

Year 年度	2019	Term 学期	Spring	Day 曜日	Wed.	Period 時限	3	Credit 単位	2
Course Title 授業科目			Introduction to International Development (国際開発入門)						
Course Number 授業番号			INT-1-L-5000-E						
Instructor(s) 教員			Shoko Yamada/Tomoko Ishikawa (山田肖子・石川知子)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic theories and approaches in international development studies. We begin by discussing what is ‘development’ and how it can be conceptualized, measured, and studied. We then explore interdisciplinary nature of international development studies by looking at economic, political, and social dimensions of development (Part I). In Part II, we provide an overview each of the five different academic programmes we have: i) Economic Development Policy and Management; ii) Peace and Governance; iii) Inclusive Society and State; iv) Education and Human Resource Development; and iv) Poverty and Social Policy.</p> <p>By the end of this course, students should be able to understand: i) basic concepts used in international development studies; and ii) interdisciplinary nature of international development studies.</p> <p>Undergraduate level student will not be accepted.</p>									
Schedule 計画									
<p>Part I</p> <ol style="list-style-type: none"> 1. Introduction: What is international development? 2. Economic dimensions of development 									

3. Political dimensions of development 4. Social dimensions of development Part II 5. Economic development policy and management-1 6. Economic development policy and management-2 7. Peace and governance-1 8. Peace and governance-2 9. Inclusive society and state-1 10. Inclusive society and state-2 11. Education and human resource development-1 12. Education and human resource development-2 13. Poverty and social policy Part III 14&15. Wrap-up sessions (2 classes)
Texts & References テキスト・参考文献など
Handouts will be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools)
Evaluation 成績評価
Comment papers (60%) and attendance (40%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall 秋学期	Day 曜日	Wed 水	Period 時限	3	Credit 単位	2
Course Title 授業科目			Japanese Development Experience 日本の開発経験						
Course Number 授業番号			INT-1-L-5001-E						
Instructor(s) 教員			Isamu Okada, Atsuko Ohashi 岡田勇・大橋厚子						
Purpose & Description 目的・概要									
<p>This course examines the experiences of development process in Japan from various perspectives, including both achievements and challenges.</p> <p>This is an omnibus lecture provided by a series of lecturers from inside and outside GSID. Lecturers from different disciplines deal with issues such as economy, law, politics, public administration, agricultural/rural development, education, social development, peace-building, etc. Participants will acquire understandings about crucial issues pertaining to Japan's development experience, as well they will be invited to discuss on its adaptability to other countries.</p>									
Schedule 計画									
<p>Please note that the followings are tentative and subject to change.</p> <ol style="list-style-type: none"> 1. Introduction 2. Economic Development (1) 3. Economic Development (2) 4. Economic Development (3) 5. Economic Development (4) 6. Law and Politics (1) 7. Law and Politics (2) 8. Law and Politics (3) 9. Social Development (1): Education and Human Resource 10. Social Development (2) 11. Social Development (3) 12. Lecture by JICA (1) 13. Lecture by JICA (2) 14-15. Wrap up: Student Presentations <p>*More details will be provided during the first session on October 2.</p>									
Texts & References テキスト・参考文献など									
Reading materials assigned to each lecture will be announced via NUCT.									
Evaluation 成績評価									
Class participation and 3 comment papers.									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
<p>Guideline of Class Management</p> <ol style="list-style-type: none"> 1. Do not come late for the class. Closing time for marking the Attendance Sheet will be 13:05. 2. Plagiarism in comment papers will lead to “no credit”. 3. Comment papers should be submitted before starting the next session. Comment papers without ID number and name on your comment paper may not be considered, so please do not forget writing them both in file title and at the top of the paper text. 4. Reading materials will be given with a week of advance in principle. Participants should read them before coming to classes. 5. If your comment paper is selected as the best one in prospective session, you are expected to make a short presentation at the wrap up session. <p>Special Notices for NUPACE Students</p> <ol style="list-style-type: none"> 1. Because of latent inoperability due to oversize, undergraduate students cannot take this course. 2. Only credit taking students can register for this class (Auditing is not allowed). 3. “The attendance ratio” in the grade reports to NUPACE office will be calculated including the first and the last session, whereas the first day is excluded from grading.

<p>Individual short paper 10%</p> <p>Group homework assignments 20%</p> <p>Group presentation 20%</p> <p>Group final paper 20%</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<ul style="list-style-type: none"> • This course will be conducted in English. • Enrollment limit is 40 students. Priority for course enrollment is given to first-year master's students who plan to participate in Domestic Field Work (DFW) and/or Overseas Field Work (OFW). • The course schedule may change depending on the number of students enrolled. • All participants must read the required reading materials before coming to each class.

Year 年度	2019	Term 学期	Spring	Day 曜日	Monday	Period 時限	4&5 1st	Credit 単位	2
Course Title 授業科目			Information Processing 情報処理実習						
Course Number 授業番号			INT-1-L-5101-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an introductory course of data processing for social sciences. Lectures will cover basic operations of Ms-Office software.									
Schedule 計画									
01. Basic knowledge on software (window explore view setting) and introduction to MS-word 02. Option setting (formatting mark and privacy setting), style setting (normal font and paragraph) and page setting 03. Drawing function, tables, text boxes and object setting. 04. Business documents and pamphlets 05. Academic documents and references 06. Basic knowledge on presentations and introduction to MS-PowerPoint 07. Initial setting of slides, handouts, and notes. 08. Slide changes and animations 09 Basic knowledge on MS-Excel (address, property of cells) 10. Data menu and pivot table function for data handling 11. Graphs and Tables 12. Practice on data handling 13. Goal seek function and solver functions for optimization problems 14. Vector functions and handling of vector and matrix 15. Statistic functions and finance functions									
Texts & References テキスト・参考文献など									
Lecture materials are distributed through Nagoya University web site.									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring	Day 曜日	Monday	Period 時限	4&5 2nd	Credit 単位	2
Course Title 授業科目			Basic Statistics 基礎統計学						
Course Number 授業番号			INT-1-L-5102-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an introductory statistics course for social sciences. This lecture will cover basic theories and applications of regression analysis. Computer assisted practical exercises are given by using EXCEL, E-views and SPSS. Supplementary lectures on basic mathematics are provided for those who need them.									
Schedule 計画									
01 Introduction to mathematical statistics									
02 Normal distribution									
03 Sample distribution: T-distribution and Chi-square distribution									
04 Estimation of mean, variance, and ratio 1									
05 Estimation of mean, variance, and ratio 2									
06 Test of mean, variance, and ratio 1									
07 Test of mean, variance, and ratio 2									
08 Test of difference of mean and ratio									
09 Chi square Test									
10 Analysis of Variance									
11 Correlation and regression analysis 1									
12 Correlation and regression analysis 2									
13 Regression analysis by E-views and SPSS									
14 T-test and Chi square Test by SPSS									
15 Analysis of Variance by SPSS									
Texts & References テキスト・参考文献など									
David M. Levine, Kathryn A. Szabat, and David F. Stephan Business Statistics: A First Course, 7th Edition, Pearson ISBN-13: 978-0321979018									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring 曜日	Day 曜日	Wed	Period 時限	4	Credit 単位	2
Course Title 授業科目			Preparatory Seminar for GSID Overseas Fieldwork 国際開発海外実地研修特論						
Course Number 授業番号			INT-1-L-5200-E						
Instructor(s) 教員			Yuzuru Shimada						
Purpose & Description 目的・概要									
This seminar series aims to provide participants in OFW with basic information about the country of study, background of field sites and fieldwork methods. All the OFW participants are required to take this course for credit. Classes will be given by resource persons both within and outside GSID.									
Schedule 計画									
<p>The seminar schedule will be announced in the first class, whose date is given at the OFW guidance held in April 10, 14:45-16:15 at Auditorium (subject to change). Five classes will be devoted to providing background of the country of study, field sites, and materials regarding subjects of study, such as administration, education, and related topics in the field. Other classes will be devoted to fieldwork methods and short exercises, which can be used by study groups in the field (lecture schedule will be change in accordance with araciality of instructors). All groups are expected to present their research question and the field research plans sometime in June.</p> <p>Tentative schedule</p> <ol style="list-style-type: none"> 1. Introduction 2. Cambodia 1 (research site) 3. Cambodia 2 (Buddhism and development) 4. Cambodia 3 (contemporary history and administration) 5 Cambodia 4 (education) 6. Research methodology 7. Interim presentation 8. How to make research proposal 9. Research ethnics 10. Cambodia 5 (community development) 11. Consultation 12. Group presentation 13. Risk management 14. Khmer language 15. Wrap-up <p>(Subject to changes)</p>									

Texts & References テキスト・参考文献など
Hand-outs will be distributed in class.
Evaluation 成績評価
Grades will be assessed based on the following criteria: Class Participation - 40% Group Work and Presentation - 60%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期		Day 曜日		Period 時限		Credit 単位	
Course Title 授業科目			GSID Overseas Fieldwork 国際開発海外実地研修実習						
Course Number 授業番号			INT-1-O-5201-E						
Instructor(s) 教員			Shimada Yuzuru 島田弦						
Purpose & Description 目的・概要									
<p>The Overseas Fieldwork Program (OFW) of GSID aims at providing students with an opportunity to gain first-hand experiences of conducting fieldworks in a developing country and to enhance communication skills based on group work. In the past, overseas fieldworks were conducted in Thailand, Indonesia, the Philippines, China, South Korea, and Cambodia. In 2019, this program will be conducted in Cambodia in collaboration with the Royal University of Phnom Penh. All the OFW participants are required to take the Preparatory Seminar for GSID Overseas Fieldwork for credit.</p>									
Schedule 計画									
<p>The 2019 OFW will be carried out in Cambodia. Detailed fieldwork schedule will be announced in due course. (Usually OFW is conducted in September but it is subject to changes)</p>									
Texts & References テキスト・参考文献など									
<p>Supplementary materials will be provided in the OFW guidance in April, the Preparatory Seminar for GSID OFW, and pre-departure seminar in September.</p>									
Evaluation 成績評価									
<p>Grades will be assessed based on the quality of group work, group presentations, and field research report which is expected to be submitted in November 2017.</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring	Day 曜日	Wed	Period 時限	5	Credit 単位	2
Course Title 授業科目			Preparatory Seminar for GSID Domestic Fieldwork 国際開発国内実地研修特論						
Course Number 授業番号			INT-1-L-5202-E						
Instructor(s) 教員			Usami, Koichi 宇佐見晃一 / Wataru Kusaka 日下 渉						
Purpose & Description 目的・概要									
This course is a preparatory course for Domestic Fieldwork (DFW). DFW participants should enroll in this course. By attending all the preparatory lectures, participants are expected to understand the basic characteristics of local administration, rural development, education, and emerging issues in Japan. One day visit to the field site prior to the DFW is scheduled in this course. Participants are also expected to prepare a research plan and questionnaires prior to the DFW in October, 2019. The submission deadline will be announced in the course.									
Schedule 計画									
Tentative schedule (subject to change) 1. Introduction to DFW2019 2. Introduction to Ichinomiya City 3. Textile industry in Ichinomiya City 4. Parenting support in Ichinomiya City 5. Visit to the Toyota Commemorative Museum of Industry and Technology 6. How to make research proposal 7. Research Ethics 8. Research Methods 9. Research guidance for each group 10. Parenting support in Japan 1 11. Parenting support in Japan 2 12. Research guidance for each group 13. Industry and local revitalization in Ichinomiya 14. Preliminary visit to Ichinomiya 15. Group Presentation of Research Proposal (Subje ^{ct} to changes)									
Texts & References テキスト・参考文献など									
Various printed materials will be distributed during the course.									
Evaluation 成績評価									
Evaluation must be based on (1) participation in discussions and group work and (2) quality of research proposal and final report.									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
The course will be conducted in both English and Japanese. As much as possible, materials written not only in Japanese but also in English will be provided.

Year 年度	2019	Term 学期	intens ive	Day 曜日	23, 24, 25 October	Period 時限	1-5	Credit 単位	2
Course Title 授業科目			GSID Domestic Fieldwork 国際開発国内実地研修実習						
Course Number 授業番号			INT-1-O-5203-E						
Instructor(s) 教員			Usami, Koichi 宇佐見晃一/ Wataru Kusaka 日下 渉						
Purpose & Description 目的・概要									
<p>GSID Domestic Fieldwork (DFW) is a fieldwork course which is designed for participating students to understand current issues on regional development in Japan. The course is composed of several parts: preparatory lectures, understanding of research tools, field interviews, analysis of findings, writing group reports, and presentations to the stakeholders. DFW for this year is scheduled to be conducted in mid-late October 2019 (TBC), three days. We will visit Ichinomiya city, Aichi Prefecture. Students will be divided into different thematic groups according to their research interests. Students are expected to write up group reports based on the findings from their group work and present those findings to stakeholders after the completion of the analyses. Those who are taking this course for credit should enroll in Preparatory Seminar for GSID DFW.</p> <p>(Subject to changes)</p>									
Schedule 計画									
<p>Please visit the following intranet site for more details about DFW after mid-April. http://www.gsid.nagoya-u.ac.jp/intranet/fieldwork/Dfw/index.htm</p>									
Texts & References テキスト・参考文献など									
References will be introduced during the course.									
Evaluation 成績評価									
Group report 50%, Participation 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期		Day 曜日		Period 時限		Credit 単位	
Course Title 授業科目			Development Cooperation 開発協力論						
Course Number 授業番号			INT-1-L-5204-E						
Instructor(s) 教員			Keisuke Ito and others 伊藤圭介 他						
Purpose & Description 目的・概要									
<p>This course will introduce the basic concept of Japan's Official Development Assistance (ODA) toward the achievement of Sustainable Development Goals (SDGs) and a practical project management method called Project Cycle Management (PCM). It will also introduce the utilization of psychology to the international cooperation as well as disabilities in development and gender issues to help deep understanding of JICA's Technical Cooperation.</p> <p>At the end of the course, the students will practice project formulation and make a group presentation.</p> <p>このコースでは、持続可能な開発目標（SDGs）の達成に向けた日本の政府開発援助（ODA）の基本概念や実用的なプロジェクトマネジメント手法であるプロジェクト・サイクル・マネジメント（PCM）を紹介します。また、国際協力における心理学の活用や開発における障害やジェンダーの視点を学ぶことにより、国際協力機構（JICA）の技術協力に対する理解を深めます。</p> <p>コースの最後には、グループに分かれてプロジェクト形成を体験するとともに、その成果をグループ発表する機会が与えられます。</p>									
Schedule 計画									
<ul style="list-style-type: none"> ● Introduction -Japanese ODA and Capacity Development- ● SDGs and JICA's Cooperation ● JICA's Activities on Disabilities and Development ● Introduction to the Psychology of International Cooperation -Case of Smallholder Horticulture Empowerment and Promotion (SHEP)- ● JICA's Activities on Gender and Development ● Introduction of Gender Responsive Project Cycle Development (PCM) and Practice of Project Formulation ● Group Presentation ● 日本の政府開発援助と能力開発 									

- 持続可能な開発目標(SDGs)と JICA の協力
- 開発と障害に関する JICA の協力
- 国際協力の心理学～市場志向型農業振興の事例～
- 開発とジェンダーに関する JICA の協力
- ジェンダー視点に立ったプロジェクトサイクルマネジメント (PCM) とプロジェクト形成の実践
- グループ発表

Texts & References テキスト・参考文献など

- Capacity Assessment Handbook
(https://www.jica.go.jp/jica-ri/IFIC_and_JBICI-Studies/english/publications/reports/study/capacity/200809/index.html)
- (YouTube) JICA-Net multimedia-based Learning Material SHEP Approach
(<https://youtu.be/BD1PlkdeJgQ>)
- Introduction to the Psychology of International Cooperation
(<http://libopac.jica.go.jp/images/report/12092193.pdf>)
- SHEP Handbook for Extension Staff
(https://www.jica.go.jp/english/our_work/thematic_issues/agricultural/shep/c8h0vm0000bm5ayp-att/handbook.pdf)
- Transforming our world: the 2030 Agenda for Sustainable Development (English etc.:
http://www.un.org/ga/search/view_doc.asp?symbol=A/70/L.1,
- Volunteer National Reviews, in your country, on High Level Political Forum on Sustainable Development
(<https://sustainabledevelopment.un.org/vnrs/>)
- JICA's Position Paper on SDGs
(https://www.jica.go.jp/aboutoda/sdgs/ku57pq00001qfok2-att/JICA_torikumi_e.pdf,
- JICA's Actions Toward Achieving the SDGs
https://jica-net-library.jica.go.jp/jica-net/user/lib/contentDetail.php?item_id=10071
- UNCRPD
<https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>
- JICA Guideline on disability
https://www.jica.go.jp/english/our_work/thematic_issues/social/pdf/guideline_

[disability.pdf](#)

From Exclusion to Equality- Realizing the Rights of Persons with Disabilities (HANDBOOK FOR PARLIAMENTARIANS)

www.un.org/disabilities/documents/toolaction/ipuhb.pdf

- JICA Gender and Development
https://www.jica.go.jp/english/our_work/thematic_issues/gender/index.html
- JICA Thematic Guidelines on Gender and Development
https://www.jica.go.jp/activities/issues/gender/ku57pq00002cucek-att/guideline_gender_en.pdf
- JICA's Position Paper on SDGs: Goal 5
https://www.jica.go.jp/aboutoda/sdgs/ku57pq00002e2b2a-att/goal05_e.pdf
- JICA's Strategies and Actions on Gender Equality and Women's Empowerment
https://www.jica.go.jp/activities/issues/gender/ku57pq00002cucek-att/position_paper_en.pdf
- Video: A Good Practice of Gender Mainstreaming for Project Management ~KATC2 in Tanzania~
<https://jica-net-library.jica.go.jp/lib2/07PRDM010/index.html>

Evaluation 成績評価

Attendance and Final Presentation at the last day

出席及び最終日のプレゼンテーション

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English 英語

Year 年度	2019	Term 学期	Intensi ve	Day 曜日		Period 時限		Credit 単位	
Course Title 授業科目			Lecture on International Development B (Global Business Affairs) 国際開発特論 B (グローバルビジネス事情)						
Course Number 授業番号			INT-1-L-5322-E						
Instructor(s) 教員			Tommy Y. Sugiura 杉浦保友						
Purpose & Description 目的・概要									
<p>The lecturer used to be working as an in-house lawyer at Mitsui & Co which is one of big Japanese Sogo Shosha (general trading houses) which are known for their unique business activities in and outside Japan. Based on his experience in business, various legal issues he had encountered in the course of his works will be discussed, which include:</p> <p>(1) Organisation of the company and Corporate Governance</p> <p>(2) Corporate wrongdoings and compliance</p> <p>(3) Global business activities</p> <p>(4) Foreign investment</p> <p>(5) Dispute resolution</p>									
Schedule 計画									
<p>Day 1: Organisation of the company and Corporate Governance</p> <p>(1) Case Study : Sogo Shosha</p> <ul style="list-style-type: none"> Visit Mitsui & Co's HP and study its History and Roots. Having reviewed its Corporate Profile, organization chart and Articles of Incorporation, point out anything unique which you have noticed about this company. <p>(2) Decision-making process</p> <ul style="list-style-type: none"> Most of Japanese companies have the traditional decision-making process– Ringi. What is Ringi?. Discuss merit and demerit <p>(3) Corporate Governance</p> <ul style="list-style-type: none"> What happens with Nissan? Referring to G20/OECD Principles of Corporate Governance (2015), discuss what the corporate governance is? Current discussion in Japan on Corporate Governance – Japan's Corporate Governance Code Options of corporate governance framework: US v Japan; What with your country? <p>《Discussion and Presentation/Report》</p> <p>Students are requested to discuss the concept of corporate governance and the framework and then make presentations on the situation of the framework of corporate governance in your own</p>									

home country and your opinion of the ideal corporate governance.

Day 2: Corporate Wrongdoing and Compliance

(1) Recent corporate wrongdoings

- Recent news about the wrongdoings committed by various Japanese companies
- Case Study : Mitsui & Co's bid rigging scandal relating to the construction of a power station in Kunashiri Ireland. What lesson have we learned from it?

(2) Corporate Civil and Criminal liability

- Corporation is liable for the civil and criminal liability in general
- Directors' individual liabilities

(3) Whistleblower Protection Act in Japan

- Present framework of the Whistleblower Protection Act in Japan and a proposal for its amendment
- Investigate the whistleblower protection in your country.

(4) Consequences of the corporate wrongdoings

(5) How to prevent occurrence of such wrongdoings

《Discussion and Presentation/Report》

Assuming you are an independent external director of A Co. Ltd, Japan which have been aggressively developed infrastructure projects in Africa. One day an anonymous whistleblower of A Co. Ltd disclosed long standing secret bribery and corruption practices in Africa by one of the business departments of the company to a broadcasting company, and this fact became widely known in Japan and A Co. Ltd was heavily criticized. The Management was upset and tried to identify the whistleblower. The whistleblower was not found yet. Discuss what steps you should have to take and how to prevent the corporate wrongdoings.

(Refer to Mitsui's HP: "Compliance & Risk Management" and study "Business Conduct Guidelines for Employees and Officers", "Mitsui & Co., Ltd., Anti-Corruption Policy",)

If there is time, students are requested to investigate the whistleblower protection in your home country and make brief presentation about the result.

Day 3: Global business activities

(1) Various global business activities

(2) Common law and Civil law

(3) Business Negotiation

- Roger Fisher, William Ury, Bruce Patton, "Getting to Yes 2nd ed", Houghton Mifflin 1991,

(4) Business contracts

- Freedom of contracts

- Contract formation- offer and acceptance
- Once made, a contract is legally binding- What does it mean by legally binding?
- Some legal jargons
- How to interpret the contractual terms?
- Written agreement - Parol Evidence Rule: What is this?
- Boiler-plate clauses

(5) Performance of contracts

- Pacta sunt servanda
- Force Majeure

(6) Breach of contract

- Remedies – damages
- Termination of contract

(7) Tax implications

(8) Sale and Purchase Contracts

Please refer to a sample contract forms

- UN Convention on Contracts for the International Sale of Goods (CISG)s
- Delivery and risk transfer: INCOTERMS
- Payment: Letter of Credit
- Transportation: Hague-Visby Rule, Hamburg Rule, Rotterdam Rule
- Insurance: SG form v MAR form

(9) Distribution/Agency Agreements

- What is a distributor?
- What is an agent?
- Agency protection laws in EU, Middle East, and Latin America

(10) Technical License/Assistance Agreements

- What is the technical license?

《Discussion and Presentation/Report》

Divide into two groups and try a role play using a problem of the past Inter-Collegiate Negotiation Competition

Day 4: Foreign investment

(1) Foreign investment regulations

(2) Establishment of offices abroad

- Representative offices, branches, subsidiaries

(3) Foreign Joint Venture

Examples of 2 joint venture companies in Italy and Indonesia in which the lecture was personally

involved:

- Partners problem
- How to manage the joint venture company
- Shareholdings and number of directors to be designated by each partner
- Decision-making process
- Dead-lock and withdrawal
- Negotiation on the joint venture agreement
- Tax treatment

(4) Cross border M&A

Study the process of M&A (See the example of the acquisition of Blue Drinks from Blue Corporation by Red Inc, a problem of Inter-Collegiate Negotiation Competition)

- Steps for completing M&A
- Due diligence
- Price
- Rep and warranties
- Closing
- PAI (Post Acquisition Integration)

(5) Various issues relating to the management of organization abroad

《Discussion and Presentation/Report》

You are a staff of M&A Division of Red Corporation whose head office is situated in Japan. A deal to acquire the target company in Arbitria from Blue Corporation has closed and final settlement of the purchase price was complete, but it has not passed a few months before you found that the target company had been under investigation by the US Department of Justice for the bribery offense contrary to the provision of Foreign Corrupt Practices Act in US. Blue Corporation did not disclose risk to Red Corporation before the Closing. Blue Corporation is alleging that although there might be gifts sent to the wife of the governmental officer concerned, these acts are regarded not as bribery but as entirely lawful act in Arbitria. Discuss what actions you should take.

Day 5: Dispute Resolution

(1) Disputes resolution in general

You cannot avoid disputes to be arisen during your business activities. In anticipation of such dispute, you want to provide a dispute settlement clause in the business agreement. Once the dispute occurs, you must negotiate with the other party for amicable settlement. But if you fail to reach an agreement for final settlement, what are you going to do?

The disputes must be settled legally and the parties may agree to an applicable law clause in the agreement. But if there is no such applicable clause, how to decide the laws to be applicable?

<p>(2) Applicable laws</p> <ul style="list-style-type: none"> • Applicable law clause in the agreement • If no applicable law clause in the agreement, how should the applicable law be selected? <p>(3) Disputes resolution</p> <ul style="list-style-type: none"> • Dispute resolution clause in the agreement • If no dispute resolution clause in the agreement, how should the dispute be settled? • Method of dispute resolution <ul style="list-style-type: none"> – Arbitration v Litigation – Mediation • Conciliation • Litigation • Arbitration <p>(4) Enforcement of foreign arbitral award and foreign judgment</p> <p>(5) Role of the lawyers and how to retain them</p> <p>《Discussion and Presentation/Report》</p> <p>Your company, X Limited in Japan, made a sales contract for G products manufactured by B Inc. in Japan with A Ltd in Negoland. Alleging G products delivered from X Limited was defective, A Ltd terminated the sales contract and claimed X Limited for huge damages. X Limited rejected it. Despite the arbitration clause in the sales contract, A Ltd commenced a litigation in Negoland against X Limited.</p> <p>Discuss how to react to such litigation.</p> <p>If Negoland court held for A Ltd and A Ltd started enforcement action in Japan, discuss how you should do.</p> <p>Other example of disputes will be shown later for discussion.</p>
Texts & References テキスト・参考文献など
Information and material to be provided before the commencement of the course PP slides
Evaluation 評価
Attitude of the student during the lecture Quality of presentation or report
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring 春学期	Day 曜日	Tuesday 火曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Development Economics 開発経済学						
Course Number 授業番号			INT-2-L-5500-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>As the core discipline subject of the Economic Development Policy and Management (EDPAM) Program, this course "Development Economics (DE)" offers key principles and issues of Economics of Development, bearing the needs of first-time learners in mind. Topics to be covered are: 1) the role of economic development in “development” and poverty reduction (Poverty-Growth-Inequality Triangle, SDGs); 2) the evolution of economic development thoughts; 3) the stylized facts in economic development (open and closed questions); 4) theories of development (traditional and new growth theories); 5) dualistic development and structural change (growth, poverty, and income distribution; rural-urban dichotomy); 6) financing development (capital and saving, financial system and development); 7) guiding development—markets vs. controls (the role of government in development, good governance); 8) development and institutions; and 9) new development challenges in the 21st century (globalization, international economic system, development and environment, and Sustainable Development Goals, etc.)</p> <p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The “International Development Economics (Globalization and Development)” covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and quality of growth under globalization (growth and equity under globalization, localization under globalization); and 6) country case studies (with student presentations).</p> <p>(On-Line Course Syllabus: http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2018-2019_Syllabus.html)</p>									

Schedule 計画
<p>April-May</p> <p>1. Introduction to Development Economics</p> <ul style="list-style-type: none"> -- Stylized Facts & Evolving Principles in Economic Development -- Open & Closed Questions, and Emerging Issues into the 21st Century -- Measurements and Determinants of Poverty -- Poverty-Growth-Inequality Triangle <p>1) the role of economic development in “development” and poverty reduction (in conjunction with I2ID sessions);</p> <p>2) development economics in international development studies (in conjunction with I2ID sessions);</p> <p>3) the evolution of economic development thoughts, with the causes of poverty;</p> <p>4) the stylized facts in economic development (open, closed, and emerg questions);</p> <p>5) determinants of growth (factors that define steady state);</p> <p>6) development and equity-- the P-G-I triangle;</p> <p>7) development with de-population/aging-population;</p> <p>8) measurements and determinants of multifaceted poverty: absolute v relative, objective vs. subjective poverty;</p> <p>9) in search of a new development paradigm toward the post-MDGs era</p> <p>May-June</p> <p>2. Learning Key Principles of Development Economics -- Theoretical Arguments</p> <ul style="list-style-type: none"> 1) representative theories of development (traditional and new growth theories); 2) dualistic development and structural change (rural-urban and/or agricultural-nonagricultural dichotomy and two-sector models, internal migration models) <p>June-July</p> <p>3. Markets vs. Controls: Building Institutions for Development Coordination</p> <ul style="list-style-type: none"> 1) guiding development—markets vs. controls (forces of the market, the role of government in development, good governance); 2) Washington Consensus, Post WC, and... ; 3) development, governance, and institutions (with proper understanding of time frameworks); 4) Provision of pure and impure public goods (EFA, environment protection, etc.) Sessions of market experiments will be given for students to experience/understand market forces & differences between private and public goods.

