), Presentation (40%), Research outcome (40%) Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thrus. 木	Period 時限	4	Credit 単位	1
Course Title 授業科目		Seminar on Economic Development Policy and Management Ib 経済開発政策・マネジメント演習 Ib							
Course Number 授業 番号		INT-2-S-6075-E							
Instructor(s) 教員		Christian S. Otchia / クリスチャン S. オチア							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Although living standards have improved in many countries over the past decades, the persistence of inequality, the slowdown of productivity, and the unintended consequences of globalization remain key policy issues. This seminar serves two primary purposes: (a) it introduces students to research tools for conducting and understanding empirical research in development economics, and (b) it gives an important platform to students to develop their seminar skills. By the end of the seminar, students should be able to select an analytical framework that enables them to think clearly about the effects of economic policies and to conduct empirical research on globalization and development.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each student is expected to give at least three seminar presentations during the semester. Presentations include research proposals, theory and empirical papers, preliminary findings, or final papers. Each student should also serve as a discussant of at least five other presentations. Each discussant will be asked to prepare a few slides to support the discussion and to bring in his or her own perspective. A detailed program of the seminar will be announced at the first seminar meeting.</p>									
Texts & References テキスト・参考文献など									
Handouts will be distributed in class									
Evaluation 成績評価									
<p>Class participation (20%), Presentation (40%), Research outcome (40%) Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Thrus. 木	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Economic Development Policy and Management IIa 経済開発政策・マネジメント演習 IIa						
Course Number 授業 番号			INT-2-S-6085-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The opening up of satellite imagery, big data, business microdata, censuses, and historical national accounts by national statistical agencies and international organizations has been an important step toward looking inside the black box of globalization and rethinking modern development economics. Combining empirical evidence and economic theory, this seminar explores in detail different drivers of economic development, and the ways to design and implement more effective development policy. It also provides a forum for students to receive feedback on their work. By the end of the seminar, students will be able to critically assess empirical studies in economics, independently design and implement original research, and translate academic research into policy actions.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each student is expected to give at least three seminar presentations during the semester. Presentations include research proposals, theory and empirical papers, preliminary findings, or final papers. Each student should also serve as a discussant of at least five other presentations. Each discussant will be asked to prepare a few slides to support the discussion and to bring in his or her own perspective. A detailed program of the seminar will be announced at the first seminar meeting.</p>									
Texts & References テキスト・参考文献など									
Handouts will be distributed in class									
Evaluation 成績評価									
<p>Class participation (20%), Presentation (40%), Research outcome (40%) Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thrus. 木	Period 時限	5	Credit 単位	1
Course Title 授業科目		Seminar on Economic Development Policy and Management IIb 経済開発政策・マネジメント演習 IIb							
Course Number 授業 番号		INT-2-S-6095-E							
Instructor(s) 教員		Christian S. Otchia / クリスチャン S. オチア							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The opening up of satellite imagery, big data, business microdata, censuses, and historical national accounts by national statistical agencies and international organizations has been an important step toward looking inside the black box of globalization and rethinking modern development economics. Combining empirical evidence and economic theory, this seminar explores in detail different drivers of economic development, and the ways to design and implement more effective development policy. It also provides a forum for students to receive feedback on their work. By the end of the seminar, students will be able to critically assess empirical studies in economics, independently design and implement original research, and translate academic research into policy actions.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each student is expected to give at least three seminar presentations during the semester. Presentations include research proposals, theory and empirical papers, preliminary findings, or final papers. Each student should also serve as a discussant of at least five other presentations. Each discussant will be asked to prepare a few slides to support the discussion and to bring in his or her own perspective. A detailed program of the seminar will be announced at the first seminar meeting.</p>									
Texts & References テキスト・参考文献など									
Handouts will be distributed in class									
Evaluation 成績評価									
<p>Class participation (20%), Presentation (40%), Research outcome (40%) Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	3	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar Ia,Ib 経済開発政策・マネジメント演習 Ia,Ib						
Course Number 授業 番号			Ia INT-2-S-6066-E Ib INT-2-S-6076-E						
Instructor(s) 教員			MENDEZ Carlos メンデス カルロス						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>In this research seminar, we will exploit the integration of econometrics, data science and machine learning methods to understand and inform the process of economic growth and development of countries, regions, industries, and firms. In particular, our research agenda includes topics such as:</p> <ol style="list-style-type: none"> <li>(1) Regional inequality and convergence dynamics beyond GDP</li> <li>(2) Economic growth and structural change</li> <li>(3) Firm productivity dynamics and resource misallocation</li> </ol> <p>Students are constantly encouraged to develop further scientific skills and research ideas through the usage of the statistical programming language R and the application of recent developments from the fields of data science and econometrics.</p> <p>By the end of the seminar, students are expected to develop an understanding and application of the following quantitative research methodologies:</p> <ol style="list-style-type: none"> <li>(1) Time series and panel data econometrics</li> <li>(2) Nonparametric econometrics</li> <li>(3) Spatial econometrics</li> <li>(4) Bayesian econometrics</li> <li>(5) Machine learning econometrics</li> </ol>									
Structure of the Course / Schedule 授業の構成・計画									
The seminar schedule is discussed and decided at the start of each semester. To keep our research efforts focused, students are expected to present their research ideas and progress in the context of any of the following topics:									

<ul style="list-style-type: none"> <li>• Regional inequality, convergence beyond GDP, and spatial data science</li> <li>• Structural change, economic growth, and industrial productivity dynamics</li> <li>• Firm productivity dynamics and performance: parametric methods, nonparametric methods and stochastic frontier methods</li> <li>• Quantitative decompositions and counterfactual simulations in economic growth and development</li> <li>• Growth and development econometrics 1: Bayesian model averaging and lasso regressions</li> <li>• Growth and development econometrics 2: Synthetic control and interrupted time series</li> <li>• Growth and development econometrics 3: Nonparametric and spatial approaches</li> <li>• Growth and development econometrics 4: Time series and new panel data approaches</li> </ul>
<p>Texts &amp; References テキスト・参考文献など</p> <ul style="list-style-type: none"> <li>• This seminar has its own public website at <a href="https://carlos-seminar.rbind.io/">https://carlos-seminar.rbind.io/</a>, which includes a series of open learning resources, news for potential seminar members, and summaries of our research outputs.</li> <li>• For internal communication, coordination, and access to protected learning resources, we use the following website: <a href="http://bit.ly/carlos-lab">http://bit.ly/carlos-lab</a> (access credentials will be issued in the first week of each semester)</li> </ul>
<p>Evaluation 成績評価</p> <p>Presentations of research papers (40%) and results research progress (60%) are comprehensively evaluated. To receive credit for this course, students are expected to achieve an overall evaluation equal or superior to C- or C (where applicable).</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p> <p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p> <p>English.</p> <p>To contact the instructor: <a href="https://carlos-mendez.rbind.io/#contact">https://carlos-mendez.rbind.io/#contact</a></p>

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	4	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar IIa,IIb 経済開発政策・マネジメント演習 IIa,IIb						
Course Number 授業 番号			IIa INT-2-S-6086-E IIb INT-2-S-6096-E						
Instructor(s) 教員			MENDEZ Carlos メンデス カルロス						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>In this research seminar, we will exploit the integration of econometrics, data science and machine learning methods to understand and inform the process of economic growth and development of countries, regions, industries, and firms. In particular, our research agenda includes topics such as:</p> <ul style="list-style-type: none"> <li>(1) Regional inequality and convergence dynamics beyond GDP</li> <li>(2) Economic growth and structural change</li> <li>(3) Firm productivity dynamics and resource misallocation</li> </ul> <p>Students are constantly encouraged to develop further scientific skills and research ideas through the usage of the statistical programming language R and the application of recent developments from the fields of data science and econometrics.</p> <p>By the end of the seminar, students are expected to develop an understanding and application of the following quantitative research methodologies:</p> <ul style="list-style-type: none"> <li>(2) Time series and panel data econometrics</li> <li>(2) Nonparametric econometrics</li> <li>(3) Spatial econometrics</li> <li>(4) Bayesian econometrics</li> <li>(5) Machine learning econometrics</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
The seminar schedule is discussed and decided at the start of each semester. To keep our research efforts focused, students are expected to present their research ideas and progress in the context of any of the following topics:									

<ul style="list-style-type: none"> <li>• Regional inequality, convergence beyond GDP, and spatial data science</li> <li>• Structural change, economic growth, and industrial productivity dynamics</li> <li>• Firm productivity dynamics and performance: parametric methods, nonparametric methods and stochastic frontier methods</li> <li>• Quantitative decompositions and counterfactual simulations in economic growth and development</li> <li>• Growth and development econometrics 1: Bayesian model averaging and lasso regressions</li> <li>• Growth and development econometrics 2: Synthetic control and interrupted time series</li> <li>• Growth and development econometrics 3: Nonparametric and spatial approaches</li> <li>• Growth and development econometrics 4: Time series and new panel data approaches</li> </ul>
<p>Texts &amp; References テキスト・参考文献など</p> <ul style="list-style-type: none"> <li>• This seminar has its own public website at <a href="https://carlos-seminar.rbind.io/">https://carlos-seminar.rbind.io/</a>, which includes a series of open learning resources, news for potential seminar members, and summaries of our research outputs.</li> <li>• For internal communication, coordination, and access to protected learning resources, we use the following website: <a href="http://bit.ly/carlos-lab">http://bit.ly/carlos-lab</a> (access credentials will be issued in the first week of each semester)</li> </ul>
<p>Evaluation 成績評価</p> <p>Presentations of research papers (40%) and results research progress (60%) are comprehensively evaluated. To receive credit for this course, students are expected to achieve an overall evaluation equal or superior to C- or C (where applicable).</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p> <p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p> <p>English.</p> <p>To contact the instructor: <a href="https://carlos-mendez.rbind.io/#contact">https://carlos-mendez.rbind.io/#contact</a></p>

Year 年度	2020	Term 学期	Spring/Fall	Day 曜日	Thursday	Period 時限	4	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Resource Development Ia/Ib 教育と人材開発演習 I a・Ib						
Course Number 授業 番号			Ia: INT-2-S- 6360-E Ib: INT-2-S-6370-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This research seminar considers various issues concerning policy and planning for economic and social development (poverty; employment and labor; education and training; gender; disaster management; SME promotion, and community development) in developing countries. This seminar has three main objectives: First, it helps students conduct research and write a thesis. Second, it orients students with inductive qualitative research methods and strategies. Third, it develops their analytical skills for thinking about the role of institutions and their interactions. The course focuses on institutional actors, processes, and institutional environments that are conducive to economic and social development. Participants learn the basics of conducting research, such as how to develop research questions, review the relevant literature, and consider methods appropriate to their respective research questions. Students will also read key reading materials that are of common interest to them, write a literature review on the assigned readings, and debate on selected topics discussed in the literature. Through these exercises, students are expected to improve analytical skills, argumentation and debating skills.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p><b><u>Spring Semester:</u></b></p> <p>April 16: Introduction</p> <p>April 23: What is interesting research?</p> <p>April 30: How do you design your research projects?</p> <p>May 7: Why is the literature review so important?</p> <p>May 14: How do you shape your research questions?</p> <p>May 21: What are theoretical, conceptual, and analytical frameworks and how do you develop them?</p> <p>May 28: How do you decide on your methodologies?</p>									

<p>June 4: Understanding institutions, institutional actors and processes</p> <p>June 11: Reviewing the relevant literature: student's presentation (1)</p> <p>June 18: Reviewing the relevant literature: student's presentation (2)</p> <p>June 25: Developing argumentation and debating skills: Exercise (1)</p> <p>July 2: Developing argumentation and debating skills: Exercise (2)</p> <p>July 9: Debating session</p> <p>July 16: Tips for fieldwork</p> <p>July 30: Wrap up</p> <p><b><u>Fall Semester:</u></b></p> <p>October 8: Introduction</p> <p>October 15: Improving your presentation skills</p> <p>October 22: Reading the relevant literature: student's presentation (3)</p> <p>October 29: Reading the relevant literature: student's presentation (4)</p> <p>November 5: Reading the relevant literature: student's presentation (5)</p> <p>November 12: Developing argumentation and debating skills: Exercise (3)</p> <p>November 19: Debating session</p> <p>November 26: How to analyze your qualitative data?</p> <p>December 3: Reading the relevant literature: student's presentation (6)</p> <p>December 10: Reading the relevant literature: student's presentation (7)</p> <p>December 17: Reading the relevant literature: student's presentation (8)</p> <p>December 24: Developing argumentation and debating skills: Exercise (4)</p> <p>January 14: Debating session</p> <p>January 21: Improving your research proposal</p> <p>January 21 (2): Wrap up</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Reading materials will be decided after consensus among participants will be reached on topics for argumentation and debate sessions.</p>
<p>Evaluation 成績評価</p>
<p>Grades will be determined based on class participation and assignments:  Class participation (30%), presentation on the assigned readings (30%), research proposal (40%)</p>

Preconditions to take the course and related courses 履修条件・関連する科目
N/A
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring/Fall	Day 曜日	Thursday	Period 時限	5	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Resource Development IIa/IIb 教育と人材開発演習 IIa・IIb						
Course Number 授業 番号			IIa: INT-2-S- 6380-E IIb: INT-2-S-6390-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This is a thesis prep seminar. In this seminar, each week, students will make presentations on their research in progress in turn to gain comments and feedback from their advisor and fellow seminar participants, to prepare themselves to conduct research for their master's theses or doctoral dissertations. Through these weekly exercise, they will improve their knowledge and skills necessary to conduct their research, develop their research questions and conceptual frameworks, and analyze the data that they have collected in the field. They will also learn ways to make sense of their research outcomes and draw sensible policy implications to inform the government policy.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p><b>pring Semester:</b></p> <p>April 16: Introduction</p> <p>April 23: Student presentation (M2 student) (#1)</p> <p>April 30: Student presentation (M2 student) (#2)</p> <p>May 7: Student presentation (M2 student) (#3)</p> <p>May 14: Student presentation (M2 student) (#4)</p> <p>May 21: Student presentation (M2 student) (#5)</p> <p>May 28: Student presentation (M2 student) (#6)</p> <p>June 4: Student presentation (M2 student) (#7)</p> <p>June 11: Student presentation (M2 student) (#8)</p> <p>June 18: Student presentation (D3 student) (#1)</p> <p>June 25: Student presentation (D3 student) (#2)</p> <p>July 2: Student presentation (D3 student) (#3)</p> <p>July 9: Student presentation (D2 student) (#1)</p> <p>July 16: Student presentation (D2 student) (#2)</p>									

<p>July 30: Student presentations (all M1 students)*</p> <p><b><u>Fall Semester:</u></b></p> <p>October 8: Student presentation (M2 student) (#1)</p> <p>October 15: Student presentation (M2 student) (#2)</p> <p>October 22: Student presentation (M2 student) (#3)</p> <p>October 29: Student presentation (M2 student) (#4)</p> <p>November 5: Student presentation (M2 student) (#5)</p> <p>November 12: Student presentation (M2 student) (#6)</p> <p>November 19: Student presentation (M2 student) (#7)</p> <p>November 26: Student presentations (2 M1 students) (#1 &amp; #2)</p> <p>December 3: Student presentation (D3 student) (#1)</p> <p>December 10: Student presentation (D3 student) (#2)</p> <p>December 17: Student presentation (D3 student) (#3)</p> <p>December 24: Student presentation (D2 student) (#1)</p> <p>January 14: Student presentation (D2 student) (#2)</p> <p>January 21: Student presentations (D2 student) (#3)</p> <p>January 21 (2): Student presentations (2 M1 students) (#3&amp; #4)*</p> <p>* M1 students are not registered for this course but expected to attend these sessions to receive comments from their fellow and senior students.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>As appropriate.</p>
<p>Evaluation 成績評価</p>
<p>As this is a thesis-prep seminar, students' performance will be assessed on the basis of the quality of their presentations (40%), their efforts to make progress in their research (30%), and their weekly participation (30%).</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>N/A. However, outside the seminar, students are expected to make an appointment with their advisor and consult with her on their research on a regular basis.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Thurs 木	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development Ia 教育・人材開発演習 Ia						
Course Number 授業番号			INT-2-S-6361-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The major objective of this research seminar is for students to develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. Through the guidance of instructor, respective students collect data, analyze, and write up a short analytical paper to be submitted at the end of the semester.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>For the first couple of months, students will read basic literature on the structure and actors of international educational cooperation and familiarize themselves with the field of their study.</p> <p>Later in the spring semester, they will focus on one development cooperation organization and its educational development programs to develop deeper contextual understanding. They will also decide their topic for the research project.</p> <p>Throughout the fall semester, students are expected to continue their research projects, while regularly presenting in the seminar and receiving guidance from the instructor.</p> <p>Also, in the fall semester, students will learn various research methods which they would be able to use to collect data for their own research project.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> <li>● Louis Cowen, et.al. (2011) <i>Research methods in education</i>, Routledge.</li> <li>● Maria Siniscalco and Nadia Auriat (2005). <i>Questionnaire development</i>, UNESCO-IIEP.</li> <li>● Gary Thomas (2013). <i>How to Do Your Research Project: A Guide for Students in</i></li> </ul>									

<p><i>Education and Applied Social Sciences</i>, Sage publishing. References for further study will be provided either in the class.</p>
<p>Evaluation 成績評価</p>
<p>Preparation for class discussion 30% Class participation 30% Individual paper 40% Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English 英語</p>

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thurs 木	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development I b 教育・人材開発演習 Ib						
Course Number 授業番号			INT-2-S-6371-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. Through the guidance of instructor, respective students collect data, analyze, and write up a short analytical paper to be submitted at the end of the semester.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>For the first couple of months, students will read basic literature on the structure and actors of international educational cooperation and familiarize themselves with the field of their study.</p> <p>Later in the spring semester, they will focus on one donor organization and its educational development programs to develop deeper contextual understanding. They will also decide their topic for the research project.</p> <p>Throughout the fall semester, students are expected to continue their research projects, while regularly presenting in the seminar and receiving guidance from the instructor.</p> <p>Also, in the fall semester, students will learn various research methods which they would be able to use to collect data for their own research project.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> <li>● Louis Cowen, et.al. (2011) <i>Research methods in education</i>, Routledge.</li> <li>● Maria Siniscalco and Nadia Auriat (2005). <i>Questionnaire development</i>, UNESCO-IIEP.</li> <li>● Gary Thomas (2013). <i>How to Do Your Research Project: A Guide for Students in</i></li> </ul>									

<p><i>Education and Applied Social Sciences</i>, Sage publishing. References for further study will be provided either in the class.</p>
<p>Preparation for class discussion 30% Class participation 30% Individual paper 40% Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English 英語</p>

Year 年度	2020	Term 学期	Spring 春	Day 曜日	Thurs 木	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development II a 教育・人材開発演習 II a						
Course Number 授業番号			INT-2-S-6381-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The primary objective of this seminar is for students to present the progress of their research project and get comments and advice for improvement. M2 students will design their own thesis research, conduct data collection and analysis, and write up. Each of them is required to present at least once a semester while learning from other students' presentations and comments on them.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>This seminar is for students to present their progress in their research for masters' thesis or Ph.D. dissertation, and receive questions and comments from other students and the instructor. Each student is expected to present once a semester.</p>									
Texts & References テキスト・参考文献など									
<p>This seminar does not use textbooks. However, the instructor will provide explanations of methodologies, theories, and skills for designing and implementing research projects for seminar members based on the research presented by one of them.</p>									
Evaluation 成績評価									
<p>Participation + presentation of research progress 100% Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
<p>There is no precondition to take this course. Although it is for the students who work on their theses under the supervision of the instructor, other students can also attend and present, with permission.</p>									

Language(s) for instruction & discussion: Others 授業での使用言語・その他

English

Year 年度	2020	Term 学期	Fall 秋	Day 曜日	Thurs 木	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development II b 教育・人材開発演習 II b						
Course Number 授業番号			INT-2-S-6391-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The primary objective of this seminar is for students to present the progress of their research project and get comments and advice for improvement. M2 students will design their own thesis research, conduct data collection and analysis, and write up. Each of them is required to present at least once a semester while learning from other students' presentations and comments on them.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>This seminar is for students to present their progress in their research for masters' thesis or Ph.D. dissertation, and receive questions and comments from other students and the instructor. Each student is expected to present once a semester.</p>									
Texts & References テキスト・参考文献など									
<p>This seminar does not use textbooks. However, the instructor will provide explanations of methodologies, theories, and skills for designing and implementing research projects for seminar members based on the research presented by one of them.</p>									
Evaluation 成績評価									
<p>Participation + presentation of research progress 100% Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
<p>There is no precondition to take this course. Although it is for the students who work on their theses under the supervision of the instructor, other students can also attend and present, with permission.</p>									

Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Tuesday	Period 時限	4 <sup>th</sup>	Credit 単位	1
Course Title 授業科目		Seminar on Educational and Human Resource Development Ia, Ib 教育と人材開発演習 Ia, Ib							
Course Number 授業番号		a INT-2-S-6362-E b INT-2-S-6372-E							
Instructor(s) 教員		UTSUMI, Yuji 内海悠二							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This research seminar aims at helping students, develop analytical skills, decide research areas and topics, and write thesis. M1 students will read and discuss on the literatures of wide range of research areas as well as relevant research methodologies on educational development. Through understanding the various research areas and methodologies, the students will decide their own research areas and gradually formulate research questions, methodologies and brief analytical framework. Students may be further able to start collecting secondary data and analyze the data to seek preliminary findings of the research questions.</p> <p>By the end of this seminar, students are expected to complete the research design and literacy review for the master thesis and start collecting necessary data for further conducting analysis.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>This seminar mainly consists of M1 students' presentations on the general concept of international educational development, as well as on the introduction of academic research design and methodology. Each student will make presentation several times per semester. This seminar mainly covers the following structure.</p> <ul style="list-style-type: none"> <li>• Understanding the international educational development <ul style="list-style-type: none"> <li>- Seminar members read and make presentations on general literatures and research papers related to each student's interesting theme and areas in the field of educational development.</li> </ul> </li> <li>• Understanding the research design <ul style="list-style-type: none"> <li>- Seminar members read and make presentation on the academic research design including how the research objective, research questions, research frameworks are constructed.</li> <li>- Seminar members also discuss on what the literature review is, how to write reference list, and citation, etc.</li> </ul> </li> </ul>									

<ul style="list-style-type: none"> <li>• Understanding the research methodology <ul style="list-style-type: none"> <li>- Seminar members read and make presentation on research methodologies including both qualitative and quantitative analysis based on the academic papers or textbooks and discuss how they can apply them to each student's research questions.</li> <li>- Instructor gives any additional lectures on the specific research topics or methodologies during the seminar.</li> </ul> </li> <li>• Developing the research design <ul style="list-style-type: none"> <li>- Seminar members discuss and decide the research objectives and questions, choose theories to place the research questions in the certain viewpoints, and build analytical framework.</li> <li>- Seminar members make presentations of literature review to justify the above research design.</li> </ul> </li> </ul>
Texts & References テキスト・参考文献など
Textbooks: No specific textbook will be used in this course. Lecture materials will be provided in each session if necessary. References: <ul style="list-style-type: none"> <li>• Robert K. Yin, 2016. <i>Qualitative research from start to finish</i>. New York</li> <li>• John W. Creswell and J.David Creswell, 2018. <i>Research Design Qualitative, Quantitative and Mixed Methods Approaches</i>, SAGE</li> <li>• Sharon M. Ravitch, Nicole Mittenfelner Carl, 2016, <i>Qualitative research : bridging the conceptual, theoretical, and methodological</i>, SAGE</li> <li>• Daniel Muijs, 2011. <i>Doing Quantitative Research in Education with SPSS</i>. SAGE</li> <li>• Eileen Kane, 1995. <i>Seeing for Yourself: Research Handbook for Girls' Education in Africa</i>, World Bank.</li> <li>• George Psacharopoulos, 1987. <i>Economics of Education Research and Studies</i>, Pargamon Press.</li> <li>• IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 1 Sector-Wide Analysis, with Emphasis on Primary and Secondary Education,</li> <li>• IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 2 Sub-Sector Specific Analysis</li> <li>• Mingat, A., Tan, J.P. and Sosale, S. 2003. <i>Tools for Education Policy Analysis. Washington DC: World Bank.</i></li> </ul>
Evaluation 成績評価
Grades are based on class participation (50%), presentation on research in progress

(50%), Credit is given to C- (C if applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
-Lecture and discussion will be conducted in English.

