

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Wed.	Period 時限	3	Credit 単位	2
Course Title 授業科目			An Introduction to International Development 国際開発入門						
Course Number 授業番号			INT-1-L-5000-E						
Instructor(s) 教員			Sanae Ito・Masakazu Someya (伊東早苗・染谷将和)						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic theories and approaches in international development studies. We begin by discussing what is 'development' and how it can be conceptualized, measured, and studied. We then explore interdisciplinary nature of international development studies by looking at economic, political, and social dimensions of development (Part I). In Part II, we provide an overview each of the five different academic programmes we have: i) Economic Development Policy and Management; ii) Peace and Governance; iii) Inclusive Society and State; iv) Education and Human Resource Development; and iv) Poverty and Social Policy.</p> <p>By the end of this course, students should be able to understand: i) basic concepts used in international development studies; and ii) interdisciplinary nature of international development studies.</p>									
Schedule 計画									
<p><u>Part I</u></p> <p>11 April: Introduction: What is international development?</p> <p>18 April: Economic dimensions of development</p> <p>25 April: Political dimensions of development</p> <p>2 May: (No class)</p> <p>9 May: Social dimensions of development</p> <p><u>Part II</u></p> <p>16 May: Economic development policy and management-1</p> <p>23 May: Economic development policy and management-2</p> <p>30 May: Peace and governance -1</p> <p>6 June: Peace and governance -2</p> <p>13 June: Inclusive society and state-1</p> <p>20 June: Inclusive society and state-2</p> <p>27 June: Education and human resource development-1</p> <p>7 July: Education and human resource development-2</p>									

11 July: Poverty and social policy-1 18 July: Poverty and social policy-2 <u>Part III</u> 25 July: Panel discussion
Texts & References テキスト・参考文献など
Reading assignments are to be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools).
Evaluation 成績評価
Comment papers (60%) and attendance (40%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Guideline of Class Management

1. Do not come late for the class. Closing time for marking the Attendance Sheet will be 13:05.
2. Plagiarism in your comment paper will lead to “no credit”.
3. The comment paper should be submitted before starting the next session. Please do not forget writing your ID number and name on your comment paper every time.
4. The reading materials will be given in the previous session in principle. Please read them before you come to the class.
5. If your comment paper is selected as the best comment in prospective session, you are expected to make a short presentation at the wrap up session.

Special Notices for NUPACE Students

1. Only credit taking students can register for this class (Auditing is not allowed).
2. Special consideration in grading for undergraduate students will not be given.
3. “The attendance ratio” in the grade reports to NUPACE office will be calculated including the first and the last session, whereas the first day is excluded from grading.

Year 年度	2018	Term 学期	Spring 前期	Day 曜日	Friday 金曜日	Period 時限	1	Credit 単位	2
Course Title 授業科目			Introduction to Questionnaire Survey and Interview フィールドワーク入門						
Course Number 授業番号			INT-L-5100-E						
Instructor(s) 教員			Ayako IDO 井戸綾子						
Purpose & Description 目的・概要									
The main objective of this course is to help students acquire the basic knowledge and skills needed for conducting questionnaire surveys and interviews during fieldwork. This course first introduces students to various social research methods (both quantitative and qualitative), and then provides them with hands-on experience of fieldwork. The course comprises lectures, discussions, a questionnaire development exercise, interview exercises, and group work for the fieldwork and presentation.									
Schedule 計画									
Session 1: Course introduction Session 2: What is fieldwork?; Introducing various social research methods (lecture); Forming groups for practical fieldwork Session 3: Research designs (lecture); Group work Session 4: Quantitative research methods (lecture); Exercise in developing a questionnaire (Group work) Session 5: Qualitative research methods (lecture); Interview exercises Session 6: Research data analysis; Report-writing of research results (lecture); Group work Session 7: Procedures and preparation for fieldwork (lecture); Group work Session 8: Research ethics (lecture); Group work Session 9: Group work to prepare for practical fieldwork Session 10: Fieldwork Session 11: Fieldwork or research data analysis Session 12: Group presentation and feedback (1) Session 13: Group presentation and feedback (2) Session 14: Group presentation and feedback (3) Session 15: Course review									
Texts & References テキスト・参考文献など									
Handouts will be provided by the instructor.									
Evaluation 成績評価									
Grading will be based on:									

<p>Class attendance and contribution to class discussions 30%</p> <p>Individual short paper 10%</p> <p>Group homework assignments 20%</p> <p>Group presentation 20%</p> <p>Group final paper 20%</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<ul style="list-style-type: none"> • This course will be conducted in English. • Enrollment limit is 40 students. Priority for course enrollment is given to first-year master's students who plan to participate in Domestic Field Work (DFW) and/or Overseas Field Work (OFW). • The course schedule may change depending on the number of students enrolled. • All participants must read the required reading materials before coming to each class.

Year 年度	2018	Term 学期	Spring	Day 曜日	Monday	Period 時限	4&5 1st	Credit 単位	2
Course Title 授業科目			Information Processing 情報処理実習						
Course Number 授業番号			INT-1-L-5101-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an introductory course of data processing for social sciences. Lectures will cover basic operations of Ms-Office software.									
Schedule 計画									
01. Basic knowledge on software (window explore view setting) and introduction to MS-word									
02. Option setting (formatting mark and privacy setting), style setting (normal font and paragraph) and page setting									
03. Drawing function, tables, text boxes and object setting.									
04. Business documents and pamphlets									
05. Academic documents and references									
06. Basic knowledge on presentations and introduction to MS-PowerPoint									
07. Initial setting of slides, handouts, and notes.									
08. Slide changes and animations									
09 Basic knowledge on MS-Excel (address, property of cells)									
10. Data menu and pivot table function for data handling									
11. Graphs and Tables									
12. Practice on data handling									
13. Goal seek function and solver functions for optimization problems									
14. Vector functions and handling of vector and matrix									
15. Statistic functions and finance functions									
Texts & References テキスト・参考文献など									
Lecture materials are distributed through Nagoya University web site.									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

藤川 基礎統計学 春 後半
(旧: 開発統計学 と対応)

Year 年度	2018	Term 学期	Spring	Day 曜日	Monday	Period 時限	4&5 2nd	Credit 単位	2
Course Title 授業科目			Basic Statistics 基礎統計学						
Course Number 授業番号			INT-1-L-5102-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an introductory statistics course for social sciences. This lecture will cover basic theories and applications of regression analysis. Computer assisted practical exercises are given by using EXCEL, E-views and SPSS. Supplementary lectures on basic mathematics are provided for those who need them.									
Schedule 計画									
01 Introduction to mathematical statistics									
02 Normal distribution									
03 Sample distribution: T-distribution and Chi-square distribution									
04 Estimation of mean, variance, and ratio 1									
05 Estimation of mean, variance, and ratio 2									
06 Test of mean, variance, and ratio 1									
07 Test of mean, variance, and ratio 2									
08 Test of difference of mean and ratio									
09 Chi square Test									
10 Analysis of Variance									
11 Correlation and regression analysis 1									
12 Correlation and regression analysis 2									
13 Regression analysis by E-views and SPSS									
14 T-test and Chi square Test by SPSS									
15 Analysis of Variance by SPSS									
Texts & References テキスト・参考文献など									
David M. Levine, Kathryn A. Szabat, and David F. Stephan Business Statistics: A First Course, 7th Edition, Pearson ISBN-13: 978-0321979018									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring	Day 曜日	Wed.	Period 時限	4	Credit 単位	2
Course Title 授業科目			Preparatory Seminar for GSID Overseas Fieldwork 国際開発海外実地研修特論						
Course Number 授業番号			INT-1-L-5200-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
<p>This seminar series aims to provide participants in OFW with basic information about the country of study, background of field sites and fieldwork methods. All the OFW participants are required to take this course for credit. Classes will be given by resource persons both within and outside GSID.</p>									
Schedule 計画									
<p>The seminar schedule will be announced in the first class, whose date is given at the OFW guidance held in April 11, 14:45-16:15 at Auditorium.</p> <p>Five classes will be devoted to provide background of the country of study, field sites, and materials regarding subjects of study, such as administration, education, and related topics in the field. Other classes will be devoted to fieldwork methods and short exercises, which can be used by study groups in the field.</p> <p>All groups are expected to present their research question on June 6 and the field research plans on July 11.</p>									
Tentative schedule									
<ol style="list-style-type: none"> 1. Introduction 2. Cambodia 1 (research site) 3. Cambodia 2 (Buddhism and development) 4. Cambodia 3 (contemporary history and administration) 5 Cambodia 4 (education) 6. Research methodology 7. Interim presentation 									

8. How to make research proposal 9. Research ethnics 10. Cambodia 5 (community development) 11. Consultation 12. Group presentation 13. Risk management 14. Khmer language 15. Wrap-up
Texts & References テキスト・参考文献など
Hand-outs will be distributed in class.
Evaluation 成績評価
Grades will be assessed based on the following criteria: Class Participation - 40% Group Work and Presentation - 60%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Intens ive	Day 曜日		Period 時限		Credit 単位	2
Course Title 授業科目			GSID Overseas Fieldwork 国際開発海外実地研修実習						
Course Number 授業番号			INT-1-O-5201-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
<p>The Overseas Fieldwork Program (OFW) of GSID aims at providing students with an opportunity to gain first-hand experiences of conducting fieldworks in a developing country and to enhance communication skills based on group work. In the past, overseas fieldworks were conducted in Thailand, Indonesia, the Philippines, China, South Korea, and Cambodia. In 2018, this program will be conducted in Cambodia in collaboration with the Royal University of Phnom Penh. All the OFW participants are required to take the Preparatory Seminar for GSID Overseas Fieldwork for credit.</p>									
Schedule 計画									
<p>The 2018 OFW will be carried out in September in Cambodia. Detailed fieldwork schedule will be announced in due course.</p>									
Texts & References テキスト・参考文献など									
<p>Supplementary materials will be provided in the OFW guidance in April, the Preparatory Seminar for GSID OFW, and pre-departure seminar in September.</p>									
Evaluation 成績評価									

<p>Grades will be assessed based on the quality of group work, group presentations, and field research report which is expected to be submitted in November 2017.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Wednes day	Period 時限	5	Credit 単位	2
Course Title 授業科目			Preparatory Seminar for GSID Domestic Fieldwork 国際開発国内実地研修特論						
Course Number 授業番号			INT-1-L-5202-E						
Instructor(s) 教員			(Rep.) Tomoko Ishikawa/ (代) 石川知子						
Purpose & Description 目的・概要									
<p>本講義は、国内実地研修(DFW)準備のためのものであり、国内実地研修に参加するものは必ず受講してください。 This course is a preparatory course for Domestic Fieldwork (DFW). DFW participants should enroll in this course. By attending all the preparatory lectures, participants are expected to understand the basic characteristics of local administration, rural development, education, and emerging issues in Japan. One day visit to the field site prior to the DFW is scheduled in this course. Participants are also expected to prepare a research plan and questionnaires prior to the DFW in October, 2018. The submission deadline will be announced in the course.</p>									
Schedule 計画									
<p>Tentative schedule (subject to change)</p> <ol style="list-style-type: none"> 1. Introduction to DFW2018 2. Introduction to Ichinomiya City 3. Textile industry in Ichinomiya City 4. Investment promotion in Ichinomiya City 5. Visit to the Toyota Commemorative Museum of Industry and Technology 6. How to make research proposal 7. Research Ethics 8. Research Methods 9. Research guidance for each group 10. Industry and local revitalization in Ichinomiya 1 11. Research guidance for each group 12. Industry and local revitalization in Ichinomiya 2 13. Preliminary visit to Ichinomiya 14. Japanese Special Economic Zones 15. Group Presentation of Research Proposal 									
Texts & References テキスト・参考文献など									

Various printed materials will be distributed during the course.
<p>Evaluation 成績評価</p> <p>Evaluation must be based on (1) participation in discussions and group work and (2) quality of research proposal and final report.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p> <p>The course will be conducted in both English and Japanese. As much as possible, materials written not only in Japanese but also in English will be provided.</p>

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English and Japanese

Year 年度	2018	Term 学期	First Term	Day 曜日	Summer course	Period 時限		Credit 単位	2
Course Title 授業科目			Development Assistance 開発援助論						
Course Number 授業番号			INT-1-L-5205-E						
Instructor(s) 教員			①Hiroshi Takeuchi, JICA Research Institute (Facilitator & Japan's ODA Practice) 竹内博史 JICA 研究所 (総括、日本の ODA) ②Aya Yamaguchi, JICA Senior Adviser (Gender Equality) 山口綾 JICA 国際協力専門員 (ジェンダー平等) ③TBD, JICA (Infrastructure) ④TBD, JICA (Environment/Climate change) ⑤TBD, JICA (Disaster Risk Reduction) ⑥TBD, JICA (Recent Development Cooperation) インフラ、環境、防災、援助協調分野の講師は選定中						
Purpose & Description 目的・概要									
<p>This course will introduce the policies and practices of Japan's Official Development Assistance (ODA) on current hot issues in the subject of infrastructure development such as transportation and urban development, regional development, global environment including climate change, environmental management, disaster risk reduction, gender equality trends and topics in recent development cooperation, and etc.</p> <p>Some lecturers will offer the lecture through their practical experiences related to the above subjects.</p> <p>The student is given the assignment of both report and presentation. There are some presentation/report themes presented by the lecturers, which are related to the above subjects, and each student need to choose one out of the presented themes and make presentation (individual or group) in the latter part of this course and also submit the report on the chosen theme after presentation.</p>									
Schedule 計画									
(1) Introduction: Overview of Japan's ODA and JICA									
(2) Infrastructure Development									
(3) Urban Development									

(4) Environmental Management
(5) Climate Change
(6) Disaster Risk Reduction
(7) Recent trend in International Development
(8) Gender Equality
(9) Development Partnership with Emerging Donors
(10) New Aid Architecture
(11)–(15) Presentation
Texts & References テキスト・参考文献など
<p>All documents indispensable for the lectures will be provided in the form of “Power Point” print-out at class. Some books/documents hereunder may help your understanding even after the lectures.</p> <p>Recommended books/articles to follow up this course.</p> <p>(1) White Paper on Development Cooperation 2016 http://www.mofa.go.jp/policy/oda/page_000017.html</p> <p>(2) JICA Annual Report 2017 https://www.jica.go.jp/english/publications/reports/annual/2017/index.html</p> <p>(3) Some of JICA Brochures http://www.jica.go.jp/english/publications/brochures/index.html</p>
Evaluation 成績評価
Attendance and Report and/or Final Presentation at the last day.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Inten sive	Day 曜日		Period 時限		Credit 単位	2
Course Title 授業科目			Theory on Non-Governmental Organization/Civil Society NGO 論						
Course Number 授業番号			INT-1-L-5206-E						
Instructor(s) 教員			Masato Noda 野田真里						
Purpose & Description 目的・概要									
<p><i>Subtitle: 'NGOs/Civil Society and Multi Stakeholders Partnership for SDGs'</i></p> <p>This course examines the theory, policy and management of NGOs/civil society in development and the challenges they encounter, their relationships with other stakeholders (government, business, community etc), the internal organisational challenges as well as the changing contexts in which NGOs operate. In 2030 Agenda for Sustainable Development including SDGs, multi stakeholder partnership plays critical role for the achievement of the global goal. Especially, to 'leave no one behind', civic engagement wish NGOs/civil society are highly expected as a social innovator to tackle with the challenges of sustainable development. This course also discusses the emerging important role of NGOs/Civil society in the global and local society such as relief/rehabilitation, development, governance and peace building. In the perspective of SDGs, development is not only the issue for developed world but also developed one. That is why this course will offer the one day field work on NGO/Civil Society and SDGs in Japan. The participants are expected to be development specialists with the knowledge of NGOs/Civil society and its relationship with government, community and other stakeholders in global development issues.</p>									
Schedule 計画									
This course will be offered in four days intensive way.									
<p>【Day 1】</p> <p>Session 1: Introduction</p> <p>Session 2: Key Concepts and Theories on NGOs/Civil Society</p> <p>Session 3: NGOs/Civil Society and 2030 Agenda for Sustainable Development/SDGs.</p> <p>【Day2】</p> <p>Session 4: NGOs/Civil Society and Partnership with Government for SDGs.</p> <p>Session 5: NGOs/Civil Society and Partnership with Business for SDGs.</p> <p>Session 6: Preparation for the One Day Fieldwork on NGO/Civil Society and SDGs in Japan.</p>									

【Day3】

Session 7~11: One Day Fieldwork on NGO/Civil Society and SDGs in Japan.

【Day4】

Session 12: Reflection of the One Day Field Work

Session 13: Consultation for the Terminal Paper and Presentation.

Session 14: Terminal Presentation

Session 15: Terminal Presentation and Conclusion.

【Notice】

- The schedule may be subject to change for the improvement of the course.
- For the field work, students are required to afford by themselves for the travel fee, lunch and other necessary payments. The field visit should be to Nagoya or its neighbor city/prefecture.

Texts & References テキスト・参考文献など

- Lewis, D. (2014) *Non-Governmental Organizations, Management and Development 3rd edition*, London and N.Y.: Routledge.
- Lewis, D. and Kanji, N. (2007) *Non-Governmental Organizations and Development*, London and N.Y.: Routledge.
- United Nations (2015) *Transforming Our World: 2030 Agenda for Sustainable Development*.
- Other readings may be suggested in the class.

Evaluation 成績評価

- 1) Participation and Contribution to the course, not just attendance-25%
- 2)Presentations and assignments-25%
- 3)Term paper and reflection papers-50%

Language(s) for instruction & discussion; Others 授業での使用言語・その他

【Language for instruction】 : English

【Professors support for students】

It is highly appreciated that students actively participate and contribute to the course with various background of academic and professional experiences from the all over the world. Because professor has plenty of academic and professional works on NGOs/Civil Society and SDGs both in developing and developed countries, he is happy to opportunities for the consultation of your research and professional career development on the issue. He may complement the lack of GSID professors major in this issue and subject. Currently the professor actively involved in the following activities; Chair of

JASID-SDGs (Japan Society for International Development, Sustainable Development and SDGs Research Division), Vice President of SDGs Mie, Advisor to Director General of Japan Civil Society Network for SDGs (SDGs Japan) and Advisor of UN SDGs x Ibaraki.

Also, as the president of GSID Alumni Association of Nagoya University(GSID-NUAL), he strongly wishes to develop the global network with the students.

Year 年度	2018	Term 学期		Day 曜日		Period 時限		Credit 単位	
Course Title 授業科目			Lecture on International Development B (Global Business Affairs) 国際開発特論 B (グローバルビジネス事情)						
Course Number 授業番号			INT-1-L-5322-E						
Instructor(s) 教員			Tommy Y. Sugiura 杉浦保友						
Purpose & Description 目的・概要									
<p>The lecturer used to be working as an in-house lawyer at Mitsui & Co which is one of big Japanese Sogo Shoshas (general trading houses) which are known for its unique business activities in and outside Japan. Based on his experience in business, he will explain various legal issues he had encountered in the course of his works. Then we will study and discuss what they are doing and problems, particularly in the areas of the corporate organization and business behavior.</p> <p>(1) Organisation of the company and Corporate Governance</p> <p>(2) Corporate wrongdoings and compliance</p> <p>(3) Global business activities</p> <p>(4) Foreign investment</p> <p>(5) Dispute resolution</p>									
Schedule 計画									
Day 1: Organisation of the company and Corporate Governance									
<p>(1) What is Sogo Shosha?</p> <ul style="list-style-type: none"> Visit Mitsui & Co's HP and study its History and Roots. Having reviewed its Corporate Profile and organization chart, how did you find the organization of Sogo Shosha? <p>(2) Decision-making process</p> <ul style="list-style-type: none"> Most of Japanese companies have the traditional decision-making process— Ringi. <p>(3) Corporate Governance</p> <ul style="list-style-type: none"> G20/OECD Principles of Corporate Governance (2015) - What is the corporate governance? Shareholders' interests v Stakeholders' interests Options of corporate governance framework: US v Japan; What with your country? External and independent directors: Their roles and functions Current discussion in Japan on Corporate Governance – Japan's Corporate Governance Code <p>《Discussion and Presentation/Report》</p> <p>After the lecture, students are requested to discuss the concept of corporate governance</p>									

and its framework and then make presentations on the situation of the framework of corporate governance in your own home country and your opinion of the ideal corporate governance.