July

4. Globalization and Development New development challenges in the 21st century (globalization, international economic system, etc.).

1) Development with Globalization: Big Picture

2) Accumulated wisdom and empirical findings on the P-G-I Triangle under Globalization

(Self Study)

5. Japanese/Asian Development Models

(1) post-war development of the Japanese economy; Students are required to go through Prof. Otsubo's Powerpoint Notes on Japan's Post-war development stories. 2) East Asian Miracle-- Miracle or Myth?

6. Socio-Economic Development Topics

1) sustainable development (the environment and development)

2) education, HRD, and development

3) social capital for development Students are encouraged to read sections of their interests from the reading list. We will not have time to discuss these in the class

Texts & References テキスト・参考文献など

Refer to the On-Line Course Syllabus at:

http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2018-2019_Syllabus.html

Evaluation 成績評価

An essay-type open-book take-home final exam will be given at the end of the semester. Details will be discussed in the class. Your performance in the market experiments, and your presentations will also be evaluated. Your class participation and contribution will, of course, be an additional grading factor.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Thur. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目			Development Macroeconomics 開発マクロ経済学						
Course Number 授業番号			INT-2-L-5502-E-2						
Instructor(s) 教員			MENDEZ Carlos メンデス カルロス						
Purpose & Description 目的・概要									
<p>Macroeconomics is one of the most fascinating disciplines within the social sciences. It helps us find some answers to key questions regarding the economic life of a country and the whole world. For example: Why are some countries rich and others poor? Why are there global economic crises and costly economic fluctuations? What determines the level of national unemployment and inflation? What is the role of monetary and fiscal policy? In the context, the overall goal of this course is to study both short-run economic fluctuations (e.g., recessions and depressions) and frontier topics in long-run economic growth (e.g., productivity and convergence). In particular, after introducing the analytical foundations of some workhorse macroeconomic models, we focus on the empirical application of such models in the context of developing countries. A central component of the course is on how to analyze the evolution of the overall economy in response to changes in policy and economic shocks.</p> <p>By the end of this course, students are expected to develop the following proficiencies:</p> <ol style="list-style-type: none"> 1. Track down key stylized facts and handle global data about the short-run fluctuations and long-run patterns of key macroeconomic variables such as GDP, unemployment, inflation, among others. 2. Develop an understanding of the main models of short-run economic fluctuations. 3. Evaluate and summarize some of the most recent findings in the literature of long-run economic growth. 4. Critically evaluate under what conditions government policy can have a positive effect on short-run economic fluctuations and long-run economic growth. 5. Utilize macroeconomic data, models, and basic simulation methods to prepare an analysis of the short-run fluctuations and long-run growth of developing countries. 									

Schedule 計画
I) Macroeconomic Data and Measurement Approaches 01. GDP, unemployment, inflation over time and across countries 02. Decomposing the macroeconomy: Expenditures, Factor Incomes, and Short-run vs Long-run II) Models of Short-Run Fluctuations 03. The goods market and the Keynesian cross model 04. The money market and the liquidity preference theory 05. Deriving the IS-LM model 06. Basic policy analysis in the IS-LM model 07. Further policy analysis and comparative statics 08. Short-run output, the new Phillips curve, and the New IS curve 09. Modern monetary policy and the new IS-MP-PC model 10. Dynamic AD-AS model and stabilization policy 11. Midterm EXAM and introduction to DSGE models III) Frontier Topics in Long-Run Economic Growth 12. Productivity, technology, and misallocation across space and time 13. Advances in economic growth econometrics 14. Lights and shadows of the convergence debate 15. Empirical applications of the basic long-run growth model
Texts & References テキスト・参考文献など - Barro, Robert and Sala-i-Martin Xavier (2005). Economic Growth, 2nd Edition, MIT Press - Jones, Charles (2017). Macroeconomics, 4th Edition, Norton. - Mankiw, Gregory (2019). Macroeconomics. 10th Edition, McMillan - Romer, David (2011). Advanced Macroeconomics, 4th Edition, McGraw-Hill. For a complete list of papers to be covered in this class, see http://bit.ly/macro777syllabus
Evaluation 成績評価 - Problem Sets (30%) - Midterm Exam (30%) - Final Presentation and Paper (40%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他 English For further details about this course, see http://bit.ly/macro777syllabus

Year 年度	2019	Term 学期	Autumn	Day 曜日	Monday	Period 時限	5	Credit 単位	2
Course Title 授業科目			Quantitative Economic Analysis 数量経済分析						
Course Number 授業番号			INT-2-L-5503-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an advanced course for quantitative economic analysis. Lectures cover regression analysis of time series data, cross section data analysis, simultaneous equations model, input-output model, CGE (Computable General Equilibrium) model, and so on.									
Schedule 計画									
01. Review of basic statistics 1 02. Review of basic statistics 2 03. Correlation and regression analysis 04. Qualitative response model 05. Cross section analysis and panel data analysis 06. Macro econometric model and simulation Analysis 1 07. Macro econometric model and simulation Analysis 2 10. Input-Output analysis (equilibrium quantity model) 11. Input-Output analysis (equilibrium Price model) 12. input-Output analysis (structural change model) 13. Computable equilibrium model (GTAP and Excel base model) 14. Principal component and factor analysis 15. Gini coefficient and Theil index									
Texts & References テキスト・参考文献など									
Lecture materials are distributed through Nagoya University web site.									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Fall 秋	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			International Development Economics (Globalization and Development) 国際開発経済学（グローバルゼンションと開発）						
Course Number 授業番号			INT-2-L-6000-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The “International Development Economics (Globalization and Development” covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and quality of growth under globalization (growth and equity under globalization, localization under globalization); and 6) country case studies (with student presentations).</p>									
<p>Course Prerequisites:</p> <p>Consecutive enrollment from Development Economics will be highly effective. Knowledge of Development Economics, Basic Microeconomics, and Basic Macroeconomics is required. Basic knowledge of statistics/econometrics will be preferred. Theories of International Economics such as international trade theories and theories of international capital flows will be offered and explained.</p> <p>Those who are not certain about one’s qualifications should consult with the instructor (Prof. Otsubo) about enrollment at the first class meeting or during the initial office hours.</p>									

<p>(On-Line Course Syllabus: http://www.gsid.nagoya-u.ac.jp/sotsubo/International_Development_Economics_2018-2019_Syllabus.html)</p>
<p>Schedule 計画</p>
<p>Refer to the On-Line Syllabus for the details.</p> <p>This course deals with the international aspects of economic development, the frontier-yet-fundamental issues of ‘Development Management under Globalization (グローバル化下の開発マネジメント)’.</p> <p>The course covers selected topics such as:</p> <ol style="list-style-type: none"> 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, Africa’s marginalization, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); and 5) toward governance and quality of growth under globalization (growth, inequality, and poverty reduction under globalization). <p>This course will consist of presentations/lectures by Prof. Otsubo, assigned presentations by students on country cases, and classroom discussions after presentations.</p>
<p>Texts & References テキスト・参考文献など</p>
<p>Main Textbook/Reader for Globalization and Development</p> <p>Shigeru T. Otsubo, ed. (2016). <i>Globaliation and Development</i>. London:Routledge. (Available as e-Books through the GSID Library.)</p> <p>Volume I: Leading Issues in Development with Globalization FOR discussions on issues/topics;</p> <p>Volume II: Country Experiences FOR country case studies; and</p> <p>Volume III: In Search of a New Development Paradigm FOR paradigm discussions for the globalized Post-MDGs (or SDGs) era.</p>

Main Textbook for Development Economics

Michael P. Todaro, Stephen C. Smith, *Economic Development*, 12th edition
(2015), Pearson. (Only selected chapters.)

For further details, refer to the On-Line Syllabus.

Evaluation 成績評価

A take-home open-book exam (final exam) will be required. Student group presentations/discussions on country case studies (from the GAD Volume II) will also be evaluated for academic credits and grading.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Test or Report (50%)
Presentation (30%) and Contribution (20%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English (main)/Japanese

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Friday 金	Period 時限	1	Credit 単位	2
Course Title 授業科目			Public Financial Management 公共財政管理						
Course Number 授業番号			INT-2-L-6002-E						
Instructor(s) 教員			Masakazu Someya, 染矢将和						
Purpose & Description 目的・概要									
<p>This course aims at familiarizing course participants with public financial management (PFM) in views of improving fiscal discipline, allocation of resources and accountability of spending. Development community has a consensus that improving financial management of the public sector has repercussions on a wide range of the other sector such as effectiveness of aid, efficient management of revenues and governance. With a tail wind of rising budget support type of aid, PFM is now a main stream agenda programmed in development policy loans.</p>									
Schedule 計画									
<p>The course starts with background in how and why PFM has emerged as a reform agenda in development strategy and then moves on to discussion on each of the sub-components in PFM. Firstly, significance of the government activities which includes three functions of the government by Musgrave, the role of fiscal policy and adverse impact of budget deficits on economic growth, external position, inflation and financial market are discussed. Secondly, fiscal responsibility and institutional arrangement for ensuring fiscal responsibility which includes fiscal responsibility laws and medium term fiscal framework is studied. Budget preparation and fiscal risk are also discussed as one of the topics, comparing traditional ways of budget preparation with modernized budget preparation in practice. The latter half of the course will study debt management, a critical part of PFM. Debt management has to improve hand-in-hand with promoting debt markets. The topics include cash management, revenues forecasting, promoting bond secondary markets and diversifying investor base as well as debt instrument such as inflation index bond or Islamic bonds. The last topics is about public financial management in resource rich countries. The lecture presents issues and reforms in PFM in resource rich countries. Throughout the course, case studies taken from development policy lending by the World Bank, IMF program and JICA programs will be discussed.</p>									
Week 1: What is PFM and why is PFM one of the most popular reform agenda.									

<p>Week 2: What is Fiscal Policy? Deficit Bias and Its Consequence on the Economy.</p> <p>Week 3: What is Fiscal Discipline and How to Ensure Fiscal Discipline?</p> <p>Week 4: Fiscal Responsibility Law and Fiscal Rule:</p> <p>Week 5: PFM Innovation for Fiscal Discipline - Medium-Term Expenditure Frameworks (MTEF) and expenditure control – case study on Kenya, South Africa and OECD countries.</p> <p>Week 6: Budget Cycle and Preparation: Bottom-up Approach</p> <p>Week 7: Budget Cycle and Preparation: Top-up Approach</p> <p>Week 8: Expenditure Control and Medium-term Budget Framework</p> <p>Week 9: Fiscal Risk</p> <p>Week 10: How to Make Budget Credible? Cash management and macroeconomic forecasting– case study on Jordan.</p> <p>Week 11: Public investment management: Role of the ministry of finance and ministry of planning– case study on Iraq.</p> <p>Week 12: Debt management: structure of debt Sustainability.</p> <p>Week 13: Coordination among debt management, fiscal policy and monetary policy: the impact of each policy on financial markets – case study on Brazil.</p> <p>Week 14: PFM in Resource Rich Countries.</p> <p>Week15: PFM Reform</p> <p>Notes: Those students who have not taken micro- and macro-economics are not advised to take this course unless the instructor agrees.</p>
Texts & References テキスト・参考文献など
<p>Congiano, M., T. Curristine and M. Lazare, 2013, Public Financial Management and Its Emerging Architecture, IMF.</p> <p>Richard Allen (eds), 2013, The International Handbook of Public Financial Management, Palgrave</p> <p>Salvatore Schiavo-Campo Government Budgeting and Expenditure Management, Routledge</p>
Evaluation 成績評価
In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

<p>Week 4: Bond pricing and how bonds market functions to determine long term interest rate is explained with linkage among financial markets, government and real sector through bond market.</p> <p>Week 5: Yield curve and term structure are analyzed with expectation, spot and forward rate, and arbitrage condition. Bootstrapping and regressions are used to construct yield curve.</p> <p>Week 6: Monetary Approach to Exchange Rate: PPP and Uncovered Interest Parity</p> <p>Week 7: Monetary Model of the Balance of Payments</p> <p>Week 8: Introduction to Intertemporal Optimization</p> <p>Week 9: Intertemporal Trade and the Current Account Balance</p> <p>Week 10: Portfolio theory and optimization of portfolio in a two asset framework with risk minimization. Sharp ratios, reward-to-variability and capital allocation lines are covered.</p> <p>Week 11: Monetary Policy, Duration, convexity and immunization strategy in View of Risk management for Banking Sector.</p> <p>Week 12: Capital Asset Pricing Model (CAPM), Discounted Dividend Model (DDM), auto-regressive model and factor model are introduced.</p> <p>Week 13: Monte Carlo simulation with brief reviews on statistics and statistical distribution.</p> <p>Week 14: Value-at-Risk by historical data method and delta method.</p> <p>Week 15: Value-at-Risk by stochastic simulation.</p> <p>Notes: Those students who have not taken micro- and macro-economics are not advised to take this course unless the instructor agrees.</p>
Texts & References テキスト・参考文献など
<p>Gregory Mankiw, <i>Macroeconomics</i> (9th edition), Macmillan Education</p> <p>Paul Grugman, <i>International Economics Theory and Policy</i>, 11th edition, Pearson</p>
Evaluation 成績評価
In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019 (H31)	Term 学期	Spring 前期	Day 曜日	Friday 金曜日	Period 時限	2 2	Credit 単位	2 2
Course Title／授業科目			Tourism Economics、観光経済学						
Course Number 授業番号			INT-2L-6004-E						
Instructor(s)／教員			Tetsuo UMEMURA、梅村哲夫						
Purpose & Description 目的・概要									
<p>The theme of this lecture is basics of “Tourism and Development” mainly in terms of an economic aspect. However, it deals with not only an economics but also social and cultural aspects of Tourism activities from community to global level. This lecture also emphasizes on sustainable tourism, both developed and developing countries. This also includes positive and negative aspects of tourism. Understanding a destination management, tourism promotion, and taxation by public sectors are also important to control tourism activities with local peoples.</p> <p>An introductory textbook will be used. And also students requires the presentation on tourism of their countries as case studies.</p>									
Schedule 計画									
<p>I. Introduction of the lecture and discussion about Tourism as an engine of economic development. II. The basic concept of Sustainable Tourism (Economic, Social and Environmental aspects) III. Tourism Economy (tourism market) IV. The demand side of tourism (Tourists) V. The supply side of tourism (tourism related entities) VI. The Host Community VII. Case studies based on the presentations by students</p>									
Texts & References テキスト・参考文献など									
<p>James Mak, 2004, <i>TOURISM AND THE ECONOMY</i>, University of Hawaii Press, ISBN:0-8248-2789-9. References: Charles R. Goeldner and J. R. Brent Ritchie, 2012, <i>Tourism Principles, Practices, Philosophies Twelfth Edition</i>, WILEY, ISBN: 978-1-118-07177-9. Various reports by UNWTO</p>									
Evaluation 成績評価									
Attendance: 10%, Presentation: 50% , Term paper; 40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
Language : English									
Evaluation for NUPACE Students									
A+: 90 or more than 90%, A: 89-80%, B: 79-70%, C: 69-60%, F: Below 60%									

Year 年度	2019	Term 学期	Fall	Day 曜日	Wed.	Period 時限	2	Credit 単位	2
Course Title 授業科目			Resource Economics 資源経済学						
Course Number 授業番号			INT-2-L-6006-E						
Instructor(s) 教員			Usami, Koichi 宇佐見晃一						
Purpose & Description 目的・概要									
<p>Through the lecture, it is aimed to practically learn the basic knowledge of “Resource Economics”, referring to Agriculture and Food. There are challenging issues like unsustainable development and resource depletion, enlargement of poverty and social inequality, and economic and institutional conflicts among developed and developing countries. Resource economics is an important discipline to properly understand agriculture and food, leading to resolving such issues.</p>									
Schedule 計画									
<p>1st and 2nd : Genealogy of economics 3rd and 4th : Agricultural economics 5th and 6th : Resource and environment in rural areas 7th and 8th : Management of resource and environment 9th through 13th : Assessment of resource and environment: Agriculture and Forest 14th : Presentation 15th : Discussion on “sustainable resource and environment”</p>									
Texts & References テキスト・参考文献など									
Further details will be informed later in the classroom.									
Evaluation 成績評価									
<p>Test or Report (50%) Presentation (30%) and Contribution (20%)</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (main)/Japanese									

Year 年度	2019 (H31)	Term 学期	Fall 後期	Day 曜日	Friday 金曜日	Period 時限	2 2	Credit 単位	2 2
Course Title／授業科目			Sustainable Tourism and Development 持続可能な観光と開発						
Course Number 授業番号			INT-2L-6008-E						
Instructor(s)／教員			Tetsuo UMEMURA、梅村哲夫						
Purpose & Description 目的・概要									
<p>First of all, students should understand that tourism phenomenon has various aspects. It has advantages or disadvantages about economic and social development, with global, national and community levels. It also affects natural environment</p> <p>The beginning of this lecture will review based on tourism economics with various issues. Then these tourism related issues will be discussed with students, for example, under tourism, over tourism, taxation of tourism, tourism industries, supply and demand of tourism, economic, social and natural environmental effects and sustainable tourism. This lecture also deals with tourism statistics and analytical methods.</p> <p>Students will be required to constructive participation on every issue through their own experiences.</p> <p>Term paper, that tourism development and issues of the mother country of student with statistical analysis, must be submitted.</p>									
Schedule 計画									
<p>I. Review of the Tourism Economics</p> <p>II. The basic concept of Sustainable Tourism (Economic, Social and Environmental aspects)</p> <p>III. Tourism statistics and analytical methods</p> <p>IV. Discussions of current tourism related issues</p>									
Texts & References テキスト・参考文献など									
<p>References:</p> <p>Charles R. Goeldner and J. R. Brent Ritchie, 2012, <i>Tourism Principles, Practices, Philosophies Twelfth Edition</i>, WILEY, ISBN: 978-1-118-07177-9.</p> <p>Various reports by UNWTO, national tourism development plans, tourism statistics (ADB, the World Bank).</p>									
Evaluation 成績評価									
Attendance: 10%, Participation: 50% , Term paper; 40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
Language : English									
Evaluation for NUPACE Students									
A+: 90 or more than 90%, A: 89-80%, B: 79-70%, C: 69-60%, F: Below 60%									

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Thrus. 木	Period 時限	3	Credit 単位	2
Course Title 授業科目			Industrial Development 産業開発						
Course Number 授業番号			INT-2-L-6005-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose & Description 目的・概要									
<p>In the last twenty years the field of industrial development has witnessed considerable emphasis on the implementation and evaluation of industrial policy. Theories of coordination failure, market failures, incentives and institutions, and tools for policy measurement and evaluation have found many applications in industrial development. The purpose of this course is to first examine the debate around industrial policy, in order to introduce a range of key policies and practical reforms that have been applied to foster industrial development. The emphasis will be on investment policy and promotion, SME promotion, human capital development, innovation and entrepreneurship policy. Second, the course will discuss the “how to” of promoting industrial development. It will draw on best practices about how successful industrial development came about, with a focus on institutional factors such as ministerial coordination, leadership and public-private dialogue. The course will also discuss the evaluation of industrial policy, an issue that has become central among development economics. By the end of the course, students will:</p> <ul style="list-style-type: none"> - Have a clear and comprehensive understanding of the main issues in the field of industrial policy and SME promotion. - Be able to draw appropriate conclusions about why and how did some countries achieve high levels of industrial development and others did not. - Acquire concise critical writing and evaluation skills. 									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction 2. Fundamentals of empirical industrial policy 3. Industrial policy debate: old and new issues 4. Long run-trends in economic development and industrialization 5. Growth theories: Neoclassical growth, multiple equilibrium model, and flying geese 6. Technological change, structural transformation, and industrialization 									

7. The Political economy of industrial development 8. Country case studies of industrial development 9. Import substitution industrialization and protection 10. Trade and industrialization 11. Investment policies and promotion 12. SMEs promotion and the role of entrepreneurship in industrial development 13. Economic zones policies and domestic linkages 14. Global value chains and industrial policy 15. Industrial policy and middle income trap
Texts & References テキスト・参考文献など
<ul style="list-style-type: none"> - Lin, J. Y. (2012), New Structural Economics: A Framework for Rethinking Development and Policy. Washington, D.C: The World Bank. - Szirmai, W. Naudé & L. Alcorta (2013), Pathways to Industrialization in the Twenty-First Century: New Challenges and Emerging Paradigms. Oxford: Oxford university press. - Stiglitz, J. E. & J. Y. Lin (2013), The Industrial Policy Revolution I & II. London: Palgrave Macmillan UK. - Chang, H.-J. (1994), The Political Economy of Industrial Policy. New York: St. Martin's Press. - Chang, H.-J. (2003), Kicking Away the Ladder – Development Strategy in Historical Perspective. London: Anthem Press.
Evaluation 成績評価
<ul style="list-style-type: none"> - Midterm exam (30%) - Final exam (30%) - Weekly online quizzes (20%) - Class participation (20%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall	Day 曜日	Friday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Security Studies 安全保障論						
Course Number 授業番号			INT-2-L-5600-E						
Instructor(s) 教員			Nishikawa 西川						
Purpose & Description 目的・概要									
<p>This course provides an introduction to security studies in international relations. It helps participants to grasp some of the major concepts, theories and knowledge in the area of international security. In so doing, it explores empirical puzzles both in terms of historical and empirical puzzles. The course covers not only issues linked with national and international security but also those of human security. During the course the participants will learn theoretical approaches and debates relating to world politics.</p> <p>As a result of completing this course, you will gain;</p> <ul style="list-style-type: none"> - an in-depth knowledge of the theoretical bases of national, international and human security - Know the history, evolution, and current aspects of security studies - Understand and analyze contemporary security challenges - Be able to identify trends in security studies - Be able to conduct independent research on the topics of human, national and international security 									
Schedule 計画									
<p>Part I Introduction to security studies</p> <p>Why security studies?</p> <p>Theoretical bases of conventional security studies</p> <p>Security as a new framework</p> <p>Part II Security challenges in the 21st century</p> <p>The changing nature of war</p> <p>The contestation: international, national and human security</p> <p>Use of force in international affairs and its limits</p> <p>Proliferation/control of arms and weapons</p> <p>Global justice in the rebalancing world</p> <p>Part III Critical security studies</p> <p>Critical approach to security: securitization theory</p> <p>Security as emancipation</p> <p>Participants' engage</p>									

Texts & References テキスト・参考文献など
A list of references will be provided during the first class
Evaluation 成績評価
Essay and in-class presentations
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring 前	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			International Politics 国際政治学						
Course Number 授業番号			INT-2-5601-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose & Description 目的・概要									
<p>In this course we will explore questions such as the following:</p> <ul style="list-style-type: none"> • 1. Do politics matter for development? Do international relations matter for development? • 2. What are the dominant perspectives in modern politics and international relations? • 3. What are our own political perspectives? • 4. How do competing political systems affect development? • 5. How do various global issues look through different political ‘lenses’? 									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction- International relations and global governance issues 2. The emergence of human societies and the need for politics 3. The Westphalian system and the nation state 4. National and international issues: interests, interactions and institutions 5. War and peace between states 6. Civil war and terrorism 7. International trade 8. Development as an issue of international politics 9. International migration: the tension between movement and borders 10. Transnational politics: international laws and norms 11. Human rights 12. Climate change 13. Student presentations 14. Student presentations 15. Student presentations 									
Texts & References テキスト・参考文献など									
Readings will be supplied by the course instructor. The main text used will be Frieden, Lake and Schultz, World Politics, third edition.									
Evaluation 成績評価									
Evaluation will be based on active participation in class discussions and activities, a presentation based on one of the major course themes by each student, and two short comment papers based on the readings (25/35/20/20)									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Mon. 月曜日	Period 時限	5	Credit 単位	2
Course Title 授業科目			International Cooperation Law 国際協力法						
Course Number 授業番号			INT-2-L-5602-E						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the Nicaragua case, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.									
Schedule 計画									
<ol style="list-style-type: none"> What is international law? State sovereignty and jurisdiction. Jurisdiction to prescribe. Jurisdiction to enforce. Cooperation to suppress international crimes. Creation of rules of international law Formation of customary international law. Legal force of customary international law. Relations between treaties and customary international law. Other sources of international law. Principle of peaceful settlement of international disputes. The World Court as a judicial organ. Jurisdiction of the Court. Procedures before the Court. Written Examination. 									
Texts & References テキスト・参考文献など									
Textbooks: Materials will be supplied. References: Crawford, <i>Brownlie's Principles of Public International Law</i> . Oxford UP Evans (ed.), <i>International Law</i> . Oxford UP Harris (ed.), <i>Cases and Materials on International Law</i> , Sweet & Maxwell Shaw, <i>International Law</i> . Cambridge UP									

Evaluation 成績評価	
Course Performance:	30%
Written Examination:	70%
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
English	

Year 年度	2019	Term 学期	Spring 曜日	Day 曜日	Tuesday	Period 時限	3	Credit 単位	2
Course Title 授業科目			International Economic Law/国際経済法						
Course Number 授業番号			INT-2-L-5603						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
<p>Overview of the course</p> <p>This course provides an examination of the law of the World Trade Organization (WTO) and the law on foreign investment. It first provides a brief introduction to the history and evolution of the legal framework for trade liberalization and investment protection. It then proceeds to examine WTO law, focusing primarily on the WTO Agreement on Goods (GATT) and on the WTO Dispute Settlement Understanding (DSU), while a brief overview of topics such as the General Agreement on Services (GATS) and financial services in the GATS as well as intellectual property under the WTO will also be provided.</p> <p>Aim of the course</p> <p>The aim of this course is for students to obtain both the knowledge of international trade law – including a critical mass of case-law – and the skills which will enable them to analyze to what extent regulatory measures that have impact on international trade are consistent with these laws. It also provides the basis for the analysis of issues of controversy such as the role of these fields of law in the global legal order.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction to international economic law 1. Structure of the WTO (1): membership, institutional structure 2. Structure of the WTO (2): developing member states and decision-making 3. Dispute Settlement (1): jurisdiction of the WTO dispute settlement system, key features of WTO dispute settlement 4. Dispute Settlement (2): institutions and process of WTO dispute settlement, remedies for breach 5. Rules on Trade in Goods (1): market access - scheduling concessions in the GATT 6. Rules on Trade in Goods (2): The principle of non-discrimination (the most-favoured-nation (MFN) treatment and national treatment (NT)) 7. Rules on Trade in Goods (3): General Exceptions and Security Exceptions 8. Rules on Trade in Goods (4): Other rules – SPS, TBT, anti-dumping 									

9. Rules on Trade in Services (1) Scheduling Concessions
10. Rules on Trade in Services (2): General and Security Exceptions
11. TRIPS
12. Case Study (1)
13. Case Study (2)
14. Case Study (3)
15. Summary and assessment
Texts & References テキスト・参考文献など
<p>Peter Van den Bossche and Werner Zdouc, The Law and Policy of the World Trade Organization (3rd ed., Cambridge University Press, 2013)</p> <p>Mitsuo Matsushita, Thomas J. Schoenbaum and Petros C. Mavroidis, The World Trade Organization: Law, Practice, and Policy (2nd ed., Oxford University Press, 2006)</p>
Evaluation 成績評価
Contribution to class: 20%, Interim report: 30%, Final exam; 50%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring	Day 曜日	Monday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Peacebuilding 平和構築						
Course Number 授業番号			INT-2-L-6100 – E						
Instructor(s) 教員			Nishikawa 西川						
Purpose & Description 目的・概要									
<p>This course introduces key concepts and issues related to peacebuilding in conflict-prone and post-conflict societies. It aims to examine central challenges in peacebuilding as part of development cooperation – both in terms of theory and practice. The course is comprised of three parts. In Part I, we explore frameworks for peacebuilding. In so doing, students will be equipped with some conflict analysis and impact assessment tools. In Part II, we explore three basic strategies commonly seen in peacebuilding: a) humanitarian/emergency response, b) institutionalization, and c) societal reconstruction. In Part III, we focus on cross-sector issues, exploring some foundational themes for sustainable peace.</p>									
Schedule 計画									
<p>Part I</p> <p>Introduction</p> <p>Understanding conflict</p> <p>Approaches to peace</p> <p>What do we learn from reality</p> <p>Conflict sensitivity</p> <p>Part II</p> <p>Peacebuilding: the idea and framework</p> <p>Major donors' approach</p> <p>Group work</p> <p>Post-conflict security</p> <p>Economic recovery in post-conflict countries</p> <p>Part III</p> <p>Psycho-social recovery: justice and reconciliation/rule of law</p> <p>Private sector and civil society</p> <p>Group presentation I-II</p>									
Texts & References テキスト・参考文献など									
A list of text and references will be provided.									
Evaluation 成績評価									
Essay and in-class presentations.									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall 後	Day 曜日	Friday 金	Period 時限	2	Credit 単位	2
Course Title 授業科目			Global Governance グローバルガバナンス論						
Course Number 授業番号			INT-2-6101-E						
Instructor(s) 教員			Francis Peddie (ペディ フランシス)						
Purpose & Description 目的・概要									
<p>The geopolitical situation in the modern world is characterized by a strong and seemingly irreconcilable tension between the spread of laws, institutions and practices beyond national boundaries as part of the globalization process, and the fact that sovereignty and implementation of law and policy take place at the nation-state level. With recent developments such as the United States' turn toward an America-first policy in trade and foreign policy, as well as the Brexit vote in the United Kingdom, we are facing a moment of confrontation between seemingly opposed political, economic, social and cultural forces. This course will examine these tensions and discuss the trends of a more globally governed world and the return to a more nation-centric focus in some areas by examining global institutions such as the United Nations and global concerns such as the migration crisis and environmental degradation.</p>									
Schedule 計画									
Week	Topic								
1.	What is global governance? What is globalization? Defining terms and analyzing different perspectives								
2.	The basis of modern governance: The nation-state and the tensions of globalization								
3.	Ethics in International Relations: Cosmopolitanism, Communitarianism, Realism, Pluralism								
4.	Transnational Actors and International Organizations, Part One								
5.	Transnational Actors and International Organizations, Part Two								
6.	The Ur Organization for Global Governance: The United Nations								
7.	Mid-semester discussion session; review and thinking about presentations								
8.	Regional Groupings as Elements of Global Governance								

- | | |
|-----|--|
| 9. | Corporations and governance |
| 10. | Security issues in global governance |
| 11. | The global governance of international migration |
| 12. | Refugees and global governance |
| 13. | Student presentations |
| 14. | Student presentations |
| 15. | Student presentations |

Texts & References テキスト・参考文献など

The instructor will provide readings to guide the class discussions each week. The basic text will be Baylis, Smith and Owens, *The Globalization of World Politics*, 4th edition. Supplementary readings will be supplied through the NUCT class site.