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Tuesday	Period 時限	5 <sup>th</sup>	Credit 単位	1
Course Title 授業科目		Seminar on Educational and Human Resource Development IIa, IIb 教育と人材開発演習 IIa, IIb							
Course Number 授業番号		a INT-2-S-6382-E b INT-2-S-6392-E							
Instructor(s) 教員		UTSUMI, Yuji 内海悠二							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This research seminar aims at helping students making research design, deciding data collection method and analysis of the collected data, and writing and finalizing master thesis for M2 students. M1 students are also able to audit the seminar in order to learn the process of finalizing the master thesis as well as to deepen the understanding of the relevant theme, topics and methodologies in the area of international educational development.</p> <p>By the end of this seminar, students are expected to complete appropriate analysis of collected data, organize the findings based on the analysis, and to write the master thesis.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>This seminar mainly consists of M2 students' presentations on the research progress in their selected area/topic for the master thesis and following discussion on the presentation among the participants of the seminar. Each student will make presentation several times per semester. This seminar mainly covers the following structure.</p> <ul style="list-style-type: none"> <li>• Developing and finalizing the research design <ul style="list-style-type: none"> <li>- Seminar members continue to develop his/her own research design including the literature review, research objectives, research questions, methodology and data collection through the presentation and discussion during the seminar.</li> </ul> </li> <li>• Conducting analysis of collected data <ul style="list-style-type: none"> <li>- Seminar members analyze the collected data and discuss the results with the other members during the seminar.</li> <li>- Instructor gives any additional lectures on the data analysis and interpretation of the findings.</li> </ul> </li> <li>• Preparing for the oral presentation at academic conference <ul style="list-style-type: none"> <li>- Seminar members are expected to apply for the relevant academic conference (including the conference for graduate students) and make presentations on the progress of his/her research.</li> </ul> </li> </ul>									

<ul style="list-style-type: none"> <li>• Finalizing master thesis <ul style="list-style-type: none"> <li>- Seminar members make presentations on their research progress and discuss for further improvement of master thesis.</li> </ul> </li> </ul>
Texts & References テキスト・参考文献など
Textbooks: No specific textbook will be used in this course. Lecture materials will be provided in each session if necessary. References: <ul style="list-style-type: none"> <li>• Robert K. Yin, 2016. <i>Qualitative research from start to finish</i>. New York</li> <li>• John W. Creswell and J.David Creswell, 2018. <i>Research Design Qualitative, Quantitative and Mixed Methods Approaches</i>, SAGE</li> <li>• Sharon M. Ravitch, Nicole Mittenfelner Carl, 2016, <i>Qualitative research : bridging the conceptual, theoretical, and methodological</i>, SAGE</li> <li>• Daniel Muijs, 2011. <i>Doing Quantitative Research in Education with SPSS</i>. SAGE</li> <li>• Eileen Kane, 1995. <i>Seeing for Yourself: Research Handobook for Girls' Education in Africa</i>, World Bank.</li> <li>• George Psacharopoulos, 1987. <i>Economics of Education Research and Studies</i>, Pargamon Press.</li> <li>• IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 1 Sector-Wide Analysis, with Emphasis on Primary and Secondary Education,</li> <li>• IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 2 Sub-Sector Specific Analysis</li> <li>• Mingat, A., Tan, J.P. and Sosale, S. 2003. <i>Tools for Education Policy Analysis. Washington DC: World Bank.</i></li> </ul>
Evaluation 成績評価
Grades are based on class participation (50%), presentation on research in progress (50%), Credit is given to C- (C if applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
-Lecture and discussion will be conducted in English.

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	4	Credit 単位	1
Course Title 授業科目		Seminar on International Cooperation Studies Ia, Ib 国際協力演習 Ia, Ib							
Course Number 授業 番号		Ia INT-2-S-6560-E Ib INT-2-S-6580-E							
Instructor(s) 教員		Atsuko Ohashi 大橋厚子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
This seminar provides opportunities to learn the analytical methods of empirical data and the practices of development and cooperation in the international arena. In this seminar, participants will acquire the skills to research on social and cultural changes resulting from economic development, globalization, and modernization. Coursework includes learning how to formulate research questions, reviewing previous studies, developing fieldwork plans, giving presentations, and writing reports.									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Oral presentation on a research topic and research questions</li> <li>2. Oral presentation on relevant previous studies on the research topic</li> <li>3. Oral presentation on the field or library research plan and timeline of the research</li> <li>4. Oral presentation on the results of the field or library research</li> <li>5. Oral presentation on the outline of the research paper</li> <li>6. Research paper writing</li> </ol>									
Each participant is assigned to prepare for oral presentations and report writing.									
Texts & References テキスト・参考文献など									
Reading materials are distributed in the classes.									
Evaluation 成績評価									
Class attendance and participation (40%), Presentation (40%), Final paper (20%) Credit is given to those who can obtain C- or C (where applicable) or a higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	4	Credit 単位	1
Course Title 授業科目		Seminar on International Cooperation Studies IIa, IIb 国際協力演習 IIa, IIb							
Course Number 授業 番号		IIa INT-2-S-6600-E IIb INT-2-S-6620-E							
Instructor(s) 教員		Atsuko Ohashi 大橋厚子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This seminar provides opportunities to learn the analytical methods of empirical data and the practices of development and cooperation in the international arena. In this seminar, participants will acquire the skills to write a thesis on social and cultural changes resulting from economic development, globalization, and modernization. Coursework includes reviewing previous studies, developing fieldwork and library research plans, giving presentations on the research results, and writing a thesis.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Oral presentation on thesis outline with relevant literature and sources</li> <li>2. Oral presentation on the field and library research plan</li> <li>3. Oral presentation on the results of the field and library research</li> <li>4. Oral presentation on the thesis chapter of literature review</li> <li>5. Oral presentation on the thesis chapter of the results of the field and library research</li> </ol> <p>Each participant is assigned to prepare for oral presentations.</p>									
Texts & References テキスト・参考文献など									
Reading materials are distributed in the classes.									
Evaluation 成績評価									
<p>Class attendance and participation (50%) Presentation on a research topic for a thesis (50%)</p> <p>Credit is given to those who can obtain C- or C (where applicable) or a higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
Seminar on International Cooperation Studies Ia and Ib are a precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期		Year		Day 曜日	Thursday	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib								
Course Number 授業番号			Ia INT-2-6562-E, Ib INT-2-6582-E								
Instructor(s) 教員			Sanae Ito (伊東早苗)								
Purpose, Description, and Achievement Target 目的・概要・到達目標											
<p>The seminar series is intended as small group tutorials to provide students with opportunities to discuss issues raised in lecture classes, and to develop their individual research interests. Depending on the students' composition and disposition to talk, they may be given 'cases' to discuss or topics to debate on. Through these exercises, they will be expected to develop skills of argumentation and debate in international development studies. Additionally, they will be introduced to the basic rules of academic writing and research.</p>											
Structure of the Course / Schedule 授業の構成・計画											
<ol style="list-style-type: none"> <li>1) The purpose of the weekly seminar</li> <li>2) What is an argument?</li> <li>3) Making good arguments I</li> <li>4) Making good arguments II</li> <li>5) Making good arguments III</li> <li>6) Asking questions</li> <li>7) How to read research materials</li> <li>8) Providing reliable evidence I</li> <li>9) Providing reliable evidence II</li> <li>10) Providing reliable evidence III</li> <li>11) Rules of academic writing I</li> <li>12) Rules of academic writing II</li> <li>13) Research processes I</li> <li>14) Research processes II</li> <li>15) Research processes III</li> </ol>											
Texts & References テキスト・参考文献など											
<p>Creswell, J. W. 2003. <i>Research Design: Qualitative, Quantitative and Mixed Methods Approaches</i>. 2<sup>nd</sup> ed. London: Sage Publications.</p> <p>Hart, C. 1998. <i>Doing a Literature Review</i>. London: Sage Publications</p> <p>Lichtman, M. 2014. <i>Qualitative Research for the Social Sciences</i>. Los Angeles: Sage Publications.</p>											

Pears, R. & G. Shields. 2013. <i>Cite Them Right: The Essential Referencing Guide</i> . 9 <sup>th</sup> ed. London: Palgrave Macmillan.
Evaluation 成績評価
Participation in classroom discussions (50%) and presentation skills (50%). Students should get the minimum of 'C-' or 'C' (where applicable) in each category.
Preconditions to take the course and related courses
None.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Year	Day 曜日	Thursday	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation IIa, IIb, 国際開発協力演習 IIa, IIb						
Course Number 授業番号			Ia INT-2-6602-E, Ib INT-2-6622-E						
Instructor(s) 教員			Sanae Ito (伊東早苗)						
Purpose, Description, and Achievement Targets 目的・概要									
This seminar series is intended as small group tutorials to help students to understand the essence of academic research and qualitative research methods. Through discussing individual research interests and presenting their work in progress, students are expected to acquire thesis writing and presentation skills.									
Schedule 計画									
<p>Schedule 計画</p> <ol style="list-style-type: none"> <li>1) Introduction: how to conduct post-graduate research in development studies</li> <li>2) Identifying a research problem</li> <li>3) Defining research questions I</li> <li>4) Defining research questions II</li> <li>5) Carrying out a literature review I</li> <li>6) Carrying out a literature review II</li> <li>7) Carrying out a literature review III</li> <li>8) The role of theory in postgraduate research</li> <li>9) Research methods I</li> <li>10) Research methods II</li> <li>11) Research methods III</li> <li>12) Data analysis and interpretation I</li> <li>13) Data analysis and interpretation II</li> <li>14) Data analysis and interpretation III</li> <li>15) Research ethics</li> </ol> <p>*Students' work-in-progress presentations will be integrated in weekly seminars.</p>									
Texts & References テキスト・参考文献など									
<p>Creswell, J. W. 2003. <i>Research Design: Qualitative, Quantitative and Mixed Methods Approaches</i>. 2<sup>nd</sup> ed. London: Sage Publications.</p> <p>Hart, C. 1998. <i>Doing a Literature Review</i>. London: Sage Publications</p> <p>Lichtman, M. 2014. <i>Qualitative Research for the Social Sciences</i>. Los Angeles: Sage Publications.</p>									

Pears, R. & G. Shields. 2013. <i>Cite Them Right: The Essential Referencing Guide</i> . 9 <sup>th</sup> ed. London: Palgrave Macmillan.
Evaluation 成績評価
Participation in classroom discussions (50%) and presentation skills (50%). Students should get the minimum of 'C-' or 'C' (where applicable) in each category to pass the course.
Preconditions to take the course and related courses
None.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Fri.	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia/b 国際開発協力演習 Ia/b						
Course Number 授業番号			INT-2-S-6563-E/INT-2-S-6583-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose, Description and Achievement Target 目的・概要・到達目標									
This seminar focuses on presentations and discussions, concerning master thesis while examining the basic research of social issues. Assignments, such as the selection of a thesis topic, literature review, data collection, analysis, and writing are decided through consultation with students. Students will be able to learn necessary skills and methodologies for their thesis writing.									
Structure of the Course / Schedule 授業の構成・計画									
Will be discussed with participants. Following items and their variations will be basic contents.									
<ul style="list-style-type: none"> <li>・ Selection of research topics, literature review</li> <li>・ Methodologies for data collection</li> <li>・ Data analysis and writing</li> <li>・ Reading assignments</li> </ul>									
Participants are expected to digest designated assignments and make presentations in almost all the sessions. Preparation prior to and/or after classes is required.									
Texts & References テキスト・参考文献など									
Will be assigned in the class.									
Evaluation 成績評価									
Attendance (including oral presentations): 80% + Term papers (first semester= book review, second semester= progress report of master's thesis): 20%. Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (and Japanese if necessary)									

Year 年度	2020	Term 学期	Spring Fall	Day 曜日	Fri.	Period 時限	1	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation II Ia/b 国際開発協力演習 II Ia/b						
Course Number 授業 番号			INT-2-S-6603-E/INT-2-S-6623-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose, Description and Achievement Target 目的・概要・到達目標									
This seminar focuses on presentations and discussions, concerning master thesis while examining the basic research of social issues. Assignments, such as the selection of a thesis topic, literature review, data collection, analysis, and writing are decided through consultation with students. Students will be able to learn necessary skills and methodologies for their thesis writing.									
Structure of the Course / Schedule 授業の構成・計画									
Will be discussed with participants. Following items and their variations will be basic contents.									
<ul style="list-style-type: none"> <li>・ Selection of research topics, literature review</li> <li>・ Methodologies for data collection</li> <li>・ Data analysis and writing</li> <li>・ Reading assignments</li> </ul>									
Participants are expected to digest designated assignments and make presentations in almost all the sessions. Preparation prior to and/or after classes is required.									
Texts & References テキスト・参考文献など									
Will be assigned in the class.									
Evaluation 成績評価									
Attendance (including oral presentations): 80% + Term papers (first semester= book review, second semester= progress report of master's thesis): 20%. Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (and Japanese if necessary)									

Year 年度	2020	Term 学期	All 通年	Day 曜日	Mon. 月	Period 時限	3 (Spring) 4 (Fall)	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation Ia,b (Shimada) 国際開発協力演習 Ia,b (島田)							
Course Number 授業 番号		INT-2-S-6564-E INT-2-S-6584-E							
Instructor(s) 教員		Shimada Yuzuru / 島田 弦							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This seminar aims to develop basic skill for academic research in law and governance in developing countries.</p> <p>To achieve this aim, participants of this seminar should:</p> <ul style="list-style-type: none"> <li>Read some important literatures in this field</li> <li>Discuss structure and the way of argument of these literatures</li> <li>Review literature relevant to the research topic of each participants</li> </ul> <p>By attending this seminar, students can obtain skills of: logical academic argument, critical reading and research achievement in relevant field.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Introduction and explanation of the aim of the seminar</p> <p>2. Making schedule and demo-presentation by the instructor</p> <p>3-14. Presentations by participants</p> <p>15. Conclusion</p>									
Texts & References テキスト・参考文献など									
To be instructed in the course.									
Evaluation 成績評価									
Presentation 50% and contribution to the course 50%. Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	All 通年	Day 曜日	Mon. 月	Period 時限	4 (Spring) 5 (Fall)	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation IIa,b (Shimada) 国際開発協力演習 IIa,b (島田)							
Course Number 授業 番号		INT-2-S-6604-E INT-2-S-6624-E							
Instructor(s) 教員		Shimada Yuzuru / 島田 弦							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This seminar aims to develop basic skill for academic research in law and governance in developing countries.</p> <p>To achieve this aim, participants of this seminar should:</p> <ul style="list-style-type: none"> <li>Read some important literatures in this field</li> <li>Discuss structure and the way of argument of these literatures</li> <li>Review literature relevant to the research topic of each participants</li> </ul> <p>By attending this seminar, students can obtain skills of: logical academic argument, critical reading and research achievement in relevant field.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1. Introduction and explanation of the aim of the seminar</p> <p>2. Making schedule and demo-presentation by the instructor</p> <p>3-14. Presentations by participants</p> <p>15. Conclusion</p>									
Texts & References テキスト・参考文献など									
To be instructed in the course.									
Evaluation 成績評価									
Presentation 50% and contribution to the course 50%. Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Year 通年	Day 曜日	Monday 月	Period 時限	4	Credit 単位	1
Course Title 授業科目			国際開発協力演習 Ia, Ib Seminar on International Development and Cooperation Ia, Ib						
Course Number 授業 番号			INT-2-S-6566-E INT-2-S-6586-E						
Instructor(s) 教員			Wataru Kusaka						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This seminar provides master students an opportunity to present their own studies and discuss with the instructor and fellow seminar students. The instructor plays the role of moderating discussion among students and providing necessary advices to them. Through this seminar, master students can develop not only their own studies but also their ability to engage themselves in critical and constructive academic discussions. This ability is important not only in academic fields but also for practitioners who have to discuss, negotiate and collaborate with various stake holders with conflicting opinions and interests.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>In the first session of the seminar, the lecturer explains essence of writing a master thesis. Then students' presentation schedule will be arranged. One student will be given at least present one time. M2 students will be given a priority to present.</p>									
Texts & References テキスト・参考文献など									
The instructor provides reading materials based on participants' interests.									
Evaluation 成績評価									
<p>Report 50% and Attendance 50%. * Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English.									

Year 年度	2020	Term 学期	Year 通年	Day 曜日	Monday 月	Period 時限	5	Credit 単位	1
Course Title 授業科目			国際開発協力演習 IIa, IIb Seminar on International Development and Cooperation IIa, IIb						
Course Number 授業 番号			INT-2-S-6606-E INT-2-S-6626-E						
Instructor(s) 教員			Wataru Kusaka						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This seminar provides master students an opportunity to present their own studies and discuss with the instructor and fellow seminar students. The instructor plays the role of moderating discussion among students and providing necessary advices to them. Through this seminar, master students can develop not only their own studies but also their ability to engage themselves in critical and constructive academic discussions. This ability is important not only in academic fields but also for practitioners who have to discuss, negotiate and collaborate with various stake holders with conflicting opinions and interests.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>In the first session of the seminar, the lecturer explains essence of writing a dissertation. Then students' presentation schedule will be arranged. One student will be given at least present one time. D3 students will be given a priority to present.</p>									
Texts & References テキスト・参考文献など									
The instructor provides reading materials based on participants' interests.									
Evaluation 成績評価									
<p>Report 50% and Attendance 50%. * Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English.									

Year 年度	2020	Term 学期	Spring and Fall	Day 曜日	Tuesday	Period 時限	3rd period	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia,Ib 国際開発協力演習 Ia,Ib						
Course Number 授業 番号			INT-2-S-6567-E , INT-2-S-6587-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course provides a platform for students to present and discuss their works in international development and cooperation at each step of academic training. Any graduate level researches in international development and cooperation request researchers to conduct and complete the craft of academic argument with sufficient logics and empirical validation. This part of academic training can be mastered only through an interactive discussion with peer researchers.</p> <p>By taking this course, students learn: (2) how to construct an academic argument, theoretical framework, and evidence gathering to validate them; (2) how to make a presentation for sharing ideas and findings; and (3) how to discuss academic works for the productive elaboration.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>All students are expected to make a presentation at least once a semester. A presentation should take 20-30 minutes (at maximum), followed by one hour discussion. If time allows, some books (monographs) will be selected for student presentation and discussion.</p> <p>The content for presentation is decided based to the timeline and progress of each student, and through individual consultation with the lecturer at the early moment of each semester. All students are expected to hold an individual consultation few weeks before seminar presentation, and can request others whenever she/he sees them necessary.</p> <p>At the first class and whenever it seems necessary, the lecturer will indicate what and how should be discussed. Instruction will be provided if a presentation is not addressing a proper research objective, question, or structuring of argument. Notwithstanding, students are expected to consider them with their own initiatives and finally comprehend what logical discussion can enrich the presented work rather than misguiding it.</p>									

The presentation due will be determined upon coordination with all participants at the first week of each semester.
Texts & References テキスト・参考文献など
Reading materials might be assigned during the class (see the structure of the course).
Evaluation 成績評価
Attendance and active discussion: 50% Presentation: 50% Credit is given to C- or C (where applicable) or higher grade for each criterion. No credits will be given if a student fails to attend more than three times.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this seminar.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring and Fall	Day 曜日	Tuesday	Period 時限	4th period	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation IIa,IIb 国際開発協力演習 IIa,IIb						
Course Number 授業 番号			INT-2-S-6607-E, INT-2-S-6627-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course provides a platform for students to present and discuss their works in international development and cooperation at each step of academic training. Any graduate level researches in international development and cooperation request researchers to conduct and complete the craft of academic argument with sufficient logics and empirical validation. This part of academic training can be mastered only through an interactive discussion with peer researchers.</p> <p>By taking this course, students learn: (2) how to construct an academic argument, theoretical framework, and evidence gathering to validate them; (2) how to make a presentation for sharing ideas and findings; and (3) how to discuss academic works for the productive elaboration.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>All students are expected to make a presentation at least once a semester. A presentation should take 20-30 minutes (at maximum), followed by one hour discussion. If time allows, some books (monographs) will be selected for student presentation and discussion.</p> <p>The content for presentation is decided based to the timeline and progress of each student, and through individual consultation with the lecturer at the early moment of each semester. All students are expected to hold an individual consultation few weeks before seminar presentation, and can request others whenever she/he sees them necessary.</p> <p>At the first class and whenever it seems necessary, the lecturer will indicate what and how should be discussed. Instruction will be provided if a presentation is not addressing a proper research objective, question, or structuring of argument. Notwithstanding, students are expected to consider them with their own initiatives and finally comprehend what logical discussion can enrich the presented work rather than misguiding it.</p>									

The presentation due will be determined upon coordination with all participants at the first week of each semester.
Texts & References テキスト・参考文献など
Reading materials might be assigned during the class (see the structure of the course).
Evaluation 成績評価
Attendance and active discussion: 50% Presentation: 50% Credit is given to C- or C (where applicable) or higher grade for each criterion. No credits will be given if a student fails to attend more than three times.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this seminar.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	1 & 2	Day 曜日	Thu. 木	Period 時限	3	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation Ia & Ib 国際開発協力演習 Ia, Ib							
Course Number 授業番号		Ia : INT-2-S-6568-E Ib : INT-2-S-6588-E							
Instructor(s) 教員		上田晶子 Akiko Ueda							
Purpose, Description and Achievement Target 目的・概要・到達目標									
Through this research seminar series students will familiarise themselves with the research perspectives of development studies in general, and be equipped with adequate research methodologies and writing skills. Through this course, students will understand and be able to apply basic study skills required to write a Master's thesis									
Structure of the Course / Schedule 授業の構成・計画									
Main topics include: (1) The features of academic writing (2) What is an argument? (3) What is a literature review? (4) Research proposal (5) Presentation of research proposal									
Topics for discussion and assignment will be added after a consultation with participating students.									
Texts & References テキスト・参考文献など									
Reading materials will be announced during the classes.									
Evaluation 成績評価									
Class participation and presentation 50% Assignment(s) 50% Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	1 & 2	Day 曜日	Thu. 木	Period 時限	4	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation IIa & IIb 国際開発協力演習 IIa, IIb							
Course Number 授業番号		IIa : INT-2-S-6608-E IIb : INT-2-S-6628-E							
Instructor(s) 教員		上田晶子 Akiko Ueda							
Purpose, Description and Achievement Target 目的・概要・到達目標									
Through this research seminar series students will understand and be able to apply academic skills which are required to complete a Master's thesis. The students will demonstrate the ability to effectively conduct a fieldwork, to analyse the fieldwork data, and to express the findings in the form of Master's thesis.									
Structure of the Course / Schedule 授業の構成・計画									
Main topics include: (1) Fieldwork methodology: qualitative method (2) Structuring a fieldwork (3) Analyse the fieldwork data (4) Writing a thesis (5) Presentation									
Topics for discussion and assignment will be added after a consultation with participating students.									
Texts & References テキスト・参考文献など									
Reading materials will be announced during the classes.									
Evaluation 成績評価									
Class participation and presentation 50% Assignment(s) 50% Credit is given to C- or C (where applicable) or higher grade for each criterion.									
Preconditions to take the course and related courses 履修条件・関連する科目									
There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									



Year 年度	2020	Term 学期	Spring & Fall, 春及び 秋学期	Day 曜日	Wednesday 水曜日	Period 時限	1	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation Ia & Ib 国際開発協力演習 Ia & Ib							
Course Number 授業 番号		INT-2-S-6561/ INT-2-S-6581							
Instructor(s) 教員		YAMAGATA Hideo							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The seminar offers students chances to make presentation to express their idea after careful reading of some materials and to have a discussion between the presenter and the audience. One book dealing with some issues of the United Nations or international law is chosen for our reading. Students will be assigned one chapter for presentation and discussion. Participants will get some knowledge on a topic discussed in the book. Furthermore, students will obtain ability to summarize what is written in the book, make slides for presentation, present effectively their views on some points and to exchange their arguments during the discussion.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each class will examine one chapter of the textbook presented by a student. The student appointed as a presenter must summarize the assigned chapter and make slides for its presentation. The presenting student should collect and read all materials referred to in the footnotes or endnotes to verify and understand what the author is intended to argue. Good preparation for questions to be asked by other participants should be made before the class starts. The other students are required to read the textbook beforehand and ask questions and give some comments to the speaker at the seminar.</p>									
Texts & References テキスト・参考文献など									
<p>Textbooks will be announced by the email to the members of the seminar. Regarding references, students should consult footnotes or endnotes and bibliography supplied by the textbook.</p>									
Evaluation 成績評価									
<p>Evaluation will be based on (a) presentation of the assigned chapter and (b) discussion including questions and comments showing how accurately students understand the arguments the author develops in the textbook and the reasoning employed to support them. Presentation including slides or other handouts 40%; Discussion including questions and comments 60%.</p>									

Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There are no preconditions to take this seminar.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English.