Day 2: Corporate Wrongdoing and Compliance

(1) Recent corporate wrongdoings

- Recent news about the wrongdoings committed by various Japanese companies
- Mitsui & Co's bid rigging scandal relating to the construction of a power station in Kunashiri Island. What lesson have we learned from it?

(2) Corporate Civil and Criminal liability

- Corporation is liable for the civil and criminal liability in general
- Directors' individual liabilities

(3) White collar crimes in the global business activities

- Anti-trust – cartel
- Bribery and Corruption
- Money Laundering
- Insider dealings

(3) Whistleblower Protection Act in Japan

- Present framework of the Whistleblower Protection Act in Japan and a proposal for its amendment

(4) Consequences of the corporate wrongdoings

(5) How to prevent occurrence of the wrongdoings

(6) If worst comes to the worst

《Discussion and Presentation/Report》

You are an independent external director of A Co. Ltd, Japan which have been aggressively developed infrastructure projects in Africa. One day an anonymous whistleblower of A Co. Ltd disclosed long standing secret bribery and corruption practices in Africa by one of business departments of the company to a broadcasting company, and this fact became widely known in Japan and A Co. Ltd was heavily criticized. The Management was upset and tried to identify the whistleblower. The whistleblower was not found yet. What steps you must take?

Discuss how to prevent the corporate wrongdoings?

(Refer to Mitsui's HP: "Compliance & Risk Management" and study "Business Conduct Guidelines for Employees and Officers", "Mitsui & Co., Ltd., Anti-Corruption Policy",)

Day 3: Global business activities

(1) Various global business activities

(2) Common law and Civil law

(3) Business Negotiation

- Roger Fisher, William Ury, Bruce Patton, “Getting to Yes 2nd ed”, Houghton Mifflin 1991,

(4) Business contracts

- Freedom of contracts
- Contract formation- offer and acceptance
- Once made, a contract is legally binding- What does it mean by legally binding?
- Some legal jargons
- How to interpret the contractual terms?
- Written agreement - Parol Evidence Rule: What is this?
- Boiler-plate clauses

(5) Performance of contracts

- Pacta sunt servanda
- Force Majeure

(6) Breach of contract

- Remedies – damages
- Termination of contract

(7) Tax implications

(8) Sale and Purchase Contracts

Please refer to a sample contract forms

- UN Convention on Contracts for the International Sale of Goods (CISG)s
- Delivery and risk transfer: INCOTERMS
- Payment: Letter of Credit
- Transportation: Hague-Visby Rule, Hamburg Rule, Rotterdam Rule
- Insurance: SG form v MAR form

(9) Distribution/Agency Agreements

- What is a distributor?
- What is an agent?
- Agency protection laws in EU, Middle East, and Latin America

(10) Technical License/Assistance Agreements

- What is the technical license?

«Discussion and Presentation/Report»

Try negotiation using a problem of the past Inter-Collegiate Negotiation Competition

Other questions to be shown later

Day 4: Foreign investment

(1) Foreign investment regulations

(2) Establishment of offices abroad

- International company v multinational company v globally integrated company
- Representative offices, branches, subsidiaries

(3) Foreign Joint Venture

Examples of 2 joint venture companies in Italy and Indonesia in which the lecture was personally involved:

- Partners problem
- How to manage the joint venture company
- Shareholdings and number of directors to be designated by each partner
- Decision-making process
- Dead-lock and withdrawal
- Negotiation on the joint venture agreement
- Tax treatment

(4) Cross border M&A

Study the process of M&A (See the example of the acquisition of Blue Drinks from Blue Corporation by Red Inc, a problem of Inter-Collegiate Negotiation Competition)

- Steps for completing M&A
- Due diligence
- Price
- Rep and warranties
- Closing
- PAI (Post Acquisition Integration)

(5) Various issues relating to the management of organization abroad

《Discussion and Presentation/Report》

You are a staff of M&A Division of Red Corporation whose head office is situated in Japan. A deal to acquire the target company in Arbitoria from Blue Corporation has closed and final settlement of the purchase price was complete, but it has not passed a few months before you found that the target company had been put in a serious risk of being charged by the US Department of Justice for the bribery offense contrary to the provision of Foreign Corrupt Practices Act in US. Blue Corporation did not disclose this risk to Red Corporation before the Closing. Blue Corporation is alleging that although there might be gifts sent to the wife of the governmental officer concerned, these acts are regarded not as bribery but

as entirely lawful act in Arbitria. What actions you should take?

Day 5: Dispute Resolution

(1) Disputes resolution in general

You cannot avoid occurrence of dispute during your business activities. In anticipation of such dispute, you want to provide a dispute settlement clause in the business agreement. Once the dispute occurs, you must negotiate with the other party for amicable settlement. But if you fail to reach an agreement for final settlement, what are you going to do?

The disputes must be settled legally and the parties may agree to an applicable law clause in the agreement. But if there is no such applicable clause, how to decide the laws to be applicable?

(2) Applicable laws

- Applicable law clause in the agreement
- If no applicable law clause in the agreement, how should the applicable law be selected?

(3) Disputes resolution

- Dispute resolution clause in the agreement
- If no dispute resolution clause in the agreement, how should the dispute be settled?
- Method of dispute resolution
 - Arbitration v Litigation
 - Mediation • Conciliation
- Litigation
- Arbitration

(4) Enforcement of foreign arbitral award and foreign judgment

(5) Role of the lawyers and how to retain them

《Discussion and Presentation/Report》

Your company, X Limited in Japan, made a sales contract for G products manufactured by B Inc. in Japan with A Ltd in Negoland. Alleging G products delivered from X Limited was defective, A Ltd terminated the sales contract and claimed X Limited for huge damages. X Limited rejected it. Despite the arbitration clause in the sales contract, A Ltd commenced a litigation in Negoland against X Limited. If Negoland court held for A Ltd and A Ltd started enforcement action in Japan, what should we do?

Other example of disputes will be shown later for discussion.

Information and material to be provided before the commencement of the course PP slides
Evaluation 評価
Attitude of the student during the lecture Quality of presentation or report
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			Development Economics 開発経済学						
Course Number 授業番号			INT-2-L-5500-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>As the core discipline subject of the Economic Development Policy and Management (EDPAM) Program, this course "Development Economics (DE)" offers key principles and issues of Economics of Development, bearing the needs of first-time learners in mind. Topics to be covered are: 1) the role of economic development in “development” and poverty reduction (Poverty-Growth-Inequality Triangle, SDGs); 2) the evolution of economic development thoughts; 3) the stylized facts in economic development (open and closed questions); 4) theories of development (traditional and new growth theories); 5) dualistic development and structural change (growth, poverty, and income distribution; rural-urban dichotomy); 6) financing development (capital and saving, financial system and development); 7) guiding development—markets vs. controls (the role of government in development, good governance); 8) development and institutions; and 9) new development challenges in the 21st century (globalization, international economic system, development and environment, and Sustainable Development Goals, etc.)</p> <p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The “International Development Economics (Globalization and Development” covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and quality of growth under globalization (growth and equity under globalization,</p>									

localization under globalization); and 6) country case studies (with student presentations).

(On-Line Course

Syllabus: http://www.gsid.nagoya-u.ac.jp/sotsubo/Development_Economics_2018-2019_Syllabus.html)

Schedule 計画

Refer to the “Course Schedule: Themes and Issues” section in the On-Line Syllabus.

<p>April-May</p>	<p>1. Introduction to Development Economics</p> <ul style="list-style-type: none"> -- Stylized Facts & Evolving Principles in Economic Development -- Open & Closed Questions, and Emerging Issues into the 21st Century -- Measurements and Determinants of Poverty -- Poverty-Growth-Inequality Triangle <p>1) the role of economic development in “development” and poverty reduction (in conjunction with I2ID sessions);</p> <p>2) development economics in international development studies (in conjunction with I2ID sessions);</p> <p>3) the evolution of economic development thoughts, with the causes of poverty;</p> <p>4) the stylized facts in economic development (open, closed, and emerging questions);</p> <p>5) determinants of growth (factors that define steady state);</p> <p>6) development and equity-- the P-G-I triangle;</p> <p>7) development with de-population/aging-population;</p> <p>8) measurements and determinants of multifaceted poverty: absolute vs. relative, objective vs. subjective poverty;</p>
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	9) in search of a new development paradigm toward the post-MDGs era.	
May-June	<p>2. Learning Key Principles of Development Economics</p> <p>-- Theoretical Arguments</p> <p>1) representative theories of development (traditional and new growth theories);</p> <p>2) dualistic development and structural change (rural-urban and/or agricultural-nonagricultural dichotomy and two-sector models, internal migration models)</p>	
June-July	<p>3. Markets vs. Controls: Building Institutions for Development Coordination</p> <p>1) guiding development—markets vs. controls (forces of the market, the role of government in development, good governance);</p> <p>2) Washington Consensus, Post WC, and... ;</p> <p>3) development, governance, and institutions (with proper understanding of time frameworks);</p> <p>4) Provision of pure and impure public goods (EFA, environment protection, etc.)</p> <p>Sessions of market experiments will be given for students to experience/understand market forces & differences between private and public goods.</p>	
July	<p>4. Globalization and Development</p> <p>New development challenges in the 21st century (globalization, international economic system, etc.).</p> <p>1) Development with Globalization: Big Picture</p> <p>2) Accumulated wisdom and empirical findings on the P-G-I Triangle under Globalization.</p>	

(Self Study)	<p>5. Japanese/Asian Development Models</p> <p>1) post-war development of the Japanese economy; Students are required to go through Prof. Otsubo's Powerpoint Notes on Japan's Post-war development stories.</p> <p>2) East Asian Miracle--Miracle or Myth?</p>	
(Self Study)	<p>6. Socio-Economic Development Topics</p> <p>1) sustainable development (the environment and development) 2) education, HRD, and development 3) social capital for development</p> <p>Students are encouraged to read sections of their interests from the reading list. We will not have time to discuss these in the class.</p>	
Texts & References テキスト・参考文献など		
Refer to the On-Line Course Syllabus at: http://www.gsids.nagoya-u.ac.jp/sotsubo/Development_Economics_2018-2019_Syllabus.html .		
Evaluation 成績評価		
An essay-type open-book take-home final exam will be given at the end of the semester. Details will be discussed in the class. Your performance in the market experiments, and your presentations will also be evaluated. Your class participation and contribution will, of course, be an additional grading factor.		
Language(s) for instruction & discussion; Others 授業での使用言語・その他		
English		

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Thursd ay	Period 時限	2	Credit 単位	2
Course Title 授業科目			Development Macroeconomics 開発マクロ経済学						
Course Number 授業番号			INT-2-L-5502-E						
Instructor(s) 教員			Masakazu Someya / 染矢将和						
Purpose & Description 目的・概要									
<p>The objectives of this course are threefold. The first objective lies in brushing up macroeconomics of the participants including mathematics such as differentiation and linear algebra. The first three sessions are allocated for the first objective and introductory macroeconomics at a college level. Secondly, the course aims at building up macroeconomic analytical capability based on analytical framework practiced at international institutions based on macroeconomic statistics. The fourth to ninth sessions are designed for general development practitioners. The third element is to strengthen research capability based on advanced macroeconomics. The tenth to fifteenth sessions are designed for those who intend to do further researches for higher degree.</p> <p>Knowledge on macroeconomics, mathematics and econometric software are not required but will be advantages.</p>									
Schedule 計画									
<p>Week 1: An introduction on GDP and its expenditure components is presented in economic growth perspective. Common characteristics of saving-investment balance in developing economies and determinants of consumption and investment.</p> <p>Week2: Monetary Policy: Money supply and IS-LM analysis with special focus on Taylor rules, the Philips curve, monetary operation, Ricardian equivalence and fiscal policy in the IS-LM framework. Determinants of inflation in developing countries and its impact on macro-economy and development projects. Output gap and business cycle using Hodrick-Prescott filter.</p> <p>Week 3: Monetary and Fiscal Policy in IS-LM framework</p> <p>Week 4: BoP statistics and International Reserves: trade, worker's remittance, foreign direct investment (FDI), external financing such as bonds and loans are discussed with a case study for international reserve crisis and Ukraine and case study for international reserves and development project. Exchange rate, international reserves and financial crisis are reviewed with samples from Thailand and Korea.</p>									

- Week 5: Typology of exchange rate regimes is presented with uncovered interest parity and Balassa-Samuelson effect. Real effective exchange rate and terms-of-trade (TOT) shock are analyzed in addition to the adequacy of international reserves and analytical points in international reserves with an example of TOT shock and Mongolia/Iraq.
- Week 6: Government finance statistics and analyzing government balance sheets. Fiscal policy and its impact on financial market and macro-economy are analyzed.
- Week 7: Fiscal Position and Policy. This session will also discuss how the long term interest rates are determined, public sector crowding out private sector, commercial banks and sovereign risk, e.g., Lebanon. Fiscal stance and fiscal impulse are also computed.
- Week 8: Monetary Survey. The roles of central bank and commercial banks in the economy are presented. How monetary survey show linkages among real sector, government and BoP are reviewed. Central bank's balance sheet and monetary policy including Taylor rule, money multiplier, and velocity of money are computed.
- Week 9: Monetary analysis: Money Overhang and Real Monetary Condition Index is analyzed. Linkages among monetary policy, fiscal policy and exchange rate policy with respects to monetary policy and external debt are discussed with a samples from Hungary and Iceland. Exchange rate risk and financial market risk are reviewed.
- Week 10: Solow Model: Total factor productivity analysis using Cobb-Douglas production function is presented.
- Week 11: Overlapping Generations Model and Its implication to Fiscal Policy
- Week 12: Ramsey Model with Simulation Analysis
- Week 13: An Introduction to General Equilibrium Analysis
- Week 14: General Equilibrium Model Building
- Week 15: Introduction to International Macroeconomic Analysis. Trilemma in international macroeconomic theory is presented and discussed.

Notes:

1. The schedule is subject to changes depending on the readiness and progress of the class.
2. Mathematics and statistics such as differentiation and linear algebra relevant to the lecture will be reviewed in the class when and if necessary.

Texts & References テキスト・参考文献など
Will be announced when necessary.
Evaluation 成績評価
In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

藤川 数量経済分析 秋
(旧: 開発数量分析論と対応)

Year 年度	2018	Term 学期	Spring	Day 曜日	Monday	Period 時限	4&5 2nd	Credit 単位	2
Course Title 授業科目			Quantitative Economic Analysis 数量経済分析						
Course Number 授業番号			INT-2-L-5503-E						
Instructor(s) 教員			Kiyoshi FUJIKAWA, 藤川清史						
Purpose & Description 目的・概要									
This is an advanced course for quantitative economic analysis. Lectures cover regression analysis of time series data, cross section data analysis, simultaneous equations model, input-output model, CGE (Computable General Equilibrium) model, and so on.									
Schedule 計画									
01. Review of basic statistics 1 02. Review of basic statistics 2 03. Correlation and regression analysis 04. Qualitative response model 05. Cross section analysis and panel data analysis 06. Macro econometric model and simulation Analysis 1 07. Macro econometric model and simulation Analysis 2 10. Input-Output analysis (equilibrium quantity model) 11. Input-Output analysis (equilibrium Price model) 12. input-Output analysis (structural change model) 13. Computable equilibrium model (GTAP and Excel base model) 14. Principal component and factor analysis 15. Gini coefficient and Theil index									
Texts & References テキスト・参考文献など									
Lecture materials are distributed through Nagoya University web site.									
Evaluation 成績評価									
Performance in the class									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			International Development Economics (Globalization and Development) 国際開発経済学（グローバル化と開発）						
Course Number 授業番号			INT-2-L-6000-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>"International Development Economics (Globalization and Development)," the sequel course to "Development Economics" offered in the second semester will handle international aspects of development economics. The “International Development Economics (Globalization and Development)” covers selected topics such as: 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, convergence club under globalization); 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion); 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises); 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); 5) toward governance and quality of growth under globalization (growth and equity under globalization, localization under globalization); and 6) country case studies (with student presentations).</p>									
<p>Course Prerequisites:</p> <p>Consecutive enrollment from Development Economics will be highly effective. Knowledge of Development Economics, Basic Microeconomics, and Basic Macroeconomics is required. Basic knowledge of statistics/econometrics will be preferred. Theories of International Economics such as international trade theories and theories of international capital flows will be offered and explained.</p>									
<p>Those who are not certain about one's qualifications should consult with the instructor (Prof. Otsubo) about enrollment at the first class meeting or during the initial office hours.</p>									

(On-Line Course Syllabus: [http://www.gsid.nagoya-u.ac.jp/sotsubo/International Development Economics 2018-2019 Syllabus.html](http://www.gsid.nagoya-u.ac.jp/sotsubo/International%20Development%20Economics%202018-2019%20Syllabus.html))

Schedule 計画

Refer to the On-Line Syllabus for the details.

This course deals with the international aspects of economic development, the frontier-yet-fundamental issues of ‘Development Management under Globalization (グローバリゼーション下の開発マネジメント)’.

The course covers selected topics such as:

- 1) economic development under the changing environment of globalization (risks and benefits associated with globalization, rise and demise of the East Asian growth model, Africa’s marginalization, convergence club under globalization);
- 2) international trade and development (inward- vs. outward-oriented development strategies and trade reforms, regionalism vs. multilateralism, WTO and industrial promotion);
- 3) external finance of development (ODA, FDI and multilateral corporations, portfolio flows, debt & financial crises);
- 4) managing open-economy development (BOP management, the order of liberalization, exchange rate regimes and monetary policy rules, fiscal sustainability, crisis management); and
- 5) toward governance and quality of growth under globalization (growth, inequality, and poverty reduction under globalization).

This course will consist of presentations/lectures by Prof. Otsubo, assigned presentations by students on country cases, and classroom discussions after presentations.

Texts & References テキスト・参考文献など

Main Textbook/Reader for Globalization and Development

Shigeru T. Otsubo, ed. (2016). *Globaliation and Development*.

London: Routledge. (Available as e-Books through the GSID Library.)

Volume I: Leading Issues in Development with Globalization FOR discussions on issues/topics;

Volume II: Country Experiences FOR country case studies; and

Volume III: In Search of a New Development Paradigm FOR paradigm

discussions for the globalized Post-MDGs (or SDGs) era.

Main Textbook for Development Economics

Michael P. Todaro, Stephen C. Smith, *Economic Development*, 12th edition
(2015), Pearson. (Only selected chapters.)

For further details, refer to the On-Line Syllabus.