Evaluation 成績評価

Evaluation will be based on participation in class discussion and activities, one major presentation on an issue related to global governance, and two comment papers (approximately 500 words) on themes and readings from the course. 25/35/20/20

Language(s) for instruction & discussion; Others 授業での使用言語・その他

The class will be conducted in English.

Year 年度	2019	Term 学期	Fall 秋	Day 曜日	Mon. 月曜日	Period 時限	5	Credit 単位	2
Course Title 授業科目			The Law of the United Nations 国連法						
Course Number 授業番号			INT-2-L-6102-E						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This course aims to understand security issues in the framework of the Charter of the United Nations. First, the principle of non-use of force and some exceptions comprise topics for the lecture. The principle, constituting a premise for the collective security system is examined, because whether it sets out a comprehensive ban on resorting to force remains controversial. Second, this course analyses some innovative measures designed to activate the UN, such as PKO during the Cold War era. Third, the changing system of UN collective security after 1990 is addressed. Finally, a moot court competition will be held by students. Students will play the role of agent for the plaintiff or the defendant, or of a judge.</p>									
Schedule 計画									
<ol style="list-style-type: none"> Overview of the UN Collective Security System The Principle of Non-Use of Force The Right of Self-Defense Humanitarian Intervention UN Collective Security during the Cold War Legal Effects of Resolutions Introduction to the Moot Court The Uniting for Peace Resolution Authorization to Use Force in the Gulf War The Concept of “Threat to Peace” and PKO Developments of the UN Collective Security in the 21st Century Writing Pleadings for Moot Court. Moot Court Competition 1. Moot Court Competition 2. Moot Court Competition 3. 									
Texts & References テキスト・参考文献など									
Materials for this course will be supplied.									

Evaluation 成績評価
Grades will be assessed on the basis of active participation in discussions (40%) and a report based on the pleading or judgement (60%).
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Multinational Corporations and International Law/多国籍企業と国際法						
Course Number 授業番号			INT-2-L-6103						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
<p>This course deals with the legal issues arising from the operatoin of multinational enterprises (MNEs), with a particular focus on the legal framework concerning foreign direct investments (FDI). The WTO regime neither provides a comprehensive set of rules applicable to FDI (apart from the Agreement on Trade-Related Investment Measures which covers a limited scope of investment measures) nor includes multilateral rules on investment in the Doha Agenda. On the other hand, at bilateral and regional level, countries have routinely negotiated international investment agreements (IIAs), and by the end of the twentieth century the international regime of foreign investment had taken firm root. Since the conclusion of the first BIT in 1959 between Germany and Pakistan, IIAs have significantly increased both in number and importance. As of the end of 2015, there are over 3,300 IIAs. On the other hand, there is a relative paucity of international rules and principles that provide the obligations and responsibilities of MNEs. This results in the unbalance between the rights and obligations of MNEs in the international law sphere.</p> <p>Against this background, this course starts with examining the global and regional trend concerning the flow of FDI, and it discusses positive and negative impact of inward FDI on the capital-importing states. The first half of this course demonstrates how MNEs are 'protected' in international law by examining IIAs. The examination focuses on selected substantive obligations for investment protection and investment arbitration as a means of procedural protection for foreign investment.</p> <p>The latter half of this course examines how states regulate and encourage MNEs as a major source of inward FDI through unilateral domestic measures. It also examines special economic zones (SEZs) as a way to attract FDI by providing exceptions to these regulations. This course concludes by pursuing the possibility of regulating MNEs' activities in the international law sphere, by examining international instruments on Corporate Social Responsibility (CSRs).</p>									
Schedule 計画									
2. Impact of FDI, current trend of FDI									

3. Structure of International Investment Agreements (IIAs) – Substantive and Procedural Protection of Foreign Investment and Japan's Investment Treaty Practice
4. Substantive Obligations in IIAs (1): Concepts of 'Investment', National Treatment and Most-Favoured-Nation Treatment Obligations, Transfer of Capital
5. Substantive Obligations in IIAs (2): Fair and Equitable Standard of Treatment, Full Protection and Security, 'Umbrella Clause'
6. Substantive Obligations in IIAs (3): Expropriation and Exceptions to Substantive Obligations – Balancing Competing Interests in IIAs
7. Investment Arbitration (1): Overview of Investment Arbitration – ICSID, UNCITRAL and Other Arbitration Rules and Conditions to Establish Jurisdiction
8. Investment Arbitration (2): Some Interpretative Issues of IIAs and Remedies in Investment Arbitration
9. Summary on IIAs: developing trends in international trade and investment law: perspectives on regional Free Trade Agreements/Economic Partnership Agreements
10. Domestic regulations on inward FDI (1): a case of Japan
11. Domestic regulations on inward FDI (2): SEZs
12. Domestic regulations on inward FDI (3): SEZs
13. Corporate Social Responsibility in international law (1): overview
14. Corporate Social Responsibility in international law (2): force of 'soft-law'
15. Corporate Social Responsibility in international law (3): counterclaims in investment arbitration
16. Summary and assessment
Texts & References テキスト・参考文献など
P. Muchlinski, <i>Multinational Enterprises and the Law</i> (2nd edn.) (OUP 2007)
R. Dolzer and C. Schreuer, <i>Principles of International Investment Law</i> (2nd edn.) (OUP 2012)
Evaluation 成績評価
Contribution to class: 20%, Final exam; 80% (if there is interim report, 30% + Final Exam 50%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	春学期	Day 曜日	木	Period 時限	4 限	Credit 単位	2
Course Title 授業科目			Comparative Methods 比較の方法						
Course Number 授業番号			INT-2-L-5700-E						
Instructor(s) 教員			Isamu Okada 岡田勇						
Purpose & Description 目的・概要									
<p>This course is aimed at providing basic ideas of comparative empirical analysis in social sciences. Since methodological development in social sciences has been remarkable in the last decades, academic works cannot go without a proper understanding of methodological basics. The overall picture and baseline logic of methodology, however, are not shared always. This course addresses basic framework of academic research setting, differences and similarities among a variety of methodologies, and by doing so, highlights what methods should be used for given subjects and what advantages and disadvantages should accompany with the choice. This course may use examples of political science for the illustration of practical learning, but the basic logic applies to all social science disciplines.</p>									
Schedule 計画									
1	April 11	Introduction							
2	April 18	Who You Have to Convince and How							
3	April 25	Think Twice before Announcing Your Idea							
4	May 9	What Will Never Be Possible							
5	May 16	Why Compare and How							
6	May 23	Understanding Where You Stand Matters A Lot							
7	May 30	What We Can Do with Large Number of Case-Units							
8	June 6	Let's Do It 1							
9	June 13	What We Can Do with Large Number of Confessions							
10	June 20	Let's Do It 2							
11	June 27	Experiment or Tricking Informants							
12	July 4	What We Can Do with a Deep Knowledge of a Case							
13	July 11	What We Can Do If We Want More Cases but Hate Regression							
14	July 18	To What Extent Different Method-Users Understand Each Other							
15	July 25	Wrap-up discussion							
Texts & References テキスト・参考文献など									
Readings will be announced in the first class.									
Other materials will be distributed whenever necessary.									
Evaluation 成績評価									

<p>The students are required to attend all classes and actively participate in discussion.</p> <p>The evaluation is based on (1) fulfillment of tasks assigned during classes, and (2) a term paper.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p> <p>*It is not allowed to attend only a part of this course without registration.</p>

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Monday 月	Period 時限	2	Credit 単位	2
Course Title 授業科目			Development and Justice 開発と正義						
Course Number 授業番号			INT-2L-5701-E						
Instructor(s) 教員			Wataru Kusaka 日下 渉						
Purpose & Description 目的・概要									
<p>Development is fundamentally related with struggle over and distribution of scarce resources and values which are essential for us to survive and realize “good lives.” Politics is everywhere and we are deeply embedded in it, however you hate it, because people cannot live without interacting with others in seeking resources and values. To avoid the possible risks of bloody conflicts over resources and values, we need social orders. But what are models of desirable social order? What kinds of norms or standards should we rely on to create social orders? What is justice and fairness? How individual freedom and equalities can be balanced? To what degree, should coercion be tolerated for those who do not agree over the vision of social order? How can diverse people reach agreements? We do not have theories which everybody would consent to at any levels of our social lives. In this course, we will study various political thoughts, practices and institutions which people have invented and developed to improve inequalities, tame conflicts and create better society.</p> <p>Students develop logical thinking ability (a) to demonstrate ideas on desirable social orders, (b) to analyze various problems of actual politics, and (c) to provide recommendations for those problems.</p>									
Schedule 計画									
1. Politics and Development 2. On Politics <u>Part I: State, Liberty and Redistribution</u> 3. Utilitarianism and Capitalist Development 4. Liberalism and Welfare State (May11) 5. Libertarianism 6. Justice and Capability <u>Part II: Politics of Differences and Recognition</u> 7. Communitarianism 8. Multiculturalism 9. Feminism 10. Redistribution and Recognition									

Part III: Radical Democracy in Divided Societies
11. Citizenship Theory
12. Deliberative Democracy
13. Religion and Public Sphere
14. Agonistic Democracy
15. Submission of Term Paper
Texts & References テキスト・参考文献など
The lecturer provides a list of reading materials in the first class.
Evaluation 成績評価
<p>S (100-95), A (94-85), B (84-75), C (74-60), F (59-0)</p> <p>a) <u>Attendance and (26 points = 2*13 sessions)</u></p> <ul style="list-style-type: none"> - Absence with reasons will be scored 1point. <p>b) <u>Participation in Discussion (26 points = 2*13)</u></p> <ul style="list-style-type: none"> - The lecturer provides guiding questions one week before the class. Students have to prepare their answers to these questions and engage in discussion in the class. <p>c) <u>Presentation of Reading Materials (18 points)</u></p> <ul style="list-style-type: none"> - At least one student will be required to have presentation on each reading material in a session. The presentation must not exceed more than 20 minutes. Presenters are expected to share critical remarks on texts after briefly summarizing essences of texts. I evaluate sincere intellectual engagement with texts. Mere summarization will not get high scores. <p>d) <u>Term Paper (30 points)</u></p> <ul style="list-style-type: none"> - Papers which include critical review of related materials, logical arguments with appropriate data, and original findings will get high score. Simple summarization of texts or undemonstrated personal statements must be avoided.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring 春学期	Day 曜日	Thu. 木曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Law and Development 法と開発						
Course Number 授業番号			INT-2-I-5702-E						
Instructor(s) 教員			Shimada Yuzuru / 島田 弦						
Purpose & Description 目的・概要									
<p>"Law and Development" is a subject to study: what is the relationship between legal system and socio-economic development; what legal system is desirable for socio-economic development; what is the mechanism of legal development; what is difference of legal system and practice between developing society and developed society. As a basic subject, by this course, participants are expected to understand the outline of law and institution in the context of development.</p> <p>The focus of this course will not have limited to the law in narrow definition such as legislation, regulation or judgement. The discussion also covers various form of government mechanism, public administration and political regime. Furthermore, the informal law (such as religious or customary norms and institutions) has great impact on the development. Thus, the course discusses the relationship between the development and informal system, too.</p> <p>Basic knowledge of law (undergraduate level) is preferable but not mandatory to participate this course.</p>									
Schedule 計画									
1. Introduction 2. What does "development" mean: Defining development 3. Measuring development: Determinants of development 4. Legal and institutional aspect: Institutional theories of development 5. The rule of law and development: a legal perspective 6. The rule of law: an economic perspective 7. Political regimes and development 8. Law in peace building: Ethnic conflict and development 9. Inclusiveness: Gender and development 10. Public administration and development 11. Corruption and development (1): Problem of corruption 12. Corruption and development (2): Corruption control measures 13. Legal technical assistance: Foreign aid for institutional reform 14. Discussion 15. Conclusion									

Texts & References テキスト・参考文献など
Michael J. Trebilcock and Mariana Mota Prado, <i>Advanced Introduction to Law and Development</i> , Edward Elgar, 2014.
Evaluation 成績評価
Mid-term essay, End-term essay, Contribution to class
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring	Day 曜日	Monday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Development and Socio-Cultural Change 開発と社会文化変容						
Course Number 授業番号			INT-2-L-5703-E						
Instructor(s) 教員			Atsuko Ohashi 大橋厚子						
Purpose & Description 目的・概要									
This course introduces basic arguments and case studies of cities and urbanization in Asia, Afrika, and Latin America. Participants will discuss the topics in the schedule below and acquire analytical tools for city and urban-rural issues in these regions.									
Schedule 計画									
1. Introduction Part One: Theories and Arguments 2. Basic Issues of Urbanization 3. City Theory I: M. Weber and Asian Scholars 4. City Theory II: Urban and Rural Relations 5. Urban and Rural relations in International Development 6. Compact City Part two: Issues in Slums 7. Socio-economic Inequality in Cities 8. Characteristics of Slums 9. Slums and Neoliberalism 10. Slum Tourism Part three: City and Culture 11. City as a Cultural Center 12. City and Globalization of Culture 13. City and Tourism 14. City Branding 15. Wrap up Session									
Texts & References テキスト・参考文献など									
Reading materials are distributed via email.									
Evaluation 成績評価									
Class participation 80% Term paper 20%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring	Day 曜日	Thu.	Period 時限	3	Credit 単位	2
Course Title 授業科目			Multi-Ethnic Society 多民族社会論						
Course Number 授業番号			INT-2-L5704-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
This course will deal with ethnicity-related issues. Starting from key concepts (ethnicity, nationalism, etc.), it will cover various topics and cases of nation-state building and majority-minority relations mainly from sociological viewpoint. Students may be requested to make presentations on case studies depending on their research interests.									
Schedule 計画									
1. Introduction 2. Nation-state and unity (1) 3. Nation-state and unity (2) 4. Multiculturalism 5. Ethnic federalism 6. Ethnicity and gender 7. Ethnicity and religion 8. Ethnic media 9. Ethnic groups in mass media 10. National integration and languages 11. Indigenous peoples, states and development (1) 12. Indigenous peoples, states and development (2) 13. Case study (1) 14. Case study (2) 15. Wrap-up (subject to change)									
Texts & References テキスト・参考文献など									
Will be distributed by the instructor.									
Evaluation 成績評価									
Attendance (60%) + term paper (40%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	秋学期	Day 曜日	火	Period 時限	2 限	Credit 単位	2
Course Title 授業科目			Latin American Development Experience ラテンアメリカ開発論						
Course Number 授業番号			INT-2-L-6201-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
<p>This course is aimed at introducing (a) historical process of Latin American countries' social, economic, and political development, and (b) theoretical understandings of core development issues. Latin American region has rich experience of both successes and failures with regard to political and economic development. In the region, not only some developmental challenges were firstly addressed but also some innovative reforms were firstly implemented. Important theories in economics and political science, which have many implications to other regions, have been constructed and tested in Latin American context. The goal, therefore, is to transmit both empirical and theoretical knowledge from Latin America.</p> <p>The lecture is structured into five sections, which are interrelated each other. After an introduction of particular features in the regional social structure, brief history of economic development will be provided. Then we turn to democratization, a study field to which Latin American experience has large contribution. While these three sections are more historical, the latter half with two sections narrows down on specific themes in current policymaking and policy development. Government officials, development practitioners, and political and economic analysts as well as aspirants for those, either in Latin America or in other regions of the world, will find them useful.</p>									
Schedule 計画									
1 Introduction 2 Society I: From colonialism to clientelism 3 Society I continued 4 Society II: From oligarchy politics to populism 5 Economy I: Developmentalism 6 Economy II: Debt crisis, neoliberalism, and beyond 7 Democratization I: game 8 Democratization II: theory 9 Policymaking process I: game 10 Policymaking process II: presidentialism 11 Policymaking process III: party system									

12 Policymaking process IV: protests
13 Policy development I: participatory programs
14 Policy development II: social welfare
15 Policy development III: subnational politics
Texts & References テキスト・参考文献など
Reading materials will be announced in the first class.
Evaluation 成績評価
Students are required to attend all classes and participate actively in discussion. The evaluation will be based on presentation, short answers, and a term paper.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall 秋	Day 曜日	Monday 月	Period 時限	2	Credit 単位	2
Course Title 授業科目			Politics in Developing Countries 途上国政治論						
Course Number 授業番号			INT-2-L-6202-E						
Instructor(s) 教員			Tsukasa Iga 伊賀司						
Purpose & Description 目的・概要									
This course is intended to provide students theoretical and practical knowledge on democratization, with particular focuses on the roles of media in developing countries. In order to understand the roles of media to accelerate or retreat democratization specifically, this course focuses on case studies on the relationship between media and democratization (or authoritarianization) in developing countries.									
Schedule 計画									
This course is divided into three parts. The first part will provide students the basic knowledge on democratization, accountability, and media. The second part proceeds to learn the relationship between news media and democratization with the comparative perspective. The final part focuses on the roles of social media which impact various social movements in the world. The lecturer will give lectures in the first part. The second and third parts will be the seminar in which students are advised to give more than one presentation based on the assignment list.									
1. Introduction									
Part 1 Democratization, Media, and Accountability									
2. & 3. What are democracy and democratization?									
4. & 5. Concepts of accountability and social accountability									
6. & 7. Political change and transforming media									
Part 2: News Media and Politics									
8. Watchdog journalism in South America									
9. TV and Brazilian democratization									
10. Freedom “from” the press in Singapore									
11. Media and one-party state in China									
Part 3: Impacts of social media in the Digital Era									
12. Indonesian media and democracy in the digital era									
13. Digital media and political transformation in Arab world									
14. Hong Kong’s umbrella movement and digital media									
15. Final discussion									

Texts & References テキスト・参考文献など
The lecturer provides a list of reading assignments at the first class.
Evaluation 成績評価
<p>S (100-95), A (94-85), B (84-75), C (74-60), F (59-0)</p> <p><u>a) Attendance (15%)</u></p> <p><u>b) Discussion in the class (15%)</u></p> <p>- Students have to read assignments before the class and need to be prepared for discussion.</p> <p><u>c) Presentation for reading assignments (20%)</u></p> <p>-Students are required to have at least one presentation based on each reading material.</p> <p><u>d) Two term papers (25% each)</u></p> <p>-Logically and empirically based academic paper is required to submit. Simple summarization of texts or undemonstrated personal statements must be avoided.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Thu. 木	Period 時限	2	Credit 単位	2
Course Title 授業科目			Law and society in Asia アジアの法と社会						
Course Number 授業番号			INT-2-L-6203-E						
Instructor(s) 教員			Yuzuru Shimada / 島田 弦						
Purpose & Description 目的・概要									
<p>As an advanced subject, this "Law and society in Asia" focuses on the legal system in Asian countries, especially, this lecture will discuss Indonesian as case study.</p> <p>Participants are expected to identify characteristics and problems of law of Indonesia as Asian developing country which has different cultural and historical background from Western countries, economical backwardness, and different political regime. Participants should compare Indonesian law with other country and understand general situation of law in non-Western societies through the discussion in this course.</p> <p>Basic knowledge of law (undergraduate level) is preferable but not mandatory to participate this course.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction 2. Why learning Asian Law and Indonesian law as a case study 3. Brief History of Indonesia and Southeast Asia and legal systems 4. Overview of Indonesian law 5. Indonesian Constitution and government system 6. Informal law (1): Customary law 7. Informal law (2): Religious law 8. Structure of formal law in Indonesia 9. Judiciary in Indonesia 10. Access to justice and legal aid in Indonesia 11. Human Rights in Indonesia (1): Civil and political rights 12. Human Rights in Indonesia (2): Economic, social and cultural rights 13. Law in East Timor 14. Discussion 15. Wrap up session 									
Texts & References テキスト・参考文献など									
To be introduced in the course.									
Evaluation 成績評価									
Mid-term essay, End-term essay, Contribution to class									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Evaluation 成績評価
Participation: 75% Term paper: 25%
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall	Day 曜日	Thursda y	Period 時限	4	Credit 単位	2
Course Title 授業科目			移民・難民法 Immigration and Refugee Law						
Course Number 授業番号			INT-2-L-6206-E						
Instructor 教員			浅川晃広 Akihiro Asakawa						
Purpose & Description 目的・概要									
<p>The purpose of this class is to have deep understanding of immigration and refugee law. It is very important to have proper understanding of immigration and refugee law because international movement of people is growing rapidly in recent years. International movement of people is strictly controlled by immigration laws of each country and this directly affects how people can or cannot move beyond borders.</p> <p>Immigration laws of the US, Australia and Japan will be explained in the details. Students will have understanding of each law and can make comparison.</p> <p>As for refugee law, the definition of refugee in the Refugee Convention is explained in detail and wide-ranging various interpretation of the definition is also explained. Some actual court cases and decisions on the Refugee Status Determination (RSD) will also be introduced to deepen the understanding of the refugee definition.</p>									
Schedule 計画									
1) Introduction to immigration law 2) Australia's Immigration History (1) 3) Australia's Immigration History (2) 4) Australia's Immigration Law (1) 5) Australia's Immigration Law (2) 6) Australia's Immigration Law (3) 7) US immigration law 8) US border control 9) Japan's Immigration Law (1) 10) Japan's Immigration Law (2) 11) Japan's Immigration Law (3) 12) Introduction to Refugee Law 13) Creation of the Refugee Convention 14) Australia's Refugee Law (1) 15) Australia's Refugee Law (2)									
Texts & References テキスト・参考文献など									
Relevant materials will be provided during the course.									

Evaluation 成績評価
Participation and discussion: 30% Final Essay: 70%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English <u>Students wish to register this class <i>must</i> attend the first class on Thursday 3 October 2019.</u> If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval.

Students wish to register this class *must* attend the first class on Thursday 11 April 2019. If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval.

Year 年度	2019	Term 学期	I	Day 曜日	Thu 木	Period 時限	2	Credit 単位	2
Course Title 授業科目			Comparative and International Education 比較国際教育学						
Course Number 授業番号			INT-2-L-5800-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted from different perspectives?</p> <p>In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.</p>									
Schedule 計画									
Apr 11	Introduction Structure of the course Why do we conduct international educational research?								
Apr 18	No class (business trip)								
Apr 25	Comparative education as an academic field What is comparative education? Ways of thinking, phenomena, and the methods to investigate								
May 2	Social theories and education From modernisation to basic human needs and self-help Education as a reproduction mechanism Diploma disease Hidden curriculum Socialisation								
May 9	Social theories (1) Reproduction, World-system theories								
May 16	Social Theories (2) Functionalism and criticism against functionalism								
May 23	Educational Theories (1) Human Capital Theory and criticism against it								
May 30	Educational Theories (2): Critical Pedagogy and the theory of de-schooling								
Jun 6	Educational Theories (3) Learner-centred education – experientialism and existentialism								
Jun 13	No class (business trip)								
Jun 20	Educational Theories (4) Learner-centred education – developmental psychology								
Jun 27	No class (business trip)								
Jul 4	Social meanings of knowledge (1) Skills Multiple channels of acquiring skills Apprenticeship, industry, and schooling Skills for survival and skills for economic development Life skills (knowledge of environment, health/nutrition/sanitation)								
Jul 11	Social meanings of knowledge (2) Literacy Literacy in which language?								

Jul 18	Literacy for income generation Literacy for empowerment Rural life, urban life, and utility of literacy Presentation of term papers
	Texts & References テキスト・参考文献など
	To be announced.
	Evaluation 成績評価
<p><u>Preparation for class discussion</u> 30%</p> <p>Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor</p> <p><u>Class participation</u> 30%</p> <p>In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.</p> <p><u>Individual paper</u> 40%</p> <p>Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is <u>July 31, 2018</u>.</p>	
	Language(s) for instruction & discussion; Others 授業での使用言語・その他
	English

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Tuesday 火曜日	Period 時限	2 nd 2 限	Credit 単位	2
Course Title 授業科目			Educational Development Planning and Evaluation 教育開発計画・評価論						
Course Number 授業番号			INT-2L-5802-E						
Instructor(s) 教員			Yuji Utsumi, 内海悠二						
Purpose & Description 目的・概要									
<p>This course aims to increase students' understanding on the concept, practice and methodology of education policy planning and assessment in the area of educational development. The course provides not only the theoretical overview of educational development planning and assessment, but also reviews practical steps to prepare a national education strategic plan (NESP) and to assess the NESP implementation in a country. After reviewing the scope and dimension of education policies, the course further discusses the structure, formulation process and practical issues of NESP preparation which varies by the country's context and situation, as well as the concepts and calculation methods of key education indicators. The course further introduces the methodologies of major assessment analysis used as a tool of policy/project assessment in both practical and academic fields.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Session 2&3: Trend of Educational Development Framework and Target Indicators</p> <ul style="list-style-type: none"> - From Education for All (EFA) to Sustainable Development Goals (SDGs) - Concept of general education indicators <p>Session 4: What is the Education Development Planning and Assessment?</p> <ul style="list-style-type: none"> - Definition, scope and dimension of education policy - Comparison of education policy process in different countries <p>Session 5: How is the Education Policy Processed?</p> <ul style="list-style-type: none"> - Preparation of National Education Strategic Plan (NESP) - Crisis sensitive planning process - Complexity of the various cross sectorial strategies/plan <p>Session 6&7: Education Sector Analysis and Education Indicators</p> <ul style="list-style-type: none"> - Education Sector Analysis - Data Collection Mechanism - Concepts and Calculation Method of Education Indicators <p>Section 8: Priorities & Strategies, Activity and Operational Plan</p> <ul style="list-style-type: none"> - Building policy priorities from the context 									

- Operational plan

Session 9: Coordination Mechanism and M&E Framework

- Key performance indicators across different policy framework
- Result chain of activity, output and outcome level indicators
- Data collection and reporting

Session 10: Costing and Financing Plan

- Concept and method of Financial Simulation Model

Session 11-12: Practical Method of Financial Simulation Model

- Finding context of a country
- Collecting necessary information
- Setting baseline and target of education indicators
- Consideration of financial gap and predicted scenarios of operational plan.

Session 13: Education Policy Evaluation

- Introduction of qualitative analysis
- Introduction of quantitative analysis

Session 14: Project/Policy Assessment Methodology I

- Internal and external efficiency
- Basic concept of regression analysis

Session 15: Wrap up of the course

Texts & References テキスト・参考文献など

Lecture materials will be announced or provided through website or any other means.

Below are useful references.