Year 年度	2020	Term 学期	Spring & Fall, 春及び 秋学期	Day 曜日	Wednesday 水曜日	Period 時限	2	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation IIa & IIb 国際開発協力演習 IIa & IIb							
Course Number 授業 番号		INT-2-S-6601/ INT-2-S-6621							
Instructor(s) 教員		YAMAGATA Hideo							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The seminar offers students opportunities to make presentations on their research topic in the process to complete the academic project for MA or Ph.D thesis. Through this seminar, students will obtain ability to develop their own idea, to organize their arguments in a logical way and to present effectively their views. Peer reviews will be supplied by other students to improve and acceralate the research. Students get individual supervision arragend by Yamagata in addition to the seminar.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Each seminar will have presentation on the specific topic for the Master's or Doctoral degree by a student. One student will be given a 90-minute session which should include presentation and discussion time. The audience is expected to put forward critical comments and ask questions. In the first seminar, the schedule of the seminar will be announced.</p>									
Texts & References テキスト・参考文献など									
No textbooks.									
Evaluation 成績評価									
<p>Evaluation will be based on (a) presentation on the research topic which is made by a seminar member and (b) discussion including questions and comments showing how accurately students understand the arguments of others and how clearly and logically they express their views.</p> <p>Presentation including slides or other handouts 40%; Discussion including questions and comments 60%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
There are no preconditions to take this seminar.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English.									

Year 年度	2020	Term 学期	Spring and Fall	Day 曜日	Tuesday	Period 時限	2 (Spring) 4 (Fall)	Credit 単位	1 (Ia) 1 (Ib)
Course Title 授業科目			Seminar on International Development and Cooperation Ia Seminar on International Development and Cooperation Ib						
Course Number 授 業番号			INT-2-S-6569-E (Ia) INT-2-S-6589-E (Ib)						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This seminar will serve as a forum of students who are interested in corporate social responsibility (CSR) and international principles. The aim of this course is for students to obtain both the knowledge of principles on corporate responsibility and the skills which will enable them to analyze how to secure responsible conduct of corporations – both MNEs and SMEs – as well as analyse the role of these corporations in achieving sustainable development.</p> <p><b>Achievement Target</b></p> <p>Students will obtain a good understanding of the history, background and development of the concept of CSR in the international law context. Students will also be able to critically analyse the reasons for the lack of effective mechanism to control the conduct of MNEs in the international community.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <p>Unless agreed otherwise in the first session, this seminar will be structured as follows.</p> <p>1. Understanding the concept of CSR in international law (5 sessions)</p> <p>This includes examination of the following materials.</p> <ul style="list-style-type: none"> <li>- Draft United Nations Code of Conduct on Transnational Corporations</li> <li>- The OECD Guidelines for Multinational Enterprises</li> <li>- Ten Principles of the UN Global Compact</li> <li>- The ILO Declaration</li> <li>- OHCHR, Guiding Principles on Business and Human Rights</li> </ul> <p>2. Examination and discussion on how to make corporations accountable to their conduct in domestic law (5 sessions)</p> <p>These sessions discuss, in particular, US cases under the Alien Tort Statute (ATS) in which attempts to pursue MNE's responsibilities in US courts have been made (and</p>									

<p>mostly failed). These sessions also examine the following materials:</p> <ul style="list-style-type: none"> <li>- David Scheffer and Caroline Kaeb, ‘The Five Levels of CSR Compliance: The Resiliency of Corporate Liability under the Alien Tort Statute and the Case for a Counterattack Strategy in Compliance Theory’ 29(1) Berkeley Journal of International Law (2011) pp. 334-397</li> <li>- Ronen Shamir, ‘Between Self-Regulation and the Alien Tort Claims Act: On the Contested Concept of Corporate Social Responsibility’ Law &amp; Society Review, Vol. 38, No. 4 (Dec., 2004), pp. 635-664</li> </ul> <p>3. Examination and discussion on how to make corporations and states accountable to the conduct of corporations in international law (5 sessions)</p> <p>These sessions examine the current development concerning corporate (private persons) responsibility in international law, in particular the drafting process of the so-called “zero draft” within the UN. International cases in the European Court of Human Rights, the African Commission on Human and Peoples’ Rights and the Inter-American Court of Human Rights in which the court/commission found the relevant state’s responsibility arising from its failure to regulate corporations’ activities which caused human rights violations will be also discussed.</p> <p>Students are required to prepare for and make presentations on given topics in each session.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Crane, A., et al. The Oxford Handbook of Corporate Social Responsibility (OUP, 2008) Other reading materials will be given during the course.</p>
<p>Evaluation 成績評価</p>
<p>Presentation: 50%, Contribution to discussion: 50%. Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring and Fall	Day 曜日	Tuesday	Period 時限	4 (Spring) 2 (Fall)	Credit 単位	1 (IIa) 1 (IIb)
Course Title 授業科目			Seminar on International Development and Cooperation IIa Seminar on International Development and Cooperation IIb						
Course Number 授業番号			INT-2-S-6609-E (IIa) INT-2-S-6629-E (IIb)						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Purpose and Description</b></p> <p>This seminar will serve as a forum of students who are interested in how to pursue corporate obligations at the international fora. This course will discuss the unbalance between corporate rights protected by international investment law and corporate obligations that are provided primarily only by ‘soft law’ instruments such as the UN Guiding Principles on Business and Human Rights, OECD Guidelines for Multinational Enterprises. This course will also discuss international treaties that provide ‘hard’ obligations of private entities, and examines the ways how to pursue corporate obligations in the context of specific cases, and in international courts and tribunals. Participants are expected to do a presentation on a given case or scholarly article.</p> <p><b>Achievement Target</b></p> <p>Students will obtain a good understanding of the concept of corporate responsibility. Through the detailed examination of cases concerning the conduct of MNEs in developing countries, students are also expected to develop the skills to critically and constructively analyse the background, reasons, aggravating factors, and consequences of these cases.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Unless agreed otherwise in the first session, this seminar will be structured as follows.</p> <p>4. Understanding corporate responsibility (3 sessions)</p> <p>This includes examination of selected chapters from the following books:  MK Anthony, Corporate Sustainability, Social Responsibility and Environmental Management: An Introduction to Theory and Practice with Case Studies (Springer)  A Crane, Corporate Social Responsibility: Readings and Cases in a Global Context (Routledge)</p> <p>5. Cases concerning environmental responsibility of MNEs (5 sessions)</p>									

<p>These sessions will examine cases concerning MNE's environmental responsibility. The cases include: Royal Dutch Shell in Niger Delta, Chevron/Texaco in the Amazon river (Ecuador), Union Carbide in Indian Bhopal accident</p> <p>6. Cases concerning human rights responsibility of MNEs (5 sessions)</p> <p>These sessions will examine cases concerning MNE's human rights responsibility. The cases include: Rio Tinto in Papua New Guinea, Unocal in Myanmar, and other US cases under the Alien Tort Statute (ATS)</p> <p>7. Cases concerning MNE's responsibility to protect labour rights (4 sessions)</p> <p>These sessions will examine cases concerning MNE's labour-related responsibility. The cases include the collapse of the garment factory in Bangladesh.</p> <p>Students are required to prepare for and make presentations on given topics in each session.</p>
<p>Texts &amp; References テキスト・参考文献など</p> <p>E Morgera, Corporate Accountability in International Environmental Law (OUP, 2009)</p> <p>MK Anthony, Corporate Sustainability, Social Responsibility and Environmental Management: An Introduction to Theory and Practice with Case Studies (Springer, 2018)</p> <p>A Crane, Corporate Social Responsibility: Readings and Cases in a Global Context (Routledge, 2013)</p> <p>Other reading materials will be given during the course.</p>
<p>Evaluation 成績評価</p> <p>Presentation: 50%, Contribution to discussion: 50%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p> <p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p> <p>English</p>

Year 年度	2020	Term 学期		Spr ng		Day 曜日	Thursday	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation 1a Truth and Reconciliation 国際開発協力演習 I a								
Course Number 授業 番号			6570								
Instructor(s) 教員			PEDDIE Francis								
Purpose, Description and Achievement Target 目的・概要・到達目標											
<p>- This seminar is specifically for students in the Peace and Governance programme interested in post-conflict societies, though anyone is welcome. We will spend the spring semester learning about different post-conflict arrangements in various regions, including the Americas, Africa and Asia. Among the Truth and Reconciliation processes we will examine will be the Rettig Commission in Chile, the post-Apartheid Truth and Reconciliation hearings in South Africa, the International Court of Justice trials of Khmer Rouge leaders in Cambodia, and the findings of the Truth and Reconciliation Commission of Canada, among others. We will critically analyze the successes and failures of selected processes using academic sources as well as film (fiction and documentary) and literature</p>											
Structure of the Course / Schedule 授業の構成・計画											
<p>The week to week schedule will be decided at the beginning of the course. The major units of study will be:</p> <ul style="list-style-type: none"> <li>- Peace settlements after wars between states</li> <li>- Peace settlements after civil wars and insurgencies</li> <li>- Latin America</li> <li>- Africa</li> <li>- Asia</li> <li>- Indigenous communities: Canada</li> </ul>											
Texts & References テキスト・参考文献など											
Readings will be provided by the instructor and made available on the NUCT class site.											
Evaluation 成績評価											
Evaluation is based on active participation in the seminar research project. Students must get an overall score of 60% for credit.											
Preconditions to take the course and related courses 履修条件・関連する科目											
None											

Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Thursday	Period 時限	3	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation 1b Truth and Reconciliation 国際開発協力演習 I b							
Course Number 授業 番号		6590							
Instructor(s) 教員		PEDDIE Francis							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>- This seminar is specifically for students in the Peace and Governance programme interested in post-conflict societies, though anyone is welcome. We will spend the spring semester learning about different post-conflict arrangements in various regions, including the Americas, Africa and Asia. Among the Truth and Reconciliation processes we will examine will be the Rettig Commission in Chile, the post-Apartheid Truth and Reconciliation hearings in South Africa, the International Court of Justice trials of Khmer Rouge leaders in Cambodia, and the findings of the Truth and Reconciliation Commission of Canada, among others. We will critically analyze the successes and failures of selected processes using academic sources as well as film (fiction and documentary) and literature</p>									
Structure of the Course / Schedule 授業の構成・計画									
The week to week schedule will be decided at the beginning of the course. Most of the sections will be devoted to working on the seminar research project and entail individuals or working groups presenting findings and progress.									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and made available on the NUCT class site.									
Evaluation 成績評価									
Evaluation is based on active participation in the seminar research project. Students must get an overall score of 60% for credit.									
Preconditions to take the course and related courses 履修条件・関連する科目									
Preferably seminar participants will have participated in the spring semester seminar.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring	Day 曜日	Thursday	Period 時限	2	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation IIa Migration 国際開発協力演習 II a							
Course Number 授業 番号		INT-2-S-6610-E							
Instructor(s) 教員		PEDDIE Francis							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<ul style="list-style-type: none"> <li>- This seminar focuses on the broad question of migration in the modern world, historical antecedents, and how the movement of people is perceived and governed. The seminar is designed for graduate students who are focusing on migration issues in their research but is open to all who are interested in the topic. In the spring semester we will cover the large types of migration: internal, international and forced migration, and varieties within these broad categories, such as labour migrants, international students, refugees, and internally displaced people. We will use academic sources, news reports, documentaries and fictional depictions to explore the reasons for and problems associated with the movement of human beings. The question of borders and citizenship rights will also be an important part of this seminar, including minority rights and indigenous peoples.</li> <li>- By the end of the semester students will have developed an understanding of the theories and models of different types of migration. The semester activity will help them understand critical analysis of sources and making a conference-style time-limited findings presentation based on a case study that conforms to the student's research interest.</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>- The week to week schedule will be announced at the beginning of the course. The early part of the seminar will be based on discussion and coaching about developing a research presentation. The latter half will consist of student presentations and peer critique designed to contribute to the theses and dissertations of the participants.</li> </ul>									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and be made available on the NUCT class site when necessary.									
Evaluation 成績評価									
Evaluation is based on participation in class (50%) and a case study research presentation (50%).									

Students must get an overall score of 60% for credit.
Preconditions to take the course and related courses 履修条件・関連する科目
None
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Thursday	Period 時限	2	Credit 単位	1
Course Title 授業科目		Seminar on International Development and Cooperation IIb Migration 国際開発協力演習 II b							
Course Number 授業 番号		INT-2-S-6630-E							
Instructor(s) 教員		PEDDIE Francis							
Purpose, Description and Achievement Target 目的・概要・到達目標									
The fall semester involves a team-based research project that will be jointly presented at the end of the academic year. Students will gain knowledge of how to conduct team research, coordinate information and findings, create and present a conference-style presentation with the aim of publishing the findings. These skills will be essential for students who will be engaging in academic, governmental or non-governmental work in the future.									
Structure of the Course / Schedule 授業の構成・計画									
- The week to week schedule will be announced at the beginning of the course. The early part of the seminar will be based on discussion and coaching about developing a research presentation. The latter half will consist of student presentations and peer critique designed to contribute to the theses and dissertations of the participants.									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and be made available on the NUCT class site when necessary.									
Evaluation 成績評価									
Evaluation is based on participation in the class research project (50%) and the presentation of results (50%). Students must get an overall score of 60% for credit.									
Preconditions to take the course and related courses 履修条件・関連する科目									
This seminar is a continuation of Seminar on International Development and Cooperation IIa. It will expand on the knowledge accumulated in the spring semester and emphasize student-centred research on the issues of citizenship and migration. It is advisable to have attended the spring semester seminar but not mandatory.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Spring	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目		Public Policy in Developing Countries 開発途上国公共政策論							
Course Number 授業番号		INT-1-L-5208-E							
Instructor(s) 教員		Joe Devine (ジョー・デイバイン) & Sanae Ito (伊東早苗)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The course will focus on the dynamics of international development policy and practice. It will explore key characteristics of policy making and implementation in Global South contexts, and analyse the role and significance of key actors at local, national and international levels.</p> <p>By the end of the course, students will have</p> <ul style="list-style-type: none"> <li>• gained an understanding of current trends in development policy and practice</li> <li>• understood the contextual dynamics of policy making and implementation in the Global South</li> <li>• tested and acquired some practical policy relevant skills</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<p>In terms of content, the course will cover the following key areas:</p> <ul style="list-style-type: none"> <li>• understanding international development as a focus of policy (W1-3)</li> <li>• approaches to understanding the policy process (W4-6)</li> <li>• appreciation of the dynamics of policy making and implementation in countries of the global south (W7-9)</li> <li>• introduction to key aspects of contemporary development management to include stakeholder analysis and logical frameworks; as well as a discussion on results based development strategies (W10-12)</li> <li>• understanding of the connection between research and policy (W13-15)</li> </ul> <p>Students should have read the texts given below before the course starts. Additional reading materials will be provided at the beginning of the course.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> <li>• Bierman, F et al. (2017). 'Global governance by goal-setting: the novel approach of the UN Sustainable Development Goals', <i>Current Opinion in Environment Sustainability</i>, Vols 26-27, pp 26-31</li> </ul>									

- Khan, M. et al. (2017). 'How do external donors influence national health policy processes? Experiences of domestic policy actors in Cambodia and Pakistan', *Health Policy and Planning*, 33, 215-223
- Yang, R (2014). An investigation of stakeholder analysis in urban development projects: Empirical or rationalistic perspectives, *International Journal of Project Management*, 52, 5: 838-849
- Gastelum Lage, J. 2012 'To what extent does social policy design address social problems? Evidence from the "70 y más" programme in Mexico', *Development in Practice* 22(7): 1044-1056.
- Conteh, C and Ohemeng, F (2009). 'The politics of decision making in developing countries', *Public Management Review*, 11:1, 57-77
- Mooij, J. (2007). 'Is there an Indian Policy Process? An Investigation into Two Social Policy Processes', *Social Policy and Administration*, Vol 41, No 4, pp. 323-338
- Easterly, W. 2006 'Planners versus searchers in foreign aid', *Asian Development Review* 23(2).
- Mosse, D. 2004 'Is Good Policy Unimplementable? Reflections on the Ethnography of Aid Policy and Practice', *Development & Change* 35(4): 639-671.
- ODI (2004). 'Bridging Research and Policy in International Development', *ODI Briefing Paper*, Available <http://www.odi.org.uk/sites/odi.org.uk/files/odi-assets/publications-opinion-files/198.pdf>
- Dale, R. (2003). The logical framework: an easy escape, a straitjacket, or a useful planning tool? *Development in Practice, Volume 13, Number 1*, 57-70
- Thomas, A. (1999) 'What makes good development management', *Development in Practice*, Vol 9, pp. 9-17
- S.C.White (1996). 'Depoliticising Development: The Uses and Abuses of Participation', *Development in Practice* Vol 6, 1, pp 6-15
- Piocotto and Weaving (1994). 'A New Project Cycle or the World Bank', *Finance and Development*, Vol 31 (4)
- Majone, G. (1992) *Evidence, Argument and Persuasion in the Policy Process*. New Haven: Yale University Press

Evaluation 成績評価

Students will be asked to write a project proposal on an area of policy interest. Students will be advised by the course instructor on the focus of the assignment. Evaluation will be based on the quality of the proposal.

Preconditions to take the course and related courses 履修条件・関連する科目

None

Language(s) for instruction & discussion: Others 授業での使用言語・その他

The course will be delivered in English

Year 年度	2019	Term 学期	春	Day 曜日	木曜日	Period 時限	5	Credit 単位	2
Course Title 授業科目		Lecture on Development Policy B (Saikawa) 開発政策特論 B (齋川)							
Course Number 授業番号		INT-3-L-6645-J							
Instructor(s) 教員		Kouji Saikawa 齋川浩司							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>この講義では、税・社会保障・地方財政など財政政策についての基本的な知識を題材として提供します。日本が直面する政策課題について議論することを通じて、自主的探究力を育成することを目的とします。</p> <p>This course provides students with some materials of various public finance policy issues, including tax, social security, and local government finance. The purpose of this course is to enhance voluntary exploration ability through discussing the policy issues facing Japan.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>次のスケジュールにより講義を行う。所得課税の現状と課題・消費課税の現状と課題・社会保障の現状と課題・地方財政の現状と課題</p> <p>Lectures will be given on the following schedule.</p> <p>Capter1:Current issues of income taxation,</p> <p>Capter2:Current issues of consumption taxation,</p> <p>Capter3:Social security system in Japan</p> <p>Capter4:Current issues of local finance</p>									
Texts & References テキスト・参考文献など									
<p>テキストは使用しない。参考文献については、講義の中で紹介する。</p> <p>not use text. References will be introduced in the lecture.</p>									
Evaluation 成績評価									
<p>講義内で 2 回提出するレポートにより、評価する。C・C- 評定以上を合格要件とする。</p> <p>Report 100%(twice in the series of classes). Credit is given to C- or C, or higher grade.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
None									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

日本語

Japanese

Year 年度	2020	Term 学期	Spring	Day 曜日	Tuesday	Period 時限	4	Credit 単位	2
Course Title 授業科目			Lecture on Development Policy B						
Course Number 授業 番号			INT-3-L-6646-E						
Instructor(s) 教員			Eiji MANGYO						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Purpose:</p> <p>This course enhances Research Ability by learning how previous good studies in development/health/labor economics established causality rather than just correlation. (開発、健康および労働経済における優れた文献が、どのように、因果関係を実証しようとしているか知見を得ることを目標とする：研究能力の向上を目標とする講義。)</p> <p>Achievement Target:</p> <p>Students are expected to understand the difference between correlation and causality and to have decent knowledge about research designs and econometric methods taken by previous good studies in economics to establish causality. (本コース終了時に学生は、相関と因果関係の違いを理解し、既存文献が因果関係を立証するために行っているリサーチ・デザインや計量経済の手法について知識を得ることができる。)</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. Human capital issues 1: Health and development (人的資本 1 : 健康と開発)</li> <li>2. Human capital issue 2: Return to health (Econometric identification problems 1) (人的資本 2 : 健康への投資 : 実証研究で問題となるポイント 1)</li> <li>3. Human capital issue 3: Return to education (Econometric identification problems 2) (人的資本 3 : 教育への投資 : 実証研究で問題となるポイント 2)</li> <li>4. Human capital issue 4: Return to education (Econometric identification problems 3) (人的資本 4 : 教育への投資 : 実証研究で問題となるポイント 3)</li> <li>5. The effect of income on health: a welfare program in the US (所得が健康に与える影響 : 米国における福祉プログラム)</li> <li>6. The effect of income on health: lottery prizes as an exogenous source of income variation (所得が健康に与える影響 : 外生的所得変動としての宝くじ賞金)</li> <li>7. The relative income hypothesis (相対所得仮説)</li> <li>8. The effect of macroeconomic shock on health and education (マクロ経済ショックが健康や教育に与える影響)</li> <li>9. The effect of environment on health: early-life exposure to polluted air</li> </ol>									

<p>(環境が健康に与える影響：生後すぐに大気汚染に晒される影響)</p> <p>10. The effect of international child sponsorship on adult life outcomes (途上国の子供に対するスポンサーシップ・プログラムが教育や成人後の雇用に与える影響)</p> <p>11. The effect of early-life food shortage on later adult health (胎児期の食料不足が成人後の健康に与える影響)</p> <p>12. Ethnic complementarities in mathematics research productivity (数学研究の生産性において共著者が共通の文化や言語を持つと生産性の向上につながるか)</p> <p>13. The effect of parental time on infant health (両親の労働時間が乳児の健康に与える影響)</p> <p>14. The effect of a large-scale school construction program on education and wages (大規模学校建設プログラムが教育と賃金に与える影響)</p> <p>15. The role of gene-environment interactions (遺伝子と環境の相互作用)</p> <p>Expected work outside of class: Students are expected to complete required reading specified in the course syllabus. (シラバスに指定された必読文献を読む。)</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Reading materials are listed in the course syllabus to be distributed in the first lecture. (講義で議論する文献は講義初日に配布するシラバスにリストされている。)</p>
<p>Evaluation 成績評価</p> <p>To measure the level of understanding on the concepts covered in the course, the following assignments will be given: class presentation on a previous study (50%) and term paper (to summarize a previous study's contributions to the literature) (50%). To pass this course, (1) class presentation needs to clearly explain how a previous study of her/his choice established causality and (2) term paper makes clear the contributions of a previous study of her/his choice to the literature. Credit is given to C- or C (where applicable) or higher grade for each assignment. 下記を判断材料として学生の学習到達度を評価。既存文献のプレゼンテーション (50%) 学期末レポート (既存文献の学術的貢献をまとめる) (50%)。合格要件は、(1) プレゼンテーションにおいては、既存文献がどのように因果関係を立証しているか明確に説明できることとし、(2) 期末ペーパーでは、既存文献が果たした学術的貢献を明確にすることとする。それぞれの課題において、C-または C (該当する場合)以上の評価で単位取得となる。</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>Prerequisites: Basic microeconomics, Basic statistics, Introductory econometrics including</p>

fixed-effects and instrumental-variable estimations. Reference: Wooldridge. Introductory Econometrics: A Modern Approach, Chapter 14 (fixed-effects estimation) and Chapter 15 (Instrumental-variable estimation).

Language(s) for instruction & discussion: Others 授業での使用言語・その他

This course will be taught in English.