Evaluation 成績評価

A take-home open-book exam (final exam) will be required. Student group presentations/discussions on country case studies (from the GAD Volume II) will also be evaluated for academic credits and grading.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2018	Term 学期	Spring	Day 曜日	Wed.	Period 時限	2	Credit 単位	2
Course Title 授業科目			農村経済学 Rural Economics						
Course Number 授業番号			INT-2-L-6001-E						
Instructor(s) 教員			宇佐見晃一 Usami, Koichi						
Purpose & Description 目的・概要									
<p>This course introduces the scope and nature of rural development in developing countries from two viewpoints: macro level like nation or region and micro level like farmers, household or community. Aiming at understanding socio-economic characteristics of rural area/rural village, the lecture focuses on “How do disciplines neighboring to economics grasp development?”, “how to develop towards improving rural livelihood as well as agricultural production”, and “diversity of socio-economic relations in rural villages”, especially through reviewing issues in rural development so far. Furthermore, factors to sustainable development are learned from experiences in agricultural and rural development projects.</p>									
Schedule 計画									
<p>1st and 2nd: Genealogy of development economics</p> <p>3rd and 4th: Logic of rural development in disciplines neighboring to economics</p> <p>5th and 6th: Rural structure in developing countries</p> <p>7th and 8th: Rural development in Japan</p> <p>9th and 10th: Effects of development to rural areas: improved or worsened?</p> <p>11th and 12th: Rural livelihood approach</p> <p>13th and 14th: Presentation</p> <p>15th: Discussion on development logic of rural village</p>									
Texts & References テキスト・参考文献など									
<p>Nakamura, Hisashi (1993). Chiikijiritsu-no-Keizaigaku. Nippon-Hyoronsha (in Japanese)</p> <p>Hayami, Yujiro (1995). Kaihatsu-Keizaigaku. Sobunsha (in Japanese)</p> <p>Yogo, Toshihiro and Sasaki, Takashi (2008). Chiikishakai-to-Kaihatsu. Kokinshoin (in Japanese)</p> <p>Kaida, Yoshihiro et al. (2003). Bangladesh-Nosonkaihatsu-Jissenkenkyu (in Japanese)</p> <p>Frank Ellis (1988). Peasant Economics. Cambridge University Press</p> <p>Wiebke Kuklys (2005). Amartya Sen's Capacity Approach. Sringer</p>									

Evaluation 成績評価
Test or Report (50%) Presentation (30%) Contribution (20%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English (main)/Japanese

Year 年度	2018	Term 学期	Fall	Day 曜日	Thursd ay	Period 時限	2	Credit 単位	2
Course Title 授業科目			Public Financial Management 公共財政管理						
Course Number 授業番号			INT-2-L-6002-E						
Instructor(s) 教員			Masakazu Someya / 染矢将和						
Purpose & Description 目的・概要									
<p>This course aims at familiarizing course participants with public financial management (PFM) in views of improving fiscal discipline, allocation of resources and accountability of spending. Development community has a consensus that improving financial management of the public sector has repercussions on a wide range of the other sector such as effectiveness of aid, efficient management of revenues and governance. With a tail wind of rising budget support type of aid, PFM is now a main stream agenda programmed in development policy loans.</p>									
Schedule 計画									
<p>The course starts with background in how and why PFM has emerged as a reform agenda in development strategy and then moves on to discussion on each of the sub-components in PFM. Firstly, fiscal framework such as medium term fiscal framework and medium term budgetary framework will be discussed. Secondly, tax revenues, tax structure and revenue instruments will be studied. The latter half of the course will study debt management, a critical part of PFM. Debt management has to improve hand-in-hand with promoting debt markets. The topics include cash management, revenues forecasting, promoting bond secondary markets and diversifying investor base as well as debt instrument such as inflation index bond or Islamic bonds. Case studies taken from development policy lending by the World Bank, IMF program and JICA programs will be discussed.</p> <p>Week 1: Fiscal sustainability and linkage with other sectors of the economy:</p> <p>Week 2: Analyze the budget cycle and fiscal risk with risk premium in borrowing: interest risk, foreign exchange risk, market risk and operational risk.</p> <p>Week 3: Medium-Term Expenditure Frameworks (MTEF) and expenditure control – case study on Kenya, South Africa and OECD countries.</p> <p>Week 4: Fiscal rule or fiscal responsibility act: long term deficit control – case study on India and Russia</p> <p>Week 5: Cash management and treasury single account (TSA): concept of TSA, the impact of TSA on cash management, preconditions of TSA and difficulties in</p>									

<p>implementing TSA – case study on Nigella.</p> <p>Week 6: Accrual Accounting and Government Financial Management Information System (GFMIS): difference between cash based accounting and accrual account and impact of GFMIS, readiness of GFMIS and difficulties in implementing GFMIS.</p> <p>Week 7: Cash management and macroeconomic forecasting: improving reporting quality of cash spending and cash inflow in line ministries and top-down ceiling derived from macro-economic forecasting– case study on Jordan.</p> <p>Week 8: Public expenditure management and public investment management: Role of the ministry of finance and ministry of planning– case study on Iraq.</p> <p>Week 9: Debt management: structure of debt management department on functional base or instrument base.</p> <p>Week 10: Coordination among PFM, fiscal policy and monetary policy: the impact of each policy on financial markets – case study on Brazil.</p> <p>Week 11: Medium Term Debt Management Strategy (MTDS): Why MTDS is important and how it has to be reflected in borrowing plan and budgeting.</p> <p>Week12: Risk management in on-lending and guarantees and technique in risk management: Value at risk, duration and scenario simulation for contingent liabilities.</p> <p>Week 13: Asset-liability management and government security market promotion. How to diversify debt instrument and investor base with announcement of borrowing calendars and communicating with investors.</p> <p>Week 14: Bond secondary market: Auction system and primary dealer system.</p> <p>Week 15: Internal and external auditing – experiences in JICA lending and technical assistance activities.</p> <p>Notes:</p> <p>1. The schedule is subject to changes depending on the readiness and progress of the class.</p> <p>Mathematics and statistics such as differentiation and linear algebra relevant to the lecture will be reviewed in the class when and if necessary.</p>
<p>Texts & References テキスト・参考文献など</p>
<p>Will be announced when necessary.</p>
<p>Evaluation 成績評価</p>
<p>In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)</p>

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Summer Intensive C./ 集中	Day 曜日		Period 時限		Credit 単位	2
Course Title 授業科目			Development Finance /開発金融論						
Course Number 授業番号			INT-2-L-6003-E						
Instructor(s) 教員			Naoko Shinkai/新海尚子						
Purpose & Description 目的・概要									
<p>This course will cover various topics of development finance. The first part of this course is dedicated to policy issues of development finance and related theories. In the second part, we will discuss country or region-specific issues of development finance and consider policy recommendations based on macroeconomic situations and reactions to financial crises, based on presentations of related articles. Having a good understanding of Development Macroeconomics will be required.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction and National income accounting 2. National income accounting and two-gap model-discussions and presentations 3. Macroeconomic policy, review 4. Macroeconomic policy in the open economy 5. Macroeconomic policy and international monetary system 6. Discussions on policy mix and review 7. Financial crisis, overview 8. Financial crisis, country case 1 Thailand 9. Financial crisis, country case 2 Indonesia 10. Financial crisis, country case 3 South Korea 11. Financial crisis and international monetary architecture 1 East Asia 12. Financial crisis and international monetary architecture 2 Southeast Asia 13. Policy mix 1 Asia and group presentation 14. Policy mix 2 Africa and Europe and group presentation 15. Policy mix 3 America and group presentation <p>Note: Depending on the backgrounds and interests of enrolled students, the latter part of the above schedule may be adjusted accordingly.</p>									
Texts & References テキスト・参考文献など									

<p>1.Todaro, Michael, et al (2002) Economic Development, Eighth edition, Addison-Wesley</p> <p>2.Krugman, Paul and Maurice Obstfeld (2002) International Economics: Theory and Policy, Sixth edition, Addison-Wesley</p> <p>References:</p> <p>1.Takatoshi Ito, (2007) "Asian Currency Crisis and the International Monetary Fund, 10 Years Later: Overview, Asian Economic Policy Review," Vol. 2, Issue 1. Blackwell Publishing</p> <p>2.Takatoshi Ito, (1992) The Japanese Economy, The MIT Press</p> <p>3.Padma Desai, (2011) From Financial Crisis to Global Recovery, Columbia University Press</p> <p>4.Stephen Spratt, (2009) Development Finance, Routledge</p> <p>5.The World Bank, Global Development Finance</p> <p>6.吉富 勝(2003)「アジア経済の真実」(東洋経済新報社)</p> <p>7.大坪 滋編(2009)「グローバリゼーションと開発」(劉草書房)</p> <p>Other articles will be introduced in the class.</p>
Evaluation 成績評価
Participation in the class discussions (20%), presentations on national income accounting, financial crisis, and policy mix (60%), and group reports on policy mix (20%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English
Development Macroeconomics is prerequisite to enroll in this course.

Year 年度	2018	Term 学期	春	Day 曜日	金	Period 時限	2	Credit 単位	2
Course Title 授業科目			Tourism Economics 観光経済学						
Course Number 授業番号			INT-2-L-6004-E						
Instructor(s) 教員			Tetsuo UMEMURA 梅村哲夫						
Purpose & Description 目的・概要									
<p>The main theme of this lecture is Economics and Tourism, in Developing Countries, from community to international level. Tourism as one of the economic activity might be helpful or harmful for tourism destinations and local people.</p> <p>The objectives of the lecture are to understand rolls of tourism, both positive and negative effects of tourism with sustainable manner.</p> <p>This lecture includes various aspects, not only economics but also social and other aspects of tourism. An introductory textbook will be used. Also various cases studies of tourism developments will be discussed with students.</p>									
Schedule 計画									
<u>I Introduction</u> 1. Tourism and Economics 2. The Tourism Products <u>II Tourists (Demand side)</u> 3. Demand for Pleasure travel 4. Meaning of Package Tours 5. Travel agents 6. Motivation of travel <u>III The supplier of Tourism Products (Supply side)</u> 7. Competition in the Tourism Industries 8. Transportations 9. Barriers to International Tourism <u>IV Host Community</u> 10. Tourism and Host Economy 11. Benefits and Costs of Tourism to the Host Community 12. Taxation and Tourism 13. Tourism and Natural Environment 14. Sustainable Tourism (Responsible Tourism) 15. Tourism and External Events									

Texts & References テキスト・参考文献など
James Mak, 2004, TOURISM AND THE ECONOMY, University of Hawaii Press, ISBN:0-8248-2789-9. References: Charles R. Goeldner and J. R.Brent Ritchie, 2012, Tourism Principles, Practices, Philosophies Twelfth Edition, WILEY, ISBN: 978-1-118-07177-9. Various reports by UNWTO.
Evaluation 成績評価
Attendance: 10% Presentation: 50% Term paper; 40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English Students are required to make presentations.

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English (main)/Japanese

Year 年度	2018	Term 学期	秋	Day 曜日	金	Period 時限	2	Credit 単位	2
Course Title 授業科目			経済・社会開発のための PCM Project Cycle Management for Economic and Social Development						
Course Number 授業番号			INT-2-L-6009-E						
Instructor(s) 教員			Tetsuo UMEMURA / 梅村哲夫						
Purpose & Description 目的・概要									
<p>The PCM (Project Cycle Management) is one of the method of participating project planning, monitoring and evaluation, developed by FASID (Foundation for Advanced Studies on International Development).</p> <p>The purpose of this course is to understand and be able to conduct PCM through workshop. Students have to participate all workshops.</p>									
Schedule 計画									
<p>1. Overall of the PCM method</p> <p>- The PCM Method, Characteristics of PCM, Participatory Approach, Rules of PCM</p> <p>2. Stakeholders Analysis ①</p> <p>3. Stakeholders Analysis ②</p> <p>4. Problems Analysis ①</p> <p>5. Problems Analysis ②</p> <p>6. Problems Analysis ③</p> <p>7. Objectives Analysis ①</p> <p>8. Objectives Analysis ②</p> <p>9. Project Selection (feasibility analysis)</p> <p>10. Formulation of PDM (Project Design Matrix) ①</p> <p>11. Formulation of PDM (Project Design Matrix) ②</p> <p>12. Creation of the Plan of Operations ①</p> <p>13. Creation of the Plan of Operations ②</p> <p>14. Presentation of Projects.</p> <p>15. Conclusion and discussion</p>									
Texts & References テキスト・参考文献など									
<p>(英文) FASID, 2008, "MANAGEMENT TOOL FOR DEVELOPMENT ASSITANCE : Participatory Planning 【7th edition, March 2008】 ¥2,571</p> <p>http://www.fasid.or.jp/publication/6_index_detail.shtml</p> <p>If you need Japanese version, please purchase the following textbook too.</p>									

<p>(和文) FASID, 200, 『開発援助のためのプロジェクト・サイクル・マネジメント：参加型計画編【2007年3月改訂第7版】』 ¥2,571</p>
<p>Evaluation 成績評価</p>
<p>Attendance: 90% Presentation:10%</p> <p>* Series of all workshop should be attended.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p> <p>Students are required to participate actively.</p> <p>The maximum number of student of this class is 10. Students are divided into two groups.</p>

Year 年度	2018	Term 学期	Fall	Day 曜日	Friday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Security Studies 安全保障論						
Course Number 授業番号			INT-2-L-5600-E						
Instructor(s) 教員			Nishikawa 西川						
Purpose & Description 目的・概要									
<p>This course provides an introduction to security studies in international relations. It helps participants to grasp some of the major concepts, theories and knowledge in the area of international security. In so doing, it explores empirical puzzles both in terms of historical and empirical puzzles. The course covers not only issues linked with national and international security but also those of human security. During the course the participants will learn theoretical approaches and debates relating to world politics.</p> <p>As a result of completing this course, you will gain;</p> <ul style="list-style-type: none"> - an in-depth knowledge of the theoretical bases of national, international and human security - Know the history, evolution, and current aspects of security studies - Understand and analyze contemporary security challenges - Be able to identify trends in security studies - Be able to conduct independent research on the topics of human, national and international security 									
Schedule 計画									
<p>Part I Introduction to security studies</p> <p>Why security studies?</p> <p>Historical development of security studies</p> <p>Theoretical bases of conventional security studies</p> <p>Security as a new framework</p> <p>Part II Security challenges in the 21st century</p> <p>The changing nature of war</p> <p>The contestation: international, national and human security I</p> <p>The contestation: international, national and human security II</p> <p>Use of force in international affairs and its limits</p> <p>Proliferation/control of arms and weapons</p> <p>Global justice in the rebalancing world</p> <p>Part III Critical security studies</p>									

<p>Critical approach to security: securitization theory</p> <p>Critical approach to security: Copenhagen school</p> <p>Security as emancipation</p> <p>Participants' engage I</p> <p>Participants' engage II</p>
<p>Texts & References テキスト・参考文献など</p>
<p>A list of references will be provided during the first class</p>
<p>Evaluation 成績評価</p>
<p>Essay and in-class presentations</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2018	Term 学期	Fall 春	Day 曜日	Tuesday 火	Period 時限	2	Credit 単位	2
Course Title 授業科目			国際政治学 International Politics						
Course Number 授業番号			INT-2-L-5601-E						
Instructor(s) 教員			Francis Peddie (ペディ フランシス)						
Purpose & Description 目的・概要									
Development issues both inside nations and on the international stage are strongly influenced by the political system of a given country. This course provides a historical examination of the emergence of different political traditions and how different approaches to governance affect decision making and planning. Emphasis will be placed on looking at how different systems and political philosophies influence governance, especially as they pertain to development issues.									
Schedule 計画									
1. Introduction- The lecturer explains the course outline and the dominant perspectives on governance as they connect to international relations and global governance issues. 2. The emergence of human societies and the need for politics 3. The Westphalian system and the nation state 4. National and international issues: interests, interactions and institutions 5. War and peace between states 6. Civil war and terrorism 7. International trade 8. Development as an issue of international politics 9. International migration: the tension between movement and borders 10. Transnational politics: international laws and norms 11. Human rights 12. Climate change 13. Student presentations 14. Student presentations 15. Student presentations									
Texts & References テキスト・参考文献など									
Readings will be supplied by the course instructor. The main text used will be Frieden, Lake and Schultz, <i>World Politics</i> , third edition.									

Evaluation 成績評価
Evaluation will be based on participation in class, a presentation based on one of the major course themes by each student, and a short research paper based on the same topic as the presentation.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Thu. 木曜日	Period 時限	1	Credit 単位	2
Course Title 授業科目			International Cooperation Law 国際協力法						
Course Number 授業番号			INT-2-L-5602-E						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the Nicaragua case, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.</p>									
Schedule 計画									
<ol style="list-style-type: none"> What is international law? State sovereignty and jurisdiction. Jurisdiction to prescribe. Jurisdiction to enforce. Cooperation to suppress international crimes. Creation of rules of international law Formation of customary international law. Legal force of customary international law. Relations between treaties and customary international law. Other sources of international law. Principle of peaceful settlement of international disputes. The World Court as a judicial organ. Jurisdiction of the Court. Procedures before the Court. Written Examination. 									
Texts & References テキスト・参考文献など									
Textbooks:									

<p>Materials will be supplied.</p> <p>References:</p> <p>Crawford, <i>Brownlie's Principles of Public International Law</i>. Oxford UP</p> <p>Evans (ed.), <i>International Law</i>. Oxford UP</p> <p>Harris (ed.), <i>Cases and Materials on International Law</i>, Sweet & Maxwell</p> <p>Shaw, <i>International Law</i>. Cambridge UP</p>
Evaluation 成績評価
<p>Course Performance: 30%</p> <p>Written Examination: 70%</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Tuesday 火曜日	Period 時限	3	Credit 単位	2
Course Title 授業科目			International Economic Law/国際経済法						
Course Number 授業番号			INT-2-L-5603-E						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
<p>Overview of the course</p> <p>This course provides an examination of the law of the World Trade Organization (WTO) and the law on foreign investment. It first provides a brief introduction to the history and evolution of the legal framework for trade liberalization and investment protection. It then proceeds to examine WTO law, focusing primarily on the WTO Agreement on Goods (GATT) and on the WTO Dispute Settlement Understanding (DSU), while a brief overview of topics such as the General Agreement on Services (GATS) and financial services in the GATS as well as intellectual property under the WTO will also be provided.</p> <p>Aim of the course</p> <p>The aim of this course is for students to obtain both the knowledge of international trade law – including a critical mass of case-law – and the skills which will enable them to analyze to what extent regulatory measures that have impact on international trade are consistent with these laws. It also provides the basis for the analysis of issues of controversy such as the role of these fields of law in the global legal order.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction to international economic law 1. Structure of the WTO (1): membership, institutional structure 2. Structure of the WTO (2): developing member states and decision-making 3. Dispute Settlement (1): jurisdiction of the WTO dispute settlement system, key features of WTO dispute settlement 4. Dispute Settlement (2): institutions and process of WTO dispute settlement, remedies for breach 5. Rules on Trade in Goods (1): market access - scheduling concessions in the GATT 6. Rules on Trade in Goods (2): The principle of non-discrimination (the most-favoured-nation (MFN) treatment and national treatment (NT)) 7. Rules on Trade in Goods (3): General Exceptions and Security Exceptions 									

8. Rules on Trade in Goods (4): Other rules – SPS, TBT, anti-dumping 9. Rules on Trade in Services (1) Scheduling Concessions 10. Rules on Trade in Services (2): General and Security Exceptions 11. TRIPS 12. Case Study (1) 13. Case Study (2) 14. Case Study (3) 15. Summary and assessment
Texts & References テキスト・参考文献など
Peter Van den Bossche and Werner Zdouc, The Law and Policy of the World Trade Organization (3rd ed., Cambridge University Press, 2013) Mitsuo Matsushita, Thomas J. Schoenbaum and Petros C. Mavroidis, The World Trade Organization: Law, Practice, and Policy (2 nd ed., Oxford University Press, 2006)
Evaluation 成績評価
Contribution to class: 20%, Final exam; 80% (if there is interim report, 30% + Final Exam 50%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Monday 月曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Peacebuilding 平和構築						
Course Number 授業番号			INT-2-L-6100－E						
Instructor(s) 教員			Nishikawa 西川						
Purpose & Description 目的・概要									
<p>This course introduces key concepts and issues related to peacebuilding in conflict-prone and post-conflict societies. It aims to examine central challenges in peacebuilding as part of development cooperation – both in terms of theory and practice. The course is comprised of three parts. In Part I, we explore frameworks for peacebuilding. In so doing, students will be equipped with some conflict analysis and impact assessment tools. In Part II, we explore three basic strategies commonly seen in peacebuilding: a) humanitarian/emergency response, b) institutionalization, and c) societal reconstruction. In Part III, we focus on cross-sector issues, exploring some foundational themes for sustainable peace.</p>									
Schedule 計画									
<p>Part I</p> <p>Introduction</p> <p>Understanding conflict</p> <p>Approaches to peace</p> <p>What do we learn from reality</p> <p>Conflict sensitivity</p> <p>Part II</p> <p>Peacebuilding: the idea and framework</p> <p>Major donors' approach</p> <p>Students' engage</p> <p>Post-conflict security</p> <p>Economic recovery in post-conflict countries</p> <p>Social recovery in post-conflict countries</p> <p>Part III</p> <p>Psycho-social recovery: justice and reconciliation/rule of law</p> <p>Private sector and civil society</p> <p>Group presentation I</p> <p>Group presentation II</p>									

Texts & References テキスト・参考文献など
A list of text and references will be provided.
Evaluation 成績評価
Essay and in-class presentations.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Friday 金	Period 時限	2	Credit 単位	2
Course Title 授業科目			グローバルガバナンス論 Global Governance						
Course Number 授業番号			INT-2-L-6101-E						
Instructor(s) 教員			Francis Peddie (ペディ フランシス)						
Purpose & Description 目的・概要									
<p>The geopolitical situation in the modern world is characterized by a strong and seemingly irreconcilable tension between the spread of laws, institutions and practices beyond national boundaries as part of the globalization process, and the fact that sovereignty and implementation of law and policy take place at the nation state level. With recent developments such as the United States' turn toward an America-first policy in trade and foreign policy, as well as the Brexit vote in the United Kingdom, we are facing a moment of confrontation between seemingly opposed political, economic, social and cultural forces. This course will examine these tensions and discuss the trends of a more globally governed world and the return to a more nation-centric focus in some areas by examining global institutions such as the United Nations and global concerns such as the migration crisis and environmental degradation.</p>									
Schedule 計画									
Week	Topic								
1	What is global governance? Defining terms and analyzing different perspectives								
2	The basis of modern governance: The nation-state and the tensions of globalization								
3	Models of citizenship: liberal, communitarian, radical, global								
4	Models of governance (national): centralized, federal, regional, local								
5	Models of governance (supranational): The United Nations, The European Union, Non-governmental organizations								
6	International NGOs and governing beyond national sovereignty								
7	International treaties and conventions: global goals, national implementation								
8	Mid-point review and discussion of course research topic								
9	Governing movement 1: Refugee crises and the case of Syria								
10	Governing movement 2: The Philippines and the institutionalization of overseas labour								
11	Governing difference: International conventions on the rights of Indigenous Peoples and the case of Canada								

12	Global governance and the environment
13	Student presentations
14	Student presentations
15	Student presentations
Texts & References テキスト・参考文献など	
The instructor will provide readings to guide the class discussions each week. The basic text will be Baylis, Smith and Owens, <i>The Globalization of World Politics</i> , 4 th edition.	
Evaluation 成績評価	
Evaluation will be based on participation in class discussion, one major presentation on an issue related to governance, and a short research paper based on the same topic.	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
The class will be conducted in English.	