- Cummings, W. K. and Williams, J. H. 2008. *Policy-Making for Education Reform in Developing Countries: Policy Options and Strategies*. London: Rowman & Littlefield Education.
- Haddad, W. D. and Demsky, T. 1995. *Education Policy-Planning Process: An Applied Framework*. Fundamentals of Educational Planning 51. IIEP. Paris: UNESCO.
- UNESCO and GPE. 2015. *Guidelines for Education Sector Plan Preparation*. IIEP Paris: UNESCO.
- Hallak, J. and Caillods, F. 1995. *Educational Planning: The International Dimension*. IIEP Paris: UNESCO.
- Ogawa, K., Nakamuro, M. and Hoshino, E. 2009. "Cost-Effectiveness Analysis of Education Project Evaluation by Randomized Experiments: The Case of Kenya". *Journal of International Cooperation in Education*. Vol.12. No.1. pp.29-42. Hiroshima University.
- Richard, S. and Mahieddine, S. 1997. *Functional Analysis (Management Audits) of the Organization of Ministries of Education*. Fundamentals of Educational Planning 54. IIEP Paris: UNESCO.

UNESCO.

- Sutton, M. and Levinson, B. 2001. Policy as Practice: *Toward a Comparative Sociocultural Analysis of Educational Policy*. London: Ablex Publishing.
- Woodhall, M. 1997. *Cost-benefit Analysis in Educational Planning*. Fundamentals of Educational Planning 80. IIEP Paris: UNESCO.

Evaluation 成績評価

Grades are based on every class's attendance and participation (20%), weekly assignment (30%), and final individual paper (50%).

Language(s) for instruction & discussion; Others 授業での使用言語・その他

-Lecture and discussion will be conducted in English.

-There may be reading materials which students themselves have to photocopy and to cover the copy charges.

-Course schedule may be changed depending on the progress and participant's specific interests.

Year 年度	2018	Term 学期	II	Day 曜日	Thu 木	Period 時限	2	Credit 単位	2
Course Title 授業科目			Educational Development Policies 教育開発政策論						
Course Number 授業番号			INT-2-L-6300-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The major objective of this course is to acquire a comprehensive understanding of theories and practical issues on educational development and international cooperation for it. The course is divided into two parts. The first part is to review major theories and dimensions of educational development as an area contributing to the comprehensive national development, economically, socially, or culturally. This part also focuses on the cooperation/aid by the outside actors, mostly multi- and bi-lateral donor organizations in relation to the historical changes of international cooperation for education from the 1960s up to the present. Normative trends of educational assistance, oft-used modalities of aid, and challenges of aid will be discussed. The last part of the course will touch upon issues regarding different aspects of formal education, such as quality of teaching and learning, administration, finance, and decentralization.</p>									
Schedule 計画									
<u>Part 1: Theories of educational development and context of international cooperation</u>									
<p>Session 1 (Oct. 3) Theories of educational development:</p> <p><input type="checkbox"/> From modernization to Basic Human Needs and Self-help</p>									
<p>Session 2 (Oct. 10) Policy Analysis – What kind of goals are national education systems expected to serve?</p> <p><input type="checkbox"/> Diverse objectives of education</p> <p><input type="checkbox"/> Education for economic growth and employment</p> <p><input type="checkbox"/> Education, political mobilization and development</p> <p><input type="checkbox"/> Education, modernization and quality of life</p> <p><input type="checkbox"/> Education as a human right</p>									
<p>Session 3 (Oct. 17): Policy Analysis (2) – How is the policy translated to practices? (Role play)</p> <p><input type="checkbox"/> Prioritization among various demands</p> <p><input type="checkbox"/> Policy design – implementation cycle</p>									
<p>Session 4 (Oct. 24): Analysis of Public Finance – What can we know from data on educational finance?</p> <p><input type="checkbox"/> Understanding the structure of government finance</p> <p><input type="checkbox"/> Analysis of financial data</p> <p><input type="checkbox"/> Public expenditure on education</p> <p><input type="checkbox"/> Unit cost</p> <p><input type="checkbox"/> Allocation of resources by sector, program, and line items</p>									
<p>Session 5 (Oct. 31): International cooperation on education in the global context (1): Norms</p> <p><input type="checkbox"/> Education in Sustainable Development Goals</p> <p><input type="checkbox"/> Global Partnership for Education and other global initiatives</p> <p><input type="checkbox"/> What have been achieved and what haven't?</p>									

Session 6 (Nov. 7): International cooperation on education in the global context (2): Actors and aid modalities

- ☐ Aid coordination and modalities
- ☐ Paris Declaration and aid coordination
- ☐ South-South Cooperation, Triangular cooperation
- ☐ Emerging donors

Session 7 (Nov. 14) Methodologies of educational research (1): Qualitative methods

- ☐ Qualitative and quantitative methodologies
- ☐ Interview (structured and open-ended), life history, action research, ethnography
- ☐ Questionnaire, statistical meta analysis
- ☐ Objectives of different research methods and their strengths and limitations

Session 8-9 (Nov. 21) Methodologies of educational research (2): Quantitative methods

- ☐ Statistical tools for educational research
- ☐ The class will meet in the computer lab (Rm. 709) and try out a simple questionnaire analysis (two consecutive sessions between period 1 and 2)

Part 2: Policy Issues on educational development

Session 10 (Nov. 28): Quality of Education (1): Outcomes

- ☐ Assessing educational outcomes
 - How much did students learn?
 - In comparison to other countries
 - Across different regions of the country
 - In which areas educational outcomes are satisfactory/ unsatisfactory?

Dec 5 Class not offered

Session 10 (Dec. 12): Skills for problem solving

- ☐ How can we assess the capacity of learners to solve problems?
- ☐ 21st century skills, soft skills
- ☐ Occupation standard

Session 11 (Dec. 19): Quality of Education (2): Teachers and Curriculum

- ☐ Teacher education
- ☐ Curriculum evaluation
- ☐ Examination

Session 12 (Jan. 9): Quality of Education (3): Learning Environment

- ☐ Multi-grade and double-shift education and their relation to the quality of education
- ☐ School environment
- ☐ Teaching-learning process in the classroom
- ☐ Inclusive education, equity

Session 13 (Jan. 16): Decentralization

- ☐ Financial, administrative, and political decentralization
- ☐ Deconcentration, Delegation, devolution

Session 14 (Jan. 23): Education and Society

- ☐ Socio-economic background
- ☐ Language of instruction
- ☐ Cultural influence
- ☐ School-community relationship

Texts & References テキスト・参考文献など
To be announced.
Evaluation 成績評価
<p><u>Preparation for class discussion</u> 30%</p> <p>Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor</p> <p><u>Class participation</u> 30%</p> <p>In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.</p> <p><u>Individual paper</u> 40%</p> <p>Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is <u>July 31, 2018</u>.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	2 nd	Credit 単位	2
Course Title 授業科目			Educational Development Cooperation and Partnership 教育開発協力とパートナーシップ						
Course Number 授業番号			INT-2-L-6303-E						
Instructor(s) 教員			UTSUMI, Yuji 内海悠二						
Purpose & Description 目的・概要									
<p>This course introduces the global and local practice of partnership in the field of educational development, and possibly the introduction of international student assessment and/or household survey data as a product of global partnership of educational cooperation. After discussing the practice of global funding mechanism and programme implementation at the international level, the course further sees how the partnership for the educational development functions and formulates within a country. The course gives case studies of complexity and challenges of making functional partnership and coordination mechanism in the field of education, and discusses the causes of these challenges in terms of aid mechanism and country's context.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Session 2: Formulation of international education development framework</p> <ul style="list-style-type: none"> - Education for All to Sustainable Development Goals (Review) <p>Session 3: Why Global and Regional?</p> <ul style="list-style-type: none"> - Global Governance and International Education Policies <p>Session 4: Global Fund Mechanism for Educational Development</p> <ul style="list-style-type: none"> - Global Partnership for Education and Education Cannot Wait, etc. <p>Session 5: Situation and Challenges of Common Program Implementation</p> <ul style="list-style-type: none"> - Global OOSC Initiative, UNESCO GEM Data Collection, Global School Grant Study Programem, etc. <p>Session 6: Partnership for International Assessment of Education Systems</p> <ul style="list-style-type: none"> - PISA and PISA for Development, TIMSS and PIRLS, SAQMEC, etc. <p>Session 7: Necessity and Complexity of Aid Management in a Country</p> <ul style="list-style-type: none"> - Donors, Implementors and the Government - Sector Wide Development Mechanism and International/Regional Commitment <p>Session 8: Impact of Context on Partnership Mechanism in a Country</p> <ul style="list-style-type: none"> - Syrian Conflict, EU and Middle East - Common Results Framework, Jordan Respnse Plan Framework and 									

UNSDF Results Framework	
Session 9:	Partnership for Education Policy Planning and Implementation <ul style="list-style-type: none"> - Partner's Financial Support Mapping - Coordination Structure with the Ministry of Education
Session 10:	Case Study on the Development Partnership and Ministry <ul style="list-style-type: none"> - Jordan, Afghanistan and Timor-leste
Session 11&12:	Exchange theory in the partnership <ul style="list-style-type: none"> - Concept of exchange theory - Formula and case study of the partnership in the exchange theory
Session 13&14:	Simulation of formulating the partnership in a country <ul style="list-style-type: none"> - Role play by all participants - Disucssion of the results
Session 15:	Wrap up of the course
Texts & References テキスト・参考文献など	
To be announced	
Evaluation 成績評価	
Grades are based on every class's participation (20%), weekly assignment/presentation (30%), and final individual paper (50%).	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
-The lecture and discussion will be conducted in English. -Each student will make presentation on the partnership during the course and participate in the role play on the partnership formulation mechanism of a country. -There might be reading materials which students themselves have to photocopy and to cover the copy charges. -Course schedule may be changed depending on the progress of courses and participant's specific interests	

Year 年度	2019	Term 学期	Spring	Day 曜日	Summer Intensive	Period 時限		Credit 単位	2
Course Title 授業科目			International Development and Poverty 国際開発と貧困						
Course Number 授業番号			INT-2-L-5900-E						
Instructor(s) 教員			Suzuka Sugawara (菅原鈴香)						
Purpose & Description 目的・概要									
<p>Learning from discussions in development studies and anthropology, this course intends to critically examine the current practice in development with a particular focus on ‘poverty’.</p> <p>The first part of the course focuses on theoretical discussions. It starts with a review of conventional thinking about ‘poverty’ in international development community, and then introduces some critical theories which challenge various presumptions underlining the conventional thinking. The main questions to be investigated in the first part are ‘is market the only guiding principles of human behavior?’ and ‘who has right to talk about poverty?’. Some of the critical theories to be taken up include: participatory development, entitlement/capability approach, political and economic anthropology, post-modern/colonialism and feminist anthropology.</p> <p>The rest of the course looks into the current poverty alleviation practice in development. It takes up some concrete measures which are introduced by public sector, private sector and civil society respectively, for example, regulation and safeguards (public sector), conditional cash transfers (public sector), inclusive/BOP business (private sector), microfinance (private sector) and fair trade (civil society). Building on the knowledge acquired through the theoretical discussions in the first part, the course attempts to assess the effectiveness and limitations of each of these measures. There will be group exercises as well for which students’ active participation is expected.</p>									
Schedule 計画									
<p>Part I: Conventional approach to poverty and its critiques</p> <p>① Conventional thinking and approach to poverty in development</p> <p>② Critical theories (1): Participatory development, entitlement/capability approach</p> <p>③ Critical theories (2): Political and economic anthropology – ‘Is market the only guiding principle of human behavior?’</p> <p>④ Critical theories (3): Post-colonialism, post-modern and feminist anthropology - ‘Who has right to talk about development and poverty?’</p> <p>Part II: Public sector engagement in poverty alleviation</p> <p>⑤ Provision of incentives (1) : Social protection and conditional cash transfer</p>									

⑥	Provision of incentives (2) : Social protection to economic inclusion – the ‘graduation model’
⑦	Regulation and safeguards (2): Overview and introduction of VGGT (Voluntary Guidelines on Responsible Governance of Tenure)
⑧	Regulation and safeguards (3): VGGT
Part III: Private sector engagement in poverty alleviation	
⑨	BOP/inclusive business (1)
⑩	BOP/inclusive business (2)
⑪	From microfinance to financial inclusion (1)
⑫	From microfinance to financial inclusion (2)
Part IV: Civil society engagement in poverty alleviation	
⑬	Ethical consumption / investment and fair trade (1)
⑭	Ethical consumption/investment and fair trade (2)
⑮	Conclusion

Texts & References テキスト・参考文献など	
Part I	
Chambers, R. (1997) <i>Whose Reality Counts?: Putting the first last</i> . London: Intermediate Technology Publications.	
Escobar, A. (1995). <i>Encountering Development: The Making and Unmaking of the Third World</i> . Princeton University Press.	
Peet, R. & E. Hartwick. 2015. <i>Theories of Development: Contentions, Arguments, Alternatives</i> . 3rd ed. New York: The Guilford Press.	
Scott, J.C. (1976). <i>The Moral Economy of the Peasant: Rebellion and Subsistence in Sociology of the Subsistence Ethic</i>	
Scott, J.C. (2009). <i>The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia</i> . New Haven: Yale University Press	
Sen, A. (1981) <i>Poverty and Famine: An Essay on Entitlement and Deprivation</i> . New York: Oxford Press.	
Sen, A. (1993). <i>Capability and Well-being</i> in M. Nussbaum and A. Sen (eds.), <i>The Quality of Life</i> . Oxford: Clarendon Press	
World Bank (2018). <i>Piercing Together the Poverty Puzzle</i> https://openknowledge.worldbank.org/bitstream/handle/10986/30418/9781464813306.pdf	
Part II – IV	
Consultative Group for Assisting the Poor	

<p>https://www.cgap.org/</p> <p>FAO (2012). Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security http://www.fao.org/3/a-i2801e.pdf</p> <p>IDB (2016). <i>How Conditional Cash Transfers Work</i> file:///C:/Users/User/Downloads/How-Conditional-Cash-Transfers-Work.pdf</p> <p>Prahalad, C.K. (2005) The Fortune at the Bottom of the Pyramid New Jersey: Wharton School Publishing (邦訳：C.K. プラハラード 『ネクスト・マーケット』)</p> <p>Woodman, C (2011). <i>Unfair Trade: The Shocking Truth Behind 'Ethical' Business</i>. Random House Business</p>
Evaluation 成績評価
Term paper (70%) and participation in classroom discussions (30%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	1	Day 曜日	Thu. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目			Indigenous Development 内発的發展論						
Course Number 授業番号			INT2L5901E						
Instructor(s) 教員			Akiko Ueda 上田晶子						
Purpose & Description 目的・概要									
<p>The main aim of this course is to enable students to understand and evaluate “indigenous development” both in theory and in practice. By the end of this course, students will</p> <p>(1) understand the current main points of debate on cultural transformation and globalisation,</p> <p>(2) be able to critically examine the concept of “indigenous development”</p> <p>(3) be able to contextualise “indigenous development” within the current debate of development and to evaluate its role.</p>									
Schedule 計画									
<p>Main topics of the course include:</p> <ul style="list-style-type: none"> • Globalisation and cultural tranformation • "Indigenous development" in the current development debate • Indigenous knowledge and development • Participatory methods and indigenous development • A case from Bhutan: The concept of Gross National Happiness • Practices of indigenous development 									
Texts & References テキスト・参考文献など									
<p>References</p> <ul style="list-style-type: none"> • Hobart, M. (ed.) (1993) <i>An Anthropological Critique of Development: The Growth of Ignorance</i> (Routledge) • Marglin, F.A. and Marglin, S. A. (eds.) (1990) <i>Dominating Knowledge: Development, Culture and Resistance</i> (Clarendon Press,) • Warren, D. M., Slikkerveer, L. J. and Brokensha, D. (eds.) (1994) <i>The Cultural Dimensions of Development: Indigenous Knowledge Systems</i> (London: IT Publication 									
Evaluation 成績評価									
Method of evaluation will be announced in the first class.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year	2019	Term	Winter Intensive	Day	21, 26, 27 December 13 January	Period	2-5 period	Credit	2
Course Title			Poverty and Social Policy (貧困と社会政策)						
Course Number			INT-2-L-6400-E						
Instructor(s)			Sanae Ito (伊東早苗) & Hiroshi Sato (佐藤寛)						
Purpose & Description									
<p>This course reviews changing debates on poverty and poverty reduction strategies in a global context. First, we examine how poverty has been conceptualised and measured, and what changes have been happening more recently in the geography of poverty. Second, we examine the concept and practice of social protection for the poor in developing countries. We conduct a role playing debate on what sort of programme design would be effective to achieve maximum results for social protection for the poor in developing countries. Third, we look into the changing role of business in poverty reduction in the context of the Sustainable Development Goals (SDGs). Mr Hiroshi Sato, Chief Senior Researcher at the Institute of Developing Economies discusses fair trade, BOP business, and supply chain management.</p>									
Schedule									
<u>Dec. 21 (Sat.) 10:30-18:00</u>									
<ul style="list-style-type: none"> • Introduction: How do we understand poverty? • Different approaches to conceptualising and measuring poverty • The changing geography of poverty 									
<u>Dec. 26 (Thurs.) 10:30-18:00</u>									
<ul style="list-style-type: none"> • Social protection for the poor in developing countries • Social protection programmes around the world <p>Bolsa Familia (Brazil)</p> <p>Samurdhi Programme (Sri Lanka)</p> <p>Minimum Living Standards Scheme (China)</p> <p>National Social Protection Programme (Zambia)</p>									
<u>Dec. 27 (Fri.) Role playing debate 10:30-18:00</u>									
<p>Students will be divided into two groups representing the ruling and the opposition parties of a developing country X. They will debate over the merits of conditional cash transfer programmes.</p>									
<u>Jan. 13 (Mon.) 10:30-16:15 (Lecture by Hiroshi Sato of IDE-JETRO)</u>									

Hiroshi Sato, Chief Senior Researcher at the Institute of Developing Economies, gives a talk on the role of business in poverty reduction, giving references to fair trade, BOP business, supply chain management, and the SDGs.
Texts & References
<p>Barrientos, A. and D. Hulme, 2008, <i>Social Protection for the Poor and Poorest in Developing Countries: Reflections on a Quiet Revolution</i>, BWPI Working Paper 30, Brooks World Poverty Institute at the University of Manchester</p> <p>Hanlon, J., A. Barrientos, and D. Hulme. 2010. <i>Just Give Money to the Poor: The Development Revolution from the Global South</i>. London: Kumarian Press.</p> <p>Stewart, F., C.R. Laderchi, and Ruhi Saith. 2007. "Introduction: Four Approaches to Defining and Measuring Poverty." In <i>Defining Poverty in the Developing World</i>. F. Stewart, R.Saith and B. Harris-White, eds. Chapter 1. London: Palgrave Macmillan.</p> <p>Sumner, A. Sept. 2012. <i>Where Do The World's Poor Live? An Update on Global Poverty and the New Bottom Billion</i>. Working Paper 305. Center for Global Development. Retrieved on 19 March 2019 from: https://www.files.ethz.ch/isn/153725/1426133_file_Birdsall_financial_crisis_FINAL.pdf</p>
Evaluation: Term paper (50%) and participation in classroom discussions (50%)
Language(s) for instruction & discussion: English

Year 年度	2019	Term 学期	2	Day 曜日	Thu. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目			New Horizon of Development Theory and Practice 開発の新しい地平						
Course Number 授業番号			INT2L6401E						
Instructor(s) 教員			Akiko Ueda 上田晶子						
Purpose & Description 目的・概要									
<p>This course has two pillars. One is to understand and critically analyse the development theories and practices that have emerged up until today, focusing on alternative thinking about development. The other pillar is to challenge the “ordinary” way of thinking about development and to try to run a complete new way of thinking about it. This includes thinking about what “a good life” means for people, experimenting with new ways of thinking and behaviour in our everyday life, and imagining new values to organise the society. The students are expected to critically engage in development theories and practice, and are encouraged to develop a new way of thinking.</p> <p>A good understanding of main development theories is the basic requirement to join this class. Therefore the students are encouraged to familiarise themselves with development theories during the first semester.</p>									
Schedule 計画									
<p>Main topics of the course include;</p> <ul style="list-style-type: none"> ● Critical examination of “development business as usual”: What is GDP? ● Development upside-down: Let us look at development map upside down. ● Meanings of development: Good life? Better life? Happiness from Bhutan. Buen vivir from Brazil. Sufficiency economy from Thailand. Right livelihood etc.. ● Imagining new values and new ways of living. 									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> ● Crew, E. and Axelby, R. (2013) <i>Anthropology and Development</i> (Cambridge UP) ● Van Ufford, P. Q and Giri, Ananta, K. G. (eds.) (2003) <i>A Moral Critique of Development</i> (Routledge) ● Latouche, S. (2009) <i>Farewell to Growth</i> D. Macey (trans.) Polity Press 									
Evaluation 成績評価									
Method of evaluation will be announced in the first class.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring & Fall 春・秋	Day 曜日	Tuesday 火	Period 時限	4・5	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar Ia,Ib 経済開発政策・マネジメント演習 Ia&b, IIa&b						
Course Number 授業番号			Ia INT-2-S-6060-E IIa INT-2-S-6080-E Ib INT-2-S-6070-E IIb INT-2-S-6090-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>Frontiers of development studies will be explored. Otsubo Seminar generally deals with the existing and emerging development management/governance issues under globalization and the market-oriented development process. Our recent research agenda includes International Trade and Development (incl. strategic trade liberalization and FTA/CEP strategies), External Finance of Development (incl. capital flow management and FDI induction strategies), Macroeconomic Management under Globalization (incl. exchange rate regimes and monetary policy rules, and debt sustainability and fiscal management), Investment/Industrial Promotion, Structural Reforms and Institution Building, ICT and Development, Roles of Government in Market-Oriented Development Strategies, Public Sector Management, Global Governance (incl. WTO, IMF, WB), Globalization and Income/Spatial Inequality, and so forth. Each participant is expected to conduct research in his/her chosen field, make periodic presentations, and prepare academic papers and a degree thesis.</p> <p>M1 students should attend Introduction to International Development (I2ID), Development Economics, Development Macroeconomics, Development Microeconomics, Basic Statistics, International Development Economics (Globalization and Development), Quantitative Economic Analyses, and Japanese Development Experience (JADE) in the first year. In addition, the Economic Development Policy & Management (EDP&M) Program plans to host group-wide seminar meetings from time to time.</p> <p>In Seminar I (mainly for M1s), we follow textbooks and reading materials used in Development Economics and International Development Economics. Seminar II (mainly for M2s and Ds) consists of research presentations by participating members.</p>									

Those who do not have any field experience should make every effort to participate in the Overseas Field Work (OFW) and/or in the Domestic Field Work (DFW).
Schedule 計画
<p>Seminar schedule is discussed and fixed at the start of each semester.</p> <p>A designated Seminar Coordinator coordinates/adjusts our seminar schedule in consultation with the professor and participating members.</p>
Texts & References テキスト・参考文献など
To be discussed and determined in the seminar meetings.
Evaluation 成績評価
Participation, presentations, and research progress are comprehensively evaluated.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring	Day 曜日	Monday	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Economic Development Policy and Management Ia 経済開発政策・マネジメント演習 Ia						
Course Number 授業番号			INT-2-S-6061-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
The first year students in the master program will obtain basic skills for data processing and basic knowledge on statistics. Students are expected to be leaders in the class of data processing and statistics after the seminar.									
Schedule 計画									
Parallel with the class of data processing and basic statistics									
Texts & References テキスト・参考文献など									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019 (H31)	Term 学期	Spring 前期	Day 曜日	Friday 金曜日	Period 時限	3、4 3、4	Credit 単位	1、1 1、1
Course Title／授業科目			Seminar on Development Policy and Management I a・II a 経済開発政策と開発マネジメントプログラム I a・II a						
Course Number 授業番号			INT-2L-6062-E /INT-2L- 6082-E						
Instructor(s)／教員			Tetsuo UMEMURA ／ 梅村哲夫						
Purpose & Description 目的・概要									
<p>The main theme of this seminar is a tourism development or an international trade in terms of economics. More specifically, “Sustainable (Tourism) Development” in developing countries from community to global levels. It also focuses on an economic development of SIDS (Small Island Developing States).</p> <p>Seminar Ia for M1 students and seminar IIa for M2 students. This seminar is the joint seminar. Both M1 and M2 students have to attend both classes. All students are required to make presentations according to their research progress by rotation with Q&A. Students registered this seminar would be better have knowledge of basic economics.</p>									
Schedule 計画									
I . Introduction and management of this seminar II . Presentations of Research Plan and progress by participants with Q&A *Basically 30 minutes for presentation and 15 minutes for Q&A *Academic advice will be given for each presentation									
Texts & References テキスト・参考文献など									
References will be introduced in the seminar. Various reports published by the World Bank, UNDP, WTO and so on. *Office hours: Monday and Tuesday afternoon (13:00-17:00)									
Evaluation 成績評価									
Attendance: 50% Presentation: 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
Language : English									

Year 年度	2019	Term 学期	Spring /Fall	Day 曜日	Thurs.	Period 時限	4	Credit 単位	2
Course Title 授業科目			Seminar on Economic Development Policy and Management IIa・IIb 経済開発政策・マネジメント演習 IIa・IIb						
Course Number 授業番号			IIa: INT-2-S-6083-E, IIb: INT-2-S-6093-E						
Instructor(s) 教員			宇佐見晃一 Usami, Koichi						
Purpose & Description 目的・概要									
At Seminar IIa and IIb, students make presentations regularly on their research theme/interests related to rural development or regional development. In practice, students can complete basic research works like survey (preparation and implementation), analyses, and writing etc..									
Schedule 計画									
At Seminar IIa and IIb, students are encouraged to present and discuss on research activities along with their progress. The frequency of presentation is once a month per person. 1. through 15.: presentation and discussion									
Texts & References テキスト・参考文献など									
Journal articles, World Bank reports/discussion papers etc., and UNDP reports/discussion papers etc.									
Evaluation 成績評価									
Understanding (60%) Participation (20%) and Contribution (20%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (main)/Japanese									

Year 年度	2019	Term 学期	Spring Autumn	Day 曜日	Friday	Period 時限	3,4	Credit 単位	2
Course Title 授業科目			Seminar on Economic Development Policy and Management Ia&b Ia&b 経済開発政策・マネジメント演習 Ia&b Ia&b						
Course Number 授業番号			INT-2-S-6064-E INT-2-S-6074-E INT-2-S-6084-E INT-2-S-6094-E						
Instructor(s) 教員			Masakazu Someya 染矢将和						
Purpose & Description 目的・概要									
This seminar covers primarily three areas in development, i.e., policy side of macroeconomics, public financial management and financial sector development. The seminar is run by a mixture of two components. The first component is a presentation by the participants on their research progress. The research progress is periodically reported and discussed. The second component is a book reading session. In a book reading session, students are notified the book and chapters for presentation and all of them prepare but one student who wins in JANKEN will present.									
Schedule 計画									
In 2019, the seminar will read International Economics :Theory and Policy by Paul Krugman and Gregory Mankiw's Macroeconomcs.									
Texts & References テキスト・参考文献など									
Gregory Mankiw, <i>Macroeconomics</i> (9 th edition), Macmillan Education Paul Grugman, International Economics Theory and Policy, 11 th edition, Peason									
Evaluation 成績評価									
Class Participation and Assignments.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Autumn	Day 曜日	Monday	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Economic Development Policy and Management Ib 経済開発政策・マネジメント演習 Ib						
Course Number 授業番号			INT-2-S-6071-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
The first year students in the master program will obtain basic skills for data processing and basic knowledge on statistics. Students are expected to be leaders in the class of quantitative economic analysis after the seminar.									
Schedule 計画									
Parallel with the class of quantitative economic analysis									
Texts & References テキスト・参考文献など									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019 (H31)	Term 学期	Spring 前期	Day 曜日	Friday 金曜日	Period 時限	3、4 3、4	Credit 単位	1、1 1、1
Course Title／授業科目			Seminar on Development Policy and Management I b・II b 経済開発政策と開発マネジメントプログラム I b・II b						
Course Number 授業番号			INT-2L-6072-E / INT-2L-6092-E						
Instructor(s)／教員			Tetsuo UMEMURA / 梅村哲夫						
Purpose & Description 目的・概要									
<p>The main theme of this seminar is a tourism development or an international trade in terms of economics. More specifically, “Sustainable (Tourism) Development” in developing countries from community to global levels. It also focuses on an economic development of SIDS (Small Island Developing States).</p> <p>Seminar Ib for M1 students and seminar Iib for M2 students. This seminar is the joint seminar. Both M1 and M2 students have to attend both classes. All students are required to make presentations according to their research progress by rotation with Q&A. Students registered this seminar would be better have knowledge of basic economics.</p>									
Schedule 計画									
<p>I . Introduction and management of this seminar</p> <p>II . Presentations of Research Plan and progress by participants with Q&A</p> <p>*Basically 30 minutes for presentation and 15 minutes for Q&A</p> <p>*Academic advice will be given for each presentation</p>									
Texts & References テキスト・参考文献など									
<p>References will be introduced in the seminar.</p> <p>Various reports published by the World Bank, UNDP, WTO and so on.</p> <p>*Office hours: Monday and Tuesday afternoon (13:00-17:00)</p>									
Evaluation 成績評価									
Attendance: 50%					Presentation: 50%				
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
Language : English									