Year 年度	2020	Term 学期	春	Day 曜日	月	Period 時限	4	Credit 単位	2
Course Title 授業科目		経営開発特論 B							
Course Number 授業番号		INT-3-L-6666-J							
Instructor(s) 教員		中屋 信彦							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<ul style="list-style-type: none"> <li>・一般的な資本主義経済とは異なる「社会主義市場経済体制」とその下での企業経営の構造的特質について検討し、社会科学の理論と方法の応用能力を育みます。</li> <li>・少人数の場合は一部ゼミナール形式で行います。</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. ガイダンス</li> <li>2. 「大国経済」の虚像と実像</li> <li>3. 市場移行についての通説（1）</li> <li>4. 市場移行についての通説（2）</li> <li>5. 国家資本主義論（1）</li> <li>6. 国家資本主義論（2）</li> <li>7. 市場経済体制の検証（1）</li> <li>8. 市場経済体制の検証（2）</li> <li>9. 株式会社化と民営化（1）</li> <li>10. 株式会社化と民営化（2）</li> <li>11. 私有化と瞰制高地支配</li> <li>12. 経済体制と「党の領導」</li> <li>13. 社会主義市場経済体制下の企業経営（1）</li> <li>14. 社会主義市場経済体制下の企業経営（2）</li> <li>15. 社会主義市場経済体制下の企業経営（3）</li> </ol> <ul style="list-style-type: none"> <li>・なお、各種報道や論説等を通じて積極的に現地情勢の把握や分析に努めること</li> </ul>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> <li>・教科書は指定しません。</li> <li>・講義資料を必要に応じて配布します。</li> <li>・参考書は必要に応じて授業中に指示します。</li> </ul>									
Evaluation 成績評価									
<ul style="list-style-type: none"> <li>・参加人数により、レポート2本（50%×2）か、レポート（50%）と報告（50%）により評価します。</li> <li>・異質な世界の論理を内在的に把握するとともに、主体的に論評できることを合格基準とし</li> </ul>									

<p>ます。</p> <ul style="list-style-type: none"> <li>・ C-または C（該当する場合）以上を合格要件とします。</li> </ul>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<ul style="list-style-type: none"> <li>・ 政治経済学および企業会計についての基礎的な知識を必要とします。</li> </ul>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<ul style="list-style-type: none"> <li>・ 日本語で開講します。</li> </ul>

Year 年度	2020	Term 学期	秋	Day 曜日	金曜	Period 時限	3	Credit 単位	1
Course Title 授業科目		教育発達演習 IIa/b							
Course Number 授業 番号		INT-3-L-6791-J INT-3-L-6792-J							
Instructor(s) 教員		Watanabe Masako 渡邊雅子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>本コースは、バジル・バーンステインの『＜教育＞の社会学理論』の講読を通して、「枠付け」、「分類」、「コード」などの概念を使って教育における知識の様態と統制の関係を理解できることを目的とする。社会と教育の現象を理論を使って分析・説明できることを学び、それを土台に履修者の研究テーマへの応用ができること、または興味ある教育・社会現象への適用ができるようになることを目的とする。</p> <p>受講者が授業終了時に以下の知識・技能、資質・能力を身につけていることを目標とする。</p> <ul style="list-style-type: none"> <li>・コード理論、知識の分類・枠付けの概念が理解できる。</li> <li>・バーンステインの理論の構造が理解できる。</li> <li>・コード理論、知識の分類・枠付けの概念を使って、社会・教育現象を説明することができる。</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. 開講：知識社会学におけるバーンステイン理論の位置付け</li> <li>2. 序章：理論、実証研究、応答、そして民主主義</li> <li>3. 教育コードとその実践における諸様態</li> <li>4. ＜教育＞装置</li> <li>5. 知識の＜教育＞化—再文脈化過程の探求</li> <li>6. 三科と四科（中世ヨーロッパの伝統）についての諸考察</li> <li>7. コード理論とその実証研究</li> <li>8. 実証研究と記述の言語</li> <li>9. 社会言語学</li> <li>10. 言説、知識の構造、そして場—ブルデュー概念の考察—</li> <li>11. コード理論とその位置付け</li> <li>12. 再生産理論とピエール・ブルデュー</li> <li>13. バーンステインの理論はどう応用できるか（個人発表と討論1）</li> <li>14. バーンステインの理論はどう応用できるか（個人発表と討論2）</li> <li>15. バーンステインの理論はどう応用できるか（個人発表と討論3）</li> </ol> <p>授業前に、扱う文献の該当箇所、事前に配布されたレジюмеと討論のテーマを読み、討論に備</p>									

<p>えること。必要に応じて、他の文献にもあたり調べること。</p> <p>授業を受けながら、理論の応用について常に考え、準備を行い、個人発表に備えること。</p>
<p><b>Texts &amp; References</b> テキスト・参考文献など</p>
<p>教科書：バーンステイン・バジル，2000，『〈教育〉社会学理論—象徴統制、〈教育：ペダゴギー〉の言説、アイデンティティ』久富善之他訳 法政大学出版会。</p> <p>参考書：必要に応じて授業時に示す。</p>
<p><b>Evaluation</b> 成績評価</p>
<p>受講者が以下の知識・技能、資質・能力を身につけることを目標とする。</p> <ul style="list-style-type: none"> <li>・コード理論、知識の分類・枠付けの概念が理解できる。</li> <li>・バーンステインの理論の構造が理解できる。</li> <li>・コード理論、知識の分類・枠付けの概念を使って、社会・教育現象を説明することができる。</li> </ul> <p>演習（発表のレジュメ・資料・討論テーマ）40%、発表と討論への参加20%、理論の応用についての個人発表40%。それぞれについてC-、またはC（該当する場合）以上を合格要件とする。</p>
<p><b>Preconditions to take the course and related courses</b> 履修条件・関連する科目</p>
<p>社会学または教育社会学の基礎知識があること。社会学または教育社会学入門のコースを履修済みであること。</p>
<p><b>Language(s) for instruction &amp; discussion; Others</b> 授業での使用言語・その他</p>
<p>日本語</p>

Year 年度	2020	Term 学期	秋	Day 曜日	火曜	Period 時限	4	Credit 単位	2
Course Title 授業科目		教育発達特殊講義 B							
Course Number 授業 番号		INT-3-L-6695-J							
Instructor(s) 教員		Watanabe Masako 渡邊雅子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>目的・概要：本ゼミナールは、『社会システム理論』への入り口として、ゲオルク・クニールとアルミン・ナセヒの著書『ローマン社会システム理論』の購読およびシステム理論の講義との一部反転授業を通して、システム理論についての知識を習得すること、そして社会・教育現象の分析や説明にいかんシステム理論が使えるのか、研究への応用を考察できることまでを目的とする。</p> <p>到達目標：受講者が授業終了時に以下の知識・技能、資質・能力を身につけていることを目標とする。</p> <ul style="list-style-type: none"> <li>・システム理論の概念が理解できる。</li> <li>・システム理論を使って、社会・教育現象を説明することができる。</li> <li>・新しい理論のパラダイムとはいかなるものかを既存のものと比較し考察することができる。</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ol style="list-style-type: none"> <li>1. 開講：システム理論とはいかなるものか (I. 序論)</li> <li>2. 反転授業：ローマンのシステム理論について疑問点を討論する。各自の分担発表について考える。</li> <li>3.~4. II. 学際的パラダイムとしてのシステム理論 <ol style="list-style-type: none"> <li>1. 一般システム理論</li> <li>2. 社会学における全体論的な考え方とシステム理論的考え方</li> </ol> </li> <li>5.~10 III. 社会システムの理論 <ol style="list-style-type: none"> <li>1. 機能—構造システム理論</li> <li>2. システム理論の新たな発展</li> <li>3. 心的システムのオートポイエシス</li> <li>4. 創発的秩序レベルとしての社会システム</li> <li>5. コミュニケーションと行為</li> <li>6. 観察</li> </ol> </li> <li>11.~15. IV. 社会の理論 <ol style="list-style-type: none"> <li>1. システム分化と第一次的社会分化</li> <li>2. 社会構造と意味論</li> </ol> </li> </ol>									

<p>3. 分化形態の転換としての社会進化</p> <p>4. 統一性と差異</p> <p>5. 人格、包摂、個人</p> <p>V. 社会診断 (応用編)</p> <p>1. リスク</p> <p>2. 道徳</p> <p>3. 批判</p> <p>授業外では、</p>
<p><b>Texts &amp; References</b> テキスト・参考文献など</p>
<p>教科書：クニール, ゲオルク、アルミン・ナセヒ, 1993, 『ルーマン社会システム理論』新泉社.</p> <p>参考書：必要に応じて授業内に参考文献を指示する。</p>
<p><b>Evaluation</b> 成績評価</p>
<p>成績評価の方法と基準</p> <p>本授業では演習を次の方法で評価する。</p> <p>演習 (担当発表会におけるレジュメと資料の作成・討論課題の設定) (20%)</p> <p>担当発表会における発表内容・プレゼンテーション (20%)</p> <p>授業内における議論への貢献 (20%)</p> <p>最終レポート (40%) (システム理論を使って社会・教育現象を分析・説明する)</p> <p>それぞれについて C-, または C (該当する場合) 以上を合格要件とする。</p>
<p><b>Preconditions to take the course and related courses</b> 履修条件・関連する科目</p>
<p>社会学理論に関する基礎知識があること。社会学理論に関わる授業を履修したことが無い場合は、担当教員とコンタクトを取って履修について事前に許可を得ること。</p>
<p><b>Language(s) for instruction &amp; discussion; Others</b> 授業での使用言語・その他</p>
<p>日本語</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Thu	Period 時限	4	Credit 単位	2
Course Title 授業科目			比較国際法政システム特殊講義B  特殊講義（変容する社会と法） Special Lecture (Changing Society and Law)						
Course Number 授業番号			INT-3-L-6715-J						
Instructor(s) 教員			Ayako Harada 原田 綾子						
Purpose & Description 目的・概要									
<p>現代社会における人間生活の変化に伴い、従来は法が積極的に関与しなかった、あるいは関与の程度が必ずしも高いとはいえなかった諸領域における法の拡大、すなわち「法化 legalization」の現象が広く見られるようになってきている。本講義では、まずこの「法化」をめぐる内外の議論を参照しながら、その理論的・現実的意義について検討する。（1～2回程度）そのうえで、現代の家族生活や家庭生活に深く関連する諸問題を取りあげ、そこでの「法化」のありようを多面的に見ていく。取り上げる具体的なテーマは次のようなものを予定しているが、制度の動向等を踏まえて若干の変更を行う可能性がある。</p> <p>① 婚外子差別と法 ② 離婚に伴う家族の変動と法 ③ 児童虐待への対応と法 ④ お産と医療過誤訴訟 ⑤ 夫婦と子の氏 ⑥ 同性パートナー関係の法的承認</p> <p>現代の社会において、人々の法への期待はいったいどのようなものなのか。人々の新しい要求を法はどう受け止めているのか。その際、法の側にも何らかの変化が生じているのか。こうした視点から、現代社会における法の現実のあり様について学習する。</p> <p>Due to the change in human life and social relations in contemporary society, law has been expanding its roles in areas where the role of law was once very limited. Such a phenomenon may be called "legalization." This course provide general overview of legalization theories and then look at the actual situation of this phenomenon focusing on the Japanese latest developments in laws related to family relationship and family life. Topics include discrimination against children out of marriage, same sex partnership, child abuse, divorce and child custody, perinatal medical malpractice.</p>									
Schedule 計画									

<p>1 インTRODakシヨN／「法化」とは何か 講義概要の説明「法化」をめぐる議論①</p> <p>2 現代の家族関係・家庭生活の「法化」 「法化」をめぐる議論②</p> <p>3 現代の家族関係・家庭生活の「法化」 婚外子差別と法①</p> <p>4 現代の家族関係・家庭生活の「法化」 婚外子差別と法②</p> <p>5 現代の家族関係・家庭生活の「法化」 離婚に伴う家族の変動と法①</p> <p>6 現代の家族関係・家庭生活の「法化」 離婚に伴う家族の変動と法②</p> <p>7 現代の家族関係・家庭生活の「法化」 児童虐待への対応と法①</p> <p>8 現代の家族関係・家庭生活の「法化」 児童虐待への対応と法②</p> <p>9 現代の家族関係・家庭生活の「法化」 お産と医療過誤訴訟①</p> <p>10 現代の家族関係・家庭生活の「法化」 お産と医療過誤訴訟②</p> <p>11 現代の家族関係・家庭生活の「法化」 夫婦と子の氏①</p> <p>12 現代の家族関係・家庭生活の「法化」 夫婦と子の氏②</p> <p>13 現代の家族関係・家庭生活の「法化」 同性パートナー関係と法①</p> <p>14 現代の家族関係・家庭生活の「法化」 同性パートナー関係と法②</p>
<p><b>Texts &amp; References</b> テキスト・参考文献など</p>
<p>授業において適宜示す。Suggested at each class</p>
<p><b>Evaluation</b> 成績評価</p>
<p>平常点（出席・リアクションペーパー）30%、期末試験70%とする。合計60%以上を合格要件とする。期末試験を欠席した者は「欠席」とする。</p> <p>Attendance and reaction paper submission 30%, Final exam 70%. Students must get an overall score of 60% for credit. No credit for non-taking of the final exam.</p>
<p><b>Language(s) for instruction &amp; discussion: Others</b> 授業での使用言語・その他</p>
<p>日本語を使用する。</p> <p>Japanese</p>

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Fri 金	Period 時限	3	Credit 単位	2
Course Title 授業科目		比較国際法政システム特論B  Sociology of Law 法社会学							
Course Number 授業番号		INT-3-L-6705-J							
Instructor(s) 教員		Ayako Harada 原田 綾子							
Purpose & Description 目的・概要									
<p>法社会学は、社会の中での法の働きを把握し、分析し、理論的検討を行う学問である。講義ではまず、法社会学の研究課題と様々な研究アプローチについて解説する。そのうえで、法社会学が主な研究対象としてきた「法意識」、「民事紛争過程」、「法律家」、「裁判」、「ADR」などのテーマに沿って、日本社会における法の働きの特徴や問題点について概説する。比較法の視点も取り入れるため、外国（主にアメリカ）の状況についても適宜言及することにした。</p> <p>受講者には、法社会学研究がもたらす具体的な知見や視点を通して、日本の法システムの現実の姿について認識を深め、その特徴や問題点を理解し、これからの法システムのあるべき姿について自ら考えていくための基礎的な力を身につけてもらいたい。</p> <p>Sociology of law studies the actual work of law and legal system. This lecture provides the general explanation of various approaches and topics of sociology of law. Then we will focus on the research developments in specific areas including law consciousness, dispute resolution process, legal professions, adjudication, ADR, etc.</p>									
Schedule 計画									
<p>1 イントロダクション 法社会学が研究対象とするもの：「社会における法の働き」の意味</p> <p>2 イントロダクション 法社会学が研究対象とするもの：「社会における法の働き」の意味</p> <p>3 法の使用（1） 紛争の展開</p> <p>4 法の使用（2） 川島武宜『日本人の法意識』</p> <p>5 法の使用（3） 川島法意識論への批判</p> <p>6 法の使用（4） 民事訴訟件数の経年変化とその要因</p> <p>7 法律家（1） 弁護士という職業</p> <p>8 法律家（2） 法曹人口問題、法曹養成制度</p> <p>9 法律家（3） 裁判官のキャリアシステム</p> <p>10 紛争処理の仕組み（1） ADR</p> <p>11 紛争処理の仕組み（2） 民事裁判の目的・機能</p> <p>12 法と社会変動 法と社会変動 法社会学の研究手法</p> <p>13 法社会学という学問、その課題 法社会学という学問、その課題</p>									

14 法社会学の研究方法 法社会学の研究方法
<b>Texts &amp; References</b> テキスト・参考文献など
授業において適宜示す。 Suggested at each class.
<b>Evaluation</b> 成績評価
平常点（出席・リアクションペーパー）30%、期末試験 70%とする。合計 60%以上を合格要件とする。期末試験を欠席した者は「欠席」とする。 Eg Attendance and reaction paper submission 30%, Final exam 70%. Students must get an overall score of 60% for credit.
<b>Language(s) for instruction &amp; discussion; Others</b> 授業での使用言語・その他
日本語 Japanese

Year 年度	2020	Term 学期	Fall	Day 曜日	Thursday	Period 時限	4	Credit 単位	2
Course Title 授業科目			Special Lecture on Comparative Study of Legal and Political Systems B						
Course Number 授業 番号			INT-3-L-6716-E						
Instructor(s) 教員			ARAMI Reiko						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>・ “Public Administration” or “Government Activities” are closely related to our daily life. From the time we are born, there is no moment in our contemporary life in which we are not involved with government affairs. Government, such as executive branches at the central and local levels, consist of various aspects, such as bureaucracy, organization, public management and public policy. How do these aspects affect and shape the world we live in? How do we distinguish the executive system / public administration from the legislative system and the judicial system? What is public administration?</p> <p>・ This course has several purposes: Students are expected to be able to (1) to learn about administrative theory in general, in terms of institutional theory, public management and public policy, (2) to know more about the development of the Japanese administrative state and bureaucracy, and how these work, (3) to discuss current issues corresponding to institutional reform, such as the 2001 central government restructuring, NPM, decentralization and electoral reform, among others.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>・ The course consists of 1 weekly student presentation regarding the readings, and lectures in which I will present on public administration and public policy issues in Japan based on the readings, such as from textbooks, papers, and book chapters, and student discussions that I will facilitate. Questions and discussions comparing your own country and Japan on each topic are strongly encouraged. I'd like to focus more on policy issues this fiscal year.</p> <p>Lecture1: Introduction: How to study Public Administration and bureaucracy in Japan  Lecture2: Expanding Public Services: The Development of Administrative State, Welfare State, New Public Management (NPM) and Government Restructuring.  Lecture 3: The Executives, Agency and Civil Service System based on the Parliamentary System  Lecture 4: Intergovernmental System: Decentralization  Lecture 5: Governance: Local Autonomy and Local Executives in Prefectures and Municipalities based on the Presidential System</p>									

<p>Lecture 6: Policymaking: Agenda Setting and Rulemaking</p> <p>Lecture 7: Policy Implementation: Frontline Workers and Red Tape</p> <p>Lecture 8: Policy Design and Regulation, Deregulation versus Capture Theory</p> <p>Lecture 9: Bureaucratic Performance, Bureaucratic Capacity and Public Service Motivation</p> <p>Lecture 10: Budgetary System</p> <p>Lecture 11: Human Resource Management</p> <p>Lecture 12: Planning, Evaluation and Accountability</p> <p>Lecture 13: Controlled outside of Bureaucracy: Constitutional Oversight by the Courts, the Pressure by Interest Groups, and Inter-organizational Networks</p> <p>Lecture 14: Interaction with Citizens: Participation, Public Referendum, Social Movements, and Representative Bureaucracy.</p> <p>Lecture 15: Wrap up and Group Presentation: TBD</p> <p>Preparation for the class: Students are expected to read the reading materials and consider the discussion points before the class.</p> <p>-</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Michael Howlett, 2019. <i>Designing Public Policies</i> (Routledge Textbooks in Policy Studies), Routledge, 2nd Edition.</p> <p>I will upload the syllabus and the reading list, a part of which are updated every year, in our first class. All readings in the syllabus are required unless marked as optional. The readings and related materials can be found on the NUCT or Canvas (which I show you later) site for the course. We also highly recommend reading a national newspaper regarding Japanese public policy (the New York Times, the Wall Street Journal, the Los Angeles Times, the Daily Yomiuri, and the Nikkei Asian Review, among others) so that you are aware of public policy development in Japan that emerge this semester.</p>
<p>Evaluation 成績評価</p>
<p>Grades will be earned on the basis of five components: class presentation (40%) class participation (20%), and final presentation and papers (altogether 40%).</p> <p>Note: Different criteria according to the program in which you are enrolled (ex. G30 program, NUPACE, etc.) will be used for grading.</p> <p>(20%) Class Participation: The class participation grade is based on participation and attendance in the class.</p> <p>(40%) Class Presentation: At the beginning of each class, there will be a 10-minute student presentation of the reading materials. Once or Twice presentations during the semester are required. (It depends on the participants of the class).</p>

<p>(40%) Final Presentation and Papers (5-6 pages, single-spaced):  Each student will be required to write a final research paper and given a 15-minute presentation on a topic of interest related to issues in the course.  Credit is given to C- or C (where applicable) or higher grade for total score.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>No prerequisites</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Tuesday	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Comparative Study of Legal and Political Systems Ia, b						
Course Number 授業 番号			INT-3-S-6802-J INT-3-S-6807-J						
Instructor(s) 教員			ARAMI, Reiko 荒見玲子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The purpose of this graduate seminar is that students are expected to be able to read relatively new or important literature mainly in the fields of political science, administrative science, policy science, local autonomy, and political science methodology, and to grasp recent research trends relating to these fields, at the level of doctoral dissertation analysis. However, the seminar is not limited to the literature related to local government research and policy research in a narrow sense, but more widely related literature is included. The following documents are considered as candidates for the first semester, and decisions will be made after consulting with students about their interests. For this seminar, assigned and chosen reading material will generally be 1 book a week in Japanese and 70 ~ 80 pages a week in English. Additional acceptable reading material chosen according to student interest includes articles published within the past 2 to 3 years in journals such as AJPS, APSR, JPART, Governance, and JSP. Such articles should be adapted to the form of discussion and examination by the other seminar participants.</p> <p>On the assumption that all participants read the materials in advance, the person in charge is required to prepare a summary and all other participants are required to submit a memorandum of points at issue by the morning of the event.</p> <p>If the students agree, they will also subscribe to, read, and practice the methodologies of papers related to R's basic statistics, text analysis, GIS analysis, and qualitative research.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Reading List is as follows. In the first class, the person in charge of publication will be decided.  林嶺那 2020 『学歴・試験・平等 自治体人事行政の3モデル』東京大学出版会  デヴィッド・グレーバー (著), 酒井 隆史 (翻訳) 『官僚制のユートピア テクノロジー、構造的愚かさ、リベラリズムの鉄則』以文社  Rodden, Jonathan 2019. Why Cities Lose: The Deep Roots of the Urban-Rural Political Divide, Basic Books</p>									

<p>Htun, Mala and Weldon S. Laurel 2018. The Logics of Gender Justice: State Action on Women's Rights Around the World. New York: Cambridge University Press.</p> <p>Rickard, Stephanie J. 2018. Spending to Win: Political Institutions, Economic Geography, and Government Subsidies, Cambridge University Press</p> <p>Scott W. Allard, 2017. Places in Need: The Changing Geography of Poverty, Russel Sage Foundation.</p> <p>Kuokkanen, Rauna, 2019. Restructuring Relations: Indigenous Self-determination, Governance, and Gender, Oxford University Press.</p> <p>Hertel-Fernandez, Alexander, 2019, State Capture: How Conservative Activists, Big Businesses, and Wealthy Donors Reshaped the American States - and the Nation, Oxford University Press.</p> <p>Reich, Rob, 2018. Just Giving: Why Philanthropy Is Failing Democracy and How It Can Do Better, Princeton University Press.</p> <p>Miler, Kristina C., 2018. Poor Representation: Congress and the Politics of Poverty in the United States, Cambridge University Press.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Professor prepare the master copy of the reading materials. You can get it yourself.</p>
<p>Evaluation 成績評価</p>
<p>Grades will be earned 100% on the basis of the usual attitude: class participation (50%) and presentations(50%).Credit is given to C- or C (where applicable) C or higher grade for total score.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>No prerequisites</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>The literature to be read is mainly in English. The language of the discussion depends on the participants, but it is mostly done in Japanese.</p>

Year 年度	2020	Term 学期	Spring & Fall	Day 曜日	Tuesday	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Comparative Study of Legal and Political Systems IIa, b						
Course Number 授業 番号			INT-3-S-6812-J INT-3-S-6817-J						
Instructor(s) 教員			ARAMI, Reiko 荒見玲子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The purpose of this graduate seminar is that students are expected to be able to read relatively new or important literature mainly in the fields of political science, administrative science, policy science, local autonomy, and political science methodology, and to grasp recent research trends relating to these fields, at the level of doctoral dissertation analysis. However, the seminar is not limited to the literature related to local government research and policy research in a narrow sense, but more widely related literature is included. The following documents are considered as candidates for the first semester, and decisions will be made after consulting with students about their interests. For this seminar, assigned and chosen reading material will generally be 1 book a week in Japanese and 70 ~ 80 pages a week in English. Additional acceptable reading material chosen according to student interest includes articles published within the past 2 to 3 years in journals such as AJPS, APSR, JPART, Governance, and JSP. Such articles should be adapted to the form of discussion and examination by the other seminar participants.</p> <p>On the assumption that all participants read the materials in advance, the person in charge is required to prepare a summary and all other participants are required to submit a memorandum of points at issue by the morning of the event.</p> <p>If the students agree, they will also subscribe to, read, and practice the methodologies of papers related to R's basic statistics, text analysis, GIS analysis, and qualitative research.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>Reading List is as follows. In the first class, the person in charge of publication will be decided.  林嶺那 2020 『学歴・試験・平等 自治体人事行政の3モデル』東京大学出版会  デヴィッド・グレーバー (著), 酒井 隆史 (翻訳) 『官僚制のユートピア テクノロジー、構造的愚かさ、リベラリズムの鉄則』以文社  Rodden, Jonathan 2019. Why Cities Lose: The Deep Roots of the Urban-Rural Political Divide, Basic Books</p>									

<p>Htun, Mala and Weldon S. Laurel 2018. The Logics of Gender Justice: State Action on Women's Rights Around the World. New York: Cambridge University Press.</p> <p>Rickard, Stephanie J. 2018. Spending to Win: Political Institutions, Economic Geography, and Government Subsidies, Cambridge University Press</p> <p>Scott W. Allard, 2017. Places in Need: The Changing Geography of Poverty, Russel Sage Foundation.</p> <p>Kuokkanen, Rauna, 2019. Restructuring Relations: Indigenous Self-determination, Governance, and Gender, Oxford University Press.</p> <p>Hertel-Fernandez, Alexander, 2019, State Capture: How Conservative Activists, Big Businesses, and Wealthy Donors Reshaped the American States - and the Nation, Oxford University Press.</p> <p>Reich, Rob, 2018. Just Giving: Why Philanthropy Is Failing Democracy and How It Can Do Better, Princeton University Press.</p> <p>Miler, Kristina C., 2018. Poor Representation: Congress and the Politics of Poverty in the United States, Cambridge University Press.</p>
Texts & References テキスト・参考文献など
Professor prepare the master copy of the reading materials. You can get it yourself.
Evaluation 成績評価
Grades will be earned 100% on the basis of the usual attitude: class participation (50%) and presentations(50%).Credit is given to C- or C (where applicable) or higher grade for total score.
Preconditions to take the course and related courses 履修条件・関連する科目
No prerequisites
Language(s) for instruction & discussion; Others 授業での使用言語・その他
The literature to be read is mainly in English. The language of the discussion depends on the participants, but it is mostly done in Japanese.