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Thu. 木曜日	Period 時限	1	Credit 単位	2
Course Title 授業科目			The Law of the United Nations 国連法						
Course Number 授業番号			INT-2-L-6102-E						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This course aims to understand security issues in the framework of the Charter of the United Nations. First, the principle of non-use of force and some exceptions comprise topics for the lecture. The principle, constituting a premise for the collective security system is examined, because whether it sets out a comprehensive ban on resorting to force remains controversial. Second, this course analyses some innovative measures designed to activate the UN, such as PKO during the Cold War era. Third, the changing system of UN collective security after 1990 is addressed. Finally, a moot court competition will be held by students. Students will play the role of agent for the plaintiff or the defendant, or of a judge.</p>									
Schedule 計画									
<ol style="list-style-type: none"> Overview of the UN Collective Security System The Principle of Non-Use of Force The Right of Self-Defense Humanitarian Intervention UN Collective Security during the Cold War Legal Effects of Resolutions Introduction to the Moot Court The Uniting for Peace Resolution Authorization to Use Force in the Gulf War The Concept of “Threat to Peace” and PKO Developments of the UN Collective Security in the 21st Century Writing Pleadings for Moot Court. Moot Court Competition 1. Moot Court Competition 2. Moot Court Competition 3. 									
Texts & References テキスト・参考文献など									

Materials for this course will be supplied.

Evaluation 成績評価

Grades will be assessed on the basis of active participation in discussions (40%) and a report based on the pleading or judgement (60%).

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2018	Term 学期	Fall	Day 曜日	Monday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Multinational Corporations and International Law/多国籍企業と国際法						
Course Number 授業番号			INT-2-L-6103-E						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
<p>This course deals with the legal issues arising from the operation of multinational enterprises (MNEs), with a particular focus on the legal framework concerning foreign direct investments (FDI). The WTO regime neither provides a comprehensive set of rules applicable to FDI (apart from the Agreement on Trade-Related Investment Measures which covers a limited scope of investment measures) nor includes multilateral rules on investment in the Doha Agenda. On the other hand, at bilateral and regional level, countries have routinely negotiated international investment agreements (IIAs), and by the end of the twentieth century the international regime of foreign investment had taken firm root. Since the conclusion of the first BIT in 1959 between Germany and Pakistan, IIAs have significantly increased both in number and importance. As of the end of 2015, there are over 3,300 IIAs. On the other hand, there is a relative paucity of international rules and principles that provide the obligations and responsibilities of MNEs. This results in the unbalance between the rights and obligations of MNEs in the international law sphere.</p> <p>Against this background, this course starts with examining the global and regional trend concerning the flow of FDI, and it discusses positive and negative impact of inward FDI on the capital-importing states. The first half of this course demonstrates how MNEs are 'protected' in international law by examining IIAs. The examination focuses on selected substantive obligations for investment protection and investment arbitration as a means of procedural protection for foreign investment.</p> <p>The latter half of this course examines how states regulate and encourage MNEs as a major source of inward FDI through unilateral domestic measures. It also examines special economic zones (SEZs) as a way to attract FDI by providing exceptions to these regulations.</p> <p>This course concludes by pursuing the possibility of regulating MNEs' activities in the international law sphere, by examining international instruments on Corporate Social Responsibility (CSRs).</p>									

Schedule 計画
<ol style="list-style-type: none"> 1. Impact of FDI, current trend of FDI 2. Structure of International Investment Agreements (IIAs) – Substantive and Procedural Protection of Foreign Investment and Japan's Investment Treaty Practice 3. Substantive Obligations in IIAs (1): Concepts of 'Investment', National Treatment and Most-Favoured-Nation Treatment Obligations, Transfer of Capital 4. Substantive Obligations in IIAs (2): Fair and Equitable Standard of Treatment, Full Protection and Security, 'Umbrella Clause' 5. Substantive Obligations in IIAs (3): Expropriation and Exceptions to Substantive Obligations – Balancing Competing Interests in IIAs 6. Investment Arbitration (1): Overview of Investment Arbitration – ICSID, UNCITRAL and Other Arbitration Rules and Conditions to Establish Jurisdiction 7. Investment Arbitration (2): Some Interpretative Issues of IIAs and Remedies in Investment Arbitration 8. Summary on IIAs: developing trends in international trade and investment law: perspectives on regional Free Trade Agreements/Economic Partnership Agreements 9. Domestic regulations on inward FDI (1): a case of Japan 10. Domestic regulations on inward FDI (2): SEZs 11. Domestic regulations on inward FDI (3): SEZs 12. Corporate Social Responsibility in international law (1): overview 13. Corporate Social Responsibility in international law (2): force of 'soft-law' 14. Corporate Social Responsibility in international law (3): counterclaims in investment arbitration 15. Summary and assessment
Texts & References テキスト・参考文献など
<p>P. Muchlinski, <i>Multinational Enterprises and the Law</i> (2nd edn.) (OUP 2007)</p> <p>R. Dolzer and C. Schreuer, <i>Principles of International Investment Law</i> (2nd edn.) (OUP 2012)</p>
Evaluation 成績評価
Contribution to class: 20%, Final exam; 80% (if there is interim report, 30% + Final Exam 50%)

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

<p>U. Beyerlin and T. Marauhn, <i>International Environmental Law</i>, Hart Pub (2011); 松井芳郎著『国際環境法の基本原則』東信堂 (2010)</p> <p>< Recommended Reference Books and Other Study Material ></p> <p>P. Birnie, A. Boyle and C. Redgwell, <i>International Law & the Environment</i>, Third edition, Oxford University Press (2009).</p> <p>Other materials are to be informed in the class.</p>
<p>Evaluation 成績評価</p>
<p>Class participation (50%) and final report (50%). All students are expected to do the assigned reading of Japanese and/or English literature, and based on which, do presentations and participate actively in discussions.</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>Japanese and English</p>

Other materials will be distributed when necessary.
Evaluation 成績評価
<p>The students are required to attend all classes and actively participate in discussion.</p> <p>The evaluation is based on (1) fulfillment of the tasks assigned during classes, and (2) two written exams.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Friday 金	Period 時限	2	Credit 単位	2
Course Title 授業科目			Justice and Development 開発と正義						
Course Number 授業番号			INT-2-L-5701-E						
Instructor(s) 教員			Wataru Kusaka 日下渉						
Purpose & Description 目的・概要									
<p>Development is fundamentally related with struggle over and distribution of scarce resources and values which are essential for us to survive and realize “good lives.” Politics is everywhere and we are deeply embedded in it, however you hate it, because people cannot live without interacting with others in seeking resources and values. To avoid the possible risks of bloody conflicts over resources and values, we need social orders. But what are models of desirable social order? What kinds of norms or standards should we rely on to create social orders? What is justice and fairness? How individual freedom and equalities can be balanced? To what degree, should coercion be tolerated for those who do not agree over the vision of social order? How can diverse people reach agreements? We do not have theories which everybody would consent to at any levels of our social lives. In this course, we will study various political thoughts, practices and institutions which people have invented and developed to improve inequalities, tame conflicts and create better society. Goal of the course is to develop students’ logical and critical thinking ability (a) to demonstrate ideas on desirable social orders, (b) to analyze various problems of actual politics, and (c) to provide recommendations for those problems.</p>									
Schedule 計画									
<p>1. Politics and Development</p> <ul style="list-style-type: none"> - The lecturer explains the outline of the course and provides reading lists. <p>2. On Politics</p> <ul style="list-style-type: none"> - The lecturer introduces and discusses basic concepts of “politics”. 									
<p>Part I: State, Liberty and Redistribution</p> <p>This part discusses how equality can be measured and what are state’s roles to achieve it.</p>									
<p>3. Utilitarianism and Capitalist Development</p> <ul style="list-style-type: none"> - How utilitarianism upheld civic politics against the monarchy? How did utilitarianists try to face the challenge from the labors? What is the limitation of the utilitarianism? 									
<p>4. Liberalism and Welfare State</p> <ul style="list-style-type: none"> - Why did liberalism give legitimacy to individual rights against the monarchy? What 									

are changes of liberalism in the course of adapting itself to different contests? How does liberalism support welfare states to reconcile the conflict between democracy and capitalist development?

5. Libertarianism

- Why does libertarianism criticize welfare state justified by liberalism. Who would benefit from politics of Libertarianism? Does Libertarianism maximize human freedom? What is the relationship between Libertarianism and Neo-liberalism?

6. Justice and Capability

- How can equality be conceptualized, measured and achieved? How various political theories can be examined in the context of development studies and practices. What are contribution and challenge of capability approach on equality.

Part II: Politics of Differences and Recognition

- This part deals with various social-cultural differences and inequalities associated with religion, ethnicity and gender to explore how equal society could be realized.

7. Communitarianism

- Why does communitarianism criticize liberalism? Why do they focus on boundaries and identities of social groups and “common goods”? How does the tension between principle of equality and priority to minorities can be contentious and reconciled?

8. Multiculturalism

- How did multiculturalism emerge from the liberal-communitarian controversies? What is the difference between communitarianism and multiculturalism? How does the tension between individual rights and minority groups’ rights can be reconciled?

9. Feminism

- What are contribution of feminism to the political theories? Why was the gender inequalities ignored by liberalism despite its emphasis on equality of individuals? What are differences among feminism?

10. Redistribution and Recognition

- What are relationships between redistribution and recognition? How more equal society can be pursued in the two different but intertwined political aspects?

Part III: Radical Democracy in Divided Societies

- The Part III investigates how opposing people or social groups who uphold different interests and moralities can coexist in seriously divided societies.

11. Citizenship Theory

- How do citizen theories attempt to combine the liberal principle of individual rights and

contribution to communities? What are importance and difficulty to demand civic virtue from citizens? What kinds of political units are desirable for citizenship?

12. Deliberative Democracy

- What is “deliberative turn” in political theories? Can deliberation reconcile antagonism among different social groups in divided societies? Can everyone participate in deliberation? How is it possible to open deliberation channels for the marginalized?

13. Religion and Public Sphere

- Why do modern Western political theories uphold secularization of politics and what are their problems? What are new approaches and problems to “tame” and include religion into public sphere? How should religious discourses be treated in public sphere?

14. Agonistic Democracy

- Why does the agonistic democracy regard it is impossible and inappropriate to uphold harmonious agreement? How does agonistic democracy attempt to tame irreconcilable antagonism? What is the difference of antagonism and agonism?

15. Submission of Term Paper

- Analyze causes and characteristics of inequalities and conflicts in specific societies with using political theories we studied in the course. Suggest also possible theoretical remedies to the problems.

Texts & References テキスト・参考文献など

The lecturer presents in the first session.

Evaluation 成績評価

S (100-95), A (94-85), B (84-75), C (74-60), F (59-0)

a) Attendance and Discussion (39 points: 3p * 13 sessions)

- Students are not only required to attend sessions but also actively discuss. Silent attendance will not be scored. Absence with reasons will be scored 1point.

b) Presentation of Reading Materials (21 points)

- At least one student will be required to have presentation on each reading material in a session. The presentation must not exceed more than 20 minutes. Presenters are expected to share critical remarks on texts after briefly summarizing essences of texts. I evaluate sincere intellectual engagement with texts. Mere summarization will not get high scores.

c) Term Paper (40 points)

- Papers which include critical review of related materials, logical arguments with

appropriate data, and original findings will get high score. Simple summarization of texts or undemonstrated personal statements must be avoided.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Thu. 木曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Law and Development 法と開発						
Course Number 授業番号			INT-2-1-5702-E						
Instructor(s) 教員			Shimada Yuzuru / 島田 弦						
Purpose & Description 目的・概要									
<p>"Law and Development" is a subject to study: what is the relationship between legal system and socio-economic development; what legal system is desirable for socio-economic development; what is the mechanism of legal development; what is difference of legal system and practice between developing society and developed society. As a basic subject, by this course, participants are expected to understand the outline of law and institution in the context of development.</p> <p>The focus of this course will not have limited to the law in narrow definition such as legislation, regulation or judgement. The discussion also covers various form of government mechanism, public administration and political regime. Furthermore, the informal law (such as religious or customary norms and institutions) has great impact on the development. Thus, the course discusses the relationship between the development and informal system, too.</p> <p>Basic knowledge of law (undergraduate level) is preferable but not mandatory to participate this course.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction 2. What does "development" mean: Defining development 3. Measuring development: Determinants of development 4. Legal and institutional aspect: Institutional theories of development 5. The rule of law and development: a legal perspective 6. The rule of law: an economic perspective 7. Political regimes and development 8. Law in peace building: Ethnic conflict and development 9. Inclusiveness: Gender and development 10. Public administration and development 11. Corruption and development (1): Problem of corruption 12. Corruption and development (2): Corruption control measures 13. Legal technical assistance: Foreign aid for institutional reform 									

14. Discussion 15. Conclusion
Texts & References テキスト・参考文献など
Michael J. Trebilcock and Mariana Mota Prado, <i>Advanced Introduction to Law and Development</i> , Edward Elgar, 2014.
Evaluation 成績評価
Mid-term essay, End-term essay, Contribution to class
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring 曜日	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Development and Socio-Cultural Change 開発と社会文化変容						
Course Number 授業番号			INT- 2 -L-5703-E						
Instructor(s) 教員			Atsuko Ohashi 大橋厚子						
Purpose & Description 目的・概要									
<p>This course introduces basic knowledge of community organizing and participatory development. Participants discuss the topics in the schedule below and acquire analytical tools for community development.</p>									
Schedule 計画									
<ol style="list-style-type: none"> 1. Introduction 2. Community Organizing: definitions and fundamental ideas 3. Community Organizing: process and critiques 4. Community Organizing: slums 5. Community Organizing: capacity building, capability and needs 6. Community Organizing: rights, power and assets 7. Community Development and Neo-Liberalism 8. Slum Tourism: a case study 9. Participatory Development in the 20th Century 10. Chambers's RRA 11. Chambers's PRA 12. Participatory Development in 2010s 13. Reports on Successful Participatory Development in 2010s 14. A Master thesis on Participatory Development (1) 15. A Master thesis on Participatory Development (2) 									
Texts & References テキスト・参考文献など									
Reading materials are distributed via email									
Evaluation 成績評価									
Class participation 80% Term paper 20%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

English

Year 年度	2018	Term 学期	Spring	Day 曜日	Thu.	Period 時限	2	Credit 単位	2
Course Title 授業科目			Multi-Ethnic Society 多民族社会論						
Course Number 授業番号			INT-2-L-5704-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
This course will deal with ethnicity-related issues. Starting from key concepts (ethnicity, nationalism, etc.), it will cover various topics and cases of nation-state building and majority-minority relations mainly from sociological viewpoint. Students may be requested to make presentations on case studies depending on their research interests.									
Schedule 計画									
1. Introduction 2. Comparing concepts 3. Nation-state and unity (1) 4. Nation-state and unity (2) 5. Multiculturalism 6. Ethnic federalism 7. Ethnicity and religion 8. Ethnic media 9. Ethnic groups in mass media 10. National integration and languages 11. Indigenous peoples, states and development (1) 12. Indigenous peoples, states and development (2) 13. Case study (1) 14. Case study (2) 15. Wrap-up (subject to change)									
Texts & References テキスト・参考文献など									
Will be distributed by the instructor.									
Evaluation 成績評価									
Attendance (60%) + term paper (40%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	秋学期	Day 曜日	火	Period 時限	2 限	Credit 単位	2
Course Title 授業科目			Political Institution Theory 政治制度構築論						
Course Number 授業番号			INT-2-L-6200-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
<p>This course aims at arguing one of the most important aspects of development politics: institution. Recently institution has been widely employed by many social scientists as the concept that occupies the center of analysis. In this course, we will address the puzzle of collective action and then discuss how institution has become one of the fundamental perspectives to understand political processes and policy outcomes. We will also review both classical and recent works on State Building, so as to comprehend and critically discuss the most recent development of theories. All participants are required to read the designated course materials in advance, and actively participate in the discussion.</p>									
Schedule 計画									
1 Introduction 2 Discovering Institution 3 Good Institutions, Bad Institutions? 4 Equilibrium, Power, or Isomorphism 5 Institutional Effect 6 Cause of Institution 7-8 Micro-Level Foundation of Institution 9-10 State Building 11 War and State Making 12 Resource and State Building 13 Underdevelopment as an Equilibrium 14 Intentional unenforcement of Law 15 Wrap-up discussion									
* Each student will be assigned to make summaries on the week's readings.									
Texts & References テキスト・参考文献など									
Reading materials are distributed via NUCT.									