Year 年度	2018	Term 学期	Spring & Fall 春・秋	Day 曜日	Thrus. 木	Period 時限	4・5	Credit 単位	1
Course Title 授業科目			Seminar on Economic Development Policy and Management Ia・Ib 経済開発政策・マネジメント演習 Ia・Ib						
Course Number 授業番号			a INT-2-S-6065-E b INT-2-S-6075-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose & Description 目的・概要									
<p>Although living standards have improved in many countries over the past decades, the persistence of inequality, the slowdown of productivity, and the unintended consequences of globalization made policymakers in both developed and developing countries renewed interest in the importance of international collaboration to deal with these challenges and to inform domestic policy. The opening up of satellite imagery, big data, business micro data, censuses, and historical national accounts by national statistical agencies and international organizations has been an important step toward looking inside the black box of globalization and rethinking modern development economics. Combining empirical evidence and economic theory, this seminar explores in detail different drivers of economic development, and the ways to design and implement more effective development policy.</p>									
Schedule 計画									
To be discussed in the Seminar meetings.									
Texts & References テキスト・参考文献など									
Cunningham Scott (2018), Causal inference: the mixtape. tufte-latex.googlecode.com									
Evaluation 成績評価									
<ul style="list-style-type: none"> - Class participation (20%) - Presentation (40%) - Research outcome (40%) 									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	3・4	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar I and II 経済開発政策・マネジメント演習Ⅰ・Ⅱ						
Course Number 授業番号			I INT-2-S-6066-E II INT-2-S-6076-E						
Instructor(s) 教員			MENDEZ Carlos メンデス カルロス						
Purpose & Description 目的・概要									
<p>In this research seminar, we will exploit the integration of econometrics, data science and machine learning methods to understand and inform the process of economic growth and development of countries, regions, industries, and firms. In particular, our research agenda includes topics such as:</p> <ol style="list-style-type: none"> (1) Regional disparities and convergence dynamics beyond GDP (2) Economic growth and structural change (3) Firm productivity dynamics and resource misallocation (4) Networks and the macroeconomy (5) Human capital development <p>In the seminar, students are introduced to a series of quantitative research methodologies such as:</p> <ol style="list-style-type: none"> (1) Time series and panel data econometrics (2) Parametric and nonparametric econometrics (3) Spatial econometrics (4) Bayesian econometrics (5) Machine learning econometrics <p>Finally, students are constantly encouraged to develop further scientific skills and research ideas through the usage of the statistical programming language R and the application of recent developments from the fields of data science and machine learning.</p>									
Schedule 計画									
<p>The seminar schedule is discussed and decided at the start of each semester. To keep our research efforts focused, students are expected to present their research ideas and progress in the context of any of the following topics:</p> <ul style="list-style-type: none"> - Regional disparities, convergence beyond GDP, and spatial data science - Structural change, economic growth, and industrial productivity dynamics 									

<ul style="list-style-type: none"> - Firm productivity dynamics and performance: parametric methods, nonparametric methods and stochastic frontier methods - Quantitative decompositions and counterfactual simulations in economic growth and development - Growth and development econometrics 1: Bayesian model averaging and lasso regressions - Growth and development econometrics 2: Synthetic control and interrupted time series - Growth and development econometrics 3: Nonparametric and spatial approaches - Growth and development econometrics 4: Time series and new panel data approaches
Texts & References テキスト・参考文献など
<p>(A) This seminar has its own public website at https://carlos-seminar.rbind.io/, which includes a series of open learning resources, news for potential seminar members, and summaries of our research outputs.</p> <p>(B) For internal communication, coordination, and access to protected learning resources, we use the following website: http://bit.ly/carlos-lab (access credentials will be issued in the first week of each semester)</p> <p>----</p> <p>About the instructor: https://carlos-mendez.rbind.io</p> <p>Contact the instructor: https://carlos-mendez.rbind.io/#contact</p> <p>Reservation of office hours: https://carlos777.youcanbook.me/</p>
Evaluation 成績評価
Participation, collaboration, presentations, and research progress are comprehensively evaluated.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	I II	Day 曜日	Thurs 木	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development Ia 教育・人材開発演習 Ia/b						
Course Number 授業番号			2-S-6361-E/2-S-6371-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. Through the guidance of instructor, respective students collect data, analyze, and write up a short analytical paper to be submitted at the end of the semester.</p>									
Schedule 計画									
<p>For the first couple of months, students will read basic literature on the structure and actors of international educational cooperation and familiarize themselves with the field of their study. Later in the spring semester, they will focus on one donor organization and its educational development programs to develop deeper contextual understanding. They will also decide their topic for the research project.</p> <p>Throughout the fall semester, students are expected to continue their research projects, while regularly presenting in the seminar and receiving guidance from the instructor.</p> <p>Also, in the fall semester, students will learn various research methods which they would be able to use to collect data for their own research project.</p>									
Texts & References テキスト・参考文献など									
<p>Louis Cowen, et.al. (2011) <i>Research methods in education</i>, Routledge.</p> <p>Maria Siniscalco and Nadia Auriat (2005). <i>Questionnaire development</i>, UNESCO-IIEP.</p> <p>Gary Thomas (2013). <i>How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences</i>, Sage publishing.</p>									
Evaluation 成績評価									
<p>Preparation for class discussion 30%</p> <p>Class participation 30%</p> <p>Individual paper 40%</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English 英語									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Tuesday	Period 時限	4 th	Credit 単位	1
Course Title 授業科目			Seminar on Educational and Human Resource Development Ia, Ib 教育と人材開発演習 Ia, Ib						
Course Number 授業番号			a INT-2-S-6362-E b INT-2-S-6372-E						
Instructor(s) 教員			UTSUMI, Yuji 内海悠二						
Purpose & Description 目的・概要									
<p>This research seminar aims at helping students, develop analytical skills, decide research areas and topics, and write thesis. M1 students will read and discuss on the literatures of wide range of research areas as well as relevant research methodologies on educational development. Through understanding the various research areas and methodologies, the students will decide their own research areas and gradually formulate research questions, methodologies and brief analytical framework. Students may be further able to start collecting secondary data and analyze the data to seek preliminary findings of the research questions.</p>									
Schedule 計画									
<p>In the spring semester, the students will read general literatures related to education sector analysis and research methodologies in the field of educational development. Instructor may have any additional lectures on the specific research topics or methodologies during the seminar. Students will gradually start focusing on their own research areas and discussing on their research questions and methodologies with the other participants.</p> <p>In the fall semester. students are expected to decide their research questions, build analytical framework and seek/collect relevant available data under the guidance of instructor. Students will present their research questions, framework, shape of collected data and results of analysis during the seminar.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> Eileen Kane, 1995. <i>Seeing for Yourself: Research Handobook for Girls' Education in Africa</i>, World Bank. Fiona E. Leach and Angela W. Little, 1999. <i>Education, Cultures, and Economics</i>, Routledge Falmer. George Psacharopoulos, 1987. <i>Economics of Education Research and Studies</i>, Pargamon Press. IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological 									

<p>Guidelines: Volume 1 Sector-Wide Analysis, with Emphasis on Primary and Secondary Education,</p> <ul style="list-style-type: none"> • IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 2 Sub-Sector Specific Analysis • Mingat, A., Tan, J.P. and Sosale, S. 2003. <i>Tools for Education Policy Analysis. Washington DC: World Bank.</i>
Evaluation 成績評価
Grades are based on class participation (40%), presentation on research in progress (60%),
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	I II	Day 曜日	Thurs 木	Period 時限	4	Credit 単位	1 1
Course Title 授業科目			Seminar on Education and Human Resource Development II a&b 教育・人材開発演習 II a/b						
Course Number 授業番号			INT-2-S-6381-E/ INT-2-S-6391-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. M2 students will design their own thesis research and present its progress in the seminar to get suggestions for improvement.</p>									
Schedule 計画									
<p>This seminar is for students to present their progress in their research for masters' thesis or Ph.D. dissertation, and receive questions and comments from other students and instructor. Each student is expected to present once in a semester.</p>									
Texts & References テキスト・参考文献など									
N/A									
Evaluation 成績評価									
Participation + presentation of research progress 100%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English 英語									

Year 年度	2019	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	4	Credit 単位	4
Course Title 授業科目			Seminar on International Cooperation Studies Ia, Ib 国際協力演習 Ia, Ib						
Course Number 授業番号			Ia INT-2-S-6560-E Ib INT-2-S-6580-E						
Instructor(s) 教員			Atsuko Ohashi 大橋厚子						
Purpose & Description 目的・概要									
In this seminar, participants will learn how to write a thesis on social and cultural changes resulting from economic development, globalization, and modernization. Coursework includes learning how to formulate research questions, developing fieldwork plans, examining case studies, giving presentations, and writing reports.									
Schedule 計画									
1 Coordination on literature and presentation due 2-15 Presentation and discussion									
Texts & References テキスト・参考文献など									
Reading materials are distributed in the classes.									
Evaluation 成績評価									
Class attendance and participation (60%) Presentation (20%) Final paper (20%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Wed. Wed	Period 時限	1 1	Credit 単位	1 1
Course Title 授業科目			Seminar on International Development and Cooperation Ia 国際開発協力演習 Ia& Ib						
Course Number 授業番号			INT-2-S-6561/ INT-2-S-6581						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This is a seminar on international law, which is often called “law of war and peace.” International law provides the international society with order, stability and standards on the basis of which international disputes shall be settled. Rules of international law are regulating daily conducts of states, international organizations, NGOs and individuals. One of the examples is the Charter of the United Nations. In this seminar, some aspects of international law will be examined.</p>									
Schedule 計画									
<p>The schedule will be noticed in the first class of the seminar.</p>									
Texts & References テキスト・参考文献など									
<p>The textbook will be noticed in the first class of the seminar.</p>									
Evaluation 成績評価									
<p>Grades will be assessed on the basis of active participation in discussions.</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
<p>English</p>									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Thursday Thursday	Period 時限	3 4	Credit 単位	2 2
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib、IIa, IIb						
Course Number 授業番号			INT-2-6562-E, INT-2-6582-E, INT-2-6602-E, INT-2-6622-E						
Instructor(s) 教員			Sanae Ito (伊東早苗)						
Purpose & Description 目的・概要									
This seminar series is intended as small group tutorials to help students to understand different research methods and develop presentation and thesis writing skills. Students are also encouraged to discuss issues taught in weekly lecture classes, and present their work-in-progress.									
Schedule 計画									
<ul style="list-style-type: none"> • Introduction: how to conduct post-graduate research in development studies • Rules of academic writing • Research processes • Identifying a research problem • Defining research questions • Carrying out a literature review • The role of theory in postgraduate research • Research methods • Data analysis and interpretation • Research ethics • Students' work-in-progress seminars 									
Texts & References テキスト・参考文献など									
<p>Creswell, J. W. 2003. <i>Research Design: Qualitative, Quantitative and Mixed Methods Approaches</i>. 2nd ed. London: Sage Publications.</p> <p>Hart, C. 1998. <i>Doing a Literature Review</i>. London: Sage Publications</p> <p>Lichtman, M. 2014. <i>Qualitative Research for the Social Sciences</i>. Los Angeles: Sage Publications.</p> <p>Pears, R. & G. Shields. 2013. <i>Cite Them Right: The Essential Referencing Guide</i>. 9th ed. London: Palgrave Macmillan.</p>									
Evaluation 成績評価									
Participation in classroom discussions (50%) and presentation skills (50%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Fri.	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia/b II Ia/b 国際開発協力演習 Ia/b II Ia/b						
Course Number 授業番号			INT-2-S-6563-E/INT-2-S-6603-E INT-2-S-6603-E/INT-2-S-6623-E						
Instructor(s) 教員			HIGASHIURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
This seminar focuses on presentations and discussions, concerning master thesis while examining the basic research of social issues. Assignments, such as the selection of a thesis topic, literature review, data collection, analysis, and writing are decided through consultation with students.									
Schedule 計画									
Will be discussed with participants. Following items and their variations will be basic contents. ・ Selection of research topics, literature review ・ Methodologies for data collection ・ Data analysis and writing ・ Reading assignments									
Texts & References テキスト・参考文献など									
Will be assigned in the class.									
Evaluation 成績評価									
Attendance (including oral presentations) + Term papers (first semester= book review, second semester= progress report of master's thesis)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (and Japanese if necessary)									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Mon.	Period 時限	4&5	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib, IIa, IIb						
Course Number 授業番号			Ia INT-2-S-6564-E Ib INT-2-S-6584-E IIa INT-2-S-6604-E IIb INT-2-S-6624-E						
Instructor(s) 教員			Shimada Yuzuru / 島田 弦						
Purpose & Description 目的・概要									
This seminar aims to develop basic skill for academic research in law and governance in developing countries. To achieve this aim, participants of this seminar: Read some important literatures in this field Discuss structure and the way of argument of these literatures Review literature relevant to the research topic of each participants									
Schedule 計画									
1. Introduction and explanation of the aim of the seminar 2. Making schedule and demo- presentation by the instructor 3-14. Presentations by participants 15. Conclusion									
Texts & References テキスト・参考文献など									
To be introduced in the course.									
Evaluation 成績評価									
Presentation and contribution to the course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Friday 金	Period 時限	4	Credit 単位	1
Course Title 授業科目			国際開発協力演習 Ia, Ib Seminar on International Development and Cooperation Ia, Ib						
Course Number 授業番号			INT-2-S-6566-E INT-2-S-6686-E						
Instructor(s) 教員			Wataru Kusaka (日下 渉)						
Purpose & Description 目的・概要									
This seminar aims to develop students' ability of critical academic thinking. Participants are required to present their studies and discuss with other seminar members.									
Schedule 計画									
Seminar schedule will be decided in the first session of the semesters.									
Texts & References テキスト・参考文献など									
I will provide reading materials based on participants' interests.									
Evaluation 成績評価									
Report 50% and Attendance 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	春学期 秋学期	Day 曜日	火	Period 時限	3 限 4 限	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation I 国際開発協力演習 Ia b						
Course Number 授業番号			INT-2-S-6587-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
We will discuss on literature upon coordination with participants.									
Schedule 計画									
1 Coordination on literature and presentation due 2 Presentation and discussion 3 Presentation and discussion 4 Presentation and discussion 5 Presentation and discussion 6 Presentation and discussion 7 Presentation and discussion 8 Presentation and discussion 9 Presentation and discussion 10 Presentation and discussion 11 Presentation and discussion 12 Presentation and discussion 13 Presentation and discussion 14 Presentation and discussion 15 Presentation and discussion									
Texts & References テキスト・参考文献など									
Subject literature will be coordinated in the first class.									
Evaluation 成績評価									
Evaluation is based on presentation and discussion.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	通年	Day 曜日	木	Period 時限	5 限	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation I 国際開発協力演習 IIab						
Course Number 授業番号			INT-2-S-6607-E, INT-2-S-6627-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
Students will present their progress of individual research in this seminar.									
Schedule 計画									
1 Coordination on literature and presentation due 2 Presentation and discussion 3 Presentation and discussion 4 Presentation and discussion 5 Presentation and discussion 6 Presentation and discussion 7 Presentation and discussion 8 Presentation and discussion 9 Presentation and discussion 10 Presentation and discussion 11 Presentation and discussion 12 Presentation and discussion 13 Presentation and discussion 14 Presentation and discussion 15 Presentation and discussion * The schedule will be determined in the first class upon coordination with participants.									
Texts & References テキスト・参考文献など									
No texts will be used in this seminar.									
Evaluation 成績評価									
Evaluation is based on presentation and discussion.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	1 & 2	Day 曜日	Thu. 木 t	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia & Ib 国際開発協力演習 Ia, Ib						
Course Number 授業番号			Ia : INT-2-S-6568E Ib : INT-2-S-6588E IIa : INT-2-S-6568E IIb : INT-2-S-6588E						
Instructor(s) 教員			上田晶子 Akiko Ueda						
Purpose & Description 目的・概要									
This research seminar series aims at helping students to familiarise themselves with the research perspectives of development studies in general, and to be equipped with adequate research methodologies and writing skills.									
Schedule 計画									
Topics for discussion and assignment will be selected after a consultation with participating students.									
Texts & References テキスト・参考文献など									
Reading materials will be announced during the classes.									
Evaluation 成績評価									
Class participation 50% Assignment(s) 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring and Fall	Day 曜日	Tuesday(Spring, Fall)	Period 時限	2 (Spr) 4 (Fall)	Credit 単位	1 1
Course Title 授業科目			Seminar on International Development and Cooperation Ia (Spring) Seminar on International Development and Cooperation Ib (Fall)						
Course Number 授業番号			INT-2-S-6569 (Ia) INT-2-S-6589 (Ib)						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
This seminar will serve as a forum of students who are interested in corporate social responsibility (CSR) and international principles. The aim of this course is for students to obtain both the knowledge of principles on corporate responsibility and the skills which will enable them to analyze how to secure responsible conduct of corporations – both MNEs and SMEs – as well as analyse the role of these corporations in achieving sustainable development. Participants are expected to do a presentation on a given case or scholarly article.									
Schedule 計画									
We will discuss cases concerning corporate behaviour of various international and domestic jurisdictions. The seminar is based on presentations by students and following discussions. Topics can be chosen from the following books. E Morgera, Corporate Accountability in International Environmental Law (OUP) MK Anthony, Corporate Sustainability, Social Responsibility and Environmental Management: An Introduction to Theory and Practice with Case Studies (Springer) A Crane, Corporate Social Responsibility: Readings and Cases in a Global Context (Routledge) AJ Sunday, The Environment and Social Corporate Responsibility (Lambert)									
Texts & References テキスト・参考文献など									
See above.									
Evaluation 成績評価									
Contribution to class: 100%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Spring 前	Day 曜日	Thurs. 木	Period 時限		Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation 1a Truth and Reconciliation Processes Around the World 国際開発協力演習 I a						
Course Number 授業番号			INT-2-6570-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose & Description 目的・概要									
This seminar is specifically for students in the Peace and Governance programme interested in post-conflict societies, though anyone is welcome. We will spend the spring semester learning about different post-conflict arrangements in various regions, including the Americas, Africa and Asia. Among the Truth and Reconciliation processes we will examine will be the Rettig Commission in Chile, the post-Apartheid Truth and Reconciliation hearings in South Africa, the International Court of Justice trials of Khmer Rouge leaders in Cambodia, and the findings of the Truth and Reconciliation Commission of Canada, among others. We will critically analyze the successes and failures of selected processes using academic sources as well as film (fiction and documentary) and literature.									
Schedule 計画									
The week to week schedule will be decided at the beginning of the course. The major units of study will be:									
<ol style="list-style-type: none"> 1. Peace settlements after wars between states (2 weeks) 2. Peace settlements after civil wars and insurgencies (2 weeks) 3. Latin America (3-4 weeks) 4. Africa (3-4 weeks) 5. Asia (3-4 weeks) 6. Indigenous communities: Canada (1-2 weeks) 									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and made available on the NUCT class site.									
Evaluation 成績評価									
Participants will be expected to actively engage in the materials and discussions, though the major assignment for the seminar will take place in the autumn semester.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
The seminar will be conducted in English. The selection of case studies to examine in depth will depend on the number of participants and their areas of research interest.									

Year 年度	2019	Term 学期	Spring 後	Day 曜日	Thurs. 木	Period 時限		Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation 1b Imagining Truth and Reconciliation in Conflict Zones 国際開発協力演習 Ib						
Course Number 授業番号			INT-2-6590-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose & Description 目的・概要									
This seminar is specifically for students in the Peace and Governance programme interested in post-conflict societies, and is a continuation of the Seminar on International Development and Cooperation 1a, Truth and Reconciliation Processes Around the World. The main objective is to use previous knowledge to design models for post-conflict resolution.									
Schedule 計画									
The week to week schedule will be decided at the beginning of the course. During the first half of the semester the participants will choose a country currently experiencing internal conflict (such as Syria, Yemen, Venezuela, and the Democratic Republic of Congo, among others) and begin to develop a model for a post-conflict reconciliation process based on the best practices explored in the first semester. The models developed will be presented in the second half of the semester.									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and made available on the NUCT class site.									
Evaluation 成績評価									
The post-conflict model will be the major basis of evaluation. Whether the model is developed individually or as part of a small working group will depend on the number of participants and their research interests.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
The seminar will be conducted in English. All participants must first complete Seminar on International Development and Cooperation 1a, Truth and Reconciliation Processes Around the World to join this seminar. The selection of countries for post-conflict models will depend on the number of participants and their areas of research interest.									

Year 年度	2019	Term 学期	Spring 前	Day 曜日	Thurs. 木	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation IIa The Many Faces of Migration I 国際開発協力演習 II a						
Course Number 授業番号			INT-2-6610-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose & Description 目的・概要									
<p>This seminar focuses on the broad question of migration in the modern world, historical antecedents, and how the movement of people is perceived and governed. The seminar is designed for graduate students who are focusing on migration issues in their research but is open to all who are interested in the topic. In the spring semester we will cover the large types of migration: internal, international and forced migration, and varieties within these broad categories, such as labour migrants, international students, refugees, and internally displaced people. We will use academic sources, news reports, documentaries and fictional depictions to explore the reasons for and problems associated with the movement of human beings. The question of borders and citizenship rights will also be an important part of this seminar, including minority rights and indigenous peoples.</p>									
Schedule 計画									
<p>The week to week schedule will be announced at the beginning of the course. The units covered will be:</p> <ol style="list-style-type: none"> 1. Human migration historically and today (2-3 weeks) 2. Internal migration (2-3 weeks) 3. International migration (3-4 weeks) 4. Forced migration (2-3 weeks) 5. The internal other (2-3 weeks) 									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and be made available on the NUCT class site.									
Evaluation 成績評価									
Part I of this seminar will require a high level of in-class engagement. The main project for the seminar will come in the fall semester.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
The seminar will be conducted in English. Students who are focusing on migration and/or citizenship issues will be encouraged to discuss their research and present their ongoing work for reflection and commentary.									

Year 年度	2019	Term 学期	Fall 後	Day 曜日	Thurs. 木	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation IIb The Many Faces of Migration II 国際開発協力演習 II b						
Course Number 授業番号			INT-2-6630-E						
Instructor(s) 教員			PEDDIE Francis ペディ フランシス						
Purpose & Description 目的・概要									
This seminar is a continuation of Seminar on International Development and Cooperation IIa. It will expand on the knowledge accumulated in the spring semester and emphasize student-centred research on the issues of citizenship and migration.									
Schedule 計画									
The week to week schedule will be announced at the beginning of the course. The early part of the seminar will be based on discussion and coaching about developing a research presentation. The latter half will consist of student presentations and peer critique designed to contribute to the theses and dissertations of the participants.									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor and be made available on the NUCT class site when necessary.									
Evaluation 成績評価									
Part II of this seminar will be centred around student presentations related to their research interests involving migration issues.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
The seminar will be conducted in English. All participants should have first attended Seminar on International Development and Cooperation IIa, The Many Faces of Migration I.									

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Wed. Wed	Period 時限	2 2	Credit 単位	1 1
Course Title 授業科目			Seminar on International Development and Cooperation IIa 国際開発協力演習 IIa & IIb						
Course Number 授業番号			INT-2S-6601-E/ INT-2S-6621-E						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
This seminar has a purpose to give students basic knowledge necessary for writing a dissertation as a partial requirement of M.A. Participants are expected to make presentation on your own research and to be actively involved in discussion.									
Schedule 計画									
The schedule will be noticed in the first class of the seminar.									
Texts & References テキスト・参考文献など									
The textbook will be noticed in the first class of the seminar.									
Evaluation 成績評価									
Grades will be assessed on the basis of active participation in discussions.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2019	Term 学期	Summer	Day 曜日	Summer Intensive	Period 時限	2-4	Credit 単位	2
Course Title 授業科目			Public Policy in Developing Countries 開発途上国公共政策論						
Course Number 授業番号			INT-1-L-5208-E						
Instructor(s) 教員			Joe Devine (ジョー・ディバイン)						
Purpose & Description 目的・概要									
<p>The course will focus on the dynamics of international development policy and practice. It will explore key characteristics of policy making and implementation in Global South contexts, and analyse the role and significance of key actors at local, national and international levels. By the end of the course, students will have</p> <ul style="list-style-type: none"> gained an understanding of current trends in development policy and practice understood the contextual dynamics of policy making and implementation in the Global South tested and acquired some practical policy relevant skills 									
Schedule 計画									
<p>In terms of content, the course will cover the following key areas:</p> <ul style="list-style-type: none"> understanding international development as a focus of policy approaches to understanding the policy process appreciation of the dynamics of policy making and implementation in countries of the global south introduction to key aspects of contemporary development management to include stakeholder analysis and logical frameworks; as well as a discussion on results based development strategies understanding of the connection between research and policy 									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> Bierman, F et al. (2017). ‘Global governance by goal-setting: the novel approach of the UN Sustainable Development Goals’, <i>Current Opinion in Environment Sustainability</i>, Vols 26-27, pp 26-31 Khan, M. et al. (2017). ‘How do external donors influence national health policy processes? Experiences of domestic policy actors in Cambodia and Pakistan’, <i>Health Policy and Planning</i>, 33, 215-223 Yang, R (2014). An investigation of stakeholder analysis in urban development projects: Empirical or rationalistic perspectives, <i>International Journal of Project Management</i>, 52, 5: 838-849 									

- Gastelum Lage, J. 2012 'To what extent does social policy design address social problems? Evidence from the “70 y más” programme in Mexico', *Development in Practice* 22(7): 1044-1056.
- Conteh, C and Ohemeng, F (2009). 'The politics of decision making in developing countries', *Public Management Review*, 11:1, 57-77
- Mooij, J. (2007). 'Is there an Indian Policy Process? An Investigation into Two Social Policy Processes', *Social Policy and Administration*, Vol 41, No 4, pp. 323-338
- Easterly, W. 2006 '[Planners versus searchers in foreign aid](#)', *Asian Development Review* 23(2).
- Mosse, D. 2004 'Is Good Policy Unimplementable? Reflections on the Ethnography of Aid Policy and Practice', *Development & Change* 35(4): 639-671.
- ODI (2004). 'Bridging Research and Policy in International Development', *ODI Briefing Paper*, Available <http://www.odi.org.uk/sites/odi.org.uk/files/odi-assets/publications-opinion-files/198.pdf>
- Dale, R. (2003). The logical framework: an easy escape, a straitjacket, or a useful planning tool? *Development in Practice, Volume 13, Number 1*, 57-70
- Thomas, A. (1999) 'What makes good development management', *Development in Practice*, Vol 9, pp. 9-17
- S.C.White (1996). 'Depoliticising Development: The Uses and Abuses of Participation', *Development in Practice* Vol 6, 1, pp 6-15
- Piocotto and Weaving (1994). 'A New Project Cycle or the World Bank', *Finance and Development*, Vol 31 (4)
- Majone, G. (1992) *Evidence, Argument and Persuasion in the Policy Process*. New Haven: Yale University Press

Evaluation 成績評価

Students will be asked to write a project proposal on an area of policy interest. Students will be advised by the course instructor on the focus of the assignment