Year 年度	2020	Term 学期	Spring	Day 曜日	Thursday	Period 時限	4th	Credit 単位	2
Course Title 授業科目			比較国際法政システム特論 B Lecture on Comparative Study of Legal and Political Systems B						
Course Number 授業 番号			INT-3-L-6705-E						
Instructor(s) 教員			Giorgio Fabio COLOMBO						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a “globalised” arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards), However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.</p> <p>The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analyzed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1) Introduction to the seminar</p> <p>Layout of the seminar</p> <p>Short explanation of the lecture plan</p> <p>Introduction to the readings</p> <p>Explanation about evaluation procedure</p> <p>Self-introduction</p> <p>Learning expectations</p>									

## 2) What is International Commercial Arbitration?

General definition

“International”

“Commercial”

Key elements of arbitration

Main features

Advantages and disadvantages

Arbitration and litigation

Arbitration and conciliation

Arbitration = ADR?

Sources of international commercial arbitration

(Reading: Gary B. Born, “Planning for International Dispute Resolution”, in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

## 3) Types of Arbitration

Institutional (administered) arbitration

Ad hoc arbitration

Arbitration according to the law/ex aequo et bono

Arbitration involving States

Arbitral institutions

(Reading: Margaret Moses, “Introduction to International Commercial Arbitration”, in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

## 4) Arbitration Agreements

Arbitration agreements and submission agreements

Requirements for validity...

...in writing

...existing or future disputes, in respect of a defined legal relationship

...subject matter is capable of settlement by arbitration

Arbitrability

Separability of the clause

Multi-party arbitration

Multi-tiered and finger-point agreements

Defective clauses

(Readings: Mitsubishi v. Soler Chrysler-Plymouth, 473 U.S. 614 (1985); examples of defective clauses)

5) Applicable laws

Law applicable to the Arbitration agreement

Law applicable to the Arbitration procedure

Law applicable to the merits

State law/Soft law

Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 Beximco vs. Shamil)

6) The Arbitration Tribunal and the Arbitrator

Appointment of Arbitrators

Qualities of the Arbitrators

Validity of Special Requirements

Powers of the Tribunal (incl. Kompetenz kompetenz)

(Reading: [2010] EWCA Civ 712 Jivraj v Hashwani)

7) Interim Assessment and Discussion

8) Independence, Neutrality and Impartiality

Independence

Neutrality

Impartiality

Challenge and Replacement of Arbitrators

IBA Guidelines

(Reading: selected cases of Independence and Impartiality declarations)

9) The procedure

How to start an arbitration

Written submissions

Evidentiary matters

Hearings

Professional Ethics in International Arbitration;

(Readings: IBA International Principles on Conduct for the Legal Profession; Rules of Ethics for International Arbitrators)

10) Arbitration and the Courts

Enforcing the clause, jurisdiction

Interim measures

Witnesses, evidence

(Reading: C v D [2007] EWHC 1541 (Comm))

11) The Award

Formal requirements

Structure of the Award

Orders, Interim Awards, Final Awards

(Readings: Luca G. Radicati di Brozolo, “Res Judicata and International Arbitral Awards”, in Pierre Tercier (ed.) Post Award Issues. ASA Special Series n. 38, 2011. Arbitral Award, parties omitted)

12) Enforcing and Challenging an Arbitral Award

New York Convention

Refusal to recognize and enforce: reasons

Ground for Challenge

(Readings: William W. Park, “Duty and Discretion in International Arbitration”, in American Journal of International Law, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co* on 7 October, 1993 – pp. 1-25)

13) Notes on International Investment Arbitration

Peculiarities of Investment Arbitration

BITs, ICSID, etc.

14) Assessment and discussion

15) Feedback Session

Texts & References テキスト・参考文献など

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University

Press, 6th edition, 2016.
Evaluation 成績評価
Interim (40%) and Final (40%) Assessment.  Contribution to the debate and attendance (20%)
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spring	Day 曜日	Thursday	Period 時限	2nd	Credit 単位	1
Course Title 授業科目		比較国際法政システム特論 A Lecture on Comparative Study of Legal and Political Systems A							
Course Number 授業 番号		INT-3-L-6700-E							
Instructor(s) 教員		Giorgio Fabio COLOMBO							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>The contract of sale is the backbone of international trade in all countries, irrespective of their legal tradition or level of economic development. The United Nations Convention on Contracts for the International Sale of Goods (in short, CISG) is therefore considered one of the core international trade law conventions whose universal adoption is desirable. The adoption of the CISG provides modern, uniform legislation for the international sale of goods that would apply whenever contracts for the sale of goods are concluded between parties with a place of business in Contracting States. By doing so, it aims at avoiding the recourse to rules of private international law to determine the law applicable to the contract, adding significantly to the certainty and predictability of international sales contracts. The course will present in detail the key features of the CISG, also by employing cases taken from real life legal practice.</p> <p>The aim of the seminar is to provide students with effective knowledge of the CISG. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single aspect of the Convention will be analyzed in detail, from the scope of application to the remedies granted to the parties. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of the text and case-law of the CISG, and the main problems and issues which are currently debated among arbitration scholars and practitioners.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>- 1) Introduction to the Seminar</li> <li>- 2) Scope of Application</li> <li>- 3) Definition of "Goods"</li> <li>- 4) General Provisions: Interpretation</li> </ul>									

<ul style="list-style-type: none"> <li>- 5) Formation of the Contract: Freedom of Form</li> <li>- 6) General Provisions</li> <li>- 7) Interim summary and evaluation</li> <li>- 8) Obligations of the Seller</li> <li>- 9) Obligations of the Seller (II)</li> <li>- 10) Obligations of the Buyer</li> <li>- 11) Common provisions: anticipatory breach</li> <li>- 12) Damages</li> <li>- 13) Damages (II)</li> <li>- 14) Summary and evaluation</li> <li>- 15) Feedback session</li> </ul>
Texts & References テキスト・参考文献など
Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on readings that will be distributed to students in advance.
Evaluation 成績評価
50% contribution to the discussion and attendance
50% Written test
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Monday	Period 時限	2nd	Credit 単位	1
Course Title 授業科目			比較国際法政システム演習 I a Seminar on Comparative Study of Legal and Political Systems Ia						
Course Number 授業 番号			INT-3-S-6800-E						
Instructor(s) 教員			Giorgio Fabio COLOMBO						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course is aimed to look at legal issues from a cross-cultural, comparative and pluralistic perspective. The course will comprise both a theoretical explanation of the field and its historical evolution, but will largely focus on contemporary and highly debated themes like legal pluralism, dispute resolution and access to justice, human rights, cultural defense. Notions like “law”, “justice”, “sanction”, etc. will be analyzed in context, to show students that the idea of law as merely legal order imposed from the State could be limiting if not misleading. Most of the course will be centered about instructor-administered debates among students.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>- 1) Course Intro</li> <li>- 2) Key concepts, basic theoretical framework</li> <li>- 3) Legal Ethnography and Early studies</li> <li>- 4) Social Rules, Legal Rules, Religious Rules</li> <li>- 5) Legal Sanctions, Social Sanctions</li> <li>- 6) Dispute Resolution in Context</li> <li>- 7) The State as Educator (I)</li> <li>- 8) Human Rights, “Asian Values”</li> <li>- 9) Different perspectives on Financial Law</li> <li>- 10) The State as Educator (II)</li> <li>- 11) Cultural Defense (I)</li> <li>- 12) Cultural Defense (II)</li> <li>- 13) Law and Technology (I)</li> <li>- 14) Law and Technology (II)</li> <li>- 15) Wrap-up Session</li> </ul>									
Texts & References テキスト・参考文献など									
Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on readings that will be distributed to students in									

advance.
Evaluation 成績評価
50% individual presentation  50% contribution to the discussion and attendance
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	秋	Day 曜日	水	Period 時限	1	Credit 単位	2
Course Title 授業科目		国際文化協力特殊講義 B Special Lecture on International Cultural Cooperation B							
Course Number 授業番号		INT3-L-6735-J							
Instructor(s) 教員		サヴェリエフ・イゴリ (Saveliev Igor)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>ディアスポラの研究は、20世紀末に生まれた新しい研究分野で、母国から離れ世界各地に離散した民族集団を対象にしている。この授業は、様々なディアスポラのタイプについて考察し、ディアスポラの人々の帰属意識、それぞれの地域のホスト社会との関係、トランスナショナルなネットワークの形成などを、より深く理解することを目的とする。受講者は、本授業を受けることにより、グローバルな民族離散（ディアスポラ）が各国の社会や経済発展などにどのような影響を与えるのかをより深く理解することになる。</p> <p>Diaspora studies is a new area of study, born at the end of the twentieth century. The course will examine various types of diasporas and explore the sense of belonging of diaspora members, their relation with host society in various regions and the formation of transnational networks. By taking this course, students will deepen their understanding of the impact of global diasporas on society and economic development of each country.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>1) 入門</p> <p>2) ディアスポラの古典的概念/Classic diaspora</p> <p>3) 被害者ディアスポラ 1 /Victim diaspora 1</p> <p>4) 被害者ディアスポラ 2 /Victim diaspora 2</p> <p>5) 労働ディアスポラ 1 /Labor diaspora 1</p> <p>6) 労働ディアスポラ 2 /Labor diaspora 2</p> <p>7) 帝国ディアスポラ/Imperial diaspora</p> <p>8) 交易ディアスポラ/Trade diaspora</p> <p>9) 東アジアのディアスポラ/East Asian diasporas</p> <p>10) 東アジアのディアスポラーコリアン・ディアスポラを事例に/East Asian diasporas: the example of Korean diaspora</p> <p>11) ディアスポラと祖国/Diaspora and homeland</p> <p>12) 文化ディアスポラ/Cultural diaspora</p> <p>13) 亡命ディアスポラ/Refugee diaspora</p> <p>14) グローバルな時代のディアスポラの変容/Diaspora transformation in the era of globalization</p> <p>15) まとめ：ディアスポラの将来/Conclusive discussion</p>									
Texts & References テキスト・参考文献など									

<p>ロビン・コーエン著、駒井洋訳『グローバル・ディアスポラ』明石書店、第二版、2012年。さらに、プリント、参考文献とリーディングアサインメントを配布する。</p> <p>Cohen, Robin. <i>Global Diasporas: An Introduction</i>. Second edition, Routledge, 2008. Additionally, handouts, reading assignments and references will be provided by the instructor.</p>
<p><b>Evaluation 成績評価</b></p>
<p>授業への参加度（出席・意見・質問）を50%、個別発表を50%として評価する。それぞれについてC-またはC（該当する場合）以上を合格要件とする。</p> <p>Grades will be determined on class attendance, class participation and preparation (50%) and oral presentation(s) (50%). Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p><b>Preconditions to take the course and related courses 履修条件・関連する科目</b></p>
<p>履修要件は課さない。There is no precondition to take this course.</p>
<p><b>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</b></p>
<p>日本語 / Japanese</p>

Year 年度	2019	Term 学期	春	Day 曜日	水曜日	Period 時限	4 5	Credit 単位	1
Course Title 授業科目		Seminar on Development Policy Ia,Ib (Saikawa) 開発政策演習 Ia,Ib (齋川)							
Course Number 授業番号		INT-3-S-6741-J INT-3-S-6746-J							
Instructor(s) 教員		Kouji Saikawa 齋川浩司							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>国際課税の基礎を学習することにより、企業の海外展開や対外投資に係る課税問題について理解を深める。この講義は、公共部門の開発政策の政策立案能力を高める。</p> <p>Through learning the basics of international taxation, students will deepen their understanding of taxation issues related to corporate overseas expansion and foreign investment. This course enhances the policy-making ability of public sector's development policy.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>国際課税についての次の問題について、講師が論点を提示し、参加者全体で議論する。</p> <p>The lecturer will present the following issues on international taxation and discuss them with the entire participant.</p> <p style="text-align: center;">記</p> <ul style="list-style-type: none"> <li>○ 国内源泉所得とソースルール Domestic source income &amp; Source rules</li> <li>○ 外国子会社合算税制(CFC 税制)Anti-tax-heaven rules</li> <li>○ 外国税額控除等 Foreign tax credit</li> <li>○ 移転価格税制 Transfer pricing rules</li> <li>○ その他(租税条約、過少資本税制、国外転出課税など) others(Tax treaty, Thin capitalization rules, Edit tax rules)</li> </ul>									
Texts & References テキスト・参考文献など									
<p>テキストは使用しない。参考文献については、講義の中で紹介する。</p> <p>not use text. References will be introduced in the lecture.</p>									
Evaluation 成績評価									
<p>演習への参加 (50%)、レポート (50%) により評価する。</p> <p>Presentation 50%, report 50% credit is given to C- or C, or higher grade.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
None									
Language(s) for instruction & discussion: Others 授業での使用言語・その他									

日本語

Japanese

Year 年度	2019	Term 学期	春	Day 曜日	水曜日	Period 時限	4 5	Credit 単位	1
Course Title 授業科目		Seminar on Development Policy IIa,IIb, (Saikawa) 開発政策演習 IIa,IIb, (齋川)							
Course Number 授業番号		INT-3-S-6751-J INT-3-S-6756-J							
Instructor(s) 教員		Kouji Saikawa 齋川浩司							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>国際課税の基礎を学習することにより、企業の海外展開や対外投資に係る課税問題について理解を深める。この講義は、公共部門の開発政策の政策立案能力を高める。</p> <p>Through learning the basics of international taxation, students will deepen their understanding of taxation issues related to corporate overseas expansion and foreign investment. This course enhances the policy-making ability of public sector's development policy.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>国際課税についての次の問題について、講師が論点を提示し、参加者全体で議論する。</p> <p>The lecturer will present the following issues on international taxation and discuss them with the entire participant.</p> <p style="text-align: center;">記</p> <ul style="list-style-type: none"> <li>○ 国内源泉所得とソースルール Domestic source income &amp; Source rules</li> <li>○ 外国子会社合算税制(CFC 税制)Anti-tax-heaven rules</li> <li>○ 外国税額控除等 Foreign tax credit</li> <li>○ 移転価格税制 Transfer pricing rules</li> <li>○ その他(租税条約、過少資本税制、国外転出課税など) others(Tax treaty, Thin capitalization rules, Edit tax rules)</li> </ul>									
Texts & References テキスト・参考文献など									
<p>テキストは使用しない。参考文献については、講義の中で紹介する。</p> <p>not use text. References will be introduced in the lecture.</p>									
Evaluation 成績評価									
<p>演習への参加 (50%)、レポート (50%) により評価する。</p> <p>Presentation 50%, report 50% credit is given to C- or C, or higher grade.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
None									
Language(s) for instruction & discussion: Others 授業での使用言語・その他									

日本語

Japanese

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Tuesday	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Development Policy Ia/b						
Course Number 授業 番号			INT-3-S-6740-E						
Instructor(s) 教員			Eiji MANGYO						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Purpose:</p> <p>This seminar provides students with opportunities of presentations on either (1) progress of your own research, (2) a paper by someone else, or (3) textbook chapter. You are requested to present materials in a way the other students in the seminar can understand even if they have not read the materials beforehand. The seminar discusses empirical papers in the field of labor/development/health economics or related fields.</p> <p>Achievement Target:</p> <p>1. Students are expected to receive feedbacks on their presentations, so they can improve their research. 2. Students are expected to give feedbacks to their colleagues' presentations, so they can help their colleagues to improve their research. 3. Presentation needs practice, so more experiences of presentation help students to become better presenters.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画:</p> <p>Seminar participants take turns to make presentations. If presentation slots are abundant enough, the instructor will also present something related to his research. We want to decide the order of presentations as early as possible. If you are interested in participating in this seminar, please email the instructor (<a href="mailto:eijim@soec.nagoya-u.ac.jp">eijim@soec.nagoya-u.ac.jp</a>) as early as possible.</p>									
Texts & References テキスト・参考文献など									
Presentation materials will be determined by presenters.									
Evaluation 成績評価									
<p>Evaluation is based on your performance in the seminar both as presenter (50%) and as feedback provider (50%).</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
Prerequisites: Basic microeconomics, Basic statistics, Introductory econometrics including									

fixed-effects and instrumental-variable estimations. Reference: Wooldridge. Introductory Econometrics: A Modern Approach, Chapter 14 (fixed-effects estimation) and Chapter 15 (Instrumental-variable estimation).

Language(s) for instruction & discussion: Others 授業での使用言語・その他

The seminar is held in English.

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Tuesday	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Development Policy IIa/b						
Course Number 授業 番号			INT-3-S-6750-E						
Instructor(s) 教員			Eiji MANGYO						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>Purpose:</p> <p>This seminar provides students with opportunities of presentations on either (1) progress of your own research, (2) a paper by someone else, or (3) textbook chapter. You are requested to present materials in a way the other students in the seminar can understand even if they have not read the materials beforehand. The seminar discusses empirical papers in the field of labor/development/health economics or related fields.</p> <p>Achievement Target:</p> <p>1. Students are expected to receive feedbacks on their presentations, so they can improve their research. 2. Students are expected to give feedbacks to their colleagues' presentations, so they can help their colleagues to improve their research. 3. Presentation needs practice, so more experiences of presentation help students to become better presenters.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画:</p> <p>Seminar participants take turns to make presentations. If presentation slots are abundant enough, the instructor will also present something related to his research. We want to decide the order of presentations as early as possible. If you are interested in participating in this seminar, please email the instructor (<a href="mailto:eijim@soec.nagoya-u.ac.jp">eijim@soec.nagoya-u.ac.jp</a>) as early as possible.</p>									
Texts & References テキスト・参考文献など									
Presentation materials will be determined by presenters.									
Evaluation 成績評価									
<p>Evaluation is based on your performance in the seminar both as presenter (50%) and as feedback provider (50%).</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
Prerequisites: Basic microeconomics, Basic statistics, Introductory econometrics including									

fixed-effects and instrumental-variable estimations. Reference: Wooldridge. Introductory Econometrics: A Modern Approach, Chapter 14 (fixed-effects estimation) and Chapter 15 (Instrumental-variable estimation).

Language(s) for instruction & discussion; Others 授業での使用言語・その他

The seminar is held in English.

Year 年度	2019	Term 学期	Spring	Day 曜日	Fri	Period 時限	2	Credit 単位	1
Course Title 授業科目	比較国際法政システム特殊講義 A(前期) Special Lecture on Comparative Study of Legal and Political Systems A(前期)								
Course Number 授業番号	INT-3-L-6710-E								
Instructor(s) 教員	Ayako Harada 原田 綾子								
Purpose & Description 目的・概要									
<p>This seminar is entitled “Sociology of Law Seminar.” This seminar provides students opportunities to learn and discuss the actual functioning of the law and legal system in society where it is placed.</p> <p>Topics include:</p> <ol style="list-style-type: none"> <li>1.How the “Disputes” Develop in Social Contexts</li> <li>2.The Reality of Civil Dispute Mechanisms</li> <li>4.Law and Social Control</li> </ol> <p>Each student picks one paper from the list (or more, according to the number of participants), prepare handout and make physical copies for the students. The handouts need to contain (1) summary of the paper: what is explained and discussed in the material and (2) reporter’s comments for discussion. Students must submit an after-presentation report according to the instruction. Students may also be required to submit final report according to the class size.</p> <p>Students other than the reporter must read papers in advance and actively participate in discussion. All the students are expected to make at least one comment at every class.</p> <p>Through such efforts students are expected to obtain basic knowledge and insights on the reality of the legal system.</p> <p>★Email should be sent to show your intention to take this course in advance. Lecturer’s email address is <a href="mailto:aharada@law.nagoya-u.ac.jp">aharada@law.nagoya-u.ac.jp</a>.</p>									
Schedule 計画									
Discussion Topics and Reading Materials									

First Meeting: Orientation

1.How the “Disputes” Develop in Social Contexts

Article 1

Felstiner, William L. F., Richard L. Abel, and Austin Sarat, “The Emergence and Transformation of Disputes: Naming, Blaming, Claiming...” 15 Law and Society Review 631 (1980).

Article 2

1.Miller and Austin Sarat, “Grievances, Claims, and Disputes: Assessing the Adversary Culture,” 15 Law and Society Review 525 (1980).

Article 3

Albiston, Edelman and Milligan “The Dispute Tree and the Legal Forest,” 10 The Annual Review of Law and Social Science 105 (2014).

2.The Reality of Civil Dispute Mechanisms

Article 4

William M. O'Barr; John M. Conley, “Lay Expectations of the Civil Justice System,” 22 Law & Soc'y Rev. 137 (1988)

Article 5

Robert H. Mnookin; Lewis Kornhauser, “Bargaining in the Shadow of the Law: The Case of Divorce,” 88 Yale L.J. 950 (1979).

Article 6

Sara Cobb, “The Domestication of Violence in Mediation,” 31 Law & Society Review 397-440 (1997).

3.Why “the Haves” Come Out Ahead in Legal Spheres?

Article 7

Why the 'haves' come out ahead: speculations on the limits of legal change / Marc Galanter

Article 8

Lauren B. Edelman; Mark C. Suchman, “When the Haves Hold Court: Speculations on the

<p>Organizational Internalization of Law,” 33 Law &amp; Soc’y Rev. 941 (1999)</p> <p>Article 9</p> <p>Beth Harris, Representing Homeless Families: Repeat Player Implementation Strategies, 33 Law &amp; Soc’y Rev. 911 (1999)</p> <p>4.Law and Social Control</p> <p>Article 10</p> <p>Sebastian Scheerer, “The New Dutch and German Drug Laws: Social and Political Conditions for Criminalization and Decriminalization,” 12 Law &amp; Soc’y Rev. 585 (1978)</p> <p>Article 11</p> <p>Tom R. Tyler; Robert J. Boeckmann, “The Three Strikes and You Are out, but Why - The Psychology of Public Support for Punishing Rule Breakers,” 31 Law &amp; Soc’y Rev. 237 (1997)</p> <p>Article 12</p> <p>Hamai &amp; Ellis, "Crime and Criminal justice in modern Japan: From reintegrative shaming to popular punitivism" International Journal of the Sociology of Law,34, 157-178 2006.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Shown above.</p>
<p>Evaluation 成績評価</p>
<p>Attendance (10%), presentation (30%), class discussion (20%), after-presentation report (40%). Students must get an overall score of 60% for credit.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>Language: English only.</p>

Year 年度	2019	Term 学期	Fall	Day 曜日	Thu	Period 時限	3	Credit 単位	1
Course Title 授業科目		Special Lecture on Comparative Study of Legal and Political Systems A(後期)							
Course Number 授業番号		INT-3-L-6711-E							
Instructor(s) 教員		Ayako Harada 原田 綾子							
Purpose & Description 目的・概要									
<p>This seminar is entitled “Basic Readings on Japanese Law and Society.” This seminar provides students opportunities to learn and discuss the actual functioning of Japanese law and legal system in its social context.</p> <p>Topics include;</p> <p>A. Reluctant litigants? Legacy of Kawashima theory</p> <p>B. Socio-legal process of dispute resolution—different strategies in different areas</p> <p>C. Japanese Judiciary and Judicial Reform</p> <p>Each student picks one paper from the list (or more, according to the number of participants), prepare handout and make physical copies for the students. The handouts need to contain (1) summary of the paper: what is explained and discussed in the material and (2) reporter’s comments for discussion. Students must submit an after-presentation report according to the instruction. Students may also be required to submit final report according to the class size.</p> <p>Students other than the reporter must read papers in advance and actively participate in discussion. All the students are expected to make at least one comment at every class.</p> <p>Through such efforts students are expected to obtain basic knowledge and insights on the reality of the legal system.</p> <p>★Email should be sent to show your intention to take this course in advance. Lecturer’s email address is <a href="mailto:aharada@law.nagoya-u.ac.jp">aharada@law.nagoya-u.ac.jp</a>.</p>									
Schedule 計画									
Discussion Topics and Reading Materials									

First Meeting: Orientation

I. Reluctant Litigants? Legacy of Kawashima's Theory on Japanese non-litigiousness

1. Japanese attitude toward law and litigation

Takeyoshi Kawashima, "Dispute Resolution in Contemporary Japan," Arthur von Mehren (ed.), *Law in Japan: The Legal Order in a Changing Society*, Harvard University Press, 1963, pp.41-72.

2. Criticism to attitude (culture) model: Institutions

John Owen Haley, "The Myth of the Reluctant Litigant," *Journal of Japanese Studies* Vol.4, No.2 (1978), pp. 359-390.