Evaluation 成績評価
<p>Students are required to attend all classes and participate actively in discussion.</p> <p>The evaluation will be based on presentation, short answers, and term paper.</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Fall 秋	Day 曜日	Friday 金	Period 時限	2	Credit 単位	2
Course Title 授業科目			Politics in Developing Countries（途上国政治論）						
Course Number 授業番号			INT-2-L-6202-E						
Instructor(s) 教員			Wataru Kusaka（日下渉）						
Purpose & Description 目的・概要									
<p>The Asian Politics focuses on contestation for actual social orders while the Justice and Development (spring semester) discusses social orders from the normative theoretical aspects. Social order is decisively important for our lives because it structure the way human society distributes scarce resources and values crucial for us to survive and realize “good lives.” State is an important actor to create and maintain such social order. However, why some states are more functional in implementing its policies over societies than others? “Strength” of states differs among “authoritarian states,” “developmental states,” “fragile states,” and “failed states.” These different characteristics of states are determined by various state-society relations in which diverse actors such as state leaders, civil society organizations, and marginalized people contest and collaborate. This course aims to develop various perspectives on state-society relations to analyze politics in the developing worlds with examining various cases. Coase goal is that students develop logical thinking ability to analyze various state-society relations of developing countries, which will be the basis to provide recommendations to solve actual problems.</p>									
Schedule 計画									
<p>1. Introduction</p> <ul style="list-style-type: none"> - The lecturer explains the course outline. <p>2-3. Weak States and Strong Societies</p> <ul style="list-style-type: none"> - Why are many states in developing countries not able to monopolize social control? Why many people prefer social order of local strongmen to the law of the state? Is a strong state desirable for development? <p>4. Clientelism and Machine Politics</p> <ul style="list-style-type: none"> - What are advantage and disadvantage of patron-cliente relations for the poor and politicians? What is the impacts of P-C relations on a political system? How and why does P-C relations emerge, change and disappear? <p>5. Electoral Democracy and Oligarchy</p> <ul style="list-style-type: none"> - Why oligarchic elites dominate many countries despite electoral democracy. What make oligarchic elites to capture democratic institutions? 									

<p>6. State-Business Relation</p> <ul style="list-style-type: none"> - What is “rent seeking”? What are “developmental” relations between a state and businesses? What are desirable distance between politics and business sector? How can a state maintain its relative autonomy from the businesses? <p>7-8. Civil Society</p> <ul style="list-style-type: none"> - What are differences between the liberal and Marxist thoughts on civil society? What are functions of civil society to supplement functions of the state for deepening democracy? <p>9. Discourse Analysis and Hegemonic Struggle</p> <ul style="list-style-type: none"> - How political actors (subjects) can be analyzed as social constructs? What are hegemonic discourses and counter-hegemonic discourses in contemporary politics? What are impacts of disciplinary intervention by developmental projects on the poor? <p>10. Populism</p> <ul style="list-style-type: none"> - What are impacts of class division on electoral politics? Why electoral democracy often fails to represent interests of the marginalized? What constitutes “the people”? How is it possible to construct democracy which do not exclude “others”? <p>11-12. “Un-civil Society” and the Poor</p> <ul style="list-style-type: none"> - Why civil society does not always succeed in including the poor into civil society? What would be characteristics of “uncivil society”? How does it help or oppress the poor? How do the poor exercise their agency in civil and un-civil society? <p>13-14. Anarchist Inquiry</p> <ul style="list-style-type: none"> - Why do states promote “simplifying” and “legibility” of society? Why such state’s projects often fail? What are the advantages and disadvantages of “official order” and “vernacular order” to promote welfare of people? What would be a developmental projects or practices respect vernacular order? What would be “best mix” of two social orders? <p>15. Term Paper</p>
Texts & References テキスト・参考文献など
Evaluation 成績評価
Language(s) for instruction & discussion; Others 授業での使用言語・その他

Mid-term essay, End-term essay, Contribution to class
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Changing Society and Women 変化する社会と女性						
Course Number 授業番号			INT-2-L-6204-E						
Instructor(s) 教員			Ohashi Atsuko 大橋厚子						
Purpose & Description 目的・概要									
<p>This course explores various women's issues regarding globalization and international development. Participants read and criticize reports and papers on the issues in the schedule below, and acquire their own standpoints to analyze women's situation today.</p>									
Schedule 計画									
1 Introduction Part I Women as individuals 2 LGBTQ 3 Sexual harassment 4 Individual empowerment Part II Women in globalization 5 Women's economic empowerment 6 Unpaid care work 7 Domestic workers 8 Female headed households Part III Women in Asia, Africa and Latin America 9 Women and natural disasters 10 Gender equality dilemma in Japanese society 11 Impact of female employment after conflict 12 Rural women and social protection 13 Women, microcredit, and community 14 Empowerment or labour intensification? 15 Wrap up session									
Texts & References テキスト・参考文献など									
Reading materials are distributed via email.									
Evaluation 成績評価									
Participation: 80% Term paper: 20%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

English

Year 年度	2018	Term 学期	Fall	Day 曜日	Thu.	Period 時限	2	Credit 単位	2
Course Title 授業科目			International Labor Migration 国際労働力移動						
Course Number 授業番号			INT-2-L-6205-E						
Instructor(s) 教員			HIGASHIMURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
<p>This course will identify key issues concerning international labor migration. Starting from theories and concepts of migration studies, participants will discuss various aspects and case studies of both sending and receiving countries of migrants. Students are requested to make presentations depending on their research interests.</p> <p>Participants are expected to acquire comprehensive view of migration issues through discussion and presentation.</p>									
Schedule 計画									
<p>1. Introduction</p> <p>2. Comparing theories</p> <p>3. Integration of internal and international migration</p> <p>4. International organizations and migration</p> <p>5. Emigration policy</p> <p>6. Immigration policy</p> <p>7. Global care chain</p> <p>8. Transnational families</p> <p>9. Relations between migrants and non-migrants</p> <p>10. Return migration</p> <p>11. Social remittances</p> <p>12. Case study (1)</p> <p>13. Case study (2)</p> <p>14. Case study (3)</p> <p>15. Wrap-up</p> <p>(subject to change)</p>									
Texts & References テキスト・参考文献など									
Will be distributed in the class.									
Evaluation 成績評価									
Participation: 60%, Term paper: 40%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Fall	Day 曜日	Thursd ay	Period 時限	4	Credit 単位	2
Course Title 授業科目			移民・難民法 Immigration and Refugee Law						
Course Number 授業番号			INT-2-L-6206-E						
Instructor(s) 教員			浅川晃広 Akihiro Asakawa						
Purpose & Description 目的・概要									
<p>The purpose of this class is to have deep understanding of immigration and refugee law. It is very important to have proper understanding of immigration and refugee law because international movement of people is growing rapidly in recent years. International movement of people is strictly controlled by immigration laws of each country and this directly affects how people can or cannot move beyond borders.</p> <p>Immigration laws of the US, Australia and Japan will be explained in the details. Students will have understanding of each law and can make comparison.</p> <p>As for refugee law, the definition of refugee in the Refugee Convention is explained in detail and wide-ranging various interpretation of the definition is also explained. Some actual court cases and decisions on the Refugee Status Determination (RSD) will also be introduced to deepen the understanding of the refugee definition.</p>									
Schedule 計画									
1) Introduction to immigration law 2) Australia's Immigration History (1) 3) Australia's Immigration History(2) 4) Australia's Immigration Law (1) 5) Australia's Immigration Law (2) 6) Australia's Immigration Law (3) 7) US immigration law 8) US border control 9) Japan's Immigration Law (1) 10) Japan's Immigration Law (2) 11) Japan's Immigration Law (3) 12) Introduction to Refugee Law 13) Creation of the Refugee Convention 14) Australia's Refugee Law(1) 15) Australia's Refugee Law(2)									
Texts & References テキスト・参考文献など									
Relevant materials will be provided during the course.									

Evaluation 成績評価
Participation and discussion: 30% Final Essay: 70%
Language(s) for instruction & discussion: Others 授業での使用言語・その他
English Students wish to register this class must attend the first class on Thursday 4 October 2018. If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval.

Year 年度	2018	Term 学期	Spring 曜日	Day 曜日	Thursd ay	Period 時限	4	Credit 単位	2
Course Title 授業科目			国際人口移動論 International Migration						
Course Number 授業番号			INT-2-L-6207-E						
Instructor(s) 教員			浅川晃広 Akihiro Asakawa						
Purpose & Description 目的・概要									
<p>The purpose of this class is to have deep understanding of the global movement of people, which is becoming much more active in the phenomenon of globalization.</p> <p>In this class, wide range of historical and contemporary issues related with international migration will be considered through active discussion among participants.</p> <p>To understand the current immigration issues, Australian news on immigration related topic will be introduced at every class.</p>									
Schedule 計画									
1. Introduction to international migration 2. Basic theory of international migration 3. Education and migration 4. South-south migration 5. Governance of migration policy 6. Unskilled migration 7. Student migration 8. Irregular migration 9. Demography and migration 10. Asylum (refugee) migration 11. “Migration” from Japan to North Korea 12. Demographic change and migration 13. Migration and the role of remittances 14. Women and international migration 15. Conclusion									
Texts & References テキスト・参考文献など									
Relevant materials will be provided during the course.									
Evaluation 成績評価									
Participation: 30%									
Presentation and Discussion: 70%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

English

Students wish to register this class must attend the first class on Thursday 12 April 2018.

If a student failed to attend the first class and still wishes to register, he or she must obtain prior approval.

Year 年度	2018	Term 学期	I	Day 曜日	Thu 木	Period 時限	2	Credit 単位	2
Course Title 授業科目			Comparative and International Education 比較国際教育学						
Course Number 授業番号			INT-2-L-5800-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted from different perspectives?</p> <p>In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.</p>									
Schedule 計画									
Apr 12	Introduction Structure of the course Why do we conduct international educational research?								
Apr 19	Comparative education as an academic field What is comparative education? Ways of thinking, phenomena, and the methods to investigate								
Apr 26	Social theories and education From modernisation to basic human needs and self-help Education as a reproduction mechanism Diploma disease Hidden curriculum Socialisation								
May 3	No class (national holiday)								
May 10	Social theories (1) Reproduction, World-system theories								
May 17	Social Theories (2) Functionalism and criticism against functionalism								
May 24	Educational Theories (1) Human Capital Theory and criticism against it								
May 31	Educational Theories (2): Critical Pedagogy and the theory of de-schooling								
Jun 7	Educational Theories (3) Learner-centred education – experientialism and existentialism								
Jun 14	Educational Theories (4) Learner-centred education – developmental psychology								
Jun 21	No class (business trip)								
Jun 28	Social meanings of knowledge (1) Skills Multiple channels of acquiring skills Apprenticeship, industry, and schooling Skills for survival and skills for economic development Life skills (knowledge of environment, health/nutrition/sanitation)								
Jul 5	No class (business trip)								

Jul 12	Social meanings of knowledge (2) Literacy Literacy in which language? Literacy for income generation Literacy for empowerment Rural life, urban life, and utility of literacy
Jul 19	Presentation of term papers
Texts & References テキスト・参考文献など	
To be announced.	
Evaluation 成績評価	
<u>Preparation for class discussion</u> 30% Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor <u>Class participation</u> 30% In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers. <u>Individual paper</u> 40% Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is <u>July 31, 2018</u> .	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
English 英語	

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Tuesday 火曜日	Period 時限	1st	Credit 単位	2
Course Title 授業科目			Educational Development Planning and Evaluation 教育開発計画・評価論						
Course Number 授業番号			INT-2-L-5802-E						
Instructor(s) 教員			UTSUMI, Yuji 内海悠二						
Purpose & Description 目的・概要									
<p>This course provides discussion-based lectures to understand the concept and methodology of education policy planning and assessment in the educational development context. The course provides not only the theoretical overview of educational development planning and assessment, but also reviews practical steps to prepare a national education strategic plan (NESP) and to assess the NESP implementation in a country. After reviewing the scope and dimension of education policies, the course further discusses the structure, formulation process and practical issues of NESP preparation which varies by the country's context and situation. The course further introduces the methodologies of major assessment analysis used as a tool of policy/project assessment in both practical and academic fields.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Session 2: Trend of Educational Development Framework and Target Indicators</p> <ul style="list-style-type: none"> - From Education for All (EFA) to Sustainable Development Goals (SDGs) - Concept of general education indicators <p>Session 3: What is the Education Development Planning and Assessment?</p> <ul style="list-style-type: none"> - Definition, scope and dimension of education policy - Comparison of education policy process in different countries <p>Session 4: How is the Education Policy Processed?</p> <ul style="list-style-type: none"> - Preparation of National Education Strategic Plan (NESP) - Crisis sensitive planning process - Complexity of the various cross sectorial strategies/plan <p>Session 5: Priorities & Strategies, Activity and Operational Plan</p> <ul style="list-style-type: none"> - Education Sector Analysis - Building policy priorities from the context - Operational plan <p>Session 6: Coordination Mechanism and M&E Framework</p>									

- Key performance indicators across different policy framework
- Result chain of activity, output and outcome level indicators
- Data collection and reporting

Session 7: Costing and Financing Plan

- Concept and method of Financial Simulation Model

Session 8-9: Practical Method of Financial Simulation Model

- Finding context of a country
- Collecting necessary information
- Setting baseline and target of education indicators
- Consideration of financial gap and predicted scenarios of operational plan.

Session 10: Case Study on Context Affecting Educational Development Planning

- Comparative analysis of educational policy and strategic plan in the case of different countries

Session 11: Education Policy Assessment

- Introduction of qualitative analysis
- Introduction of quantitative analysis

Session 12: Project/Policy Assessment Methodology I

- Internal and external efficiency
- Basic concept of regression analysis

Session 13: Project/Policy Assessment Methodology II

- Difference in Differences (DiD) analysis
- Fixed effect model, random and mixed effect model
- Cost-Effective analysis

Session 14: Project/Policy Assessment Methodology: III

- Difference in Differences (DiD) analysis
- Fixed effect model, random and mixed effect model
- Cost-Effective analysis

Session 15: Wrap up of the course

Texts & References テキスト・参考文献など

Lecture materials will be announced or provided through website or any other means.

Below are useful references.

- Cummings, W. K. and Williams, J. H. 2008. *Policy-Making for Education Reform in Developing Countries: Policy Options and Strategies*. London: Rowman & Littlefield Education.
- Haddad, W. D. and Demsky, T. 1995. *Education Policy-Planning Process: An Applied*

Framework. Fundamentals of Educational Planning 51. IIEP. Paris: UNESCO.

- UNESCO and GPE. 2015. *Guidelines for Education Sector Plan Preparation*. IIEP Paris: UNESCO.
- Hallak, J. and Caillods, F. 1995. *Educational Planning: The International Dimension*. IIEP Paris: UNESCO.
- Ogawa, K., Nakamuro, M. and Hoshino, E. 2009. "Cost-Effectiveness Analysis of Education Project Evaluation by Randomized Experiments: The Case of Kenya". *Journal of International Cooperation in Education*. Vol.12. No.1. pp.29-42. Hiroshima University.
- Richard, S. and Mahieddine, S. 1997. *Functional Analysis (Management Audits) of the Organization of Ministries of Education*. Fundamentals of Educational Planning 54. IIEP Paris: UNESCO.
- Sutton, M. and Levinson, B. 2001. *Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy*. London: Ablex Publishing.
- Woodhall, M. 1997. *Cost-benefit Analysis in Educational Planning*. Fundamentals of Educational Planning 80. IIEP Paris: UNESCO.

Evaluation 成績評価

Grades are based on every class's participation (30%), weekly assignment (30%), and final individual paper (60%).

Language(s) for instruction & discussion; Others 授業での使用言語・その他

-Lecture and discussion will be conducted in English.

-There may be reading materials which students themselves have to photocopy and to cover the copy charges.

-Course schedule may be changed depending on the progress and participant's specific interests.

Year 年度	2018	Term 学期	Fall	Day 曜日	Thurs	Period 時限	2	Credit 単位	2
Course Title 授業科目			African development studies アフリカ開発論						
Course Number 授業番号			INT-2-L-6301-E						
Instructor(s) 教員			YAMADA, Shoko 山田 肖子						
Purpose & Description 目的・概要									
<p>The major objective of this course is to consider the issues of development in African societies in broad comparative perspectives. Africa has been considered to be under-developed. However, in recent years, many African countries demonstrate rapid economic growth, albeit dependent on natural resource exports. While we constantly hear the news about political instability in this continent, the root causes of such phenomena are diverse. In sum, it is increasingly difficult to understand Africa and its development by applying uniform measures.</p> <p>Therefore, in this course, students will learn theories and analytical perspectives to make sense of diverse African realities, drawing examples from different time periods in history and geographic locations. Particular attention will be paid to sub-Sahara African countries, while there will be some references to North Africa. Students' active participation in the discussion, based on the self-guided reading of news articles and current debates, would be highly encouraged.</p>									
Schedule 計画									
<p>Oct. 4 Introduction Structure of the course</p> <p>Oct. 11 Area studies and Africa</p> <p>Oct. 18 Geography and demography</p> <p>Oct. 25 State of African development seen from data</p> <p>Nov. 1 Theories of African development (1):</p> <ul style="list-style-type: none"> ● Modernism, post-colonialism, and multiculturalism <p>Nov. 8 Theories of African development (2):</p> <ul style="list-style-type: none"> ● Moral economy vs. capitalism <p>Nov. 15 Theories of African development (3):</p> <ul style="list-style-type: none"> ● Principal agent and nation-state <p>Nov. 22 Foundations for understanding African societies (1):</p> <ul style="list-style-type: none"> ● Religion, ethnicity, culture, language and multiple layers of identity <p>Nov. 29 Foundations for understanding African societies (2)</p>									

<ul style="list-style-type: none"> ● Colonial past and its post-colonial effects
Dec. 6 No class (business trip)
Dec. 13 Conflict and political struggle
Dec. 20 International trade and industrial development
Jan. 10 Work, employment, and skills
Jan. 17 Education, health, and social development
Jan. 24 Presentation of term papers
Texts & References テキスト・参考文献など
<p>Moss, Todd J. (2011). <i>African Development: Making Sense of the Issues and Actors</i>. Lynne Rienner.</p> <p>Thomson, Alex (2016). <i>An Introduction to African Politics</i>, Routledge.</p> <p>Dowd, Robert A. (2015). <i>Christianity, Islam, and Liberal Democracy: Lessons from Sub-Saharan Africa</i>, Oxford University Press.</p> <p>Akyeampong, Emmanuel, Robert Bates, and Nathan Nunn (eds)(2014). <i>Africa's Development in Historical Perspective</i>, Cambridge University Press.</p>
Evaluation 成績評価
Preparation for class discussion 30%
Class participation 30%
Individual paper 40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
<p>English</p> <p>英語</p>

Year 年度	2018	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	1 st	Credit 単位	2
Course Title 授業科目			Educational Development Cooperation and Partnership 教育開発協力とパートナーシップ						
Course Number 授業番号			INT-2-L-6303-E						
Instructor(s) 教員			UTSUMI, Yuji 内海悠二						
Purpose & Description 目的・概要									
<p>This course introduces the global and local practice of partnership in the field of educational development, and methodology of school effectiveness research using the international student assessment data as a product of global partnership of educational cooperation. After discussing the practice of global funding mechanism and programme implementation at the international level, the course further sees how the partnership for the educational development functions and formulates within a country. The course gives case studies of complexity and challenges of making functional partnership and coordination mechanism in the field of education at the country level, and discusses on the causes of these challenges in terms of practical aid mechanism and country's context. The course then introduces concept and analytical methodology of school effectiveness research using the international assessment data.</p>									
Schedule 計画									
<p>Session 1: Introduction and Overview</p> <p>Part I: International/Regional Partnership</p> <p>Session 2: Formulation of international education development framework</p> <ul style="list-style-type: none"> - Education for All to Sustainable Development Goals <p>Session 3: Why Global and Regional?</p> <ul style="list-style-type: none"> - Global Governance and International Education Policies <p>Session 4: Global Fund Mechanism for Educational Development</p> <ul style="list-style-type: none"> - Global Partnership for Education and Education Cannot Wait, etc. <p>Session 5: Situation and Challenges of Common Programme Implementation</p> <ul style="list-style-type: none"> - Global OOSC Initiative, UNESCO GEM Data Collection, Global School Grant Study Programem, etc. <p>Session 6: Partnership for International Assessment of Education Systems</p> <ul style="list-style-type: none"> - PISA and PISA for Development, TIMSS and PIRLS, SAQMEC, etc. 									