Language(s) for instruction & discussion; Others 授業での使用言語・その他

The course will be delivered in English

Year 年度	2019	Term 学期	春	Day 曜日	木曜日	Period 時限	5	Credit 単位	2
Course Title 授業科目			Lecture on Development Policy B (Iijima) 開発政策特論 B (飯島)						
Course Number 授業番号			INT-3-L-6645-J						
Instructor(s) 教員			Nobuyuki Iijima 飯島信幸						
Purpose & Description 目的・概要									
この講義では、公共サービスの財源としての租税(とりわけ消費税)について、現行制度の理解に加え、制度論及び政策論的観点から考察することによって、租税政策についての自主的探求力を育成することを目的とします。									
Schedule 計画									
下記スケジュールにより講義を進める。									
記									
○我が国財政の現状と課題、社会保障と税の一体改革									
○消費税の歴史と概要									
○消費税各論									
○地方消費税、消費税転嫁特別措置法									
Texts & References テキスト・参考文献など									
毎回、原則、レジュメを NUCT に事前配付するので、NUCT 掲載の資料を持参すること（講師の都合で NUCT で事前配付しない場合は、講義時の資料配付、スライドの映写等により講義を行う。）。									
Evaluation 成績評価									
期末試験の成績を基本としつつ、講義への出席状況・参加姿勢等も踏まえて評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Tuesday 火	Period 時限	2 2	Credit 単位	2 2
Course Title 授業科目			Special Lecture on Development Policy B 開発政策特論 B						
Course Number 授業番号			INT-3L-6646						
Instructor(s) 教員			薛進軍 Xue Jinjun						
Purpose & Description 目的・概要									
<p>本授業は、気候変動・低炭素経済に関する特別研究です。高度な講義および最新研究の紹介を通して、受講生の研究能力を向上させることを目的とします。</p> <p>地球温暖化問題を解決するために炭素排出量の削減が求められています。その実現の道として低炭素の経済発展が進んでいます。本講義は、経済学者、環境学者、ローマクラブのメンバー、国連政府間気候変化専門委員会（IPCC）の専門家、低炭素社会と低炭素都市づくりの設計者ら世界的著名な学者により執筆され、経済学・環境学・生態学・数学・政治学・国際関係学・政策学などの学際的視点から低炭素経済の理論と方法を教えます。その意味で受講生にとって良い勉強の機会となると思われます。</p> <p>This lecture is a subject study on climate change and low-carbon economic development. It offers students monographic studies on the theories of climate change economics, modeling, environment economics, global value chains and carbon emissions, carbon tax, energy policy as well as country studies such as China, UK and USA and Japan.</p> <p>It fosters to enhance applicable ability in improving the research capacity of students through advanced lectures and case studies given by internationally well-known scholars.</p>									
Schedule 計画									
<ol style="list-style-type: none">低炭素の経済学への招待 Introduction to Low-carbon Economics (by Prof. Jinjun Xue, Nagoya University)低炭素の成長理論 Green Growth Model (by Prof. Jinjun Xue, Nagoya University)炭素クズネッツ曲線と炭素不平等 Carbon Kuznets Curve and Carbon Inequality (by Prof. Jinjun Xue, Nagoya University)グリーン国民総生産システムと持続可能な発展目標 Green National Product System and Sustainable Development Goals (by Prof. Yuning Gao, Tsinghua University, China)炭素排出の計算方法 Various Approaches of Carbon Accounting (by Dr. Jing Meng, University of Cambridge, UK)低炭素の国際貿易論 Climate Change and International Trade (by Dr. Jing Meng, University of Cambridge, UK)									

7. 炭素税と環境税 Carbon Tax and Environment Tax (by Prof. Yuning Gao, Tsinghua University, China)
8. 低炭素エネルギー Low-carbon Energy (by Prof. Jerry Yan Jinyue, Royal Institute of Technology (KTH) and Mälardalen, Sweden)
9. カーボンマーケットと炭素排出削減 Carbon Market and Emissions Reduction (by Prof. Jinjun Xue, Nagoya University)
10. スウェーデンの再生エネルギー Renewable Energy in Sweden (by Prof. Jerry Yan Jinyue, Royal Institute of Technology (KTH) and Mälardalen, Sweden)
11. 途上国の投資と炭素排出 Carbon Metabolism of Urban System (by Prof. Zhanmin Chen, Renmin University of China)
12. 一帯一路のグローバル化効果と環境負荷 The Globalization Effect and Environmental Impacts of the Belt & Road Initiative (by Prof. Jinjun Xue, Nagoya University; Dr. Jing Meng, University of Cambridge, UK)
13. 日本のエネルギー政策 (by Prof. Jinjun Xue, Nagoya University)
14. アジアにおけるグリーン・低炭素の発展 Green and Low-carbon Development in Asia (by Prof. Jinjun Xue, Nagoya University)
15. 学生の討論とプレゼンテーション Free Discussion
16.
Texts & References テキスト・参考文献など
教科書 : Jinjun Xue (ed.), Low-carbon Economics, The World Scientific, 2013. 参考書 : Nicholas Stern, The Economics of Climate Change: The Stern Review, Cambridge University Publisher, 2007 ; IPCC Report 2018.
Evaluation 成績評価
Attendance and Presentation 出席および研究発表により総合勘案します。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English。英語。

Year 年度	2019	Term 学期	春	Day 曜日	月曜日	Period 時限	4	Credit 単位	2
Course Title 授業科目			経営開発特論 B（中屋） Lecture on Managerial Development B (Nakaya)						
Course Number 授業番号			INT-3-L-6666-J						
Instructor(s) 教員			中屋信彦 NAKAYA Nobuhiko						
Purpose & Description 目的・概要									
一般的な資本主義経済とは異なる特徴を持つ「社会主義市場経済体制」とその下での企業経営の特異性について検討する。									
Schedule 計画									
下記スケジュールにより講義を進める。									
1 ガイダンス 2 「大国経済」の虚像と実像 3 市場移行についての通説 4 国家資本主義論 5 市場経済体制の検証 6 株式会社化と民営化 7 私有化と瞰制高地支配 8 経済体制と「党の領導」 9 社会主義市場経済体制下の企業経営									
Texts & References テキスト・参考文献など									
テキストは指定しない。参考文献は講義中に紹介する。									
Evaluation 成績評価									
レポート，講義への出席状況，参加姿勢等により評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2019	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	4	Credit 単位	2
Course Title 授業科目			Special Lecture on Managerial Development B 経営開発特殊講義 B						
Course Number 授業番号			INT-3-L-6675-E						
Instructor(s) 教員			Eiji MANGYO (萬行 英二)						
Purpose & Description 目的・概要									
<p>This course introduces students to typical topics in development economics. Both micro and macro issues in development economics will be covered. For example, we will discuss rural credit issues. Informal money lenders, such as landlords and shopkeepers, offer loans with high interest rates in rural credit markets. What prevents formal lenders, such as government and commercial banks, from participating in rural credit markets in spite of prevalent high interest rates? For another example, we will study agricultural land tenancy. In Latin American countries, land tenancy is largely in the form of fixed rent, whereas Asian tenancy is characterized by a high incidence of sharecropping. Where does the difference come from?</p> <p>Another objective is to understand challenges of empirical research. Why is empirical research in social science difficult? What are the limitations of OLS?</p>									
Schedule 計画									
<ul style="list-style-type: none"> ● Lectures 1 through 4 discuss challenges of empirical research (limitations of OLS). ● Lectures 5 through 11 discuss micro side of development using microeconomics approach. ● Lectures 12 through 15 discuss macro side of development using macroeconomics approach. 									
Texts & References テキスト・参考文献など									
<p>Debraj, Ray. Development Economics. 1998. Princeton University Press.</p> <p>Other reading materials are listed in the course syllabus to be distributed in the first lecture.</p>									
Evaluation 成績評価									
Final Exam (100%) is used to measure the level of understanding on the concepts covered in the course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
This course will be taught in English.									

Year 年度	2019	Term 学期	Spring	Day 曜日	Wed.	Period 時限	6	Credit 単位	2
Course Title 授業科目			Lecture on Education and Human development B 教育発達特論 B						
Course Number 授業番号			INT-3L-6686-E						
Instructor(s) 教員			KUNO, Hiroyuki (久野弘幸)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce historical perspective of progressivism in Japan. Unknowingly schools in Japan has been developed though the idea of reformative theory from Europe since early 20th century. In this course students are lectured and investigate around 10 key concepts of Japanese progressivism from text work. In order to know its facts students are required to visit one of progressive school in Nagano prefecture for observation of out-door activity at school.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; 2) understand history and key concepts of progressive ideas among Japanese schools; and 3) describe students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1) Introduction to the topic: Progressivism of education in Japan 2) Lecture about school education in Japan (part 1): Focusing on school system and current issues 3) Lecture about school education in Japan (part 2): Focusing on classroom culture and learning 4) Lecture & text work on chapter 1 & 11 of “<i>Educational Progressivism</i>” 5) Lecture & text work on chapter 2: Integrated Learning: Takeji Kinoshita and <i>Nara-jo Fusho</i> 6) Lecture & text work on chapter 3 & 4: Group-based dynamic teaching and <i>Jiyu-Ga</i>: Free drawing/art education 7) Lecture & text work on chapter 5 & 6: Self-governing life at Jiyu Gakuen and <i>Zenjin</i> education at Tamagawa Gakuen 8) Lecture & text work on chapter 7 & 8: ‘Daily life writing’ in school: Creating alternative textbooks and Satoru Umene: Curriculum reform and the world history of education 9) Lecture & text work on chapter 9 & 10: Hama Omura’s Unit learning practice, and Kinokuni Children’s Village School: Theory and practice from Dewey to Neill and Aitkenhead 10) Pre-seminar for school visit to <i>Ina Primary School (Nagano)</i>: authentic “progressive school” with concept of child-centered education 11-12) School Visit 1: Ina Primary School: Interviewing with Lesson Study 									

<p>head & principal</p> <p>13) Reflection and discussion about school visit</p> <p>14) Preparation for presentation</p> <p>15) Final presentation & discussion</p>
<p>Texts & References テキスト・参考文献など</p>
<p>- Kuno, H.; Yamasaki, Y., (2017) <i>Educational Progressivism, Cultural Encounters and Reform in Japan</i>, Routledge (Paperback).</p> <p>- Other reading assignments are distributed at each lecture</p>
<p>Evaluation 成績評価</p>
<p>a) Contribution to fruitful discussion at ordinary seminar_60%</p> <p>b) Efforts for Final presentation and discussion _40%</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).</p>

Year 年度	2019	Term 学期	Spring 曜日	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Lecture on Education and Human Development B 教育発達特論 B						
Course Number 授業番号			INT-3L-6685-E						
Instructor(s) 教員			TAKAI, Jiro						
Purpose & Description 目的・概要									
This course aims to introduce students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioral skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty.									
Schedule 計画									
1. Introduction and orientation, Intercultural education and training 2. Culture 3. Stereotypes, prejudice, and discrimination 4. Theories of cross-cultural contact 5. Intercultural communication 6. Intercultural competence 7. Intercultural training methods: Overview 8. Intercultural training methods: Cognitive learning 9. Intercultural training methods: Cognitive learning 10. Intercultural training methods: Affective learning 11. Intercultural training methods: Behavioral learning 12. Intercultural training methods: Behavioral learning 13. Intercultural training methods: Ethics 14. Intercultural training methods: Evaluation 15. Summary and synthesis									
Texts & References テキスト・参考文献など : Materials will be handed out in class.									
Evaluation 成績評価									
Presentations=80% Participation=20%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English is the medium of instruction									

Year 年度	2019	Term 学期	Fall	Day 曜日	Thursd ay	Period 時限	4	Credit 単位	2
Course Title 授業科目			比較国際法政システム特殊講義B 特殊講義（変容する社会と法） Special Lecture (Changing Society and Law)						
Course Number 授業番号			INT-3L-6715-J						
Instructor(s) 教員			Ayako Harada 原田 綾子						
Purpose & Description 目的・概要									
<p>現代社会における人間生活の変化に伴い、従来は法が積極的に関与しなかった、あるいは関与の程度が必ずしも高いとはいえなかった諸領域における法の拡大、すなわち「法化 legalization」の現象が広く見られるようになっている。本講義では、まずこの「法化」をめぐる内外の議論を参照しながら、その理論的・現実的意義について検討する。（1～2回程度）そのうえで、現代の家族生活や家庭生活に深く関連する諸問題を取りあげ、そこでの「法化」のありようを多面的に見ていく。取り上げる具体的なテーマは次のようなものを予定しているが、制度の動向等を踏まえて若干の変更を行う可能性がある。</p> <p>① 婚外子差別と法</p> <p>② 離婚に伴う家族の変動と法</p> <p>③ 児童虐待への対応と法</p> <p>④ お産と医療過誤訴訟</p> <p>⑤ 夫婦と子の氏</p> <p>⑥ 同性パートナー関係の法的承認</p> <p>現代の社会において、人々の法への期待はいったいどのようなものなのか。人々の新しい要求を法はどう受け止めているのか。その際、法の側にも何らかの変化が生じているのか。こうした視点から、現代社会における法の現実のあり様について学習する。</p>									
Schedule 計画									
1 イン트로ダクション／「法化」とは何か 講義概要の説明「法化」をめぐる議論①									
2 現代の家族関係・家庭生活の「法化」 「法化」をめぐる議論②									
3 現代の家族関係・家庭生活の「法化」 婚外子差別と法①									
4 現代の家族関係・家庭生活の「法化」 婚外子差別と法②									
5 現代の家族関係・家庭生活の「法化」 離婚に伴う家族の変動と法①									
6 現代の家族関係・家庭生活の「法化」 離婚に伴う家族の変動と法②									
7 現代の家族関係・家庭生活の「法化」 児童虐待への対応と法①									
8 現代の家族関係・家庭生活の「法化」 児童虐待への対応と法②									
9 現代の家族関係・家庭生活の「法化」 お産と医療過誤訴訟①									
10 現代の家族関係・家庭生活の「法化」 お産と医療過誤訴訟②									
11 現代の家族関係・家庭生活の「法化」 夫婦と子の氏①									

12 現代の家族関係・家庭生活の「法化」 夫婦と子の氏②
13 現代の家族関係・家庭生活の「法化」 同性パートナー関係と法①
14 現代の家族関係・家庭生活の「法化」 同性パートナー関係と法②
Texts & References テキスト・参考文献など
授業において適宜示す。
Evaluation 成績評価
平常点（出席・リアクションペーパー）30%、期末試験 70%とする。期末試験を欠席した者は「欠席」とする。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語を使用する。 「法社会学」を履修済みであることが望ましい。

平常点（出席・リアクションペーパー） 30 %、期末試験 70 %とする。期末試験を欠席した者は「欠席」とする。
--

Language(s) for instruction & discussion; Others 授業での使用言語・その他

日本語

Year 年度	2019	Term 学期	Fall 秋	Day 曜日	Thurs 木	Period 時限	2	Credit 単位	2
Course Title 授業科目			Comparative Studies in Public Administration/Public Administration /比較国際法政システム特殊講義 B						
Course Number 授業番号			INT-3L-6715-E						
Instructor(s) 教員			Arami Reiko/荒見玲子						
Purpose & Description 目的・概要									
<p>“Public Administration” or “Government Activities” are closely related to our daily life. From the time we are born, there is no moment in our contemporary life in which we are not involved with government affairs. Government, such as executive branches at the central and local levels, consist of various aspects, such as bureaucracy, organization, public management and public policy. How do these aspects affect and shape the world we live in? How do we distinguish the executive system / public administration from the legislative system and the judicial system? What is public administration?</p> <p>Turning our eyes to the comparative perspective, Japanese bureaucracy was well-known for its strong administrative state over both politics and the market until 1990s, based on a strong economy. However, these characteristics are stereotypes. In addition, they have changed over time through the several reforms. What has changed?</p> <p>The course consists of 15 weekly lectures in which I will give a presentation based on the readings and provide a format for discussion. Questions and discussion comparing your own country and Japan on each topic are strongly encouraged.</p>									
Schedule 計画									
<p>Lecture 1: Introduction: How to study Public Administration and bureaucracy in Japan</p> <p>Lecture 2: The Emergence of Bureaucracy, Comparative Perspectives: History of the Feudal System, Modernization, the Japan Emperor System, Democratization after 1945.</p> <p>Lecture 3: Expanding Public Services: The Development of Administrative State, Welfare State, New Public Management (NPM) and Government Restructuring.</p> <p>Lecture 4: The Executives, Agency and Civil Service System based on the Parliamentary System: The Cabinet, Creation and Termination of Agencies, Appointment</p> <p>Lecture 5: Intergovernmental System and Local Governance: Decentralization, Local Autonomy and Local Executives in Prefectures and Municipalities based on the Presidential System</p> <p>Lecture 6: Foundational Theory of Bureaucracy, Organization and Administration.</p> <p>Lecture 7: Behavior: Organizational Learning, Culture and Structure versus Turf-War</p> <p>Lecture 8: Policymaking: Agenda Setting and Rulemaking versus Street-level Bureaucracy</p> <p>Lecture 9: Regulation, Deregulation versus Capture Theory and Red Tape</p>									

Lecture 10: Bureaucratic Performance, Bureaucratic Capacity and Public Service Motivation
Lecture 11: Human Resource Management and Budgetary System
Lecture 12: Planning, Evaluation and Accountability
Lecture 13: Controlled outside of Bureaucracy: Constitutional Oversight by the Courts, the Pressure by Interest Groups, Inter-organizational Networks and Geography
Lecture 14: Interaction with Citizens: Participation, Public Referendum, Social Movements, Representative Bureaucracy and Geography.
Lecture 15: Wrap up and Group Presentation: TBD
Texts & References テキスト・参考文献など
<p>Guy Peters 2018. <i>The Politics of Bureaucracy: An Introduction to Comparative Public Administration</i>, Routledge, 7th edition.</p> <p>I will upload the syllabus and the reading list in our first class. All readings in the syllabus are required unless marked as optional. The readings and related materials can be found on the NUCT or Canvas (which I show you later) site for the course. We also highly recommend reading a national newspaper regarding Japanese public policy (the New York Times, the Wall Street Journal, the Los Angeles Times, the Daily Yomiuri, and the Nikkei Asian Review, among others) so that you are aware of public policy development in Japan that emerge this semester.</p>
Evaluation 成績評価
<p>Grades will be earned on the basis of five components: class participation, two writing assignments (2-3 pages each) in the semester, and final presentation and papers (5-6 pages). The final assignment consists of 2-4 member group work and papers written individually.</p> <p>(20%) The class participation grade is based on participation and attendance in the class.</p> <p>(20%) Writing Assignment #1 will cover material through Lecture 5</p> <p>(20%) Writing Assignment #2 will cover material from Lecture 6 through Lecture 9</p> <p>(20%) Final Presentation in the final session.</p> <p>(20%) Final Assignment</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English, No prerequisites

Year 年度	2019	Term 学期	秋	Day 曜日	水	Period 時限	1	Credit 単位	2
Course Title 授業科目			国際文化協力特殊講義 B Special Lecture on International Cultural Cooperation						
Course Number 授業番号			INT-3S-6735-J						
Instructor(s) 教員			サヴェリエフ・イゴリ (Saveliev Igor)						
Purpose & Description 目的・概要									
<p>この授業では、エスニックスタディーズのあらゆるトピックを取り上げ、多民族社会における人種問題、異民族関係を中心にする。</p> <p>この授業の目的は、「エスニシティ」、「多文化主義」、それぞれの国の移民受入政策やマイノリティ政策などをめぐる諸問題を理解するうえでエスニックスタディの理論的枠組みの基礎を身につけることにある。</p> <p>The course presents theories of race and inter-ethnic relations with a focus on multicultural societies. Class participants will also become familiar with new trends of immigration and minority policies of various countries.</p>									
Schedule 計画									
第1回 入門・エスニシティの概念/Introduction. The concept of ethnicity									
第2回 20世紀初のエスニシティ研究/Theories of ethnic change and persistence 1									
第3回 20世紀のエスニシティ研究/Theories of ethnic change and persistence 2									
第4回 多民族国家とマイノリティ・移民政策（文化多元主義）/Multiethnic societies (ethnic pluralism)									
第5回 多文化主義政策とマイノリティ/Multiethnic societies (multiculturalism)									
第6回 多民族国家とマイノリティ集団 1/Multiethnic state and minority groups 1									
第7回 多民族国家とマイノリティ集団 2 / Multiethnic state and minority groups 2									
第8回 多民族国家とマイノリティ集団 3 / Multiethnic state and minority groups 3									
第9回 非移民国家から移民受入国へ 1 / From non-immigration state to migrant-admission policies 1									
第10回 非移民国家から移民受入国へ 2 / From non-immigration state to migrant-admission policies 2									
第11回 エスニシティとメディア/Ethnicity and mass media									
第12回 難民政策 / Policies for refugees and displaced persons									
第13回 グローバル化と文化的多様性 / Globalization and cultural diversity: future trends									
第14回 まとめ/Conclusive discussion									
Texts & References テキスト・参考文献など									
プリント、参考文献とリーディングアサインメントを配布する。									

Handouts, reading assignments and references will be provided by the instructor.
Evaluation 成績評価
出席と授業への参加度（意見・発表・質問）を重視する。 Grades will be determined on class attendance, class participation and preparation and an oral or written presentation(s).
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語 / Japanese

Year 年度	2019	Term 学期	春	Day 曜日	水曜日	Period 時限	4 5	Credit 単位	1
Course Title 授業科目			Seminar on Development Policy Ia,Ib,IIa,IIb, (Iijima) 開発政策演習 Ia,Ib,IIa,IIb, (飯島)						
Course Number 授業番号			Ia INT-3-S-6741-J, Ib INT-3-S-6746-J IIa INT-3-S-6751-J, IIb INT-3-S-6756-J						
Instructor(s) 教員			Nobuyuki Iijima 飯島信幸						
Purpose & Description 目的・概要									
国際課税の基礎を学習することにより、開発政策としての対内・対外直接投資等に係る課税問題について理解を深め、政策立案の一助とする。									
Schedule 計画									
<p>国際課税についての下記の諸問題について、講師による説明・問題提起を踏まえて、参加者全体で議論する。春学期と秋学期では取り扱う下記諸問題は異なったものとする。</p> <p style="text-align: center;">記</p> <ul style="list-style-type: none"> ○ 国内源泉所得とソースルール ○ 外国子会社合算税制(CFC 税制) ○ 外国税額控除等 ○ 移転価格税制 ○ その他(租税条約、過少資本税制、国外転出課税など) 									
Texts & References テキスト・参考文献など									
テキストは指定しない。参考文献については、演習の中で紹介する。									
Evaluation 成績評価									
演習への出席状況・参加姿勢等により評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Tuesday 火	Period 時限	2 2	Credit 単位	2 2
Course Title 授業科目			Development Policy Seminar I a/b・II I a/b 開発政策演習 I I a/b・II I a/b						
Course Number 授業番号			INT-3S-6740-E, INT-3S-6745-E INT-3S-6750-E, INT-3S-6755-E						
Instructor(s) 教員			Xue Jinjun 薛進軍						
Purpose & Description 目的・概要									
<p>This course will teach you some basic economic theories of development economics first, then provide a series lessons on economic development in Japan after World War II to present. To attract students and make the lessons easy understanding and interesting, some videos, historical documents, social phenomena, peoples 'story, etc. will be used in the lectures.</p> <p>This course aims at giving student basic knowledge of Japan and Japanese economy, as well as Japanese culture and society. Promoting mutual understanding between oversea students and Japanese students, enhancing their interesting in economics and cultivating their capability of viewing things independently and doing investigation by themselves, are final goals of the course.</p> <p>このコースは、学生に日本と日本経済、そして日本の文化と社会についての基本的な知識を教えることを目的とする。留学生と日本人学生との相互理解を促進し、生徒らの経済学への興味を高め、学生達が独立に物事を観察すること、および自分自身で調査研究を行う能力を養うことは、コースの最終目標です。</p>									
Schedule 計画									
1. Introduction to Development Economics 2. Economic Recovery and High Growth in Japan 3. The Environmental Cost of Japan's High Growth 4. The Japan-US Trade War and its Lessons 5. Japanese Bobble Economy and its Lessons 6. Flying Geese Paradigm and Oversea Industrial Transformation 7. Japan's Climate and Energy Policy 8. The Beautiful Japan Plan and Low-carbon Society 9. Low-carbon Transportation in Japan 10. Birthrate Decline and Aging Society 11. Garbage Disposal in Japan 12. Japan's Entertainment Industries: Carton, Girls Dancing and Popular Music 13. Stories Behind the Nobel Prize Rush									

14. Discoverer Japan: Where to go, Where to study, Where to stay, What to eat and What to experience
15. Free Discussion
Texts & References テキスト・参考文献など
Textbooks: Lesson's contents, PPT, copies and materials will be distributed by TA. Reference books: 八代 尚宏 (著)『日本経済論・入門 新版 -- 戦後復興からアベノミクスまで』有斐閣、2017年。 M. Todaro, Economic Development, 10th ed. Longman, New York, 2011; Mark Chuang,『英語で学ぶ日本の経済とビジネス An Insight into the Japanese Economy』, Sanshusha,2014.
Evaluation 成績評価
Presence and participation 40%; contents summary of the lessons 60%. 出席は 40%、期末で授業内容のまとめは 60%。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English and Japanese mixed. 英語で授業を行うが、一部の内容は日本語で説明する。

Year 年度	2019	Term 学期	Spring / Fall	Day 曜日	Monday	Period 時限	4	Credit 単位	1 each
Course Title 授業科目			Managerial Development Seminar Ia, Ib, IIa, and IIb 経営開発演習 Ia, Ib, IIa, and IIb						
Course Number 授業番号			INT-3-S-6760-E, INT-3-S-6765-E, INT-3-S-6770-E, and INT-3-S-6775-E						
Instructor(s) 教員			Eiji MANGYO (萬行 英二)						
Purpose & Description 目的・概要									
This seminar is joint with a graduate-level seminar held in the Economics Department. The participants are mainly master students in the Economics Department. Although your research interest can be anything, your research should be empirical using a micro-econometrics approach. Students take turns and present either (1) progress of your own research, (2) a paper by someone else, or (3) textbook chapter. Students are requested to present materials in a way the others can understand even if they have not read the materials beforehand.									
Schedule 計画									
<ul style="list-style-type: none"> If you are interested in this seminar, please email the instructor at eijim@soec.nagoya-u.ac.jp. The day of a week and time have not yet been decided. 									
Texts & References テキスト・参考文献など									
N/A									
Evaluation 成績評価									
Presentation(s) (50%) and Contributions to seminar discussion (50%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
This seminar will be held in English.									

Year 年度	2019	Term 学期	Spring	Day 曜日	Friday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Development I a/b 教育発達演習 I a/b						
Course Number 授業番号			INT-3S-6780-E/ INT-3S-6785-E						
Instructor(s) 教員			TAKAI, Jiro						
Purpose & Description 目的・概要									
Students will learn about intergroup processes and relations. Iiab will deal with cognitive implications in intergroup conflict, in particular, the way people differ in understanding and interpreting the physical cues in our environment. We will be reading Richard Nisbett's The Geography of thought: How Asians and Westerners think differently...and why. This is a classic book on how Easterners and Westerners see their world in different ways, particularly how we pay attention to certain traits of our environment, the former likely to look at the entire picture in a holistic manner, while the latter looks for parts. This is the core of how individualists and collectivists differ in their view of the world.									
Schedule 計画									
Each week, we will cover one chapter of the book. A student or group of students will present to us the contents of the chapter, and we will discuss the implications and substance of the research.									
Texts & References テキスト・参考文献など									
Nisbett, R. (2004). The geography of thought: How Asians and Westerners think differently...and why. New York: Free Press.									
Evaluation 成績評価									
Presentations=50% Participation=50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English is the medium of instruction									

Year 年度	2019	Term 学期	Fall	Day 曜日	Friday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Development I a/b 教育発達演習 II a/b						
Course Number 授業番号			INT-3S-6790-E/ INT-3S-6795-E						
Instructor(s) 教員			TAKAI, Jiro						
Purpose & Description 目的・概要									
<p>This course will deal with intergroup psychology, discussing the latest research in this area. Topics to be covered will include stereotypes and prejudice, self-categorization, social identity, intergroup contact and conflict, and acculturation. Students will learn about intergroup processes and relations. This course will deal with the self and social identity, and will cover how perceiving the self in one group may change how one looks at other groups. We will be reading Richard Crisp's (2006) <i>Multiple Social Categorization</i>, a book that describes how we simultaneously categorize ourselves into various social groups. However, at one time, a particular group may be salient, and that would prevent a seemingly outgroup member from being considered a fellow ingroup member. Recognizing that the other and yourself share a common group membership is the solution to most intergroup issues in society.</p>									
Schedule 計画									
<p>Each week, we will cover one chapter of the book. A student or group of students will present to us the contents of the chapter, and we will discuss the implications and substance of the research.</p>									
Texts & References テキスト・参考文献など									
<p>Crisp, R. (2006) . <i>Multiple social categorization: Processes models and applications</i>. New York: Psychology Press.</p>									
Evaluation 成績評価									
Presentations=50% Participation=50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English is the medium of instruction									

Year 年度	2019	Term 学期	Spring	Day 曜日	Wed.	Period 時限	5	Credit 単位	1/1 (2)
Course Title 授業科目			Seminar on Education and Human development Ia/IIa 教育発達演習 Ia/IIa						
Course Number 授業番号			INT-3S-6781-E/ INT-3S-6791-E/						
Instructor(s) 教員			KUNO, Hiroyuki (久野弘幸)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic school system and latest school and curriculum development in Japan. Participating students will have opportunities to visit school and observe lesson and school life. Students are required to consider their characteristics at site and to find discussion points according to own interests and comparison with their focusing country.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; and 2) describe lesson and students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
1) Introduction to the topic 2) Basic knowledge about schools in Japan (part 1): Focusing on school system and current issues 3) Basic knowledge about schools in Japan (part 2): Focusing on classroom culture and learning 4) Text work on chapter 1 & 12 of “ <i>Educational Progressivism</i> ” 5) Journey of progressivism schools in Japan: achievement and limitation 6) Pre-seminar for school visit to <i>Ogawa Primary School</i> : active reform school with Open school perspective 7-8) School Visit 1: Ogawa Primary School: Interviewing with Lesson Study chief 9) Reflection and pre-seminar for school visit to <i>Koyo High School</i> 10-11) School Visit 2: <i>Koyo High School</i> : Discussion with NIE International practicum about Society and school in Japan 12) Work 1: Choosing personal discussing topic from School Visit and own interest in Education in Japan 13) Work 2: Literature review and discussion according to each topic 14) Preparation for presentation 15) Final presentation & discussion									
Texts & References テキスト・参考文献など									
- Reading assignments are distributed at each lecture									
Evaluation 成績評価									
a) Contribution to fruitful discussion at ordinary seminar _30% b) Positive participation to School Visits _30% c) Efforts for Final presentation and discussion _40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).