II. Socio-legal process of dispute resolution—different strategies in different areas

1. Automobile Accidents (1)

Ramseyer, J. Mark, and Minoru Nakazato. "The Rational Litigant: Settlement Amounts and Verdict Rates in Japan." *The Journal of Legal Studies* 18, no. 2 (1989): 263-90.

2. Automobile Accidents (2)

Takao Tanase, "The Management of Disputes: Automobile Accident Compensation in Japan," *Law and Society Review*, Vol. 24, No. 3 (1990), pp.651-692.

3. Neighborhood Noise Disputes

Mark D. West, "The Resolution of Karaoke Disputes: The Calculus of Institutions and Social Capital," *Journal of Japanese Studies*, Vol. 28, No. 2 (1995) pp. 301-337.

4. Product Liability

Luke Nottage and Yoshitaka Wada, "Japan's New Product Liability ADR Centers: Bureaucratic, Industry, or Consumer Informalism?" *Zeitschrift für Japanisches Recht*, Nr. 6 (1998), pp. 40-81.

5. Medical Malpractice

Eric Feldman, "Law, Society, and Medical Malpractice Litigation in Japan," 8 Washington University Global Studies Law Review, 2006, pp.257-284..

#### 6. Family Disputes (two articles for one session)

Masayuki Murayama, 2010, "The origins and development of family conciliation in Japan: a political aspect," Journal of Social Welfare & Family Law, 143-153.

Ayako Harada, 2019, "Family Reorganization in the Japanese Family Conciliation System: Resolving Divorce Disputes Involving Minor Children," International Journal of Law, Policy and the Family, 33, 75–103.

#### 7. Compensation for Environmental Pollution Victims

Koichiro Fujikura, "Litigation, Administrative Relief, and Political Settlement for Pollution Victim Compensation: Minamata Mercury Poisoning after Fifty Years," Daniel H. Foote (ed), Law in Japan: A Turning Point, University of Washington Press, 2007, pp.384-403.

### III. Japanese Judiciary and Judicial Reform

#### 1. Japanese Judiciary and Judicial independence

Frank K. Upham, "Review: Political Lackeys or Faithful Public Servants? Two Views of the Japanese Judiciary," Law & Social Inquiry, Vol. 30, No. 2, 2005, pp. 421-455.

#### Reviewed Work(s):

Measuring Judicial Independence: The Political Economy of Judging in Japan by J. Mark Ramseyer and Eric B. Rasmusen.

The Spirit of Japanese Law by John Owen Haley and The Japanese Judiciary: Maintaining Integrity, Autonomy, and the Public Trust by John Owen Haley

#### 2. Judicial Reform and Legal Education

Annelise Riles and Takashi Uchida. "Reforming Knowledge-A Socio-Legal Critique of the

<p>Legal Education Reforms in Japan” Drexel L. Rev. Vol.1, 2009, pp.3-51.</p> <p>(Additional Reference) Setsuo Miyazawa, “Successes, Failures, and Remaining Issues of the Justice System Reform in Japan: An Introduction to the Symposium Issue,” 36 Hastings International &amp; Comparative Law Review, 2013, pp.313-347.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Shown above.</p>
<p>Evaluation 成績評価</p>
<p>Grades will be based on the quality of presentation, contribution to class discussion, and after-presentation report. Depending of the class size, students may be required to submit a final report. (Detailed instruction will be provided at the class)</p> <p>Students must get an overall score of 60% for credit.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>Language: English only</p>

Year 年度	2020	Term 学期	秋	Day 曜日	火	Period 時限	1	Credit 単位	1
Course Title 授業科目		国際文化協力演習 I a/b							
Course Number 授業 番号		Ia INT-3-S-6822-E / Ib INT-3-S-6827-E							
Instructor(s) 教員		HOPSON Nathan Edwin							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<ul style="list-style-type: none"> <li>You will become familiar with major themes in modern Japan's relations with Asian neighbors, from empire to pop culture soft power, and covering diverse topics from music to science. Doing so will provide historical and logical frameworks for you to better understand both Japan's history in the region but also present and future issues facing East Asia in particular.</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>This is a discussion-based seminar. It is topical, covering themes including: pan-Asianism, gender, popular culture, and science.</li> <li>There are multiple readings each week. Read all of them to prepare for discussion.</li> <li>Additionally, you will a) submit a total of five précis on readings of your choice, b) lead discussion at least once (subject to change depending on class enrollment), and c) present on your final project in the final weeks of the semester (5-10").</li> </ul>									
Texts & References テキスト・参考文献など									
None. All materials provided by instructor.									
Evaluation 成績評価									
Précises 30% (5*6) Discussion leader 5% Presentation 5% Seminar paper 60% Credit is given to C or higher grade for each criterion.									
<b>1. Précis</b> <ul style="list-style-type: none"> <li>Choose five readings. Write a précis for each. Submit all by the last day of class. No exceptions, no extensions, no discussion.</li> <li>A précis is a kind of <i>academic</i> summary, different from a summary of the piece itself. It is a tightly focused summary of <i>the argument</i> expressed by a piece of academic writing. Guidelines provided separately.</li> </ul>									
<b>2. Lead discussion</b>									

- You will lead discussion once. Discussion leaders will be assigned in advance, and will meet with me for about one hour prior to class (by appointment) to prepare. Specifics will vary according to student enrollment, but you will work with at least one partner. Guidelines provided separately.

### 3. Seminar paper

- Seminar research paper. If you need help finding a topic, contact me before week 10. After that, you're on your own. I will read and provide feedback on *one* draft if submitted before week 13. Submit on the last day of class unless otherwise notified.

### 4. Present

- Present a "draft" of your project in class at the end of the term. Guidelines provided separately.

Preconditions to take the course and related courses 履修条件・関連する科目

Permission of instructor.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English only.

Year 年度	2020	Term 学期	秋	Day 曜日	火	Period 時限	3	Credit 単位	1
Course Title 授業科目		国際文化協力演習 IIa/b							
Course Number 授業 番号		IIa INT-3-S-6832-E / IIb INT-3-S-6837-E							
Instructor(s) 教員		HOPSON Nathan Edwin							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<ul style="list-style-type: none"> <li>You will become familiar with some major recent Anglophone works in the field of Japanese history, focusing on topics including nations and nationalisms, gender and domesticity, discipline and the body, empire, etc.</li> <li>Doing so will allow provide historical and logical frameworks for you to better understand Japan's modern history.</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>This is a topical seminar introducing some of the most important themes and works in the Anglophone scholarly literature in recent decades on the social and socioeconomic history of modern Japan. Topics include: nation and nationalisms, gender and domesticity, the body, moral suasion, empire, labor and protest, and nature and the environment. The course is (a) discussion based, and therefore (b) reading intensive.</li> </ul>									
Texts & References テキスト・参考文献など									
None. All materials provided by instructor.									
Evaluation 成績評価									
<p>Précises 30% (5*6)</p> <p>Discussion leader 5%</p> <p>Presentation 5%</p> <p>Seminar paper 60%</p> <p>Credit is given to C or higher grade for each criterion.</p> <p><b>5. Précis</b></p> <ul style="list-style-type: none"> <li>Choose five readings. Write a précis for each. Submit all by the last day of class. No exceptions, no extensions, no discussion.</li> <li>A précis is a kind of <i>academic</i> summary, different from a summary of the piece itself. It is a tightly focused summary of <i>the argument</i> expressed by a piece of academic writing. Guidelines provided separately.</li> </ul> <p><b>6. Lead discussion</b></p>									

- You will lead discussion once. Discussion leaders will be assigned in advance, and will meet with me for about one hour prior to class (by appointment) to prepare. Specifics will vary according to student enrollment, but you will work with at least one partner. Guidelines provided separately.

**7. Seminar paper**

- Seminar research paper. If you need help finding a topic, contact me before week 10. After that, you're on your own. I will read and provide feedback on *one* draft if submitted before week 13. Submit on the last day of class unless otherwise notified.

**8. Present**

- Present a "draft" of your project in class at the end of the term. Guidelines provided separately.

Preconditions to take the course and related courses 履修条件・関連する科目

Permission of instructor.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English only.

Year 年度	2020	Term 学期	春学 期	Day 曜日	金曜日	Period 時限	3	Credit 単位	2
Course Title 授業科目		Lecture on International Cultural Cooperation B 国際文化協力特論 B							
Course Number 授業 番号		INT-3-L-6725-J							
Instructor(s) 教員		KATO Kumiko 加藤 久美子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>東南アジア史の基礎的知識を習得することを目標とする。東南アジアの地理的・気候的概況をふまえた上で、東南アジアの前近代史（16世紀前半まで）を概観する。</p> <p>This course introduces Southeast Asian history from prehistoric times to the first half of the sixteenth century. The aim of this course is to help students acquire the knowledge needed to understand Southeast Asia, and conduct research on its history.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>- 第1回：東南アジアの地理的・気候的概況</li> <li>第2回：東南アジアの先史時代</li> <li>第3回：東南アジアの青銅器文化</li> <li>第4回：3世紀までの東南アジア</li> <li>第5回：6世紀までの東南アジア</li> <li>第6回：7世紀までの東南アジア</li> <li>第7回：9世紀までの東南アジア</li> <li>第8回：10世紀までの東南アジア</li> <li>第9回：11世紀までの東南アジア</li> <li>第10回：12世紀までの東南アジア</li> <li>第11回：16世紀前半までのエーヤーワディ河流域</li> <li>第12回：16世紀前半までのチャオプラヤー河流域・メコン河中流域</li> <li>第13回：16世紀前半までのベトナム</li> <li>第14回：16世紀前半までの東南アジア島嶼部</li> <li>第15回：まとめ</li> </ul>									
Texts & References テキスト・参考文献など									
プリントを授業時に配布する。									
Evaluation 成績評価									
定期試験 100パーセントで評価する。授業の内容（東南アジアの地理的・気候的状況および東南アジア前近代史に関する基礎的知識）が身についているかどうかを基準として評価する。60%以上を合格要件とする。									
Preconditions to take the course and related courses 履修条件・関連する科目									

履修要件は課さない。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語

Year 年度	2020	Term 学期	春学 期	Day 曜日	水曜日	Period 時限	3	Credit 単位	1
Course Title 授業科目		Seminar on International Cultural Cooperation I a 国際文化協力演習 I a							
Course Number 授業 番号		INT-3-S-6820-J							
Instructor(s) 教員		KATO Kumiko 加藤 久美子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>- タイ国および東南アジア大陸部北部地域に関する基礎的知識を習得することを目標とする。初回にタイ(Thai)国とタイ(Tai)族の概況についての講義をおこなったあと、毎回の授業の中で、タイ国の歴史・文化に関して解説するとともに、タイ国語の発音・声調・文法などについても説明を加えていく。</p> <p>The aim of this course is to help students acquire the basic skills needed to read research papers, books, and historical sources written in Thai, and learn about the history and culture of Thailand and the areas inhabited by Tai people.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>- 第1回：タイ国・タイ族の概況</p> <p>第2回：タイ国の歴史と文化1、タイ国語の母音</p> <p>第3回：タイ国の歴史と文化2、タイ国語の頭子音</p> <p>第4回：タイ国の歴史と文化3、タイ国語の声調・末子音</p> <p>第5回：タイ国の歴史と文化4、タイ語の文の構造</p> <p>第6回：タイ国の歴史と文化5、タイ国語の文字1</p> <p>第7回：タイ国の歴史と文化6、タイ国語の文字2</p> <p>第8回：タイ国の歴史と文化7、タイ国語の文字3</p> <p>第9回：タイ国の歴史と文化8、タイ国語の人称・親族名称</p> <p>第10回：タイ国の歴史と文化9、タイ国語の数詞・指示詞</p> <p>第11回：タイ国の歴史と文化10、タイ国語の類別詞</p> <p>第12回：タイ国の歴史と文化11、タイ国語の時刻・時間の表現</p> <p>第13回：タイ国の歴史と文化12、タイ国語のさまざまな表現1</p> <p>第14回：タイ国の歴史と文化13、タイ国語のさまざまな表現2</p> <p>第15回：まとめ</p>									
Texts & References テキスト・参考文献など									
プリントを授業時に配布する。									
Evaluation 成績評価									
定期試験 100パーセントで評価する。タイ(Thai)国とタイ(Tai)族の概況、タイ国の歴史・文化の概況、タイ国語の発音・声調・文法・基本単語・基本文型について理解しているかどうかを基準に評価する。60%以上を合格要件とする。									

Preconditions to take the course and related courses 履修条件・関連する科目
履修要件は課さない。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語

Year 年度	2020	Term 学期	秋学 期	Day 曜日	火曜日	Period 時限	3	Credit 単位	1
Course Title 授業科目		Seminar on International Cultural Cooperation I b 国際文化協力演習 I b							
Course Number 授業 番号		INT-3-S-6825-J							
Instructor(s) 教員		KATO Kumiko 加藤 久美子							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>東南アジア大陸部北部～中国雲南省南部地域に関する基礎的知識を習得することを目標とする。第1回の授業で東南アジア大陸部北部～中国雲南省南部の歴史の概略を講義し、第2回の授業で当該地域に関わる史料について概説する。第3回からは、当該地域に関する史料のひとつ <b>Captain McLeod's 1837 Journal</b> を取り上げ、その一部を解読するとともにそこから読み取れることについて議論する。</p> <p>The aim of this course is to help students examine the histories of southern Yunnan, northern Thailand, northern Laos, and the Shan State of Myanmar, which have been inhabited by Tai people, by reading historical texts written in English.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<ul style="list-style-type: none"> <li>- 第1回：東南アジア大陸部北部～中国雲南省南部の歴史の概略</li> <li>第2回：東南アジア大陸部北部～中国雲南省南部に関する史料について</li> <li>第3回： <b>Captain McLeod's 1837 Journal</b> についての説明</li> <li>第4回： <b>Captain McLeod's 1837 Journal</b> : 9th March</li> <li>第5回： <b>Captain McLeod's 1837 Journal</b> : 10th March</li> <li>第6回： <b>Captain McLeod's 1837 Journal</b> : 11th March</li> <li>第7回： <b>Captain McLeod's 1837 Journal</b> : 12th March</li> <li>第8回： <b>Captain McLeod's 1837 Journal</b> : 13th March</li> <li>第9回： <b>Captain McLeod's 1837 Journal</b> : 14th-17th March</li> <li>第10回： <b>Captain McLeod's 1837 Journal</b> : 18th March</li> <li>第11回： <b>Captain McLeod's 1837 Journal</b> : 19th-22nd March</li> <li>第12回： <b>Captain McLeod's 1837 Journal</b> : 23rd March, 24th March (前半)</li> <li>第13回： <b>Captain McLeod's 1837 Journal</b> : 24th March (後半)</li> <li>第14回： <b>Captain McLeod's 1837 Journal</b> : 25th March</li> <li>第15回：まとめ</li> </ul>									
Texts & References テキスト・参考文献など									
プリントを授業時に配布する。									
Evaluation 成績評価									
授業への取り組み方（予習はやってきたか、史料を理解するのに必要な調査がしてあるか、議論に積極									

的に参加しているか、など) 100 パーセントで評価する。60%以上を合格要件とする。
Preconditions to take the course and related courses 履修条件・関連する科目
履修要件は課さない。
Language(s) for instruction & discussion: Others 授業での使用言語・その他
日本語

Year 年度	2020	Term 学期	春	Day 曜日	水	Period 時限	2	Credit 単位	1
Course Title 授業科目		国際文化協力演習 I a/b Seminar on International Cultural Cooperation Ia/b							
Course Number 授業番号		INT-2-S-6821-J INT-2-S-6826-J							
Instructor(s) 教員		サヴェリエフ・イゴリ (Saveliev Igor)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>本授業では、テーマの設定からの関係資料・文献の解説、先行研究の分析、研究計画の立て方などについて個別指導を行う。本授業を受講することにより、受講者が資料の選択と分析の仕方を学び、研究成果の発表の仕方を習得する。</p> <p>This seminar course is designed to help students to complete their theses from the selection of a topic at the very beginning to the systematization and analysis of related primary and secondary sources, completing their research plans and so on. Students will learn how to select and analyze research materials and how to present their research outcome.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>ゼミ生が各自の研究テーマにそって個別に発表し、受講者全員で討議を行う。最初の三回の授業では、受講者が異民族関係などに関する学術論文を解説し、エスニシティ、移民などに関するディスカッションを行う。</p> <p>Students are expected to prepare presentations on their own topics and actively participate in the discussion. The students will read academic articles concerning inter-ethnic relations and other related topics and will discuss various topics related to ethnicity and migration at the beginning of the course.</p>									
Texts & References テキスト・参考文献など									
<p>プリント、参考文献とリーディングアサインメントを配布する。</p> <p>Handouts, reading assignments and references will be provided by the instructor.</p>									
Evaluation 成績評価									
<p>授業への参加度（出席・意見・質問）を50%、個別発表を50%として評価する。それぞれについてC-またはC（該当する場合）以上を合格要件とする。</p> <p>Grades will be determined on class attendance, class participation and preparation (50%) and oral presentation(s) (50%). Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									

履修条件は課さない。 There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語 / Japanese

Year 年度	2020	Term 学期	春	Day 曜日	水	Period 時限	2	Credit 単位	1
Course Title 授業科目		国際文化協力演習 II a/b Seminar on International Cultural Cooperation IIa/b							
Course Number 授業番号		INT-2-S-6831-J INT-2-S-6836-J							
Instructor(s) 教員		サヴェリエフ・イゴリ (Saveliev Igor)							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>本授業では、テーマの設定からの関係資料・文献の解説、先行研究の分析、研究計画の立て方などについて個別指導を行う。本授業を受講することにより、受講者が資料の選択と分析の仕方を学び、研究成果の発表の仕方を習得する。</p> <p>This seminar course is designed to help students to complete their theses from the selection of a topic at the very beginning to the systematization and analysis of related primary and secondary sources, completing their research plans and so on. Students will learn how to select and analyze research materials and how to present their research outcome.</p>									
Structure of the Course / Schedule 授業の構成・計画									
<p>ゼミ生が各自の研究テーマにそって個別に発表し、受講者全員で討議を行う。最初の三回の授業では、受講者が異民族関係などに関する学術論文を解説し、エスニシティ、移民などに関するディスカッションを行う。</p> <p>Students are expected to prepare presentations on their own topics and actively participate in the discussion. The students will read academic articles concerning inter-ethnic relations and other related topics and will discuss various topics related to ethnicity and migration at the beginning of the course.</p>									
Texts & References テキスト・参考文献など									
<p>プリント、参考文献とリーディングアサインメントを配布する。</p> <p>Handouts, reading assignments and references will be provided by the instructor.</p>									
Evaluation 成績評価									
<p>授業への参加度（出席・意見・質問）を50%、個別発表を50%として評価する。それぞれについてC-またはC（該当する場合）以上を合格要件とする。</p> <p>Grades will be determined on class attendance, class participation and preparation (50%) and oral presentation(s) (50%). Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>									
Preconditions to take the course and related courses 履修条件・関連する科目									
履修条件は課さない。There is no precondition to take this course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語 / Japanese									

Year 年度	2020	Term 学期	Spring 前期	Day 曜日	Tuesday 火	Period 時限	5	Credit 単位	2
Course Title 授業科目			Lecture on International Development B (Global and International Psychology) 国際開発特論 B (グローバル・国際心理学)						
Course Number 授業番号			INT-1L-5323-E						
Instructor(s) 教員			Adam Smith (アダム・スミス)						
Purpose & Description 目的・概要									
<p>This course will explore human psychology—the science of how people think, feel, and behave—at the global and international levels. By the course’s end, students will learn how to analyze and discuss the psychological mechanisms underlying topics such as diplomacy, international relations, social movements, and intergroup relationships. [Note: A background in psychology is not required to take the course.]</p> <p>We will first explore global (i.e., worldwide) psychology by posing a big picture question: (1) What are the universal patterns of human emotion, thought, and behavior? For example, we will debate whether basic emotions such as fear and cognitive biases such as ingroup favoritism are found in every human society. Next, we will turn our attention to the flipside of universality: individual differences. Specifically, we will explore how differences in personality (e.g., optimism, extraversion), values (e.g., individuality, collectivism), and political preferences originate—at least in part—as a product of our different cultures. That is, we will ask (2) How does culture shape the human mind?</p> <p>In the second half of the course, we will explore international (“between nation”) psychology. Here we will begin by asking (3) What are the psychological effects of living in modern nation states? For example, we will explore how living in developing vs. developed countries alters one’s psyche (both for the better and the worse). Finally, we will explore the question: (4) How is the institution of psychology developing internationally? For example, we will explore the organizations (e.g., American Psychological Association) that currently exist to regulate psychological science and treat mental illness. Likewise, we will discuss international differences in the incidence of various forms of psychopathology such as depression and autism spectrum disorder.</p> <p>Each week, in addition to a lecture, we will engage in round table discussions of the questions at hand. Importantly, the course is designed to teach students from various backgrounds the basic principles of psychology. The course will conclude with a discussion of how psychology might be applied in the student’s own research and future career.</p>									

Schedule 計画
<ol style="list-style-type: none"> <li>1. Course overview (What is Global and International Psychology?)</li> <li>2. Human universal psychology I</li> <li>3. Human universal psychology II</li> <li>4. Human universal psychology III</li> <li>5. Cultural psychology I</li> <li>6. Cultural psychology II</li> <li>7. Cultural psychology III</li> <li>8. International psychology I</li> <li>9. International psychology II</li> <li>10. International psychology III</li> <li>11. The international development of psychological organizations I</li> <li>12. The international development of psychological organizations II</li> <li>13. The international development of psychological organizations III</li> <li>14. Psychological aspects of research in international development</li> <li>15. Review of Global and International Psychology</li> </ol>
Texts & References テキスト・参考文献など
There is no specific text for this course. Any written materials that are used in class will be distributed directly to students. Any assigned readings will be brief (i.e., 3-4 pages).
Evaluation 成績評価
<p>Your grade for this course will be based on three components:</p> <ol style="list-style-type: none"> <li>1. Psychology topic introduction (50%). After an initial consultation with the instructor, you will be assigned a date to present a topic—something related to psychology as well as your particular needs and interest—to the class using a brief (approximately 15 minute) PowerPoint presentation. Following the presentation, the class will discuss your topic and what it means to global and international psychology.</li> <li>2. Attendance (30%)</li> <li>3. Participation (20%)</li> </ol> <p>If you complete the topic introduction, attend class, study/review (for approximately 1.5 hours) between classes, and participate, you should do well in this course.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
<p>This course is taught in English.</p> <p>Tips for how to do well: participate and don't be afraid to make mistakes!</p>

Year 年度	2020	Term 学期	Spring 前期	Day 曜日	Friday 金	Period 時限	5	Credit 単位	2
Course Title 授業科目		Academic Writing Skills a アカデミック・ライティング・スキルズ a							
Course Number 授業番号		INT-1L-5103-E							
Instructor(s) 教員		Adam Smith (アダム・スミス)							
Purpose & Description 目的・概要									
<p>“Good writing is not a natural gift. You have to <i>learn</i> to write well.” -- David Ogilvy (1982)</p> <p>This course is designed to equip you with essential academic writing skills. For example, you will learn how to conduct a literature review, the proper way to cite and reference sources, and the ins-and-outs of basic academic writing conventions (e.g., paragraph construction, formatting a manuscript, and the proper usage of common but confusing abbreviations such as “e.g.”).</p> <p>The ultimate goal of this course is to turn you into a better academic writer so you can spend more time focusing on your classes/research and less time worrying about the quality of your writing. To this end, each course will incorporate two common themes: (i) overcoming common grammar-related pitfalls and (ii) utilizing computer software* to automate your writing process.</p> <p>Slides for each lecture will be provided to you such that in addition to learning basic academic writing skills, you will have a detailed reference guide to assist you with any issues that arise during your academic writing career.</p> <p>[Academic Writing Skills a serves as a preparatory course for Academic Writing Skills b— which is specifically focused on improving your thesis/dissertation writing ability. Although these two courses are designed to support and build upon each other, it is not necessary that you enroll in both courses.]</p> <p>*Note: Only software that is free (i.e., open source) or freely available to Nagoya University students will be introduced.</p>									
Schedule 計画									
<p>16. Course Overview (What is Academic Writing?)</p> <p>17. “Tips and Tricks” for Making Academic Writing Easy I</p> <p>18. “Tips and Tricks” for Making Academic Writing Easy II</p>									

19. Conducting a Literature Review
20. Writing a Research Proposal
21. References and Citations I
22. References and Citations II [Take Home Assignment 1]
23. Style Guides (APA, MLA, Chicago, etc.) and Formatting
24. Sentence and Paragraph Construction
25. Writing a Persuasive Essay
26. Peer Review Workshop
27. Plagiarism (How to Borrow Ideas without Stealing Them)
28. Writing Pitfalls and How to Overcome Them [Take-Home Assignment 2]
29. Practical Advice for Becoming a Productive Writer
30. Review of Academic Writing Skills a

Texts & References テキスト・参考文献など

There is no specific text for this course. Any written materials that are used in class will be distributed directly to students.