Part II: Country Level Partnership	
Session 7:	<p>Necessity and Complexity of Aid Management in a Country</p> <ul style="list-style-type: none"> - Donors, Implementors and the Gouvernement - Sector Wide Development Mechanism and International/Regional Commitment
Session 8:	<p>Impact of Context on Partnership Mechanism in a Country</p> <ul style="list-style-type: none"> - Syrian Conflict, EU and Middle East - Common Results Framework, Jordan Respnse Plan Framework and UNSDF Results Framework
Session 9:	<p>Partnership and Coordination for Education Policy Planning and Implementation</p> <ul style="list-style-type: none"> - Partner's Finanical Support Mapping - Coordination Structure with the Ministry of Education
Session 10:	<p>Case Study on the Development Partnership and Ministry</p> <ul style="list-style-type: none"> - Jordan, Afghanistan and Timor-leste
Part III: Assessment Analysis Using International Student Assessment Data	
Session 11:	<p>Usefulness of International Comparable Data</p> <ul style="list-style-type: none"> - Global Situation on Education - Comparative Analysis of School Effectiveness Researches
Session 12:	<p>School Effectiveness Research Methodology I</p> <ul style="list-style-type: none"> - Education Production Function - Basic Concept of Regression Analysis
Session 13:	<p>School Effectiveness Research Methodology II</p> <ul style="list-style-type: none"> - School Factor vs. Pre-School Factor - Conceptual Framework of School Effectiveness Research
Session 14:	<p>School Effectiveness Research Methodology III</p> <ul style="list-style-type: none"> - Finding School Effectiveness using PISA Data - Application of School Effectiveness Research
Session 15:	<p>Wrap up of the course</p>
Texts & References テキスト・参考文献など	
To be announced	

Evaluation 成績評価
<p>Grades are based on every class's participation (20%), weekly assignment (30%), and final individual paper (30%).</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他
<ul style="list-style-type: none"> -The lecture and discussion will be conducted in English. -There will be reading materials which students themselves have to photocopy and to cover the copy charges. -Course schedule may be changed depending on the progress of courses and participant's specific interests

Year 年度	2018	Term 学期	Intens ive	Day 曜日		Period 時限	15	Credit 単位	2
Course Title 授業科目			Education and Wellbeing 教育とウェビーイング						
Course Number 授業番号			INT-1-L-6304-E						
Instructor(s) 教員			Takahiro Nakashima, Kyoko Shimizu, Joycelyn Bastian 中島隆宏、清水香子、ジョイスリン・バスチアン						
Purpose & Description 目的・概要									
This course is intended to introduce various issues surrounding health and development. A combination of various methods such as lecture input, group discussions, workshops, and case studies will be used. By the end of the course, students are expected to be able to explain the concept of health and Primary Health Care (PHC), the factors affecting people's health, and various approaches to link health with education and other social developmental issues or vice versa.									
Schedule 計画									
Day 1:1-3 Introduction, Health Problem Analysis, Economic Globalization and Health Day 2: 4-6 Output presentation & discussion on Health Problem Analysis, Primary Health Care and Social Determinants of Health, Introduction of Universal Health Coverage Day 3: 7-9 4A of UHC, Community Health Volunteers and how to educate people in the field where there is no doctors – Philippine Case Day 4: 10-12 Synthesis of UHC, Rights Based Approach, CSO Development Effectiveness, SDGs Day 5: 13-15 Role of Education and Health in Sustainable Development, Health System and Policy in focus countries – presentation and discussion, Overall reflection									
Texts & References テキスト・参考文献など									
Questioning the Solution: The Politics of Primary Health Care, Closing the Gap in a generation, Istanbul CSO Development Effectiveness, and others									
Evaluation 成績評価									
Class participation 50%, Attendance 25%, Essay 25%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Thurs.	Period 時限	5	Credit 単位	2
Course Title 授業科目			International Development and Poverty 国際開発と貧困						
Course Number 授業番号			INT-2-L-5900-E						
Instructor(s) 教員			Sanae Ito (伊東早苗)						
Purpose & Description 目的・概要									
<p>This course introduces students to basic theories and approaches in international development studies with a particular focus on 'poverty'. In the first part, we begin by examining how 'development' has been conceptualised, measured, and studied by the international development community. This is followed by a review of classic theories of development to examine the changing relationship between the state and the market in promoting development. We try particularly to understand theories about modernisation and underdevelopment, the two major currents of thought that explore the causes of why nations stay poor.</p> <p>In the second part, we examine theories of development that are critical of Western modernity. We first revisit Marxist and neo-Marxist approaches to development. We then look at post-modern critiques of development, reviewing post-structural, post-colonial, post-development, and feminist theories. Finally, we explore alternative visions of development that may bridge the gap between uncritical modernism and excessively critical post-modernism.</p> <p>In the third part, we look at some of the current issues of development.</p> <p>By the end of this course, students should be able to: i) understand the evolution of development theories and their alternatives, and ii) link the understanding with ongoing debates about current development issues.</p>									
Schedule 計画									
<u>Part I: Conventional theories of development</u>									
① Introduction: what is development?									
② The conceptualisation and measurement of development									
③ The evolution of development theories (1)									
④ The evolution of development theories (2)									
<u>Part II: Critical theories of development</u>									
⑤ Marxism, socialism, and development									
⑥ Post-structuralist theories of development									
⑦ Feminist theories of development									
⑧ Critical modernism									

<u>Part III: Current issues of development</u> ⑨ Poverty alleviation and development ⑩ Aid and development ⑪ Politics, governance and development ⑫ Security and development ⑬ Environment and development ⑭ Gender and development ⑮ Conclusion: The future of development
Texts & References テキスト・参考文献など Kingsbury, D., et al. 2012. <i>International Development: Issues and Challenges</i> . 2 nd ed. Hampshire: Palgrave Macmillan Peet, R. & E. Hartwick. 2015. <i>Theories of Development: Contentions, Arguments, Alternatives</i> . 3 rd ed. New York: The Guilford Press. Sumner, A. & M. Tribe. 2008. <i>International Development Studies: Theories and Methods in Research and Practice</i> . London: Sage Publications
Evaluation 成績評価
Term paper (70%) and participation in classroom discussions (30%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Fall	Day 曜日	Thurs.	Period 時限	5	Credit 単位	2
Course Title 授業科目			Poverty and Social Policy 貧困と社会政策						
Course Number 授業番号			INT-2-L-6400-E						
Instructor(s) 教員			Sanae Ito (伊東早苗)						
Purpose & Description 目的・概要									
<p>This course reviews changing debates on poverty and social policy. In the first part, we begin by examining how poverty has been conceptualised at a global level and what changes are occurring more recently in the geography of poverty. We then examine what is social policy and what it is for, followed by a discussion on who plans and implements it in the second part. After these general discussions on poverty and social policy, we look at some of the practices of delivering welfare such as cash transfers and health/housing services in the third part. In the fourth part, we turn to the critical accounts of social/development policy interventions to question the legitimacy of the current social/development policy implementations and to explore alternative possibilities for social change. Using remaining two classes we try to synthesize our learning by organising a classroom debate on whether policy interventions inevitably create marginalisation of the poor.</p>									
Schedule 計画									
<p><u>Part I: Overview</u></p> <p>① Introduction: How do we understand poverty?</p> <p>② Different approaches to conceptualising and measuring poverty</p> <p>③ The changing geography of poverty</p> <p>④ Social policy for 'social need'</p> <p><u>Part II: Planning and implementing social policies</u></p> <p>⑤ The role of professions and bureaucracy</p> <p>⑥ The role of the voluntary and non-governmental sector</p> <p>⑦ Development cooperation and social policy</p> <p><u>Part III: Delivering welfare</u></p> <p>⑧ Cash transfers</p> <p>⑨ Health and health policy</p> <p>⑩ Housing and housing policy</p>									

<p><u>Part IV: Contesting policies: Stories about poor people's struggles</u></p> <p>⑪ Recoveries of space and subjectivity in the shadow of violence (India)</p> <p>⑫ Mobilizing agrarian citizenship: A new rural paradigm for Brazil</p> <p>⑬ The land is changing: Contested agricultural narratives in northern Malawi</p> <p><u>Part V: Policy interventions and social change</u></p> <p>⑭⑮ Classroom Debate</p> <p>"Policy interventions inevitably create marginalisation of the poor."</p>
<p>Texts & References テキスト・参考文献など</p> <p>Baldock, J. , et al. eds. 2003. <i>Social Policy</i>. 2nd ed. Oxford: Oxford University Press.</p> <p>De Haan, A. 2007. <i>Reclaiming Social Policy: Globalization, Social Exclusion and New Poverty Reduction Strategies</i>. Hampshire: Palgrave Macmillan.</p> <p>Esping-Andersen, G. 1999. <i>Social Foundations of Postindustrial Economies</i>. Oxford: Oxford University Press.</p> <p>McMichael, P. ed. 2010. <i>Contesting Development: Critical struggles for social change. Studies: Theories and Methods in Research and Practice</i>. New York: Routledge</p>
<p>Evaluation 成績評価</p>
<p>Term paper (70%) and participation in classroom discussions (30%)</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2018	Term 学期	2	Day 曜日	Thu. 木	Period 時限	1	Credit 単位	2
Course Title 授業科目			New Horizon of Development Theory and Practice 開発の新しい地平						
Course Number 授業番号			INT2L6401E						
Instructor(s) 教員			Akiko Ueda 上田晶子						
Purpose & Description 目的・概要									
<p>This course has two pillars. One is to understand and critically analyse the development theories and practices that have emerged up until today, focusing on alternative thinking about development. The other pillar is to challenge the “ordinary” way of thinking about development and to try to run a complete new way of thinking about it. This includes thinking about what “a good life” means for people, experimenting with new ways of thinking and behaviour in our everyday life, and imagining new values to organise the society. The students are expected to critically engage in development theories and practice, and are encouraged to develop a new way of thinking.</p> <p>A good understanding of main development theories is the basic requirement to join this class. Therefore the students are encouraged to familiarise themselves with development theories during the first semester.</p>									
Schedule 計画									
<p>Main topics of the course include;</p> <p>1-5: Critical examination of “development business as usual”: What is GDP?</p> <p>6-7: Development upside-down: Let us look at development map upside down.</p> <p>8-13: Meanings of development: Good life? Better life? Happiness from Bhutan. Buen vivir from Brazil. Sufficiency economy from Thailand. Right livelihood etc..</p> <p>14-15: Imagining new values and new ways of living.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> ● Crew, E. and Axelby, R. (2013) <i>Anthropology and Development</i> (Cambridge UP) ● Van Ufford, P. Q and Giri, Ananta, K. G. (eds.) (2003) <i>A Moral Critique of Development</i> (Routledge) ● Latouche, S. (2009) <i>Farewell to Growth</i> D. Macey (trans.) Polity Press 									
Evaluation 成績評価									
Method of evaluation will be announced in the first class.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring & Fall 春・秋	Day 曜日	Tuesday 火	Period 時限	4・5	Credit 単位	1
Course Title 授業科目			Economic Development Policy and Management Seminar Ia,Ib 経済開発政策・マネジメント演習 Ia,Ib						
Course Number 授業番号			Ia INT-2-S-6060-E Ib INT-2-S-6070-E						
Instructor(s) 教員			Prof. Shigeru OTSUBO 大坪滋 教授						
Purpose & Description 目的・概要									
<p>Frontiers of development studies will be explored. Otsubo Seminar generally deals with the existing and emerging development management/governance issues under globalization and the market-oriented development process. Our recent research agenda includes International Trade and Development (incl. strategic trade liberalization and FTA/CEP strategies), External Finance of Development (incl. capital flow management and FDI induction strategies), Macroeconomic Management under Globalization (incl. exchange rate regimes and monetary policy rules, and debt sustainability and fiscal management), Investment/Industrial Promotion, Structural Reforms and Institution Building, ICT and Development, Roles of Government in Market-Oriented Development Strategies, Public Sector Management, Global Governance (incl. WTO, IMF, WB), Globalization and Income/Spatial Inequality, and so forth. Each participant is expected to conduct research in his/her chosen field, make periodic presentations, and prepare academic papers and a degree thesis.</p> <p>M1 students should attend Introduction to International Development (I2ID), Development Economics, Development Macroeconomics, Development Microeconomics, Basic Statistics, International Development Economics (Globalization and Development), Quantitative Economic Analyses, and Japanese Development Experience (JADE) in the first year. In addition, the Economic Development Policy & Management (EDP&M) Program plans to host group-wide seminar meetings from time to time.</p> <p>In Seminar I (mainly for M1s), we follow textbooks and reading materials used in Development Economics and International Development Economics. Seminar II (mainly for M2s and Ds) consists of research presentations by participating members.</p> <p>Those who do not have any field experiece should make every effort to</p>									

participate in the Overseas Field Work (OFW) and/or in the Domestic Field Work (DFW).
Schedule 計画
<p>Seminar schedule is discussed and fixed at the start of each semester.</p> <p>A designated Seminar Coordinator coordinates/adjusts our seminar schedule in consultation with the professor and participating members.</p>
Texts & References テキスト・参考文献など
To be discussed and determined in the seminar meetings.
Evaluation 成績評価
Participation, presentations, and research progress are comprehensively evaluated.
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring /Fall	Day 曜日	Wed.	Period 時限	1	Credit 単位	2
Course Title 授業科目			経済開発政策・マネジメント演習 Ia・Ib Seminar on Economic Development Policy and Management Ia・Ib						
Course Number 授業番号			Ia INT-2-S-6063-E Ib INT-2-S-6073-E						
Instructor(s) 教員			宇佐見晃一 Usami, Koichi						
Purpose & Description 目的・概要									
Seminars Ia and Ib aim at reviewing articles/reports related to regional/area studies as well as rural studies and acquiring research abilities through intensive discussion on their methodologies and empirical knowledges. Output of the seminar could be a research proposal with quality.									
Schedule 計画									
The first semester aims at reading and discussing articles on development. At the second semester, students make their own research proposal through presentation and discussion. 1. through 15. : presentation and discussion									
Texts & References テキスト・参考文献など									
Journal articles, World Bank reports/discussion papers etc., and UNDP reports/discussion papers etc.									
Evaluation 成績評価									
Understanding (60%) Participation (20%) Contribution (20%)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (main)/Japanese									

Year 年度	2018	Term 学期	Spring Fall	Day 曜日	Thurs ay	Period 時限	4-5	Credit 単位	4
Course Title 授業科目			Seminar on Economic Development Policy and Management Ia Ib 経済開発政策・マネジメント演習 Ia Ib						
Course Number 授業番号			a INT-2-S-6064-E b INT-2-S-6074-E						
Instructor(s) 教員			Masakazu Someya / 染矢将和						
Purpose & Description 目的・概要									
<p>This seminar covers primarily three areas in development, i.e., policy side of macroeconomics, public financial management and financial sector development. The seminar runs by a mixture of three components. The first component is a presentation by the participants on their research progress. The research progress is periodically reported and discussed. The second component is a presentation on the topic given out of the three research areas above and macroeconomic analysis. The presentation topic is selected in accordance with research trend of the participants. The topics in 2018 will be selected from banking sector and financial market. In macroeconomic analysis, each participant select one country, build simple Excel-based model for the sector, i.e., real sector, inflation, Balance of Payments, public finance including public debt and monetary sector and produce analytical report on the country.</p>									
Schedule 計画									
<p>The spring term seminar will focus on macroeconomic analysis and its presentation. The study cycle for each sector such as real sector takes three week. The first week is a lecture on analytical points. The second week is data download, producing analytical charts and econometric analysis. The third week is for report writing which will be submitted as a seminar assignment. The forth week is for presentation. This macroeconomic analysis sessions will continue in the fall term. However, the fall term seminar will have some sessions for the presentation by the participants on banking and financial market. All the seminar participants will present at least once in either spring or fall term. The fall term seminar will also have some sessions for the presentation on the research progress toward their master thesis.</p> <p>Week 1: A detailed introduction on GDP and its expenditure components is presented. Total factor productivity analysis using Cobb-Douglas production function.</p> <p>Week 2: BoP statistics and international reserves: trade, worker's remittance, foreign direct investment (FDI), external financing such as bonds and loans.</p> <p>Week 3: Government finance statistics and analyzing government balance sheets.</p>									

<p>Week 4: Monetary Survey : roles of central bank and commercial banks in the economy. How monetary survey show linkages among real sector, government and BoP.</p> <p>Week 5: Linkages among monetary policy, fiscal policy and exchange rate policy. Monetary policy and external debt – Hungary and Iceland</p> <p>Week 6: Financial sectors and finance in development is discussed. Role of financial market and banking sectors in promoting economic growth is analyzed. How financial sectors are related with real sector, balance of payments and public sector are briefly reviewed.</p> <p>Week 7: Duration, convexity and immunization strategy are explained with an emphasis on duration as a risk management tool.</p> <p>Week 8: Equity market is analyzed. Capital Asset Pricing Model (CAPM) and Discounted Dividend Model (DDM), auto-regressive model and factor model are introduced. Derivatives including options is briefly discussed.</p> <p>Week 9: Monte Carlo simulation is introduced with brief reviews on statistics and statistical distribution.</p> <p>Week 10: Risk management is overviewed with introduction of Value-at-Risk by historical data method and delta method.</p> <p>Week 11: Introduction to Public Financial Management</p> <p>Week 12: Fiscal sustainability and linkage with other sectors of the economy:</p> <p>Week13: Risk management in on-lending and guarantees and technique in risk management: Value at risk, duration and scenario simulation for contingent liabilities.</p> <p>Week 14: Asset-liability management and government security market promotion. How to diversify debt instrument and investor base with announcement of borrowing calendars and communicating with investors.</p> <p>Week 15: Bond secondary market: Auction system and primary dealer system.</p>
Texts & References テキスト・参考文献など
Will be accounted when necessary.
Evaluation 成績評価
In-class quiz and homework (30%), mid-term exam (35%) and final exam (35%)
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期		Day 曜日	Thurs	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development I a 教育と人材開発演習 I a						
Course Number 授業番号			INT-2-S-6361-E						
Instructor(s) 教員			YAMADA, Shoko 山田肖子						
Purpose & Description 目的・概要									
<p>The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. Through the guidance of instructor, respective students collect data, analyze, and write up a short analytical paper to be submitted at the end of the semester.</p>									
Schedule 計画									
<p>For the first couple of months, students will read basic literature on the structure and actors of international educational cooperation and familiarize themselves with the field of their study.</p> <p>Later in the spring semester, they will focus on one donor organization and its educational development programs to develop deeper contextual understanding. They will also decide their topic for the research project.</p> <p>Throughout the fall semester, students are expected to continue their research projects, while regularly presenting in the seminar and receiving guidance from the instructor.</p> <p>Also, in the fall semester, students will learn various research methods which they would be able to use to collect data for their own research project.</p>									
Texts & References テキスト・参考文献など									
<p>Louis Cowen, et.al. (2011) <i>Research methods in education</i>, Routledge.</p> <p>Maria Siniscalco and Nadia Auriat (2005). <i>Questionnaire development</i>, UNESCO-IIEP.</p> <p>Gary Thomas (2013). <i>How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences</i>, Sage publishing.</p>									

Evaluation 成績評価
Preparation for class discussion 30%
Class participation 30%
Individual paper 40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English 英語

Year 年度	2018	Term 学期		Day 曜日	Tuesday	Period 時限	4 th	Credit 単位	1
Course Title 授業科目			Seminar on Educational and Human Resource Development Ia, Ib 教育と人材開発演習 Ia, Ib						
Course Number 授業番号			a INT-2-S-6362-E b INT-2-S-6372-E						
Instructor(s) 教員			UTSUMI, Yuji 内海悠二						
Purpose & Description 目的・概要									
<p>This research seminar aims at helping students, develop analytical skills, decide research areas and topics, and write thesis. M1 students will read and discuss on the literatures of wide range of research areas as well as relevant research methodologies on educational development. Through understanding the various research areas and methodologies, the students will decide their own research areas and gradually formulate research questions, methodologies and brief analytical framework. Students may be further able to start collecting secondary data and analyze the data to seek preliminary findings of the research questions.</p>									
Schedule 計画									
<p>In the spring semester, the students will read general literatures related to education sector analysis and research methodologies in the field of educational development. Instructor may have any additional lectures on the specific research topics or methodologies during the seminar. Students will gradually start focusing on their own research areas and discussing on their research questions and methodologies with the other participants.</p> <p>In the fall semester. students are expected to decide their research questions, build analytical framework and seek/collect relevant available data under the guidance of instructor. Students will present their research questions, framework, shape of collected data and results of analysis during the seminar.</p>									
Texts & References テキスト・参考文献など									
<ul style="list-style-type: none"> IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 1 Sector-Wide Analysis, with Emphasis on Primary and Secondary Education, IIEP, World Bank and UNICEF, 2014. Education Sector Analysis Methodological Guidelines: Volume 2 Sub-Sector Specific Analysis Mingat, A., Tan, J.P. and Sosale, S. 2003. <i>Tools for Education Policy Analysis</i>. 									