Year 年度	2019	Term 学期	Autu mn	Day 曜日	Wed.	Period 時限	5	Credit 単位	1/1 (2)
Course Title 授業科目			Seminar on Education and Human development Ib/IIb 教育発達演習 Ib/IIb						
Course Number 授業番号			INT-3S-6786-E/INT-3S-6796-E						
Instructor(s) 教員			KUNO, Hiroyuki (久野弘幸)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic school system and latest school and curriculum development in Japan. Participating students will have opportunities to visit school and observe lesson and school life. Students are required to consider their characteristics at site and to find discussion points according to own interests and comparison with their focusing country.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; and 2) describe lesson and students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
1) Introduction to the topic 2) Basic knowledge about schools in Japan (part 1): Focusing on school system and current issues 3) Basic knowledge about schools in Japan (part 2): Focusing on classroom culture and learning 4) Text work on chapter 1 & 12 of “ <i>Educational Progressivism</i> ” 5) Journey of progressivism schools in Japan: achievement and limitation 6) Pre-seminar for school visit to <i>Ogawa Primary School</i> : active reform school with Open school perspective 7-8) School Visit 1: Ogawa Primary School: Interviewing with Lesson Study chief 9) Reflection and pre-seminar for school visit to <i>Okazaki Junior High School</i> 10-11) School Visit 2: <i>Okazaki Junior High School</i> : Discussion with Supervisor from board of education about Society and school in Japan 12) Work 1: Choosing personal discussing topic from School Visit and own interest in Education in Japan 13) Work 2: Literature review and discussion according to each topic 14) Preparation for presentation 15) Final presentation & discussion									
Texts & References テキスト・参考文献など									
- Reading assignments are distributed at each lecture									
Evaluation 成績評価									
a) Contribution to fruitful discussion at ordinary seminar_30% b) Positive participation to School Visits _30% c) Efforts for Final presentation and discussion _40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).

Year 年度	2019	Term 学期	Spring	Day 曜日	Wed.	Period 時限	6	Credit 単位	2
Course Title 授業科目			Lecture on Education and Human development B 教育発達特論 B						
Course Number 授業番号			INT-3L-6686-E						
Instructor(s) 教員			KUNO, Hiroyuki (久野弘幸)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce historical perspective of progressivism in Japan. Unknowingly schools in Japan has been developed though the idea of reformative theory from Europe since early 20th century. In this course students are lectured and investigate around 10 key concepts of Japanese progressivism from text work. In order to know its facts students are required to visit one of progressive school in Nagano prefecture for observation of out-door activity at school.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; 2) understand history and key concepts of progressive ideas among Japanese schools; and 3) describe students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1) Introduction to the topic: Progressivism of education in Japan 2) Lecture about school education in Japan (part 1): Focusing on school system and current issues 3) Lecture about school education in Japan (part 2): Focusing on classroom culture and learning 4) Lecture & text work on chapter 1 & 11 of “<i>Educational Progressivism</i>” 5) Lecture & text work on chapter 2: Integrated Learning: Takeji Kinoshita and <i>Nara-jo Fusho</i> 6) Lecture & text work on chapter 3 & 4: Group-based dynamic teaching and <i>Jiyu-Ga</i>: Free drawing/art education 7) Lecture & text work on chapter 5 & 6: Self-governing life at Jiyu Gakuen and <i>Zenjin</i> education at Tamagawa Gakuen 8) Lecture & text work on chapter 7 & 8: ‘Daily life writing’ in school: Creating alternative textbooks and Satoru Umene: Curriculum reform and the world history of education 9) Lecture & text work on chapter 9 & 10: Hama Omura’s Unit learning practice, and Kinokuni Children’s Village School: Theory and practice from Dewey to Neill and Aitkenhead 10) Pre-seminar for school visit to <i>Ina Primary School (Nagano)</i>: authentic “progressive school” with concept of child-centered education 11-12) School Visit 1: Ina Primary School: Interviewing with Lesson Study head & principal 13) Reflection and discussion about school visit 14) Preparation for presentation 15) Final presentation & discussion 									
Texts & References テキスト・参考文献など									

<ul style="list-style-type: none"> - Kuno, H.; Yamasaki, Y., (2017) <i>Educational Progressivism, Cultural Encounters and Reform in Japan</i>, Routledge (Paperback). - Other reading assignments are distributed at each lecture
Evaluation 成績評価
<ul style="list-style-type: none"> a) Contribution to fruitful discussion at ordinary seminar_60% b) Efforts for Final presentation and discussion _40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).

Year 年度	2019	Term 学期	Autu mn	Day 曜日	Wed.	Period 時限	5	Credit 単位	1/1 (2)
Course Title 授業科目			Seminar on Education and Human development Ib/IIb 教育発達演習 Ib/IIb						
Course Number 授業番号			INT-3S-6786-E/INT-3S-6796-E						
Instructor(s) 教員			KUNO, Hiroyuki (久野弘幸)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic school system and latest school and curriculum development in Japan. Participating students will have opportunities to visit school and observe lesson and school life. Students are required to consider their characteristics at site and to find discussion points according to own interests and comparison with their focusing country.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; and 2) describe lesson and students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
1) Introduction to the topic 2) Basic knowledge about schools in Japan (part 1): Focusing on school system and current issues 3) Basic knowledge about schools in Japan (part 2): Focusing on classroom culture and learning 4) Text work on chapter 1 & 12 of “ <i>Educational Progressivism</i> ” 5) Journey of progressivism schools in Japan: achievement and limitation 6) Pre-seminar for school visit to <i>Ogawa Primary School</i> : active reform school with Open school perspective 7-8) School Visit 1: Ogawa Primary School: Interviewing with Lesson Study chief 9) Reflection and pre-seminar for school visit to <i>Okazaki Junior High School</i> 10-11) School Visit 2: <i>Okazaki Junior High School</i> : Discussion with Supervisor from board of education about Society and school in Japan 12) Work 1: Choosing personal discussing topic from School Visit and own interest in Education in Japan 13) Work 2: Literature review and discussion according to each topic 14) Preparation for presentation 15) Final presentation & discussion									
Texts & References テキスト・参考文献など									
- Reading assignments are distributed at each lecture									
Evaluation 成績評価									
a) Contribution to fruitful discussion at ordinary seminar_30% b) Positive participation to School Visits _30% c) Efforts for Final presentation and discussion _40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).

Year 年度	2019	Term 学期	Spring /Fall	Day 曜日	月(春) 木(秋)	Period 時限	3	Credit 単位	各 1
Course Title 授業科目			Public Policy Graduate Seminar /比較国際法政システム演習 I a/b II a/b 現代行政学研究（政策学・地方自治）						
Course Number 授業番号			INT-3L-6802-J/INT-3L-6807-J/ INT-3L-6812-J /INT-3L-6817-J						
Instructor(s) 教員			Arami, Reiko 荒見玲子						
Purpose & Description 目的・概要									
<p>政治学・行政学・政策学・地方自治・政治科学方法論の分野を中心とした比較的新しい文献ないし重要文献を中心に講読し、これらの分野に関わる近年の研究動向を把握することと、課程博士論文の水準を把握することを目的とする。ただし、狭義の地方自治研究や政策研究に関わる文献とは限らず、より広く関連する文献を取り上げる。前期は主に次の文献を候補に考えており、受講者の関心と合わせて相談して決定する。日本語ならば 1 週 1 冊、英語ならば 1 週 70~80 ページで考えている。受講者のやる気によっては、AJPS,APSR,JPART,Governance,JSP など 2~3 年以内に掲載された論文を参加者で討論・検討を行う形に適宜変更する。</p> <p>参加者全員が事前に文献を読んでくることを前提に担当者にはレジュメの作成、またその他の参加者全員に当日朝までの論点メモの事前提出を求める。</p>									
Schedule 計画									
<p>（文献案）</p> <p>韓 載香 2018『パチンコ産業史』名古屋大学出版会</p> <p>箕輪允智 2019『経時と堆積の自治』吉田書店 Ryan D. Enos.2018. <i>The Space between Us</i>, Cambridge University Press.</p> <p>David Vogel, 2018.<i>California Greenin'</i>,Princeton University Press.</p> <p>Scott W. Allard,2017. <i>Places in Need: The Changing Geography of Poverty</i>, Russel Sage Foundation.</p> <p>Karen M Tani, 2016. <i>States of Dependency: Welfare, Rights, and American Governance, 1935-1972</i>, Cambridge University Press.</p> <p>Leslie McCall.2013. <i>The Underserving Rich</i>.Cambridge University Press.</p>									
Texts & References テキスト・参考文献など									
<p>受講者の研究関心を考慮して講読する文献を決めます。</p> <p>取り扱う文献のマスターコピーは当方で用意します。各自で入手しても構いません。</p>									
Evaluation 成績評価									
平常点による。報告内容及び毎回の授業での議論への参加を総合的に判断します。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
読む文献は英語が中心になります。議論の言語は参加者の様子で決定します。									

Year 年度	2019	Term 学期	Spring	Day 曜日	Fri	Period 時限	2	Credit 単位	1
Course Title 授業科目			比較国際法政システム演習 I a IIa Special Problems(Sociology of Law Seminar) (E)						
Course Number 授業番号			INT-3L-6800-E INT-3L-6810-E						
Instructor(s) 教員			Ayako Harada 原田 綾子						
Purpose & Description 目的・概要									
<p>This seminar is entitled “Sociology of Law Seminar.” This seminar provides students opportunities to learn and discuss the actual functioning of the law and legal system in society where it is placed.</p> <p>Topics include:</p> <ol style="list-style-type: none"> 1.How the “Disputes” Develop in Social Contexts 2.The Reality of Civil Dispute Mechanisms 3.Law and Social Control <p>Each student picks one paper from the list (or more, according to the number of participants), prepare handout and make physical copies for the students. The handouts need to contain (1) summary of the paper: what is explained and discussed in the material and (2) reporter’s comments for discussion. Students must submit an after-presentation report according to the instruction. Students may also be required to submit final report according to the class size.</p> <p>Students other than the reporter must read papers in advance and actively participate in discussion. All the students are expected to make at least one comment at every class. Through such efforts students are expected to obtain basic knowledge and insights on the reality of the legal system.</p> <p>★Email should be sent to show your intention to take this course in advance. Lecturer’s email address is aharada@law.nagoya-u.ac.jp.</p>									
Schedule 計画									
<p>Discussion Topics and Reading Materials</p> <p>First Meeting: Orientation (April 12)</p> <ol style="list-style-type: none"> 1.How the “Disputes” Develop in Social Contexts <p>Article 1 (April 19)</p> <p>Felstiner, William L. F., Richard L. Abel, and Austin Sarat, “The Emergence and Transformation of Disputes: Naming, Blaming, Claiming...” 15 Law and Society Review</p>									

631 (1980).

Article 2 (April 26)

E. Miller and Austin Sarat, "Grievances, Claims, and Disputes: Assessing the Adversary Culture," 15 Law and Society Review 525 (1980).

Article 3 (May 10)

Albiston, Edelman and Milligan "The Dispute Tree and the Legal Forest," 10 The Annual Review of Law and Social Science 105 (2014).

2.The Reality of Civil Dispute Mechanisms

Article 4 (May 17)

William M. O'Barr; John M. Conley, "Lay Expectations of the Civil Justice System," 22 Law & Soc'y Rev. 137 (1988)

Article 5 (May 24)

Robert H. Mnookin; Lewis Kornhauser, "Bargaining in the Shadow of the Law: The Case of Divorce," 88 Yale L.J. 950 (1979).

Article 6 (May 31)

Sara Cobb, "The Domestication of Violence in Mediation," 31 Law & Society Review 397-440 (1997).

3.Why "the Haves" Come Out Ahead in Legal Spheres?

Article 7 (June 7)

Why the 'haves' come out ahead: speculations on the limits of legal change / Marc Galanter

Article 8 (June 21)

Lauren B. Edelman; Mark C. Suchman, "When the Haves Hold Court: Speculations on the Organizational Internalization of Law," 33 Law & Soc'y Rev. 941 (1999)

Article 9 (June 28)

Beth Harris, Representing Homeless Families: Repeat Player Implementation Strategies, 33 Law & Soc'y Rev. 911 (1999)

4.Law and Social Control

Article 10 (July 5)

Sebastian Scheerer, "The New Dutch and German Drug Laws: Social and Political Conditions for Criminalization and Decriminalization," 12 Law & Soc'y Rev. 585 (1978)

Article 11 (July 12)

Tom R. Tyler; Robert J. Boeckmann, "The Three Strikes and You Are out, but Why - The Psychology of Public Support for Punishing Rule Breakers," 31 Law & Soc'y Rev. 237 (1997)

Article 12 (July 19)
Brian J. Telpner, “Constructing Safe Communities: Megan's Laws and the Purposes of Punishment,” 85 Geo. L.J. 2039 (1997)
Texts & References テキスト・参考文献など
Shown above.
Evaluation 成績評価
Grades will be based on the quality of presentation, contribution to class discussion, and after-presentation report. Depending of the class size, students may be required to submit a final report. (Detailed instruction will be provided at the class)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
Language: English only. First Class: April 12.

Year 年度	2019	Term 学期	Fall	Day 曜日	Thu	Period 時限	3	Credit 単位	1
Course Title 授業科目			比較国際法政システム演習 I b IIb Special Problems (Basic Readings on Japanese Law and Society) (E) 特殊講義（日本の法と社会：基礎文献講読）(E)						
Course Number 授業番号			INT-3L-6805-E INT-3L-6815-E						
Instructor(s) 教員			Ayako Harada 原田 綾子						
Purpose & Description 目的・概要									
<p>This seminar is entitled “Basic Readings on Japanese Law and Society.” This seminar provides students opportunities to learn and discuss the actual functioning of Japanese law and legal system in its social context.</p> <p>Topics include;</p> <p>A. Reluctant litigants? Legacy of Kawashima theory</p> <p>B. Socio-legal process of dispute resolution—different strategies in different areas</p> <p>C. Japanese Judiciary and Judicial Reform</p> <p>Each student picks one paper from the list (or more, according to the number of participants), prepare handout and make physical copies for the students. The handouts need to contain (1) summary of the paper: what is explained and discussed in the material and (2) reporter’s comments for discussion. Students must submit an after-presentation report according to the instruction. Students may also be required to submit final report according to the class size.</p> <p>Students other than the reporter must read papers in advance and actively participate in discussion. All the students are expected to make at least one comment at every class. Through such efforts students are expected to obtain basic knowledge and insights on the reality of the legal system.</p> <p>★Email should be sent to show your intention to take this course in advance. Lecturer’s email address is aharada@law.nagoya-u.ac.jp.</p>									
Schedule 計画									
<p>Discussion Topics and Reading Materials</p> <p>First Meeting: Orientation (10(October)/10)</p> <p>I . Reluctant Litigants? Legacy of Kawashima’s Theory on Japanese non-litigiousness</p> <p>1. Japanese attitude toward law and litigation (10/17)</p> <p>Takeyoshi Kawashima, “Dispute Resolution in Contemporary Japan,” Arthur von Mehren</p>									

(ed.), *Law in Japan: The Legal Order in a Changing Society*, Harvard University Press, 1963, pp.41-72.

2. Criticism to attitude (culture) model: Institutions (10/31)

John Owen Haley, "The Myth of the Reluctant Litigant," *Journal of Japanese Studies* Vol.4, No.2 (1978), pp. 359-390.

II. Socio-legal process of dispute resolution—different strategies in different areas

1. Automobile Accidents (1) (11/7)

Ramseyer, J. Mark, and Minoru Nakazato. "The Rational Litigant: Settlement Amounts and Verdict Rates in Japan." *The Journal of Legal Studies* 18, no. 2 (1989): 263-90.

2. Automobile Accidents (2) (11/14)

Takao Tanase, "The Management of Disputes: Automobile Accident Compensation in Japan," *Law and Society Review*, Vol. 24, No. 3 (1990), pp.651-692.

3. Neighborhood Noise Disputes (11/21)

Mark D. West, "The Resolution of Karaoke Disputes: The Calculus of Institutions and Social Capital," *Journal of Japanese Studies*, Vol. 28, No. 2 (1995) pp. 301-337. .

4. Product Liability (11/28)

Luke Nottage and Yoshitaka Wada, "Japan's New Product Liability ADR Centers: Bureaucratic, Industry, or Consumer Informalism?" *Zeitschrift für Japanisches Recht*, Nr. 6 (1998), pp. 40-81.

5. Medical Malpractice (12/5)

Eric Feldman, "Law, Society, and Medical Malpractice Litigation in Japan," 8 *Washington University Global Studies Law Review*, 2006, pp.257-284..

6. Family Disputes (12/12)

Masayuki Murayama, "Does a Lawyer Make a Difference? Effects of a Lawyer on Mediation Outcome in Japan," 13 *International Journal of Law, Policy and the Family*, 1999, pp. 52-77.

7. Compensation for Environmental Pollution Victims (12/19)

Koichiro Fujikura, "Litigation, Administrative Relief, and Political Settlement for

<p>Pollution Victim Compensation: Minamata Mercury Poisoning after Fifty Years,” Daniel H. Foote (ed), Law in Japan: A Turning Point, University of Washington Press, 2007, pp.384-403.</p> <p>III. Japanese Judiciary and Judicial Reform</p> <p>1. Japanese Judiciary and Judicial independence (1/9)</p> <p>Frank K. Upham, “Review: Political Lackeys or Faithful Public Servants? Two Views of the Japanese Judiciary,” Law & Social Inquiry, Vol. 30, No. 2, 2005, pp. 421-455.</p> <p>Reviewed Work(s):</p> <p>Measuring Judicial Independence: The Political Economy of Judging in Japan by J. Mark Ramseyer and Eric B. Rasmusen.</p> <p>The Spirit of Japanese Law by John Owen Haley and The Japanese Judiciary: Maintaining Integrity, Autonomy, and the Public Trust by John Owen Haley</p> <p>2. Judicial Reform and Legal Education (1/16)</p> <p>Annelise Riles and Takashi Uchida. “Reforming Knowledge-A Socio-Legal Critique of the Legal Education Reforms in Japan” Drexel L. Rev. Vol.1, 2009, pp.3-51.</p> <p>(Additional Reference) Setsuo Miyazawa, “Successes, Failures, and Remaining Issues of the Justice System Reform in Japan: An Introduction to the Symposium Issue,” 36 Hastings International & Comparative Law Review, 2013, pp.313-347.</p>	
Texts & References	テキスト・参考文献など
Shown above.	
Evaluation	成績評価
<p>Grades will be based on the quality of presentation, contribution to class discussion, and after-presentation report. Depending of the class size, students may be required to submit a final report. (Detailed instruction will be provided at the class)</p>	
Language(s) for instruction & discussion; Others	授業での使用言語・その他
<p>Language: English only</p> <p>First Class: 10 October 2019</p>	

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			Seminar on International Cultural Cooperation Ia, IIa (Graduate Seminar: Modern Japanese Cultural History II) 国際文化協力演習 Ia, IIa (大学院演習:近代日本史 II)						
Course Number 授業番号			INT-3S-6822-E INT-3S-6832-E						
Instructor(s) 教員			HOPSON, Nathan Edwin ホプソンネイスンエドウィン						
Purpose & Description 目的・概要									
This course is a graduate-level introduction to the study of food in the humanities.									
Schedule 計画									
Wk 1: Introduction									
Wk 2-11: Readings and discussions									
Wk 12-14: TBA*									
*Tentative plan: student-proposed readings and/or presentations									
Texts & References テキスト・参考文献など									
All provided as PDFs, etc.									
Evaluation 成績評価									
Attendance 20%									
Participation 20%									
Paper 60%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English ただし、オフィスアワーやメールなど授業外の相談等は日本語可									

Year 年度	2019	Term 学期	秋 Autumn	Day 曜日	Friday 金	Period 時限	3	Credit 単位	2
Course Title 授業科目			Seminar on International Cultural Cooperation Ib, IIb (Graduate Seminar: Modern Japanese Cultural History III) 国際文化協力演習 Ib, IIb (大学院演習:近代日本史 III)						
Course Number 授業番号			INT-3S-6827-E INT-3S-6837-E						
Instructor(s) 教員			HOPSON, Nathan Edwin ホプソンネイスンエドウィン						
Purpose & Description 目的・概要									
This course is a graduate-level introduction to major recent works in Japanese history (1990s-present).									
Schedule 計画									
Wk 1: Introduction									
Wk 2-11: Readings and discussions									
Wk 12-14: TBA*									
* <i>Tentative plan: student-proposed readings and/or presentations</i>									
Texts & References テキスト・参考文献など									
All provided as PDFs, etc.									
Evaluation 成績評価									
Attendance 20%									
Participation 20%									
Paper 60%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English ただし、オフィスアワーやメールなど授業外の相談等は日本語可									

Year 年度	2019	Term 学期	春学期	Day 曜日	金曜日	Period 時限	3	Credit 単位	2
Course Title 授業科目			Lecture on International Cultural Cooperation B 国際文化協力特論 B						
Course Number 授業番号			IMT-3L-6725-J						
Instructor(s) 教員			KATO Kumiko 加藤 久美子						
Purpose & Description 目的・概要									
<p>東南アジア史の基礎的知識を習得することを目標とする。東南アジアの地理的・気候的概況をふまえた上で、東南アジアの前近代史（16 世紀前半まで）を概観する。</p> <p>This course introduces Southeast Asian history from prehistoric times to the first half of the sixteenth century. The aim of this course is to help students acquire the knowledge needed to understand Southeast Asia, and conduct research on its history.</p>									
Schedule 計画									
<p>第 1 回：東南アジアの地理的・気候的概況</p> <p>第 2 回：東南アジアの先史時代</p> <p>第 3 回：東南アジアの青銅器文化</p> <p>第 4 回：3 世紀までの東南アジア</p> <p>第 5 回：6 世紀までの東南アジア</p> <p>第 6 回：7 世紀までの東南アジア</p> <p>第 7 回：9 世紀までの東南アジア</p> <p>第 8 回：1 0 世紀までの東南アジア</p> <p>第 9 回：1 1 世紀までの東南アジア</p> <p>第 1 0 回：1 2 世紀までの東南アジア</p> <p>第 1 1 回：1 6 世紀前半までのエーヤーワディ河流域</p> <p>第 1 2 回：1 6 世紀前半までのチャオプラヤー河流域・メコン河中流域</p> <p>第 1 3 回：1 6 世紀前半までのベトナム</p> <p>第 1 4 回：1 6 世紀前半までの東南アジア島嶼部</p> <p>第 1 5 回：まとめ</p>									
Texts & References テキスト・参考文献など									
プリントを授業時に配布する。									
Evaluation 成績評価									
定期試験 100 パーセントで評価する。授業の内容（東南アジアの地理的・気候的状况および東南アジア前近代史に関する基礎的知識）が身についているかどうかを基準として評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Handouts, reading assignments and references will be provided by the instructor.
Evaluation 成績評価
出席と授業への参加度（意見・発表・質問）を重視する。 Grades will be determined on class attendance, class participation and preparation and an oral or written presentation(s).
Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語 / Japanese

<p>7. May 31. References and Citations II</p> <p>8. June 7. Style Guides (APA, MLA, Chicago, etc.) and Formatting</p> <p>9. June 21. Sentence and Paragraph Construction</p> <p>10. June 28. Writing a Persuasive Essay</p> <p>11. July 5. Peer Review Workshop</p> <p>12. July 12. Plagiarism (How to Borrow Ideas without Stealing Them)</p> <p>13. July 19. Common Writing Pitfalls and How to Overcome Them</p> <p>14. July 26. Writers Block and How to Overcome It!</p> <p>15. August 2. Review of Academic Writing Skills a</p>
Texts & References テキスト・参考文献など
There is no specific text for this course. Any written materials that are used in class will be distributed directly to students.
Evaluation 成績評価
<p>Your grade for this course will be based on three components:</p> <ol style="list-style-type: none"> 1. Take Home Assignments (50%). Periodically (approximately once per month) you will be given one week to complete an academic writing related assignment. Each assignment should take no more than several hours to complete. 2. Attendance (30%) 3. Participation (20%) <p>As long as you complete the three take home assignments, attend class, and participate, you should have no problem doing well in this course.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
<p>This course is taught in English.</p> <p>Tips for how to do well:</p> <ul style="list-style-type: none"> • Come to class! • Participate! • Don't be afraid to make mistakes!

Year 年度	2019	Term 学期	Fall 後期	Day 曜日	Monday 月	Period 時限	1	Credit 単位	2
Course Title 授業科目			Academic Writing Skills b アカデミック・ライティング・スキルズ b						
Course Number 授業番号			INT-1L-5104-E						
Instructor(s) 教員			Adam Smith (アダム・スミス)						
Purpose & Description 目的・概要									
<p>“Good writing is not a natural gift. You have to <i>learn</i> to write well.” -- David Ogilvy (1982)</p> <p>This course is designed to equip you with the skills to write an excellent academic paper, namely, a thesis, dissertation, or manuscript. As writing a paper such as your thesis or dissertation is likely one of the most difficult writing challenges you will face, this course aims to reduce the stress associated with this challenge. By providing you with the tools—the step-by-step recipes—for tackling each element of the writing process (e.g., structuring an Introduction, generating testable hypotheses, writing a persuasive Discussion section, etc.), you will be empowered to write in a confident and stress-free manner.</p> <p>[Academic Writing Skills b serves as a follow-up course to Academic Writing Skills a—which is designed to equip students with essential academic writing skills. Although these two courses are designed to support and build upon each other, it is not necessary that you enroll in both courses.]</p>									
Schedule 計画									
16. October 7. Course Overview—What is Academic Writing? 17. October 21. Introduction I 18. October 28. Introduction II 19. November 11. Hypotheses/Predictions 20. November 18. Methods I 21. November 25. Methods II 22. November 28 (Thursday). Surveys, Scales, and Interviewing I 23. December 2. Surveys, Scales, and Interviewing II 24. December 9. Results I 25. December 16. Results II 26. December 23. Discussion I 27. January 20. Discussion II 28. January 27. Practical Advice for Writing a Thesis/Dissertation									

<p>29. February 3. Publishing Your Work (or Not... but Still Being Able to Do So)</p> <p>30. February 10. Review of Academic Writing Skills b</p>
<p>Texts & References テキスト・参考文献など</p>
<p>There is no specific text for this course. Any written materials that are used in class will be distributed directly to students.</p>
<p>Evaluation 成績評価</p>
<p>Your grade for this course will be based on three components:</p> <ol style="list-style-type: none"> 1. Take Home Assignments (50%). Periodically (approximately once per month) you will be given one week to complete an academic writing related assignment. Each assignment should take no more than several hours to complete. 2. Attendance (30%) 3. Participation (20%) <p>As long as you complete the three take home assignments, attend class, and participate, you should have no problem doing well in this course.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>This course is taught in English.</p> <p>Tips for how to do well:</p> <ul style="list-style-type: none"> • Come to class! • Participate! • Don't be afraid to make mistakes!