Evaluation 成績評価

Your grade for this course will be based on three components:

1. Take-Home Assignments (50%). Twice throughout the semester you will be given one week to complete an academic writing related assignment. The contents of the assignments will be related to the writing skills that are taught in class. Each assignment should take no more than several hours to complete.
2. Attendance (30%)
3. Participation (20%)

As long as you complete the two take-home assignments, attend class, study/review (for approximately 1.5 hours) between classes, and participate, you should have no problem doing well in this course.

Credit is given to C- or C (where applicable) or higher grade for each criterion.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

This course is taught in English.

Tips for how to do well:

- Come to class!
- Participate!
- Don't be afraid to make mistakes!

Year 年度	2020	Term 学期	Fall 後期	Day 曜日	Friday 金	Period 時限	5	Credit 単位	2
Course Title 授業科目		Academic Writing Skills b アカデミック・ライティング・スキルズ b							
Course Number 授業番号		INT-1L-5104-E							
Instructor(s) 教員		Adam Smith (アダム・スミス)							
Purpose & Description 目的・概要									
<p>“Good writing is not a natural gift. You have to <i>learn</i> to write well.” -- David Ogilvy (1982)</p> <p>This course is designed to equip you with the skills to write an excellent academic paper, namely, a thesis, dissertation, or manuscript. As writing a paper such as your thesis or dissertation is likely one of the most difficult writing challenges you will face, this course aims to reduce the stress associated with this challenge. By providing you with the tools—the step-by-step recipes—for tackling each element of the writing process (e.g., structuring an Introduction, generating testable hypotheses, writing a persuasive Discussion section, etc.), you will be empowered to write in a confident and stress-free manner.</p> <p>The schedule of the course follows the order of an academic paper, and can therefore be thought of as covering four main topics: Introduction, Method, Results, and Discussion. Slides for each lecture will be provided to you such that in addition to learning how to write an academic paper, you will have a detailed reference guide to assist you with any issues that arise during your academic writing career.</p> <p>[Academic Writing Skills b serves as a follow-up course to Academic Writing Skills a—which is designed to equip students with essential academic writing skills. Although these two courses are designed to support and build upon each other, it is not necessary that you enroll in both courses.]</p>									
Schedule 計画									
<p>31. Course Overview—What is Academic Writing?</p> <p>32. Introduction I</p> <p>33. Introduction II</p> <p>34. Hypotheses/Predictions</p> <p>35. Methods I</p> <p>36. Methods II</p> <p>37. Surveys, Scales, and Interviewing I [Take Home Assignment 1]</p>									

- 38. Surveys, Scales, and Interviewing II
- 39. Results I
- 40. Results II
- 41. Discussion I
- 42. Discussion II
- 43. Practical Advice for Writing a Thesis/Dissertation [Take Home Assignment 2]
- 44. Publishing Your Work (or Not... but Still Being Able to Do So)
- 45. Review of Academic Writing Skills b

Texts & References テキスト・参考文献など

There is no specific text for this course. Any written materials that are used in class will be distributed directly to students.

Evaluation 成績評価

Your grade for this course will be based on three components:

1. Take-Home Assignments (50%). Twice throughout the semester you will be given one week to complete an academic writing related assignment. The contents of the assignments will be related to the writing skills that are taught in class. Each assignment should take no more than several hours to complete.
2. Attendance (30%)
3. Participation (20%)

As long as you complete the two take-home assignments, attend class, study/review (for approximately 1.5 hours) between classes, and participate, you should have no problem doing well in this course.

Credit is given to C- or C (where applicable) or higher grade for each criterion.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

This course is taught in English.

Tips for how to do well:

- Come to class!
- Participate!
- Don't be afraid to make mistakes!

Year 年度	2020	Term 学期	Sum mer	Day 曜日	Summer Intensive	Period 時限	Intensive	Credit 単位	1
Course Title 授業科目		Lecture on Inclusive Society and State A							
Course Number 授業 番号		INT-2-L-6220-E							
Instructor(s) 教員		Sing Suwannakij							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><b>Orientalism, (Post-)colonialism, Development</b></p> <p>The course aims at familiarizing the students with the the concept of Orientalism and the debates surrounding it. It also hopes to relate it to the ideas and practices of development. It will do this in two ways. First, it will trace Orientalism through history, not only during the nineteenth century when a sense of modernity, progress, and civilization was imposed on many areas outside Europe through direct and indirect colonization, but also how it has persisted in subsequent periods, even in post-colonial societies. Second, it will unpack the notion of Orientalism, whether through the arguments raised by Edward Said, other scholars who apply the concept to different parts of Asia, as well as through the examples that we can find close to hand, those in everyday life today. This can provide the students with a perspective to reflect on the historical background and long-term dynamic behind certain models of developmental change. In the concluding session, the course will summarize the various debates that the critique of Orientalism has opened up, whether in agreement with it or critiquing it.</p> <p>With the completion of the course, the students will be able to</p> <ul style="list-style-type: none"> <li>- explain the characteristics of Orientalism, especially the issues raised in the book by Edward Said</li> <li>- explain the forms of Orientalism in the past, especially that related to the colonial project</li> <li>- understand how Orientalism persists in different guises up to the present, and the different ways it can be related to the idea and practice of 'development'</li> <li>- understand the debates surrounding the concept, whether as an extension to Said's ideas or as a critique of them.</li> </ul>									
Structure of the Course / Schedule 授業の構成・計画									
<p><b>Session 1: What is Orientalism?</b></p> <p>Introduction to the course and the topics covered in each session</p> <p>Introduction to the concept: 'East is East, West is West'</p>									

Clarification of the different references to the word 'Orientalism'

Introduction to Edward Said and his influential book

What Said does NOT aim at when he speaks of alternatives to the Orientalist attitude: nationalism, essentialism, etc.

*Readings:*

An interview, "Edward Said on Orientalism"

[https://www.youtube.com/watch?v=fVC8EYd\\_Z\\_g](https://www.youtube.com/watch?v=fVC8EYd_Z_g)

**Session 2: The characteristics of Orientalism: theoretical background**

Tracing the background of Said's ideas: Foucault and power-knowledge, Derrida and deconstruction of binary opposition

'Knowledge' as a form of domination, comparison with Bernard Cohn's Imperialism and its Forms of Knowledge

The metaphor of the East as the 'mirror' of Western self-conception

*Readings:*

Introductory chapter of Said, Edward. *Orientalism*, London : Routledge, 1978.

Introductory chapter of Cohn, Bernard. *Colonialism and its Forms of Knowledge: the British in India*, Princeton: Princeton University Press, 1996.

Chapter 1, "Waves of Postcolonial Thought" of Go, Julian. *Postcolonial Thought and Social Theory*, Oxford Scholarship Online, 2016.

DOI: 10.1093/acprof:oso/9780190625139.001.0001

*Further readings:*

Said, Edward. Viswanathan, Gauri (ed.). *Power, Politics, and Culture: Interviews with Edward W. Said*. New York: Vintage, 2001.

\_\_\_\_\_, Peter Osborne, and Anne Beezer. "Orientalism and After: An Interview with Edward Said". *Radical Philosophy*, Spring 1993.

<https://www.radicalphilosophy.com/interview/edward-said>

\_\_\_\_\_. (Autumn 1985). "Orientalism Reconsidered", *Cultural Critique*, 1: 89-107.

**Session 3: The characteristics of Orientalism: the case of the Arab World as argued by Edward Said**

Examples of the descriptions by Western scholars, artists, writers before the expansion of colonialism (around 1870)

Examples of the Orientalists' discourse during European colonialism and the shift to American hegemony after the Second World War

*Readings:*

Chapter 1 of Said, Edward. *Orientalism*, London : Routledge, 1978.

*Further readings:*

Chapters 2 and 3 of Said, Edward. *Orientalism*, London : Routledge, 1978.

**Session 4: The case of India**

The writings of the 'Utilitarians' such as James Mill and the 'Orientalists' such as William Jones

Example: Western conceptualization of the caste system

Example: Western conceptualization of Hinduism

*Readings:*

Introductory chapter of Inden, Ronald. *Imagining India*, New York: Oxford University Press, 1990.

*Further readings:*

Bayly, Christopher. A. *Indian Society and the Making of the British Empire*, Cambridge: Cambridge University Press, 1988.

**Session 5: The cases of Japan and Siam/Thailand as 'non-colonized' countries**

'Never been colonized'?: semi-colonialism, crypto-colonialism, etc.

Auto-orientalism or self-orientalizing: the cases of Japan and Siam

The ambiguous allure of the West

The Other within: Siam's colonizing project

*Readings:*

Befu, Harumi. *Hegemony of Homogeneity: an Anthropological Analysis of Nihonjinron*,  
Rosanna, Vic.: Trans Pacific Press, 2001.

Harrison, Rachel, and Peter A. Jackson (eds.). *The Ambiguous Allure of the West: Traces of the Colonial in Thailand*. Hong Kong: Hong Kong University Press, 2010.

Winichakul, Thongchai. "The Others Within: Travel and Ethno-Spatial Differentiation of Siamese Subjects 1885-1910", in Turton, Andrew (ed.). *Civility and Savagery: Social Identity in Tai States*, London: Curzon Press, 2000.

### **Session 6: Orientalism today: different guises that persist**

Is it only the misconception in the West? 'Orientalisms' elsewhere

Occidentalism

Nationalism as 'reverse Orientalism' or 'internalized Orientalism'

Examples from history textbooks, literature, popular culture

Post-colonialism: what 'post-'?

#### *Readings:*

Buruma, Ian. *Occidentalism: The West in the Eyes of Its Enemies*, New York: Penguin, 2004.

Prakash, Gyan (1995). "Orientalism Now". *History and Theory*. 34 (3): 199–200.

Clarke, J. J. *Oriental Enlightenment: The Encounter Between Asian and Western Thought*.  
London: Routledge, 1997.

### **Session 7: Presentations**

Cases from the students' countries or points of view

### **Session 8: Debates on Orientalism: is it a good tool to understand the world? Where does it lead us to?**

Assessing the successes and shortfalls of Orientalism and post-colonialism

Criticisms from within post-colonial studies

Criticisms from without, such as from the Marxists

Update from the field: 'colonial studies' today

Conclusion: Orientalism and development

#### *Readings:*

Chakrabarty, Dipesh. *Provincializing Europe: Postcolonial Thought and Historical Difference*,  
Princeton: Princeton University Press, 2007.

Chatterjee, Partha. *Empire and Nation: Selected Essays, 1985-2005*, New York: Columbia  
University Press, 2011.

\_\_\_\_\_. *The Nation and its Fragments: Colonial and Postcolonial Histories*, Princeton: Princeton  
University Press, 1993.

Chibber, Vivek. *Postcolonial Theory and the Specter of Capital*, London: Verso, 2013.

Ivarsson, Søren, and Søren Rud (2017). "Rethinking the Colonial State: Configurations of  
Power, Violence, and Agency" In *Political Power and Social Theory*, 33: 1-9.

Prakash, Gyan (1995). "Orientalism Now". *History and Theory*. 34 (3): 199–200.

<p>_____ (April 1990). "Writing Post-Orientalist Histories of the Third World: Perspectives from Indian Historiography". <i>Comparative Studies in Society and History</i>. 32 (2): 383–408.</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p><b>Media</b></p> <p>An interview, "Edward Said on Orientalism"  <a href="https://www.youtube.com/watch?v=fVC8EYd_Z_g">https://www.youtube.com/watch?v=fVC8EYd_Z_g</a></p> <p><b>Books and Articles</b></p> <p>Bayly, Christopher. A. <i>Indian Society and the Making of the British Empire</i>, Cambridge: Cambridge University Press, 1988.</p> <p>Befu, Harumi. <i>Hegemony of Homogeneity: an Anthropological Analysis of Nihonjinron</i>, Rosanna, Vic.: Trans Pacific Press, 2001.</p> <p>Buruma, Ian. <i>Occidentalism: The West in the Eyes of Its Enemies</i>, New York: Penguin, 2004.</p> <p>Chakrabarty, Dipesh. <i>Provincializing Europe: Postcolonial Thought and Historical Difference</i>, Princeton: Princeton University Press, 2007.</p> <p>Chatterjee, Partha. <i>Empire and Nation: Selected Essays, 1985-2005</i>, New York: Columbia University Press, 2011.</p> <p>_____. <i>The Nation and its Fragments: Colonial and Postcolonial Histories</i>, Princeton: Princeton University Press, 1993.</p> <p>Chibber, Vivek. <i>Postcolonial Theory and the Specter of Capital</i>, London: Verso, 2013.</p> <p>Clarke, J. J. <i>Oriental Enlightenment: The Encounter Between Asian and Western Thought</i>. London: Routledge, 1997.</p> <p>Cohn, Bernard. <i>Colonialism and its Forms of Knowledge: the British in India</i>, Princeton: Princeton University Press, 1996.</p> <p>Go, Julian. <i>Postcolonial Thought and Social Theory</i>, Oxford Scholarship Online, 2016.  DOI: 10.1093/acprof:oso/9780190625139.001.0001</p> <p>Harrison, Rachel, and Peter A. Jackson (eds.). <i>The Ambiguous Allure of the West: Traces of the Colonial in Thailand</i>. Hong Kong: Hong Kong University Press, 2010.</p> <p>Inden, Ronald. <i>Imagining India</i>, New York: Oxford University Press, 1990.</p> <p>Ivarsson, Søren, and Søren Rud (2017). "Rethinking the Colonial State: Configurations of Power, Violence, and Agency" In <i>Political Power and Social Theory</i>, 33: 1-9.</p> <p>Prakash, Gyan (1995). "Orientalism Now". <i>History and Theory</i>. 34 (3): 199–200.</p> <p>_____ (April 1990). "Writing Post-Orientalist Histories of the Third World: Perspectives from Indian Historiography". <i>Comparative Studies in Society and History</i>. 32 (2): 383–408.</p>

<p>Said, Edward. Viswanathan, Gauri (ed.). <i>Power, Politics, and Culture: Interviews with Edward W. Said</i>. New York: Vintage, 2001.</p> <p>_____, Peter Osborne, and Anne Beezer. "Orientalism and After: An Interview with Edward Said". <i>Radical Philosophy</i>, Spring 1993.</p> <p><a href="https://www.radicalphilosophy.com/interview/edward-said">https://www.radicalphilosophy.com/interview/edward-said</a></p> <p>_____. (Autumn 1985). "Orientalism Reconsidered", <i>Cultural Critique</i>, 1: 89-107.</p> <p>_____. <i>Orientalism</i>, London : Routledge, 1978.</p> <p>Winichakul, Thongchai. "The Others Within: Travel and Ethno-Spatial Differentiation of Siamese Subjects 1885-1910", in Turton, Andrew (ed.). <i>Civility and Savagery: Social Identity in Tai States</i>, London: Curzon Press, 2000.</p>
<p>Evaluation 成績評価</p>
<p>Presentation 30%, Report 70%.</p> <p>Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期		Inten sive 集中		Day 曜日		Intensive 集中		Period 時限		Intensive 集中		Credit 単位	2
Course Title 授業科目		Education and Wellbeing 教育とウェルビーイング													
Course Number 授業 番号		INT-2-L-6304-E													
Instructor(s) 教員		Kyoko Shimizu, 清水 香子													
Purpose, Description and Achievement Target 目的・概要・到達目標															
<p>This course is intended to introduce various issues surrounding health and development. A combination of various methods such as lecture input, group discussions, workshops and case studies will be used.</p> <p>By the end of the course, students are expected to be able to explain:</p> <ul style="list-style-type: none"> <li>- the concept of health and Primary Health Care (PHC),</li> <li>- the factors affecting people's health, and</li> <li>- various approaches to link health with education and other social development issues or vice versa</li> </ul>															
Structure of the Course / Schedule 授業の構成・計画															
<p>Day 1</p> <p>Lecture 1: Introduction,</p> <p>Lecture 2: Health Problem Analysis</p> <p>Lecture 3: Health Problem Analysis cont.</p> <p>Day 2</p> <p>Lecture 4: Globalization and Health Issues</p> <p>Lecture 5: Primary Health Care and other concepts on Health</p> <p>Lecture 6: Primary Health Care and other concepts on Health cont.</p> <p>Day 3</p> <p>Lecture 7: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Lecture 8: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Lecture 9: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Day 4:</p> <p>Lecture 10: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Lecture 11: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Lecture 12: Case studies: Approaches to Health and Education by NGOs in Asia</p> <p>Day 5:</p> <p>Lecture 13: Synthesis</p>															

Lecture 14: Presentation and Discussion Lecture 15: Presentation and Discussion cont., Overall reflection Some guest lectures will be invited as resource persons for lectures and case studies.
Texts & References テキスト・参考文献など
Textbooks: No specific textbook will be used in this course. Lecture materials will be provided in each session if necessary. References: Questioning the Solution: The Politics of Primary Health Care, Closing the Gap in a generation, Istanbul CSO Development Effectiveness, and others
Evaluation 成績評価
Class participation 50%, Attendance 25%, Essay 25% Credit is given to C- (C if applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition to take this course.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目			Theory on Non-Governmental Organizations NGO 論						
Course Number 授業 番号			INT-1-L-5206-E						
Instructor(s) 教員			Masato Noda						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p><i>Theme: 'NGOs/Civil Society and SDGs in International and Local Development'</i></p> <p>The purpose of this course is to examines the theory, policy and management of NGOs/ civil society and their role of international and local development in partnership with government, business, community and other stakeholders for Sustainable Development Goals (SDGs). In 'Transforming our World: 2030 Agenda for Sustainable Development' that includes SDGs, multi stakeholder partnership plays critical role for the achievement of its ambitious 17 goals. Especially, to achive SDGs motto, 'leave no one behind', civic engagement with NGOs/civil society are highly expected as a social innovator to tackle with the issues and challenges of sustainable development. This couse aims to analyse NGOs/ civil society and SDGs both in international and local development based on 'Think globally, Act locally' perspective. Unlike MDGs for developing world, SDGs is 'Our Own Issue' for every one because the global goals contain common challenges on sustainability of economy, society and environment for both developed and developing countries.</p> <p>Regarding to GSID diploma policy, focusing on NGOs/ civil sociey and related matters, this subject aims to cultivate researchers and professionals who can contribute to policy planning and implementation through interdisciplinary and empirical analyses of the diverse development issues faced by the international community, governments, local communities. Also based on GSID curriculum pority, the lecturer, who has rich experience and knowledges both as acamic and practitioner on NGOs/Civil society, SDGs and development, offers practical training opportunities in class and through 'One Day Fieldwork'. He also promote acive mutual learning among students who has various back professional and cultural back ground by using participatory workshop methods that are popular in NGOs practices.</p> <p>The expected achievements are as follows;</p> <ul style="list-style-type: none"> <li>-Students will be able to obtain the analtycal knoledged and skills NGOs/civil society and SDGs in international and local development.</li> <li>-Students can see the reality of NGOs/civil society, and challenges and issues they encounter, and propose relevant policy recommendation.</li> </ul>									

- And students can be development specialists with the knowledge of NGOs/Civil society and its relationship with government, community and other stakeholders.

Structure of the Course / Schedule 授業の構成・計画

**【Part 1】**

Session 1: Introduction

Session 2: Key Concepts and Theories on NGOs/Civil Society

Session 3: NGOs/Civil Society and SDGs/2030 Agenda for Sustainable Development.

**【Part 2】**

Session 4: NGOs/Civil Society and Partnership with Government for SDGs.

Session 5: NGOs/Civil Society and Partnership with Business for SDGs.

Session 6: Preparation for the One Day Fieldwork on NGO/Civil Society and SDGs in Japan.

**【Part 3】**

Session 7~11: One Day Fieldwork on NGO/Civil Society and SDGs for International and Local Development.

**【Part 4】**

Session 12: Reflection of the One Day Field Work

Session 13: Consultation for the Terminal Paper and Presentation.

Session 14: Terminal Presentation (1)

Session 15: Terminal Presentation (2) and Conclusion.

**【Preparations and Review for the classes】**

- (1) Students are required to prepare for each session and to engage in assignment.
- (2) Students are expected to deepen their study and research on the theme of studies voluntary and actively after the class.

**【Notice】**

-The schedule may be subject to change for the improvement of the course.

-For the filed work, students are required to afford by themselves for the travel fee, lunch and other necessary payments. The filed visit should be to Nagoya or its neighbor city/prefecture.

Texts & References テキスト・参考文献など

No particular textbook

References:

Lewis, D. (2014) *Non-Governmental Organizations, Management and Development 3rd*

<p><i>edition</i>, London and N.Y.: Routledge.</p> <p>-Lewis, D. and Kanji, N. (2007) <i>Non-Governmental Organizations and Development</i>, London and N.Y.: Routledge.</p> <p>-United Nations (2015) <i>Transforming Our World: 2030 Agenda for Sustainable Development</i>.</p> <p>-Other readings may be suggested in the class.</p>
<p>Evaluation 成績評価</p>
<p>1) Participation and Contribution to the course-25%</p> <p>2)Presentations and assignments-25%</p> <p>3)Term paper papers-50%</p> <p>*Evaluation criteria is based on that students can deeply understand and analyse the issue and challenges of NGOs/civil society and SDGs in international and local development , and propose relevant policy recommendations.</p> <p>*Credit is given to C- or C (where applicable) or higher grade for each criterion.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>No preconditions to take this course.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spring	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目		Lecture on Education and Human Development B 教育発達特論 B							
Course Number 授業 番号		6685							
Instructor(s) 教員		TAKAI, Jiro							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>- This course aims to integrate knowledge and skills of social psychology as they apply to the field of intercultural communication. By introducing students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation, the course will allow students to get hands on experience in heightening intercultural sensitivity of themselves and others through active group learning, and application of the theories they will learn. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioral skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty. Students will work in teams to design and apply their own training exercises on each other, and discuss how their methods were effective or not. They will gain first hand experience at practicing intercultural training methods, including role plays, simulations, and group discussions, hence this course is practical in nature, and requires full participation. Finally, students will learn how to evaluate and analyze the effects of training program. The goal of the course is to have students personally experience intercultural training, and have them critically judge for themselves whether they are effective tools for HRD</p>									
<ol style="list-style-type: none"> <li>1. Introduction and orientation, Intercultural education and training</li> <li>2. Culture</li> <li>3. Stereotypes, prejudice, and discrimination</li> <li>4. Theories of cross-cultural contact</li> <li>5. Intercultural communication</li> <li>6. Intercultural competence</li> <li>7. Intercultural training methods: Overview</li> <li>8. Intercultural training methods: Cognitive learning</li> <li>9. Intercultural training methods: Cognitive learning</li> </ol>									

10. Intercultural training methods: Affective learning
11. Intercultural training methods: Behavioral learning
12. Intercultural training methods: Behavioral learning
13. Intercultural training methods: Ethics
14. Intercultural training methods: Evaluation
15. Summary and synthesis
Texts & References テキスト・参考文献など
Materials will be handed out in class.
Evaluation 成績評価
Presentations: 80% (weekly group presentations of training methods so as to demonstrate what has been learned)
Participation: 20% (participation in discussions, and giving constructive feedback to presenters)
Preconditions to take the course and related courses 履修条件・関連する科目
No prerequisites.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English is the medium of instruction

Year 年度	2020	Term 学期	Spring	Day 曜日	Friday	Period 時限	2	Credit 単位	2
Course Title 授業科目		Seminar on Education and Human Development I a/b 教育発達演習 II a/b							
Course Number 授業 番号		6780/6785							
Instructor(s) 教員		TAKAI, Jiro							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>- This course deals with cross-cultural psychology, and aims to help students acquire the necessary skills, theories, research methods, and knowledge to conduct research in this field. It also enhances the development of students' interest in various matters relating to education, human development, and human society from the perspective of cultural diversity. Students will read, present, and discuss various topics in cross-cultural psychology, reading the latest edition of the Handbook of Culture and Psychology. Students will learn the various concepts, theories, methodologies and issues in cross-cultural research. The course aims to train students to critically evaluate received theories of cross-cultural psychology, questioning them to their scope and explanatory potential as applied to the Japanese and Asian cultural contexts. This course will help students plan and conduct cross-cultural research, founding their research on theories while recognizing their shortcomings and some irrelevance to the particular culture they may desire to focus upon.</p>									
<p>Spring Semester</p> <ol style="list-style-type: none"> <li>1. Introduction and orientation</li> <li>2~5. Concept of culture</li> <li>6~7. Cross-cultural methodology</li> <li>8~10. Culture and socialization</li> <li>11~12. Culture and cognition, emotion</li> <li>13~14. Culture and personality</li> <li>15. Synthesis and integration</li> </ol>									
Texts & References テキスト・参考文献など									
Matsumoto, D., & Hwang, H. C. (2019). Handbook of culture and psychology. London: Oxford Univ. Press.									
Evaluation 成績評価									