Washington DC: World Bank.

Evaluation 成績評価

Grades are based on class participation (40%), presentation on research in progress (60%),

Language(s) for instruction & discussion; Others 授業での使用言語・その他

English

Year 年度	2018	Term 学期		Day 曜日	Thurs	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development I b 教育と人材開発演習 I b						
Course Number 授業番号			INT-2-S-6371-E						
Instructor(s) 教員			YAMADA, Shoko 山田肖子						
Purpose & Description 目的・概要									
<p>The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. Through the guidance of instructor, respective students collect data, analyze, and write up a short analytical paper to be submitted at the end of the semester.</p>									
Schedule 計画									
<p>For the first couple of months, students will read basic literature on the structure and actors of international educational cooperation and familiarize themselves with the field of their study.</p> <p>Later in the spring semester, they will focus on one donor organization and its educational development programs to develop deeper contextual understanding. They will also decide their topic for the research project.</p> <p>Throughout the fall semester, students are expected to continue their research projects, while regularly presenting in the seminar and receiving guidance from the instructor.</p> <p>Also, in the fall semester, students will learn various research methods which they would be able to use to collect data for their own research project.</p>									
Texts & References テキスト・参考文献など									
<p>Louis Cowen, et.al. (2011) <i>Research methods in education</i>, Routledge.</p> <p>Maria Siniscalco and Nadia Auriat (2005). <i>Questionnaire development</i>, UNESCO-IIEP.</p> <p>Gary Thomas (2013). <i>How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences</i>, Sage publishing.</p>									

Evaluation 成績評価
Preparation for class discussion 30% Class participation 30% Individual paper 40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English 英語

Year 年度	2018	Term 学期		Day 曜日	Thurs	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development II a 教育と人材開発演習 II a						
Course Number 授業番号			INT-2-S-6381-E						
Instructor(s) 教員			YAMADA, Shoko 山田肖子						
Purpose & Description 目的・概要									
The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. M2 students will design their own thesis research and present its progress in the seminar to get suggestions for improvement.									
Schedule 計画									
This seminar is for students to present their progress in their research for masters' thesis or Ph.D. dissertation, and receive questions and comments from other students and instructor. Each student is expected to present once in a semester.									
Texts & References テキスト・参考文献など									
N/A									
Evaluation 成績評価									
Participation + presentation of research progress 100%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English 英語									

Year 年度	2018	Term 学期		Day 曜日	Thurs	Period 時限	4	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Resource Development II b 教育と人材開発演習 II b						
Course Number 授業番号			INT-2-S-6391-E						
Instructor(s) 教員			YAMADA, Shoko 山田肖子						
Purpose & Description 目的・概要									
The major objective of this research seminar is to help students develop skills of critical thinking and analysis. M1 students are expected to learn, by participating in a joint research project, the ways to identify literature, critically read them to formulate their own research framework, and to translate it into actual research. M2 students will design their own thesis research and present its progress in the seminar to get suggestions for improvement.									
Schedule 計画									
This seminar is for students to present their progress in their research for masters' thesis or Ph.D. dissertation, and receive questions and comments from other students and instructor. Each student is expected to present once in a semester.									
Texts & References テキスト・参考文献など									
N/A									
Evaluation 成績評価									
Participation + presentation of research progress 100%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English 英語									

Year 年度	2018	Term 学期	Spring & Fall	Day 曜日	Friday	Period 時限	3	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib						
Course Number 授業番号			Ia INT-2-S-6560-E Ib INT-2-S-6580-E						
Instructor(s) 教員			Atsuko Ohashi 大橋厚子						
Purpose & Description 目的・概要									
<p>In this seminar, participants will learn how to write a thesis on social and cultural changes resulting from economic development, globalization, and modernization. Coursework includes learning how to formulate research questions, developing fieldwork plans, examining case studies, giving presentations, and writing reports.</p>									
Schedule 計画									
<p>1 Coordination on literature and presentation due 2-15 Presentation and discussion</p>									
Texts & References テキスト・参考文献など									
Reading materials are distributed in the classes.									
Evaluation 成績評価									
<p>Class attendance and participation (60%) Presentation (20%) Final paper (20%)</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Wed. 水曜日	Period 時限	1	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia 国際開発協力演習 Ia						
Course Number 授業番号			INT-2-S-6561						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This is a seminar on international law, which is often called “law of war and peace.” International law provides the international society with order, stability and standards on the basis of which international disputes shall be settled. Rules of international law are regulating daily conducts of states, international organizations, NGOs and individuals. One of the examples is the Charter of the United Nations. In this seminar, some aspects of international law will be examined.</p>									
Schedule 計画									
<p>The schedule will be noticed in the first class of the seminar.</p>									
Texts & References テキスト・参考文献など									
<p>The textbook will be noticed in the first class of the seminar.</p>									
Evaluation 成績評価									
<p>Grades will be assessed on the basis of active participation in discussions.</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Year	Day 曜日	Friday	Period 時限	3	Credit 単位	2
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib						
Course Number 授業番号			Ia INT-2-6562-E, Ib INT-2-6582-E						
Instructor(s) 教員			Sanae Ito (伊東早苗)						
Purpose & Description 目的・概要									
<p>The seminar series is intended as small group tutorials to provide students with opportunities to discuss issues covered in lecture classes, and to exchange views on what they have learned during the week. Depending on the students' composition and disposition to talk, they may be given 'cases' to discuss or topics to debate on. <i>The purpose of the tutorials is to get students to talk.</i> Additionally, they provide training in research methods and thesis writing skills.</p>									
<p>Schedule 計画</p> <ul style="list-style-type: none"> • Introduction: how to conduct post-graduate research in development studies • Rules of academic writing • Research processes • Identifying a research problem • Defining research questions • Carrying out a literature review • The role of theory in postgraduate research • Research methods • Data analysis and interpretation • Research ethics • Students' work-in-progress seminars 									
Texts & References テキスト・参考文献など									
<p>Creswell, J. W. 2003. <i>Research Design: Qualitative, Quantitative and Mixed Methods Approaches</i>. 2nd ed. London: Sage Publications.</p> <p>Hart, C. 1998. <i>Doing a Literature Review</i>. London: Sage Publications</p> <p>Lichtman, M. 2014. <i>Qualitative Research for the Social Sciences</i>. Los Angeles: Sage Publications.</p> <p>Pears, R. & G. Shields. 2013. <i>Cite Them Right: The Essential Referencing Guide</i>. 9th ed. London: Palgrave Macmillan.</p>									
Evaluation 成績評価									
Participation in classroom discussions (50%) and presentation skills (50%)									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring Fall	Day 曜日	Fri.	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 I a, I b						
Course Number 授業番号			Ia INT-2-S-6563-E Ib INT-2-S-6583-E						
Instructor(s) 教員			HIGASHIURA Takeshi 東村岳史						
Purpose & Description 目的・概要									
This seminar focuses on presentations and discussions, concerning master thesis while examining the basic research of social issues. Assignments, such as the selection of a thesis topic, literature review, data collection, analysis, and writing are decided through consultation with students.									
Schedule 計画									
Will be discussed with participants. Following items and their variations will be basic contents. ・ Selection of research topics, literature review ・ Methodologies for data collection ・ Data analysis and writing ・ Reading assignments									
Texts & References テキスト・参考文献など									
Will be assigned in the class.									
Evaluation 成績評価									
Attendance (including oral presentations)+Term papers (first semester= book review, second semester= progress report of master's thesis)									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English (and Japanese if necessary)									

Year 年度	2018	Term 学期	Year 通年	Day 曜日	Mon. 月	Period 時限		Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ia, Ib 国際開発協力演習 Ia, Ib						
Course Number 授業番号			Ia INT-2-S-6564-E Ib INT-2-S-6584-E						
Instructor(s) 教員			Shimada Yuzuru / 島田 弦						
Purpose & Description 目的・概要									
<p>This seminar aims to develop basic skill for academic research in law and governance in developing countries.</p> <p>To achieve this aim, participants of this seminar:</p> <ul style="list-style-type: none"> Read some important literatures in this field Discuss structure and the way of argument of these literatures Review literature relevant to the research topic of each participants 									
Schedule 計画									
<p>1. Introduction and explanation of the aim of the seminar</p> <p>2. Making schedule and demo-presentation by the instructor</p> <p>3-14. Presentations by participants</p> <p>15. Conclusion</p>									
Texts & References テキスト・参考文献など									
To be introduced in the course.									
Evaluation 成績評価									
Presentation and contribution to the course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期		Day 曜日	Wednes days	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar of International Development and Cooperation Ia,Ib 国際開発協力演習 Ia,Ib						
Course Number 授業番号			a INT-2-S-6565-E b INT-2-S-6585-E						
Instructor(s) 教員			Nishikawa 西川						
Purpose & Description 目的・概要									
This seminar is to grasp the nature and character of social science research. The seminar is recommended for beginners of social science research. Participants can learn how to approach to, design, and undertake social science research with understanding various methods available in social science research. Each participant can refer his/her own research topic during in-class discussions. It will help them to develop a research proposal for own research.									
Schedule 計画									
Part I Research design Planning Research Review of literature Research questions Methodology Part II Data Data collection Before field research Data analysis Part III Writing dissertation Technical proficiencies Title/sub-titles/sectioning Read-review-rewriting Improve writing skills									
Texts & References テキスト・参考文献など									
A list of references will be provided in the first class.									
Evaluation 成績評価									
Presentation and contribution									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Year 通年	Day 曜日	Friday 金	Period 時限	4	Credit 単位	1
Course Title 授業科目			国際開発協力演習 Ia, Ib Seminar on International Development and Cooperation Ia, Ib						
Course Number 授業番号			INT-2-S-6566-E INT-2-S-6686-E						
Instructor(s) 教員			Wataru Kusaka (日下 渉)						
Purpose & Description 目的・概要									
This seminar aims to develop students' ability of critical academic thinking. Participants are required to present their studies and discuss with other seminar members.									
Schedule 計画									
Seminar schedule will be decided in the first session of the semesters.									
Texts & References テキスト・参考文献など									
I will provide reading materials based on participants' interests.									
Evaluation 成績評価									
Report 50% and Attendance 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	春学期	Day 曜日	火	Period 時限	3 限	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation I 国際開発協力演習 I						
Course Number 授業番号			INT-2-S-6567-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
We will discuss on literature upon coordination with participants.									
Schedule 計画									
1 Coordination on literature and presentation due 2-15 Presentation and discussion									
Texts & References テキスト・参考文献など									
Subject literature will be coordinated in the first class.									
Evaluation 成績評価									
Evaluation is based on presentation and discussion.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring and Fall	Day 曜日	Tuesday (Spring) Monday (Fall)	Period 時限	2 (Spr) 3 (Fall)	Credit 単位	1 1
Course Title 授業科目			Seminar on International Development and Cooperation Ia,Ib 国際協力演習 Ia,Ib						
Course Number 授業番号			INT-2-S-6569-E (Ia) INT-2-S-6589 -E(Ib)						
Instructor(s) 教員			Tomoko Ishikawa/石川知子						
Purpose & Description 目的・概要									
This seminar will serve as a forum of students who are interested in corporate social responsibility (CSR) and international principles. The aim of this course is for students to obtain both the knowledge of principles on corporate responsibility and the skills which will enable them to analyze how to secure responsible conduct of corporations – both MNEs and SMEs – as well as analyse the role of these corporations in achieving sustainable development. Participants are expected to do a presentation on a given case or scholarly article.									
Schedule 計画									
We will discuss selected chapters from the following books. We will also discuss case law of various international and domestic jurisdictions. E Morgera, Corporate Accountability in International Environmental Law (OUP) MK Anthony, Corporate Sustainability, Social Responsibility and Environmental Management: An Introduction to Theory and Practice with Case Studies (Springer) A Crane, Corporate Social Responsibility: Readings and Cases in a Global Context (Routledge) AJ Sunday, The Environment and Social Corporate Responsibility (Lambert)									
Texts & References テキスト・参考文献など									
See above.									
Evaluation 成績評価									
Contribution to class: 100%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Year 通年	Day 曜日	Thursd ay 木	Period 時限	3	Credit 単位	1
Course Title 授業科目			国際開発協力演習 Ia, Ib Seminar on International Development and Cooperation Ia, Ib						
Course Number 授業番号			Ia INT-2-S-6570-E Ib INT-2-S-6590-E						
Instructor(s) 教員			Francis Peddie (ペディ フランシス)						
Purpose & Description 目的・概要									
This seminar is designed to familiarize first-year master's students with issues of governance at all levels. Critical thinking, debate and presentation skills will be fostered through the in-class activities.									
Schedule 計画									
The schedule will be made based on the number of students enrolled.									
Texts & References テキスト・参考文献など									
Readings will be provided by the instructor. In the spring semester students will use nation-building simulation software to explore governance issues in a hands-on, collaborative way. The fall semester will involve examination of case studies and in-class debates on governance issues.									
Evaluation 成績評価									
The spring semester evaluation will be largely based on the execution of the simulation and a short report on findings from the process. The autumn semester evaluation will be based on in-class participation, debate preparation, and a short research paper on a governance theme developed by the individual student.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring 秋	Day 曜日	Wed. 水曜日	Period 時限	1	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation Ib 国際開発協力演習 Ib						
Course Number 授業番号			INT-2-S-6581						
Instructor(s) 教員			YAMAGATA Hideo 山形英郎						
Purpose & Description 目的・概要									
<p>This is a seminar on international law, which is often called “law of war and peace.” International law provides the international society with order, stability and standards on the basis of which international disputes shall be settled. Rules of international law are regulating daily conducts of states, international organizations, NGOs and individuals. One of the examples is the Charter of the United Nations. In this seminar, some aspects of international law will be examined.</p>									
Schedule 計画									
<p>The schedule will be noticed in the first class of the seminar.</p>									
Texts & References テキスト・参考文献など									
<p>The textbook will be noticed in the first class of the seminar.</p>									
Evaluation 成績評価									
<p>Grades will be assessed on the basis of active participation in discussions.</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	秋学期	Day 曜日	火	Period 時限	4 限	Credit 単位	1
Course Title 授業科目			Seminar on International Development and Cooperation I 国際開発協力演習 I						
Course Number 授業番号			INT-2-S-6587-E						
Instructor(s) 教員			Isamu Okada 岡田 勇						
Purpose & Description 目的・概要									
We will discuss on literature upon coordination with participants.									
Schedule 計画									
1 Coordination on literature and presentation due 2-15 Presentation and discussion									
Texts & References テキスト・参考文献など									
Subject literature will be coordinated in the first class.									
Evaluation 成績評価									
Evaluation is based on presentation and discussion.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Spring	Day 曜日	Summer Intensive	Period 時限		Credit 単位	2
Course Title 授業科目			Public Policy of Developing Countries 開発途上国公共政策論						
Course Number 授業番号			INT-1-L-5208-E						
Instructor(s) 教員			Joe Devine						
Purpose & Description 目的・概要									
<p>The overall purpose of the course is to gain a conceptual understanding as well as empirical knowledge of international development policy and management . This involves acquiring an understanding of some key contemporary practical skills used international development policy and management.</p> <p>By the end of the course you will have</p> <ul style="list-style-type: none"> • Explored key characteristics of international development policy analysis • Explored key international development management tools • Applied the tools to a relevant policy theme or issue 									
Schedule 計画									
<p>In terms of content, the course will cover:</p> <ul style="list-style-type: none"> • An exploration of policy interventions in developing countries; different levels of policy intervention (international to local) and their interconnections; key actors and inter-organisational relationships in policy. (Class 1~5) • A critical examination of how development strategies and priorities are identified and defined. (Class 6~10) • An introduction to key aspects of contemporary development management to include stakeholder analysis and logical frameworks; as well as a discussion on results based development strategies. (Class 11~15) 									
Texts & References テキスト・参考文献など									
Bierman, F et al (2017). Global governance by goal-setting: the novel approach of the UN Sustainable Development Goals, <i>Current Opinion in Environment Sustainability</i> , Vols 26-27, pp 26-31									

Conteh, C and Ohemeng, F.L. K.(2009) 'The politics of decision making in developing countries', *Public Management Review*, 11: 1, 57 — 77

Dale, R. (2003). The logical framework: an easy escape, a straitjacket, or a useful planning tool? Development in Practice, Volume 13, Number 1, 57-70

Gastelum Lage, J. 2012 'To what extent does social policy design address social problems? Evidence from the “70 y más” programme in Mexico', *Development in Practice* 22(7): 1044-1056.

Mooij, J. (2007). 'Is there an Indian Policy Process? An Investigation into Two Social Policy Processes', *Social Policy and Administration*, Vol 41, No 4, pp. 323-338

Mosse, D. 2004 'Is Good Policy Unimplementable? Reflections on the Ethnography of Aid Policy and Practice', *Development & Change* 35(4): 639-671.