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Wed 水	Period 時限	2	Credit 単位	2
Course Title 授業科目			Industrial Human Resource Development 産業人材育成論						
Course Number 授業番号			INT-2-L-5801-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
<p>This course considers how firm-based research, education, and training contribute to the creation and dissemination of knowledge and the formation and development of skills, and thereby to industrial and economic development. This course is divided into three parts. The first part theoretically and historically analyzes the relationship between skills development and economic development. The second part examines the role of institutions associated with the formation and dissemination of knowledge and skills, such as research and development (R&D) laboratories, corporate training centers, and technical and vocational education and training (TVET) in improving the industrial performance. The third part explores the effects of digitization of the workplace on firm-based skill formation and considers implications of the ongoing process toward “knowledge-based economy” for the nature of work, the patterns of skill formation, and the labor markets in developing countries. This course includes a few field visits to corporate training centers in Nagoya and adjacent cities for observing the actual practice of in-firm human resources development.</p>									
Schedule 計画									
<p>April 11: Introduction</p> <p>Part I: Skill Development and Economic Development</p> <p>April 17: The Role of Education, Training, and Skill Development in Economic Development</p> <p>April 24: Skills Development for Strengthening Competitiveness of Firms and Industries</p> <p>May 1: No Class</p> <p>May 8: No Class</p> <p>May 15: Skills Development and Upgrading Strategies for Small Firms</p> <p>May 22: Country Cases: Korea and Singapore</p> <p>May 29: Country Cases: South Africa and Ghana</p> <p>Part II: Institutions for the Formation and Dissemination of Knowledge and Skills</p> <p>June 5: Research and Development (R&D)</p>									

June 12: In-firm Skill Development and Corporate Training Centers
June 19: Links between Technical and Vocational Education and Training (TVET) and Firms
Part III: Effects of ICT on the Workplace
June 20: ICT and Changing Nature of Skills
June 26: Effects of ICT on the Workplace, Training and Skills Development
July 3: Skills for Improving the Lives of the Poor
July 10: Group Presentation (1)
July 17: Group Presentation (2)
July 24: Wrap up.
Texts & References テキスト・参考文献など
Reading materials will be distributed in class.
Evaluation 成績評価
To complete the course, students must actively participate in classroom discussions, presentations of assigned readings, and write a term paper. Participants' grades are based on class participation, presentation of assigned readings, and the term paper.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
Students are expected to have read the required readings before coming to the class.

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Wed Wed	Period 時限	4 4	Credit 単位	1 1
Course Title 授業科目			Seminar on Education and Human Resource Development Ia/Ib 教育と人材開発演習 I a・I b						
Course Number 授業番号			Ia: INT-2-S- 6360-E Ib: INT-2-S-6370-						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
<p>This research seminar considers various issues concerning policy and planning for economic and social development (poverty; employment and labor; education and training; gender; disaster management; SME promotion, and community development) in developing countries. This seminar has three main objectives: First, it helps students conduct research and write a thesis. Second, it orients students with inductive qualitative research methods and strategies. Third, it develops analytical skills for thinking about the role of institutions and their interactions. The course focuses on institutional actors, processes, and institutional environments that are conducive to economic and social development. Participants learn the basics of conducting research, such as how to develop research questions, review the relevant literature, and consider methods appropriate to their respective research questions. Students will also read key reading materials that are of common interest to them, write a literature review on the assigned readings, and debate on selected topics discussed in the literature.</p>									
Schedule 計画									
Week1: Introduction									
Week2: What is interesting research?									
Week3: How do you design your research projects?									
Week4: Why is the literature review so important?									
Week5: No class (Toyota Lexus Plant visit by all seminar participants)									
Week6: How do you shape your research questions?									
Week7: What are theoretical, conceptual, and analytical frameworks and how do you develop them?									
Week8: How do you decide on your methodologies?									
Week9: Developing argumentation and debate skills: Exercise (1)									
Week10: Developing argumentation and debate skills: Exercise (2)									
Week11: Developing argumentation and debate skills: Exercise (3)									
Week12: Developing argumentation and debate skills: Exercise (4)									
Week13: Debate session									

Week 14: July 17: Wrap up
Texts & References テキスト・参考文献など
Reading materials will be decided after consensus among participants will be reached on topics for argumentation and debate sessions
Evaluation 成績評価
Grades will be determined based on class participation and assignments.
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Spring Fall	Day 曜日	Thursd ay	Period 時限	5 5	Credit 単位	1 1
Course Title 授業科目			Seminar on Education and Human Resource Development IIa/IIb 教育と人材開発演習 IIa・IIb						
Course Number 授業番号			IIa: INT-2-S- 6380-E IIb: INT-2-S-6390-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
In this seminar, students will make presentations on their research in progress to gain comments and feedback from their advisor and fellow seminar participants.									
Schedule 計画									
Presentation schedule will be determined in class.									
Texts & References テキスト・参考文献など									
n/a									
Evaluation 成績評価									
Grades will be determined based on class participation and assignments									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
Grades will be determined based on class participation and assignments									

Year 年度	2019	Term 学期	Winter Intensive	Day 曜日	29 Nov 2, 6, 9, 13, 16, 20 and 23 Dec	Period 時限	3,4 (until 20 Dec) 3 (23 Dec)	Credit 単位	2
Course Title 授業科目			Strategies in Global Business 国際開発特論 B (海外ビジネス戦略論)						
Course Number 授業番号			INT-1L-5321-E						
Instructor(s) 教員			Srabani Roy Choudhury						
Purpose & Description 目的・概要									
<p>Globalized world necessitates one to understand and acquire skill to operate in a dynamic world of international politics, economics and diversified society. For survival, business needs to spread itself internationally to take advantage of resources and markets. This throws up challenges distinctly different from those that business encounters domestically. The course is aimed to enable the participant to think and act in contemporary global business environment; to learn to strategize to gain competitive advantage; to appreciate diversities of culture and sensitize oneself to global environment. The course is designed to initiate one to globalized business world through key concepts, tools and strategies available to corporate managers to operate in the global arena. Discussions will be held on demands and functions of multinational organizations and the changing world political dynamics and its implication to business. The case of India as an emerging nation which has deepening strategic and economic relations with Japan will be used as a case in the last few sessions to substantiate the learnings of this course. The course will follow lecture, discussion and case study approach.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Part 1: Globalization: Exposure to Concept, Drivers and Value Creation</p> <p>Session 2: The key drivers of globalization</p> <p>Session 3: Global value creation</p> <p>Session 4: Global strategy and organization</p>									

Part 2: Culture: Cultural Theories, Value and Ethics

Session 6: Introduction to culture and its importance in business

Session 7: Theories to help negotiate cultural difference

Session 8: Ethical dilemma

Session 9: Case study

Part 3: Doing Business Globally

Session 10: Entry strategies of business

Session 11: Contemporary Business dynamics in changing geo-politics

Session 12: Regionalism and integration

Part 4: Case Study of India

Session 13: Indian Business Environment

Session 14: Indian perspective of foreign companies

Session 15: Final exam

Texts & References テキスト・参考文献など

Textbook: International Business: Strategy, Management & The New Realities; Cavusgil, Knight and Riesenberger, latest Published by Pearson Learning.
Relevant readings will be shared during the course as required

Evaluation 成績評価

Grades are based on class participation 10%, Presentation 20% and End examination 70%

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2019	Term 学期	Spring 春	Day 曜日	Thrus. 木.	Period 時限	3	Credit 単位	2
Course Title 授業科目			Development Microeconomics 開発ミクロ経済学						
Course Number 授業番号			INT-E-L-5501-E						
Instructor(s) 教員			Christian S. Otchia / クリスチャン S. オチア						
Purpose & Description 目的・概要									
<p>Analyzing and designing development policies require a deep understanding of the behavior of economic agents such as consumers, producers, and the government. The Development Microeconomics course is designed to equip students with advanced knowledge of microeconomics and practical skills to study economic problems and market behavior. The understanding of the microeconomic foundations of several development problems will be used to discuss policy choices and outcomes in different contexts. This course will rely on empirical microeconomic studies to study behavior under different types of market failures and to evaluate the impacts of policy interventions. It will cover topics such as inequality, education, health, poverty, and land, labor, credit and insurance markets failures. Students who complete this course will be able to use logical economic reasoning and modern econometric techniques to analyze real-world situations and events.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction 2. Consumer theory 3. Producer theory 4. Empirical policy evaluation 5. Household Economics 6. Welfare and Pro-poor growth 7. The Firm and Accumulation 8. The Firm and Production 9. Firm Size and the ‘Missing Middle’ 10. Credit constraints 11. Risk, insurance and saving 12. Land markets 13. Education 14. Health and Nutrition 15. Conclusion 									

Texts & References テキスト・参考文献など
<ul style="list-style-type: none"> - Banerjee, Abhijit and Esther Duflo (2011), Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty, Public Affairs. - Bardhan, Pranab and Christopher Udry (1999), Development Microeconomics, Oxford University Press. - Deaton, Angus (1997), The Analysis of Household Surveys. The Johns Hopkins University Press. 1997, chapters 1 and 2 - Ray, Debraj (1998), Development Economics, Princeton University Press, Princeton
Evaluation 成績評価
<ul style="list-style-type: none"> - Midterm exam (30%) - Final exam (30%) - Weekly online quizzes (20%) - Class participation (20%)
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Fall	Day 曜日	Tuesdays/ Fridays (from 8 Oct to 26 Nov) & 26 Oct	Period 時限	3 rd (Tuesdays & 26 Oct) 2 nd (Fridays)	Credit 単位	2
Course Title 授業科目			Special Lecture on Peace and Governance B: Governance and Resource Conflicts in Africa						
Course Number 授 業番号			INT-2-L-6150-E-2						
Instructor(s) 教員			By Dr. Tubodenyefa Zibima (University of Niger Delta, Nigeria)						
Purpose & Description 目的・概要									
<p><u>This course is organized by a visiting lecturer from the University of Niger Delta (Nigeria) as a special lecture. The classes are held twice a week on Tuesdays (the 3rd period) and Fridays (the second period) between October and December. Students who complete this course will be given 2 credits. The first class will be on 8 October 2019.</u></p> <p>The objective of this course is to provide students with a thorough understanding of the theoretical and empirical evidence on the linkages between the state in Africa, governance and natural resource management as it contributes to conflicts and affects peacebuilding outcomes. The course will attempt to, theoretically and empirically, connect governance and its expressions in the management of natural resources and how this can lead to conflict contexts. By focusing on the relationship between natural resources and various political and economic outcomes, we will look at local and corporate actions within the context of resources ownership, extraction and use. It will also provide a setting for the discussion and evaluation of proposed policies for the management and use of natural resource wealth.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. The state system and its characteristics in Africa 2. Theoretical perspectives on the state system in Africa 3. Theoretical perspectives on governance: linking governance to resources use and conflict 4. Defining the context: class engagement/discussion 5. Resource governance: a comparative analysis 6. Resource governance: understanding the role of natural resources in conflict and Peace Building 									

7. Ungoverned spaces: Resource extraction and conflict in Africa I
8. Ungoverned spaces: Resource extraction and conflict in Africa (case studies) II
9. Extractive companies and conflict in African I (Building Trust)
10. Extractive companies and conflict in African II (Corporate integrity and conflict mitigation)
11. Reducing Natural resource conflicts: Conflict risk and impact assessment
12. Addressing Natural resource conflicts: the role of national governments and international community I
13. Addressing Natural resource conflicts: the role of national governments and international community II
14. Class engagement and discussion
15. Wrap-up

Texts & References テキスト・参考文献など

Grant, J., Compaore, W., & Mitchell, M. (2015) New approaches to the governance of natural resources: insights from Africa, eds., Palgrave Macmillan, UK.

Mawere, M & Mwanaka, T (2015) Democracy, good governance and development in Africa, eds., Langa RPCIG, Cameroon.

Francis, D.J (2006) Uniting Africa: Building regional peace and security systems, Aldgate Publishing Limited, Aldershot, England.

Williams, P. D (2016) War and conflict in Africa 2nd edition, Polity,

Ahluwalia, P. (2001) Politics and Post-colonial Theory: African Inflections, London: Routledge

Ashcroft, B. (2002) "The Boundaries of the State: Africa and Modernity," (in) P. Ahluwalia and A. Zegeye eds., African Identities: Contemporary Political and Social Challenges, Aldershot: Ashgate, pp.1-11.

Baker, B. (2002) "The Unaccountable State," (in) T. Zack-Williams, D. Frost and A. Thomson eds., Africa in Crisis: New Challenges and Possibilities, London: Pluto Press, pp.80-96.

Boone, C. (2003) Political Topographies of the African State: Territorial Authority and

Institutional Choice, Cambridge: Cambridge University Press.	
Callaghy, T., R. Kassimir and R. Latham eds. (2001) Intervention and Transnationalism in Africa: Global-Local Networks of Power, Cambridge: Cambridge University Press.	
Carment, D. (2004) "Preventing State Failure," (in) R.I. Rotberg ed., When States Fail: Causes and Consequences, Princeton: Princeton University Press, pp.135-150.	
Arnson, J.C and Zartman, I.W (2005) Rethinking the Economics of War: the intersection of need, creed and greed, Woodrow Wilson Center Press, Washington DC	
Evaluation	成績評価
Essay (70%)	
In-class presentations (30%)	
Language(s) for instruction & discussion: Others 授業での使用言語・その他	
English	

Year 年度	2019	Term 学期	Spring	Day 曜日	Intensive Course	Period 時限		Credit 単位	2
Course Title 授業科目			Lecture on Economic Development Policy and Management B (Basic Economics and Mathematics) 経済開発政策・マネジメント特論 B (基礎経済学と数学)						
Course Number 授業番号			INT-2-L-6030						
Instructor(s) 教員			Masakazu Someya, Christian Otchia and Carlos Mendez						
Purpose & Description 目的・概要									
The course objection is to acquire and brush up basic economics and mathematics.									
Schedule 計画									
1. Simultaneous equation model and elasticity 2. Derivatives and Cobb-Douglas Production Function 3. Unconstrained maximization 4. Total Factor Productivity and Constant Elasticity of Substitution 5. Matrix and Ordinal Least Square Estimator in Regression Analysis 6. Economic Models and the Mathematics of Optimization 7. Consumer Theory: Utility Maximization and Choice 8. Consumer Theory: Income and Substitution Effects 9. Producer Theory: Productivity and Costs 10. Producer Theory: Factor Markets 11. GDP and National Accounts 12. Unemployment and the Labor Force 13. Inflation and Quantitative Theory of Money 14. Aggregate Demand and Supply Model 15. Monetary and Fiscal Policy									
Texts & References テキスト・参考文献など									
Knut Sydsater & Peter J. Mammonod <i>Mathematics for Economic Analysis</i> , Prentice Hall Walter Nicholson & Christopher M. Snyder, <i>Microeconomic Theory: Basic Principles and Extensions</i> , 11th Edition, South-Western College Pub Cowen Tyler & Alex Tabarrok (2017) <i>Modern Principles: Macroeconomics</i> . 4th Edition. Worth Publishers									
In-class quiz and homework during the spring semester.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他 English									

Year	2019	Term	Winter Intensive	Day	5, 12, 19 October	Period	1-5 period	Credit	2
Course Title			Special Lecture on Economic Development Policy and Management B (Basic Economics and Mathematics) 経済開発政策・マネジメント特殊講義 B (基礎経済学と数学)						
Course Number			INT-2-L-6050-E						
Instructor(s)			Masakazu Someya, Christian Otchia and Carlos Mendez						
Purpose & Description									
The course objection is to acquire and brush up basic economics and mathematics.									
Schedule									
<ol style="list-style-type: none"> 1. Simultaneous equation model and elasticity 2. Derivatives and Cobb-Douglas Production Function 3. Unconstrained maximization 4. Total Factor Productivity and Constant Elasticity of Substitution 5. Matrix and Ordinal Least Square Estimator in Regression Analysis 6. Economic Models and the Mathematics of Optimization 7. Consumer Theory: Utility Maximization and Choice 8. Consumer Theory: Income and Substitution Effects 9. Producer Theory: Productivity and Costs 10. Producer Theory: Factor Markets 11. GDP and National Accounts 12. Unemployment and the Labor Force 13. Inflation and Quantitative Theory of Money 14. Aggregate Demand and Supply Model 15. Monetary and Fiscal Policy 									
Texts & References									
<p>Knut Sydsater & Peter J. Mammonod Mathematics for Economic Analysis, Prentice Hall</p> <p>Walter Nicholson & Christopher M. Snyder, Microeconomic Theory: Basic Principles and Extensions, 11th Edition, South-Western College Pub</p> <p>Cowen Tyler & Alex Tabarrok (2017) Modern Principles: Macroeconomics. 4th Edition. Worth Publishers</p>									
Evaluation: In-class quiz and homework during the spring semester.									
Language(s) for instruction & discussion: English									

Year 年度	2019	Term 学期	Intens ive	Day 曜日		Period 時限		Credit 単位	2
Course Title 授業科目			Project Evaluation プロジェクト評価論						
Course Number 授業番号			INT-2-L-6010-E						
Instructor(s) 教員			Kaoru Hayashi 林 薫						
Purpose & Description 目的・概要									
<p>This Course is on a theoretical as well as practical introduction to planning and evaluation of projects and programs. It focuses on basic concepts and issues on how projects and programs are evaluated to obtain useful information and knowledge for improving planning, implementation, monitoring and feeding back to next interventions, The course also puts emphasis on current topics such as RCT (Randomized Controlled Trial), Revealed/ Stated Preference Method and Capacity Development for Evaluation.</p> <p>As the lecturer has long experience in working at a Japanese Aid Agency (The Overseas Economic Cooperation Fund now a part of JICA), more emphasis is put on the reality of evaluation, especially applicability pf theories to actual practices. 4 periods are assigned to the Cost Benefit Analysis broadly and commonly used in the field of infrastructure development. Students are expected to learn basic skills for planning and evaluation projects which are indispensable for economic development.</p>									
Schedule 計画									
<p>(1) Basic Concept and Terminology for Evaluating Development Projects and Programs</p> <p>(2) Project/Program Cycle; Appraisal, Implementation, Monitoring and Evaluation</p> <p>(3) Identifying Issues and Formulating Evaluation Questions</p> <p>(4) Assessing Project/Program Theory</p> <p>(5) Assessing Project/Program Process, Outputs and Outcomes</p> <p>(6) Major Lessons learnt from Project Evaluation by JICA and other Development Agencies,</p> <p>(7) Assessing Project/Program Impact by Experimental Method (Randomized Controlled Trial; Its significance and limitation)</p> <p>(8) Assessing Project/Program Impact by Quasi-experimental Method (Matching and Regression Discontinuity Design)</p> <p>(9) Cost Benefit Analysis (1); Concept of financial, economic and social cost and benefit analysis</p>									

<p>(10) Cost Benefit Analysis (2); Discount Cash Flow Method</p> <p>(11) Cost Benefit Analysis (3); Internal Rate of Return</p> <p>(12) Cost Benefit Analysis (4); Sensitivity Analysis</p> <p>(13) Measuring Utility by Revealed Preference (Replacement Cost Method, Travel Cost Method and Hedonic Price Method)</p> <p>(14) Measuring Utility by Stated Preference (Contingent Valuation Method)</p> <p>(15) Participatory Evaluation, Assessment of Capacity Development and Capacity Development for Evaluation followed by Overall Discussion on Planning and Evaluation</p> <p>* Lectures Nos. (9) through (12) include an exercise using computer.</p>
Texts & References テキスト・参考文献など
<p>Rossi, P.H. et.al., 2004, <i>Evaluation A Systematic Approach, Seventh Edition</i>, Sage Publications</p> <p>Documents and reports published by the World Bank, JICA, OECD and other organizations to be presented in the lecture,</p>
Evaluation 成績評価
Term Paper (60%) and Active Participation to Discussion (40%)
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

<p>Grades will be assessed based on the following criteria:</p> <p>Class attendance 15%</p> <p>Class participation 15%</p> <p>Final Examination 70%</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English

Year 年度	2019	Term 学期	Intens ive	Day 曜日		Period 時限		Credit 単位	2
Course Title 授業科目			SDGs and the International Organizations SDGs と国際機関						
Course Number 授業番号			INT-1-L-5320-E						
Instructor(s) 教員			Chikako Takase (高瀬千賀子)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students with Sustainable Development Goals (SDGs), which are forming the framework of the current UN Development Agenda, “Transforming our world: the 2030 Agenda for Sustainable Development,” and the work of the UN system and other main international organizations in implementing them. The course will begin by the background of how they were adopted as the successor of the Millennium Development Goals (MDGs), how they are different and what is the follow-up process (Part I). Then, each of the seventeen SDGs will be examined closely with key international organizations for the respective goals (Part II). Students will be engaged with role plays after every several goals are looked at closely in order to understand the roles of the relevant international organizations and other stakeholders in implementing those goals. The outcomes of the follow-up mechanism, the High-Level Political Forum will be examined closely and consider how the implementation is progressing (Part III).</p> <p>By the end of the course, students should be able to understand: i) What are the Sustainable Development Goals; and ii) the roles of the relevant international organizations in implementing respective goals.</p>									
Schedule 計画									
<u>Part I</u>									
29 Jul. 2 nd period Introduction to SDGs: SDGs and MDGs									
4 th per. Follow-up process of SDGs and UN system, including its reform									
<u>Part II</u>									
29 Jul. 5 th per. People ① : SDG 1: End poverty in all its forms everywhere									
30 Jul. 2 nd per. People ② : SDG 2: Zero hunger; and SDG 3: Good health and well-being									
4 th per. People ③ : SDG 4: Quality education; and SDG 5: Gender equality									
5 th per. Planet ① : SDG 6: Clean water and sanitation									
31 Jul. 2 nd per. Planet ② : SDG 12: Responsible consumption and production; and SDG 13: Climate action									
31 Jul. 4 th per. Planet ③ : SDG 14: Life below water; and SDG 15: Life on land									
5 th per. Prosperity ① : SDG 7: Affordable and clean energy									
1 Aug. 2 nd per. Prosperity ② : SDG 8: Decent work and economic growth; and SDG 9:									

<p>Industry, innovation and infrastructure</p> <p>4th per. Prosperity ③ : SDG 10: Reduced inequalities; and SDG 11: Sustainable cities and communities</p> <p>5th per. Peace: SDG 16: Peace, justice and strong institutions; and Partnership: SDG 17: Partnerships for the Goals</p> <p><u>Part III</u></p> <p>2 Aug. 2nd per. The follow-up mechanism – High-level Political Forum (HLPF) and inter-agency coordination</p> <p>4th per. Role-play in groups and discussion</p> <p>5th per. Written examination</p>	
Texts & References テキスト・参考文献など	
<p>Texts:</p> <p>Transforming our world: the 2030 Agenda for Sustainable Development, the United Nations, A/RES/70/1, 2015</p> <p>The Millennium Development Goals Report 2015</p> <p>References:</p> <p>Ministerial Declarations of HLPF 2016, 2017 and 2018, E/HLS/2016/1, E/HLS/2017/1 and E/HLS/2018/1</p> <p>Sustainable Development Reports 2016, 2017 and 2018</p> <p>Special Edition: Progress towards the Sustainable Development Goals, Report of the Secretary-General (E/2019/68)</p>	
Evaluation 成績評価	
Written exam (50%), comment papers and discussion (25%) and attendance (25%)	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
English	

Year 年度	2019	Term 学期	Fall	Day 曜日	3 Dec, 8, 15, 29 Jan	Period 時限	15:00- 18:00	Credit 単位	1
Course Title 授業科目			国際開発特殊講義 A (グローバルリーダー1) Special Lecture on International Development A (Global Leader 1)						
Course Number 授業 番号			INT-1-L-5340-E						
Instructor(s) 教員			Aya Okada and others 岡田亜弥 他						
Purpose & Description 目的・概要									
<p>アジアにおける well-being の実現を目指し、グローバルに活躍する女性リーダーとしての資質・能力を醸成する基盤形成を目的とする。とくに、「リーダーシップ」「男女共同参画社会」と「多様性」の視点や考え方に焦点をあてる。 ゲスト講師による集中講義およびディスカッションを通して、①ジェンダー理解、多様性の理解における視点と考え方を学ぶ ②自身のジェンダー理解、多様性の理解について内省し、グローバルに活躍するための俯瞰力、実践力の基盤を培う。</p>									
Schedule 計画									
<p>グローバルに活躍する女性リーダーによる「ジェンダー理解」「リーダーシップ」および「多様性」に焦点をあてたアカデミア関連のゲスト講義シリーズ。下記の予定で行う。</p> <p>第1回 12月3日(火) 午後(未定) HeForShe セミナー one stop</p> <p>第2回 1月8日(水) 15時-18時 加藤伊織氏 (UNFPA フィリピン)</p> <p>第3回 1月15日(水) 15時-18時 小寺吉衛氏 (元名古屋大学保健学部教授)</p> <p>第4回 1月29日(水) 15時-18時 学生シンポジウム (北大とのコラボ)</p> <p>・議論の展開や学生の関心等を踏まえて、適宜事例の追加等を行う予定であり、上記の内容に限るものではありません。</p>									
Texts & References テキスト・参考文献など									
別途指示する									
Evaluation 成績評価									
別途指示する レポート課題									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
英語による講義。									

Year 年度	2019	Term 学期	Fall	Day 曜日	23 Oct, 6 Nov, 4 Dec, 22 Jan	Period 時限	15:00- 18:00	Credit 単位	1
Course Title 授業科目			国際開発特殊講義 A (グローバルリーダー3) Special Lecture on International Development A (Global Leader 3)						
Course Number 授業 番号			INT-1-L-5341-E						
Instructor(s) 教員			Aya Okada and others 岡田亜弥 他						
Purpose & Description 目的・概要									
<p>アジアにおける well-being の実現を目指し、グローバルに活躍する女性リーダーとしての資質・能力を醸成する基盤形成を目的とする。</p> <p>特に「リーダーシップ」「国際キャリアディベロップメント」「企画力」「使命感」の理解・向上に焦点をあてる。国際機関、政府機関等において、グローバルに活躍する女性リーダー/専門家によるワークショップシリーズ。リーダーシップ、国際キャリアディベロップメント、企画力をトピックとして、将来のグローバルな活躍に向け、使命感に基づき自らの具体的なキャリアパスを構想し、実現するための手段を具体化させる。</p>									
Schedule 計画									
<p>(講義コマ数は計 8 コマ = 2 コマ × 4 回)</p> <p>第 1 回 10 月 23 日 (水) 15:時—18 時 「国連を職場として」 大崎 (富田) 敬子氏 (常磐大学・常磐短期大学学長、元国連本部経済社会局統計部副部長)</p> <p>第 2 回 11 月 06 日 (水) 15 時—18 時 「Leadership and Integrity」 坂井スオミ氏 (元 UNICEF 本部倫理担当事務局長首席顧問)</p> <p>第 3 回 12 月 04 日 (水) 15 時—18 時 「タイトル未定」 吉川元偉氏 (国際基督教大学 特別招聘教授、元国連日本政府代表部特命全権大使)</p> <p>第 4 回 1 月 22 日 (水) 15 時—18 時 「タイトル未定」 岡田 亜弥氏 (名古屋大学大学院 国際開発研究科 教授)</p>									
Texts & References テキスト・参考文献など									
別途指示する									
Evaluation 成績評価									

レポート 6 割、授業への貢献 4 割

(5 コマ以上の出席が必要。なお、出席の代わりにビデオの視聴を行うことは 2 回まで可能。ただし、その場合には 1 度のビデオ視聴は 0.5 コマ分の出席とみなされる)。

Language(s) for instruction & discussion: Others 授業での使用言語・その他

英語による講義。

Year 年度	2019	Term 学期	Fall	Day 曜日	Wednesday	Period 時限	2nd	Credit 単位	2
Course Title 授業科目			ジェンダー、教育と開発 Gender, Education and Development						
Course Number 授業 番号			INT-2-L-6302-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
<p>This interdisciplinary course focuses on issues concerning gender and development, especially in the education sector of developing countries and emerging economies. As the Goal 5 of the Sustainable Development Goals (SDGs) highlights, achieving gender equality is one of the most important development agenda for both developed and developing countries. This course introduces various key concepts regarding gender and discusses various issues that hinder us from achieving gender equality. It also reviews policies and practices for closing gender gaps and achieving gender equality. This course covers diverse spheres in which gender gaps are observed and women's empowerment is needed, such as access to education and skills development, teaching and learning, unconscious bias, gender-based division of labor, access to the labor market, employment, pipeline and career development, participation and leadership development.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Part 1: Understanding Gender Issues:</p> <p>Session 2: cancelled</p> <p>Session 3: The Concept of Gender and Development Revisited</p> <p>Session 4: Bringing Gender Perspectives into Development Planning</p> <p>Session 5: Women's Agency and Empowerment</p> <p>Part 2: Gender Gaps in Education and Skills Development:</p> <p>Session 6: Gender Gaps in Access to Education</p> <p>Session 7: Gender Bias in Teaching and Learning</p> <p>Session 8: Gender Bias in Skills Development</p> <p>Session 9: Women in STEM</p> <p>Part 3: Gender in Employment and Labor, Gender-based Division of Labor:</p> <p>Session 10: Gender Gaps in Employment</p> <p>Session 11: Pipeline and Career Development</p> <p>Session 12: Gender-based Division of Labor</p>									

Part IV: Participation and Leadership Development: Session 13: Women's Civic and Political Participation Session 14: Leadership Development Session 15: Final Exam.
Texts & References テキスト・参考文献など
Detailed syllabus and reading list will be distributed in class.
Evaluation 成績評価
Grades are based on class participation (10%), individual presentation (20%), and a final exam (70%).
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English.