<p>Presentations=80%  (students will present a synopsis of at least one chapter to demonstrate their understanding of the materials, and carry on the discussion)</p>
<p>Participation: 20%(participation in discussions, and giving constructive feedback to presenters)</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>No prerequisites.</p>
<p>Language(s) for instruction &amp; discussion: Others 授業での使用言語・その他</p>
<p>English is the medium of instruction</p>

Year 年度	2020	Term 学期	Fall	Day 曜日	Friday	Period 時限	2	Credit 単位	1
Course Title 授業科目		Seminar on Education and Human Development II a/b 教育発達演習 II a/b							
Course Number 授業 番号		INT-3-L-6790-E INT-3-L-6795-E							
Instructor(s) 教員		TAKAI, Jiro							
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>- This course deals with cross-cultural psychology, and aims to help students acquire the necessary skills, theories, research methods, and knowledge to conduct research in this field. It also enhances the development of students' interest in various matters relating to education, human development, and human society from the perspective of cultural diversity. Students will read, present, and discuss various topics in cross-cultural psychology, reading the latest edition of the Handbook of Culture and Psychology. Students will learn the various concepts, theories, methodologies and issues in cross-cultural research. The course aims to train students to critically evaluate received theories of cross-cultural psychology, questioning them to their scope and explanatory potential as applied to the Japanese and Asian cultural contexts. This course will help students plan and conduct cross-cultural research, founding their research on theories while recognizing their shortcomings and some irrelevance to the particular culture they may desire to focus upon.</p>									
<p>Fall Semester</p> <p>1~4 Culture and self</p> <p>5~8 Culture and identity</p> <p>9~11 Acculturation</p> <p>12~14 Culture and neuroscience</p> <p>15 Synthesis and integration</p>									
Texts & References テキスト・参考文献など									
Matsumoto, D., & Hwang, H. C. (2019). Handbook of culture and psychology. London: Oxford Univ. Press.									
Evaluation 成績評価									
Presentations=80% (students will present a synopsis of at least one chapter to demonstrate their									

understanding of the materials, and carry on the discussion)
Participation: 20%(participation in discussions, and giving constructive feedback to presenters)
Preconditions to take the course and related courses 履修条件・関連する科目
No prerequisites.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English is the medium of instruction

Year 年度	2020	Term 学期		Spri ng		Day 曜日		Intensive		Period 時限		Intensive		Credit 単位	2
Course Title 授業科目			Strategies in Global Business 海外ビジネス戦略論												
Course Number 授業 番号			INT-1-L-5321-E-2												
Instructor(s) 教員			Haritha Saranga ハリタ・サランガ												
Purpose, Description and Achievement Target 目的・概要・到達目標															
<p>The objective of this course is to create awareness regarding the business environment and the strategies adopted by successful organizations in emerging markets such as India. The focus would be on understanding the various strategies followed by multinational companies, including the Japanese organizations, in manufacturing industries, such as automotive and pharmaceuticals, as well as the challenges involved in operating the service sectors such as healthcare, ecommerce and airlines. The course would also touch upon the evolution and current challenges faced by the Indian agriculture sector, and the impact on environmental sustainability. Specially, students are expected to enhance their understanding of challenges faced by the Japanese businesses in the context of emerging and developing economies such as India.</p>															
<p><b>August 3</b>  session-1: Course Introduction - Mastering the Make in India Challenge  session-2: Indian Automobile Industry – Role of Japanese MNCs  session-3: Process Reengineering in Emerging markets - Case</p> <p><b>August 4</b>  session-4: Reaching Primary Healthcare to the base of the Pyramid - Case  session-5: Contribution of Indian Pharma to the world – 1 - Film  session-6: Contribution of Indian Pharma to the world – 2 - Film</p> <p><b>August 5</b>  session-7: State of Indian Agriculture &amp; role of MNCs  session-8: An ‘Inspire’-d journey to recover Tsunami hit land - Case  session-9: India’s Green Revolution and its Implications for environment - Video</p> <p><b>August 6</b>  session-10: Indian Airline industry &amp; its Operational Efficiency  session-11: Indian Aerospace Industry – Off sets and opportunities - Case  session-12: Use of Analytics in Indian industries – Guest Lecture</p>															

<p><b>August 7</b></p> <p>session-13: Role of ecommerce in social sustainability of emerging markets - Case</p> <p>session-14: Innovation in emerging markets – an Indian perspective</p> <p>session-15: Presentations &amp; Course wrap-up</p> <p>-</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>The course mainly uses teaching cases and articles written by the instructor. These will be uploaded on course website, one week prior to the course schedule</p>
<p>Evaluation 成績評価</p>
<p>Class participation (40%), attendance (40%) and presentations (20%)</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>N/A</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期	Spri ng	Day 曜日	Intensive	Period 時限	Intensive	Credit 単位	2
Course Title 授業科目			SDGs and the International Organizations SDGs と国際機関						
Course Number 授業 番号			INT-1-L-5320-E						
Instructor(s) 教員			Chikako Takase 高瀬千賀子						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course is intended to introduce students with Sustainable Development Goals (SDGs), which are forming the framework of the current UN Development Agenda, “Transforming our world: the 2030 Agenda for Sustainable Development,” and the work of the UN system and other main international organizations in implementing them. The course will begin by the background of how they were adopted as the successor of the Millennium Development Goals (MDGs), how they are different and what is the follow-up process (Part I). Then, each of the seventeen SDGs will be examined closely with key international organizations for the respective goals (Part II). Students will be engaged with role plays after every several goals are looked at closely in order to understand the roles of the relevant international organizations and other stakeholders in implementing those goals. The outcomes of the follow-up mechanism, the High-Level Political Forum will be examined closely and consider how the implementation is progressing (Part III).</p> <p><b>By the end of the course, students should be able to understand: i) What are the Sustainable Development Goals; and ii) the roles of the relevant international organizations in implementing respective goals.</b></p> <p>This is one of the required courses for students enrolled in the Global Leaders Career Course.</p>									
<p><u>Part I</u></p> <ol style="list-style-type: none"> <li>1. Introduction to SDGs: SDGs and MDGs</li> <li>2. Follow-up process of SDGs and UN system, including its reform</li> </ol> <p><u>Part II</u></p> <ol style="list-style-type: none"> <li>3. People ① : SDG 1: End poverty in all its forms everywhere</li> <li>4. People ② : SDG 2: Zero hunger; and SDG 3: Good health and well-being</li> <li>5. People ③ : SDG 4: Quality education; and SDG 5: Gender equality</li> <li>6. Planet ① : SDG 6: Clean water and sanitation</li> <li>7. Planet ② : SDG 12: Responsible consumption and production; and SDG</li> </ol>									

13: Climate action
8. Planet ③ : SDG 14: Life below water; and SDG 15: Life on land
9. Prosperity ① : SDG 7: Affordable and clean energy
10. Prosperity ② : SDG 8: Decent work and economic growth; and SDG 9: Industry, innovation and infrastructure
11. Prosperity ③ : SDG 10: Reduced inequalities; and SDG 11: Sustainable cities and communities
12. Peace: SDG 16: Peace, justice and strong institutions; and Partnership: SDG 17: Partnerships for the Goals
<u>Part III</u>
13. The follow-up mechanism – High-level Political Forum (HLPF) and inter-agency coordination
14. Role-play in groups and discussion
15. Written examination
-
Texts & References テキスト・参考文献など
Texts: Transforming our world: the 2030 Agenda for Sustainable Development, the United Nations, A/RES/70/1, 2015 The Millennium Development Goals Report 2015 References: Ministerial Declarations of HLPF 2016, 2017 and 2018, E/HLS/2016/1, E/HLS/2017/1 and E/HLS/2018/1 Sustainable Development Reports 2016, 2017 and 2018 Special Edition: Progress towards the Sustainable Development Goals, Report of the Secretary-General (E/2019/68)
Evaluation 成績評価
Written exam (50%), comment papers and discussion (25%) and attendance (25%)
Preconditions to take the course and related courses 履修条件・関連する科目
N/A
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期		Spri ng		Day 曜日		Intensive		Period 時限		Intensive		Credit 単位	2
Course Title 授業科目			Special Lecture on International Development B (Global Career Development) 国際開発特殊講義 B (グローバルキャリアディベロ プメント論)												
Course Number 授業 番号			INT-1-L-5360-E												
Instructor(s) 教員			Kazuko Yokoyama												
Purpose, Description and Achievement Target 目的・概要・到達目標															
<p>This course aims at learning how to formulate his/her career development plan not only to work for the UN organizations but also for various global business scenes. In class, students will learn both the theoretical aspect of HRM at international organizations and practical knowledge/skills required to work at multicultural work environment, through formulating future career plan, preparing the UN Personal History Form (P-11) and relevant exercises. Students are required to read and understand the concept of this course through reading the textbook prior to the intensive course.</p> <p>This is one of the required courses for students enrolled in the Global Leaders Career Course.</p>															
Course Plan															
<ol style="list-style-type: none"> <li>1. Introduction of this course</li> <li>2. Lecture-The Age of Globalization</li> <li>3. Lecture: Human Resource Management (HRM) Practices in the UN Common System (I)</li> <li>4. Lecture: Human Resource Management (HRM) Practices in the UN Common System (II)</li> <li>5. Case Study: Working at multicultural cultural environments</li> <li>6. Preparation of UN Application Form</li> <li>7. Lecture: Career Development of Japanese International Civil Servants through the First and Second Surveys</li> <li>8. Lecture: Characteristics of Japanese Staff Members—Based on Statistical Analysis</li> <li>9. Lecture: Career Development of International Civil Servants: Comparative Analysis between Japanese Staff Members and Non-Japanese Staff Members</li> </ol>															

<p>10. Review Session: Development of Personal History Form (P-11) (I)</p> <p>11. Review Session: Development of Personal History Form (P-11) (II)</p> <p>12. Practice of UN Job Interview (I)</p> <p>13. Practice of UN Job Interview (II)</p> <p>14. Review Session: Development of Personal History Form (P-11) (III)</p> <p>15. Wrap-up</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>Textbook: Yokoyama, K. (2014). <i>Human Resource Management in the UN: A Japanese Perspective</i>. Hakuto-shobo Publishing Company (E-book is also available on AMAZON). Other necessary materials will be distributed at class.</p>
<p>Evaluation 成績評価</p>
<p>Students will be evaluated based on class attendance (20%), work/contribution to class discussions(30%) and the contents of the final report(50%). There are no exams at the end of course.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>N/A</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>The lecture will be done in English. When necessary, explanation will be done in Japanese. Students are expected to attend all the sessions.</p>

Year 年度	2020	Term 学期	集中 Intensive	Day 曜日	集中 Intensive	Period 時限	集中 Intensive	Credit 単位	2
Course Title 授業科目			開発援助論 Development Assistance						
Course Number 授業 番号			INT-1-L- 5205-E						
Instructor(s) 教員			Ito, Aikawa, Aizu, Sugiyama, Sakamaki and others.						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course is offered by the staff of JICA (Japan International Cooperation Agency) with lectures based on their first hand experience in the field of international assistance. The students therefore acquire the perspectives of development practitioners, particularly regarding how international assistance is delivered, what kind of successes and difficulties aid workers face in the field, and how they overcome the difficulties. The lectures encompass important current topics in the international assistance, ranging from capacity building to rural development and volunteerism. Students will obtain a deep understanding of international aid.</p>									
<p>Structure of the Course / Schedule 授業の構成・計画</p> <p>The following is the list of topics covered in this course, followed by a brief description of each topic. Please note, however, the order of this list does not necessarily reflect the order of lectures. <b>Each topic is delivered in 3 sessions</b> (90 min in each session). Please note that the contents might change in unavoidable circumstances without prior notice.</p> <p><b>Capacity Development</b></p> <p>Capacity Development (CD) has its roots in the question of whether aid is useful that has been increasingly posed at forums for international dialogue since the 1990s. The debate centers around how to support (i) improvements in capabilities for developing countries, (ii) modalities for development assistance, and especially, (iii) modalities for technical cooperation. The students learn the concept of CD and discuss how the impact as well as the sustainability of technical cooperation can be improved.</p> <p><b>Improving lives of rural women and girls</b></p> <p>Different approaches and projects to improve the livelihood of rural women and girls are presented in these lectures. Through case studies and discussions, effective methods to change the lives of people at the grassroots level are examined. The lectures also present the Japanese experience of the Livelihood Improvement Approach in the post World War</p>									

Two era, and the Tanzanian projects on Prevention of School Dropouts and Social Isolation due to Unwanted Pregnancy.

### **Planning and Implementation of Rural Development Program Considering Farmers' Motivation**

Through this session, the students will understand key points for when they make action plans and implement them for beneficiaries such as small-scale farmers, especially women, considering farmers' motivation. The lectures include case studies and group discussions.

### **No fish to catch; the struggle of rural fishing communities to sustain their livelihoods**

Fishing constitutes an integral part of local livelihoods in coastal/riparian communities, providing food, income, and employment in rural economies. However, increasing competition over free-access fisheries resources has brought over-exploitation, and serious depletion of resources has made fisheries' basis as a source of livelihood unstable. Communities' difficulties become further complicated when there is an influx of unemployed people and migrant fishers (fishing being an "economic activity of last resort\*" for the poorest) who are often illegal immigrants. Despite the importance of fishing in sustaining rural economy, communities receive minimum attention/support from the public and hence they remain socially and economically vulnerable.

In this lecture, the complex situation of fishing communities is thoroughly analyzed and practical options to support these communities are explored and examined facilitated by discussion.

\* Last resort: the only remaining, often least-desirable, option when all others have been excluded.

### **Grassroot Development Assistance – Volunteering for Development**

Volunteers are considered one of the key actors in development assistance. Although the definition of volunteering is often controversial, volunteers can be generally categorized into international or national (local) and individual or organizational (public or private) with various schemes of volunteer programs such as funding, onsite-volunteering, online volunteering, etc.

JICA volunteers are international volunteers who contribute to the grassroots development of developing countries by speaking the local language, sharing food, thinking, and acting together with local people. Their activities also facilitate co-creation of new values between local people and volunteers. In addition, in the context of the social and environmental changes due to the COVID-19 pandemic, their roles and activities are to be reviewed and reexamined.

<p>In this lecture, we provide an overview of the past and the present state of volunteering, and discuss its future directions and possibilities both locally and abroad as well as its potential role in the context of development assistance. The lecture focuses on the JICA volunteering program, including the unique approach called “Sport and Development” as a case of international cooperation with the value of “standing by people.”</p>
<p>Texts &amp; References テキスト・参考文献など</p>
<p>There is not a specific textbook for this course. The relevant references are provided by each lecturer during class and also through NUCT. Some reference materials are:</p> <p>① Capacity Assessment Handbook  <a href="https://www.jica.go.jp/jica-ri/IFIC_and_JBICI-Studies/english/publications/reports/study/capacity/200809/index.html">https://www.jica.go.jp/jica-ri/IFIC_and_JBICI-Studies/english/publications/reports/study/capacity/200809/index.html</a></p> <p>② Catalyzing Development: A New Vision for Aid  <a href="https://www.jica.go.jp/jica-ri/publication/booksandreports/catalyzing_development_a_new_vision_for_aid.html">https://www.jica.go.jp/jica-ri/publication/booksandreports/catalyzing_development_a_new_vision_for_aid.html</a></p> <p>③ Revisiting Capacity Development Approach through the Analysis of Case Studies  <a href="https://www.jica.go.jp/jica-ri/research/strategies/strategies_20090401-20130331.html">https://www.jica.go.jp/jica-ri/research/strategies/strategies_20090401-20130331.html</a></p>
<p>Evaluation 成績評価</p>
<p>There are assignments from each of the five topics. The assignment(s) from each topic account for 20% of the grade. The details of the assignments will be announced from the lecturer in the class.</p>
<p>Preconditions to take the course and related courses 履修条件・関連する科目</p>
<p>There is no precondition to take this course</p>
<p>Language(s) for instruction &amp; discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2020	Term 学期		Day 曜日		Intensive 集中		Period 時限		Intensive 集中		Credit 単位	2
Course Title 授業科目		Project Evaluation プロジェクト評価論											
Course Number 授業 番号		INT-2-L-6010-E											
Instructor(s) 教員		Kaoru Hayashi											
Purpose, Description and Achievement Target 目的・概要・到達目標													
<p>This course focuses on basic concepts and issues on how projects and programs are evaluated to obtain useful information and knowledge for improving planning, implementation, monitoring and feeding back to next interventions. It is also quite relevant to improve making of public policy as a whole which many students are expected to take part in the future.</p> <p>Main part of the course is on theoretical as well as practical analysis of planning and evaluation of projects and programs. The course also puts emphasis on developmet of innovative methods for evaluation such as RCT (Randomized Controlled Trial), Revealed/ Stated Preference Method and Capacity Development for Evaluation. The course is expected to be a major part of human resource development programme for independent and active creation of knowledge as proclaimed in the Deploma Policy and the Curriculum Policy</p> <p>As the lecturer has long experience in working at a Japanese Aid Agency (The Overseas Economic Cooperation Fund now a part of JICA), more emphasis is put on the reality of evaluation, especially applicability pf theories to actual practices. 4 periods are assigned to the Cost Benefit Analysis commonly used in the field of infrastructure development. Students are expected to obtain basic skills for planning and evaluation projects which are indispensable for economic development.</p>													
Structure of the Course / Schedule 授業の構成・計画													
<p>(1) Basic Concept and Terminology for Evaluating Development Projects and Programs</p> <p>(2) Project/Program Cycle; Appraisal, Implementation, Monitoring and Evaluation</p> <p>(3) Identifying Issues and Formulating Evaluation Questions</p> <p>(4) Assessing Project/Program Theory</p> <p>(5) Assessing Project/Program Process, Outputs and Outcomes</p> <p>(6) Major Lessons learnt from Project Evaluation by JICA and other Development Agencies</p>													

- (7) Assessing Project/Program Impact by Experimental Method (Randomized Controlled Trial; Its significance and limitation)
  - (8) Assessing Project/Program Impact by Quasi-experimental Method (Matching and Regression Discontinuity Design)
  - (9) Cost Benefit Analysis (1); Concept of financial, economic and social cost and benefit analysis
  - (10) Cost Benefit Analysis (2); Discount Cash Flow Method
  - (11) Cost Benefit Analysis (3); Internal Rate of Return
  - (12) Cost Benefit Analysis (4); Sensitivity Analysis
  - (13) Measuring Utility by Revealed Preference (Replacement Cost Method, Travel Cost Method and Hedonic Price Method)
  - (14) Measuring Utility by Stated Preference (Contingent Valuation Method)
  - (15) Participatory Evaluation, Assessment of Capacity Development and Capacity Development for Evaluation followed by Overall Discussion on Planning and Evaluation
- \* Lectures Nos. (9) through (12) include an exercise using computer.

The students are requested to prepare agendas for discussion in relation to their own subject of research prior to the classes and review them after the classes.

Texts & References テキスト・参考文献など

Original texts are provided by the lecturer during the classes.

Reference

Rossi, P.H. et.al., 2004, Evaluation A Systematic Approach, Seventh Edition, Sage Publications

Documents and reports published by the World Bank, JICA, OECD and other organizations to be presented in the lecture are also provided by the lecturer as references.

Evaluation 成績評価

A (A+ or S for exceptionally good) Understood perfectly (90%) the theories of evaluation and obtained perfectly practical skills necessary for evaluating projects and programs.

B Understood satisfactorily (80%) theories of evaluation and obtained satisfactorily practical skills necessary for evaluating projects and programs.

C and C- Understood partially (60%) theories of evaluation and obtained partially practical skills necessary for evaluating projects and programs.

D Failed to understand theories of evaluation and failed to obtain practical skills

necessary for evaluating projects and programs.
Performance evaluation is based on term Paper (60%) and active participation to discussion (40%). Credit is given to C- or C (where applicable) or higher grade for each criterion.
Preconditions to take the course and related courses 履修条件・関連する科目
There is no precondition.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall	Day 曜日	Wednesday	Period 時限	2	Credit 単位	2
Course Title 授業科目	Development and Business 開発とビジネス								
Course Number 授業 番号	INT-2-L-6305-E								
Instructor(s) 教員	Aya Okada 岡田亜弥								
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This interdisciplinary course focuses on the role of business in economic and social development in developing countries and emerging economies. The private sector has increasingly become an important actor in development. This course introduces various issues concerning the role of business in development. It also provides students with some key elements in policies and practices concerning business organizations, such as institutions, work, and employment. This course covers diverse issues ranging from skills and workforce development, work organization, jobs and employment, to supply chains, value chains, innovation, competition, further to corporate strategic policies such as corporate social responsibility, social business, and public-private partnership. Students are expected to acquire knowledge and skills relevant for formulating policies and strategies on the promotion of business, foreign direct investment, social business in developing countries.</p> <p>The course outlines are as follows:</p> <p>Part I : The Role of Business in Development</p> <ol style="list-style-type: none"> <li>1) Introduction &amp; Overview</li> <li>2) FDI</li> <li>3) Jobs and employment</li> <li>4) Innovation</li> <li>5) SME development and the informal economy</li> <li>6) Social business</li> <li>7) Corporate Social Responsibility(CSR)</li> </ol> <p>Part II: Engaging in Local and Global Business Organizations and Networks</p> <ol style="list-style-type: none"> <li>8) Supply chains and global value chains</li> <li>9) Industrial restructuring, subcontracting, and outsourcing</li> <li>10) Agglomerations and industrial clusters</li> <li>11) Innovation ecosystems</li> </ol> <p>Part III: Entrepreneurship, Partnerships and Alliances</p> <ol style="list-style-type: none"> <li>12) Public-private partnerships</li> <li>13) Global business alliances</li> </ol>									

14) University-industry collaborations
15) Wrap-up
Texts & References テキスト・参考文献など
Reading materials will be distributed in class.
Evaluation 成績評価
Students will be evaluated based on their class participation, assignments, and final term-papers.
Preconditions to take the course and related courses 履修条件・関連する科目
N/A
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2020	Term 学期	Fall Intensive	Day 曜日	Wednesday (Intensive)	Period 時限	4 & 5 (Intensive)	Credit 単位	1
Course Title 授業科目			Special Lecture on International Development A (Global Leader 1) 国際開発特殊講義 A (グローバルリーダー 1)						
Course Number 授業 番号			INT-1-L-5340-E						
Instructor(s) 教員			Masakazu Someya 染矢将和						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course subject offers guest speaker lecture series, consisting of a total of eight lectures by four guest speakers who work or have worked at international organizations and international NGOs in the global arena as a leader. The guest speakers discuss the nature of their work and introduce activities that their organizations carry out. They also provide students with information and tips that are helpful for students to prepare for working at international organizations in future. Through intensive lectures and discussions provided by guest lecturers, students are expected to acquire 1) comprehension of global issues, particularly those related to SDGs, 2) ability to look at issues from a comprehensive perspective and practical skills useful to work at international organizations.</p> <p>The classes will meet at 15:00 – 18:00 on the first Wednesdays of each month in the Fall semester.</p> <p>Details on the guest speakers and their topics will be notified in due course.</p>									
Texts & References テキスト・参考文献など									
Reading materials will be distributed in class.									
Evaluation 成績評価									
After each session, students are required to write a short paper. Course evaluation will be made based on class attendance, participation in class discussions and the quality of short papers.									
Preconditions to take the course and related courses 履修条件・関連する科目									
Not required.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2020	Term 学期	Fall (Intensive)	Day 曜日	Wednesday (intensive)	Period 時限	4 & 5 (intensive)	Credit 単位	1
Course Title 授業科目			Special Lecture on International Development A (Global Leader 3) 国際開発特殊講義 A (グローバルリーダー 3)						
Course Number 授業 番号			INT-1-L-5341-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose, Description and Achievement Target 目的・概要・到達目標									
<p>This course subject offers guest speaker lecture series, consisting of a total of eight lectures by four guest speakers who work or have worked at international organizations and international NGOs in the global arena as a leader. The guest speakers discuss the nature of their work and introduce activities that their organizations carry out. They also provide students with information and tips that are helpful for students to prepare for working at international organizations in future. Through intensive lectures and discussions provided by guest lecturers, students are expected to acquire 1) comprehension of global issues, particularly those related to SDGs, 2) ability to look at issues from a comprehensive perspective and practical skills useful to work at international organizations.</p> <p>The classes will meet at 15:00 – 18:00 on the third Wednesdays of each month in the Fall semester.</p> <p>Details on the guest speakers and their topics will be notified in due course.</p>									
Texts & References テキスト・参考文献など									
Reading materials will be distributed in class.									
Evaluation 成績評価									
After each session, students are required to write a short paper. Course evaluation will be made based on class attendance, participation in class discussions and the quality of short papers.									
Preconditions to take the course and related courses 履修条件・関連する科目									
Not required.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