ODI (2004). 'Bridging Research and Policy in International Development', *ODI Briefing Paper*,

Available <http://www.odi.org.uk/sites/odi.org.uk/files/odi-assets/publications-opinion-files/198>.

pdf

Piocotto and Weaving (1994). 'A New Project Cycle or the World Bank', *Finance and Development*, Vol 31 (4)

Thomas, A. (1999) 'What makes good development management', *Development in Practice*, Vol 9, pp. 9-17

S.C.White (1996). 'Depoliticising Development: The Uses and Abuses of Participation', Vol 6, 1, pp 6-15

Yang, R (2014). An investigation of stakeholder analysis in urban development projects: Empirical or rationalistic perspectives, *International Journal of Project Management*, 52, 5: 838-849

Evaluation 成績評価

100% coursework. This will involve the construction of an international development project and include a logical framework
Language(s) for instruction & discussion; Others 授業での使用言語・その他
English

Year 年度	2018	Term 学期	Spring	Day 曜日	Thursd ay	Period 時限	4	Credit 単位	2
Course Title 授業科目			Lecture on Development Policy B (Xue) 開発政策特論 B (薛)						
Course Number 授業番号			INT-3-L-6646-E						
Instructor(s) 教員			Professor Xue Jinjun (薛進軍)						
Purpose & Description 目的・概要									
<p>講義の目的 本授業は、気候変動・低炭素経済に関する特別研究です。高度な講義および最新研究の紹介を通して、受講生の研究能力を向上させることを目的とします。</p> <p>地球温暖化問題を解決するために炭素排出量の削減が求められています。その実現の道として低炭素の経済発展が進んでいます。本講義は、経済学者、環境学者、ローマクラブのメンバー、国連政府間気候変化専門委員会（IPCC）の専門家、低炭素社会と低炭素都市づくりの設計者ら世界的著名な学者により執筆され、経済学・環境学・生態学・数学・政治学・国際関係学・政策学などの学際的視点から低炭素経済の理論と方法を教えます。その意味で受講生にとって良い勉強の機会となると思われます。</p> <p>This lecture is a subject study on climate change and low-carbon economic development. It offers students monographic studies on the theories of climate change economics, modeling, environment economics, global value chains and carbon emissions, carbon tax, energy policy as well as country studies such as China, UK and USA and Japan. It fosters to enhance applicable ability in improving the research capacity of students through advanced lectures and case studies given by internationally well-known scholars.</p>									
Schedule 計画									
1 低炭素の経済学への招待 Introduction to Low-carbon Economics (by Prof.Jinjun Xue, Nagoya University)									
2 低炭素の成長理論 Green Growth Model (by Prof. Jinjun Xue, Nagoya University)									
3 炭素クズネッツ曲線と炭素不平等 Carbon Kuznets Curve and Carbon Inequality (by Prof. Jinjun Xue, Nagoya University)									
4 グリーン国民総生産システムと持続可能な発展目標 Green National Product System and Sustainable Development Goals, (by Prof. Yuning Gao, Tsinghua University, China)									
5 炭素排出の計算方法 Various Approaches of Carbon Accounting (by Prof. Dabo Guan, of UEA, UK)									
6 低炭素の国際貿易論 Climate Change and International Trade (by Prof. Dabo Guan, of UEA, UK)									
7 炭素税と環境税 Carbon Tax and Environment Tax (by Prof. Jinjun Xue, Nagoya University)									
8 低炭素エネルギー Low-carbon Energy (by Prof. Jinjun Xue, Nagoya University)									
9 低炭素のビジネスモデル Low-carbon City Development (by Prof. Dabo Guan, UEA, UK)									
10 スマートシティの資源管理 Resource Management for Smart City (by Prof. Bin Chen, Beijing Normal University, China)									
11 都市システムの炭素代謝 Carbon Metabolism of Urban System (by Prof. Bin Chen, Beijing Normal University, China)									
12 低炭素産業パークのシステム分析 System Analysis for Eco-industrial Park (by Prof. Bin Chen, Beijing Normal University, China)									
13 日本のエネルギー政策 (by Prof. Jinjun Xue, Nagoya University)									
14 中国のグリーン・低炭素の発展 (by Prof. Jinjun Xue, Nagoya University)									
15 学生の討論とプレゼンテーション Free Discussion									

Texts & References テキスト・参考文献など
教科書：Jinjun Xue (ed.), Low-carbon Economics, The World Scientific, 2013. 参考書：Nicholas Stern, The Economics of Climate Change: The Stern Review, Cambridge University Publisher, 2007.
Evaluation 成績評価
Attendance and Presentation 出席および研究発表により総合勘案します。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
予備学習の指示 環境経済学、開発経済学 履修条件・注意事項 場合によって一部の内容の変更もあります。 This course will be taught in English.

Year 年度	2018	Term 学期	Spring 前期	Day 曜日	Tuesday 火曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Lecture on Managerial Development B (Mangyo) 経営開発特論 B (萬行)						
Course Number 授業番号			INT-3-L-6665-J						
Instructor(s) 教員			Eiji Mangyo (萬行 英二)						
Purpose & Description 目的・概要									
This course introduces students to typical topics in development economics. Both micro and macro issues in development economics will be covered. For example, we will discuss rural credit issues. Informal money lenders, such as landlords and shopkeepers, offer loans with high interest rates in rural credit markets. What prevents formal lenders, such as government and commercial banks, from participating in rural credit markets in spite of the prevalent high interest rates? For another example, we will study agricultural land tenancy. In Latin American countries, land tenancy is largely in the form of fixed rent, whereas Asian tenancy is characterized by a high incidence of sharecropping. Where does the difference come from? Another objective is to understand challenges of empirical research. Why is empirical research in social science difficult? What are the limitations of OLS?									
Schedule 計画									
<ul style="list-style-type: none"> ● 4 lectures for human capital issues (Econometric identification problems) ● 6 or 7 lectures on issues in development economics, such as labor, land, credit, and risk coping ● 5 or 4 lectures on economic growth models 									
Texts & References テキスト・参考文献など									
Debraj, Ray, Development Economics. 1998. Princeton University Press. Other reading materials are listed in the course syllabus to be distributed in the first lecture.									
Evaluation 成績評価									
Final Exam (100%) is used to measure the level of understanding on the concepts covered in the course.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
This course will be taught in English. <u>Prerequisites: Basic calculus, Basic statistics, Intro econometrics, and Basic microeconomic theory.</u>									

Year 年度	2018	Term 学期	Spring	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Lecture on Education and Human Development B (Takai) 教育発達特論 B (高井)						
Course Number 授業番号			INT-3-L-6685-J						
Instructor(s) 教員			Jiro Takai 高井次郎						
Purpose & Description 目的・概要									
<p>Social Psychology II and IV will deal with intergroup psychology, discussing the latest research in this area. Topics to be covered will include stereotypes and prejudice, self-categorization, social identity, intergroup contact and conflict, and acculturation. Discussions will be conducted in both English and Japanese.</p> <p>Students will learn about intergroup processes and relations. IV will deal with intergroup contact and conflict, and the means by which such conflict can be moderated.</p>									
Schedule 計画									
<p>Weeks 1 through 15</p> <p>Students will choose and present recent articles dealing with the topic, and discussions will be conducted.</p>									
Texts & References テキスト・参考文献など									
to be distributed in class									
Evaluation 成績評価									
Participation 50%									
Presentation 50%									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English and Japanese									

Year 年度	2018	Term 学期	Spring	Day 曜日	Wednes day	Period 時限	10:00- 12:00	Credit 単位	2
Course Title 授業科目			Special Lecture on Comparative Study of Legal and Political Systems B (Okochi) 比較法政システム特論 B (大河内)						
Course Number 授業番号			INT-3-L-6715-J						
Instructor(s) 教員			大河内美紀 Miki Okochi						
Purpose & Description 目的・概要									
This course is designed to provide students with knowledge of the contemporary constitutional theory and opportunity to present a draft of master or doctor thesis. The aim of this course is to develop an understanding of the constitutional theory.									
Schedule 計画									
https://canvas.law.nagoya-u.ac.jp/enroll/9MY4LM (https://canvas.law.nagoya-u.ac.jp/enroll/9MY4LM)									
Texts & References テキスト・参考文献など									
There is no set text. Students may receive a reading list during the course.									
Evaluation 成績評価									
Students will be assessed by presentations (50%) and contributions(50%) to class discussion. A: 100-80, B: 79-70, C: 69-60, F: 59-0									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
This course will be taught in Japanese. 日本語 There is no condition to participate in this course. We strongly recommend students to take "Studies in Constitutional law IB" after this course.									

Year 年度	2018	Term 学期	Fall	Day 曜日	Tuesday	Period 時限	2	Credit 単位	2
Course Title 授業科目			Special Lecture on Comparative Study of Legal and Political Systems B (Arami) 比較法政システム特殊講義 B (荒見)						
Course Number 授業番号			INT-3-L-6716-E						
Instructor(s) 教員			荒見玲子 Arami Reiko						
Purpose & Description 目的・概要									
<p>“Public Administration” or “Government Activities” are closely related to our daily life. From the time we are born, there is no moment in our contemporary life in which we are not involved with government affairs. Government, such as executive branches at the central and local levels, consist of various aspects, such as bureaucracy, organization, public management and public policy. How do these aspects affect and shape the world we live in? How do we distinguish the executive system / public administration from the legislative system and the judicial system? What is public administration? Turning our eyes to the comparative perspective, Japanese bureaucracy was well known for its strong administrative state over both politics and the market until 1990s, based on a strong economy. However, these characteristics are stereotypes. In addition, they have changed over time through the several reforms. What has changed?</p> <p>The course consists of 15 weekly lectures in which I will give a presentation based on the readings and provide a format for discussion.</p> <p>Questions and discussion comparing your own country and Japan on each topic are strongly encouraged.</p> <p>This course has several purposes: (1) to learn about administrative theory in general, in terms of institutional theory, public management and public policy, (2) to know more about the development of the Japanese administrative state and bureaucracy, and how these work, (3) to discuss current issues corresponding to institutional reform, such as the 2001 central government restructuring, NPM, decentralization and electoral reform, among others.</p>									
Schedule 計画									
<p>1 How Administrative Government Evolved</p> <p>Introduction: How to study Public Administration and bureaucracy in Japan</p> <p>2 How Administrative Government Evolved</p> <p>Emergence of Bureaucracy, Comparative Perspectives: History of the Feudal System, Modernization, the Japan Emperor System, Democratization after 1945.</p> <p>3 How Administrative Government Evolved</p>									

<p>Expanding Public Services: The Development of Administrative State, Welfare State, New Public Management (NPM) and Government Restructuring.</p> <p>4 How Administrative Government Evolved</p> <p>The Executives, Agency and Civil Service System based on the Parliamentary System: The Cabinet, Creation and Termination of Agencies Appointment</p> <p>5 How Administrative Government Evolved</p> <p>Intergovernmental System and Local Governance: Decentralization, Local Autonomy and Local Executives in Prefectures and Municipalities based on the Presidential System</p> <p>6 Bureaucratic Behaviors and Bureaucratic Autonomy: Function and Dysfunction</p> <p>Foundational Theory of Bureaucracy, Organization and Administration</p> <p>7 Bureaucratic Behaviors and Bureaucratic Autonomy: Function and Dysfunction</p> <p>Behavior: Organizational Learning, Culture and Structure versus Turf-War</p> <p>8 Bureaucratic Behaviors and Bureaucratic Autonomy: Function and Dysfunction</p> <p>Policymaking: Agenda Setting and Rulemaking versus Street-level Bureaucracy</p> <p>9 Bureaucratic Behaviors and Bureaucratic Autonomy: Function and Dysfunction</p> <p>Regulation, Deregulation versus Capture Theory and Red Tape</p> <p>10 Internal Control over Bureaucracy</p> <p>Bureaucratic Performance, Bureaucratic Capacity and Public Service Motivation</p> <p>11 Internal Control over Bureaucracy</p> <p>Human Resource Management and Budgetary System</p> <p>12 Internal Control over Bureaucracy</p> <p>Planning, Evaluation and Accountability</p> <p>13 External Control over Bureaucracy</p> <p>Controlled outside of Bureaucracy: Constitutional Oversight by the Courts, the Pressure by Interest Groups, Inter-organizational Networks and Geography</p> <p>14 External Control over Bureaucracy</p> <p>Interaction with Citizens: Participation, Public Referendum, Social Movements, Representative Bureaucracy and Geography.</p> <p>15 External Control over Bureaucracy</p> <p>Wrap up and Group Presentation: TBD</p>
<p>Texts & References テキスト・参考文献など</p>
<p>I will upload the syllabus and the reading list in our first class. All readings in the syllabus are required unless marked as optional. The readings and related materials can be found on the NUCT or Canvas (which I show you later) site for the course. We also highly recommend reading a national newspaper regarding Japanese public policy (the New York Times, the Wall Street Journal, the Los Angeles Times, the Daily Yomiuri, and the Nikkei</p>

Asian Review, among others) so that you are aware of public policy development in Japan that emerge this semester.
Evaluation 成績評価
<p>Grades will be earned on the basis of five components: class participation, two writing assignments (2-3 pages each) in the semester, and final presentation and papers (7-8 pages). The final assignment consists of 2-4 member group work and papers written individually.</p> <p>(20%) The class participation grade is based on participation and attendance in the class.</p> <p>(20%) Writing Assignment #1 will cover material through Lecture 5</p> <p>(20%) Writing Assignment #2 will cover material from Lecture 6 through Lecture 9</p> <p>(20%) Final Presentation in the final session.</p> <p>(20%) Final Assignment</p>
Language(s) for instruction & discussion: Others 授業での使用言語・その他
<p>Two points are noted:</p> <p>First, this course addresses theories generated in Japan and the U.S. and which have evolved over time. Public administration studies were born in the U.S. in the 19 century. Public Administration in Japan was significantly affected by U.S. studies, especially administrative theory, organizational theory and bureaucratic politics in the U.S., although the reality of the democratic system and the challenges are very different. As a result, Japanese public administration theory has developed from two directions, namely the theoretical and the practical: it mainly imported U.S. theory, on the other hand, the challenge surrounding government affairs in Japan has been tackled apart from theory. However, theory has evolved and diverged by incorporating other social sciences, such as theoretical research and empirical research since the 1990s.</p> <p>Second, this course sometimes refers to political science, sociology, management, public law and public finance due to the fact that these studies are also related to public bureaucratic organizations. However, these are not exhaustively examined in consideration time constraints. Please review the related materials on your own and do not hesitate to ask questions. Please note that electronic devices (laptops, tablets, phones) are not allowed in class. Studies show that the use of electronic devices in class degrades the comprehension and performance not only of the student using the device, but also of the surrounding students. My aim is to create a space where our attention can be focused upon the lecture, the readings, the themes with which we are engaged, and the ensuing discussions. I will also make slides available at NUCT the day prior to class so that you can print them if you wish for better note taking. You should bring copies of the course texts with you to class and please take notes on paper.</p>

Year 年度	2018	Term 学期	春	Day 曜日	火	Period 時限	1	Credit 単位	2
Course Title 授業科目			(英語と日本語でお願いいたします) 国際文化協力特論B						
Course Number 授業番号			INT-3-L-6725-E/J						
Instructor(s) 教員			梶原義実 Yoshimitsu KAJIWARA						
Purpose & Description 目的・概要									
日本考古学のうち、古代を扱った部分について概説する。基礎的な考古学の知識とともに、研究史の流れや最近の研究動向、調査事例などについても解説をおこなう。									
The aim of this course is to help students acquire the expertise knowledge of the historical archaeology									
Schedule 計画									
第1週：古代寺院の登場－飛鳥寺－									
第2週：飛鳥の諸寺									
第3週：法隆寺の歴史－再建・非再建論を中心に－									
第4週：平城京の官大寺									
第5週：地方寺院の展開									
第6週：8世紀における地方寺院									
第7週：国分寺の造営									
第8週：飛鳥の諸宮									
第9週：難波宮と近江大津宮									
第10週：藤原京の造営									
第11週：律令制の成立と平城京									
第12週：平城宮・京の造営と変遷									
第13週：長岡・平安京の造営									
第14週：地方官衙の成立と展開									
第15週：授業のまとめ。									
授業内容は変更することがあります。初回の授業で詳細は指示します。									
Texts & References テキスト・参考文献など									
とくになし									
Evaluation 成績評価									
各講義後に課す小レポート30％、試験70％。									
試験については、授業で扱った内容についての問題を課し、知識の習得度合によって評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2018	Term 学期	秋	Day 曜日	火	Period 時限	1	Credit 単位	2
Course Title 授業科目			(英語と日本語でお願いいたします) 国際文化協力特殊講義B						
Course Number 授業番号			INT-3-L-6735-E/J						
Instructor(s) 教員			梶原義実 Yoshimitsu KAJIWARA						
Purpose & Description 目的・概要									
古墳時代の考古学について概説する。考古学からあきらかにされている古墳時代史および、研究史の流れや最近の研究動向について解説をおこなう。古墳時代の考古学についての概観を習得することを目的とする。									
The aim of this course is to help students acquire the expertise knowledge of the historical archaeology									
Schedule 計画									
古墳時代の考古学について、担当者による講義をおこなう。									
第1回：オリエンテーション									
第2回：社会の発展と国家形成									
第3回：弥生時代の時代相―生業・戦い・マツリ―									
第4回：古墳出現前夜―墳丘墓の時代―									
第5回：纏向遺跡と邪馬台国									
第6回：前期古墳の展開と前方後円墳体制									
第7回：同范鏡論と古墳時代前期の社会									
第8回：巨大古墳の時代									
第9回：倭の五王と対外関係									
第10回：古墳中後期の社会と古代への胎動									
第11回：群集墳の展開と古墳の終末									
第12回：古墳時代の研究史									
第13回：古墳時代の手工業									
第14回：尾張地域の古墳時代									
第15回：総括									
Texts & References テキスト・参考文献など									
とくになし									
Evaluation 成績評価									
各講義後に課す小レポート30％、試験70％。									
試験については、授業で扱った内容についての問題を課し、知識の習得度合によって評価する。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2018	Term 学期	Spring	Day 曜日	Tuesday	Period 時限	5 th	Credit 単位	1
Course Title 授業科目			Seminar on Development Policy Ia,Ib,IIa,IIb, (Xue) 開発政策演習 Ia,Ib,IIa,IIb, (薛)						
Course Number 授業番号			Ia INT-3-S-6640-E Ib INT-3-S-6645-E IIa INT-3-S-6650-E IIb INT-3-S-6655-E						
Instructor(s) 教員			Professor Xue Jinjun (薛進軍)						
Purpose & Description 目的・概要									
<p>Purpose and aim of the class: This course is a subject study of the Chinese economy. The purpose of this lecture is to foster the ability of analyzing the Chinese economy through studying the theory of economic development and the cases of China's economic development.</p> <p>China is the world's second largest economy and the largest export country in the world while currently is facing problems of economic slowdown, wage rise and labor shortage, environment crises, high carbon emission, income disparity, social instability and so on. This lecture will provide you some theoretical analyses of China's high growth and answers to the above questions.</p>									
Schedule 計画									
1	Theoretical studies for the Chinese economy								
2	Economic History of China: socialist planning economy (1949-1977)								
3	Economic History of China: socialist market economy (1978-2012)								
4	Economic reform and opening-up policy								
5	Can the Export-led growth strategy continue?								
6	Did China pass its Lewis Turning Point of Labor Migration?								
7	Does China get its Peak of Income Inequality?								
8	China's Environmental Crisis								
9	Will China lead Global Green and Low-carbon Development?								
10	Can China Continue its High Growth?								
11	The One-Belt-One-Road Initiative, Asian Infrastructure Investment Bank and their Impacts on the World								
12	Sino-Japanese Relation and Economic Cooperation								
13	Sino-US economic cooperation and the Taiwan issue								
14	Will the rise of China be a Threat or Chance to the World?								
15	Free discussion								
Texts & References テキスト・参考文献など									
<p>Textbooks: To be distributed.</p> <p>Reference books:</p> <p>M. Todaro, Economic Development, 10th ed. Longman, New York, 2011;</p> <p>Xue Jinjun (ed.), Growth with Inequality—An International Comparison of Income Inequality, World Scientific, 2012.</p> <p>加藤弘之・上原一慶編『現代中国経済論』ミネルヴァ書房、再版、2017年;</p> <p>薛進軍・荒山裕行・園田正編著『中国の不平等』日本評論社、2008年。</p> <p>南亮進他編集『中国経済入門』日本評論社、2016年。</p>									
Evaluation 成績評価									
<p>Evaluation: Attendance and presentation (topics will be announced in two week advance).</p> <p>Note: (1) It shall be “absent” if the attendance rate is less than 40% (will be checked by TA each time).</p>									

(2) Japanese students are required to make a presentation or submit a report on a given issue within 3000 words in English.

Language(s) for instruction & discussion; Others 授業での使用言語・その他

Direction for preliminary study: Theories of economic development, micro and macroeconomics.

Notice to students: Free question and discussion is welcome.

Year 年度	2018	Term 学期	Spring 春	Day 曜日	Friday 金	Period 時限	2	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Development Ia,Ib,IIa,IIb, (Takai) 教育発達演習 Ia,Ib,IIa,IIb, (高井)						
Course Number 授業番号			Ia INT-3-S-6780-J Ib INT-3-S-6785-J IIa INT-3-S-6790-J IIb INT-3-S-6795-J						
Instructor(s) 教員			Jiro Takai 高井次郎						
Purpose & Description 目的・概要									
<p>This course aims to introduce students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioral skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty.</p> <p>Students will work in teams to design and apply their own training exercises on each other, and discuss how their methods were effective or not. They will get hand on experience at practicing intercultural training methods, including role plays, simulations, and group discussions, hence this course is practical in nature, and requires full participation. Finally, students will learn how to evaluate and analyze the effects of training program. The goal of the course is to have students personally experience intercultural training, and have them judge for themselves whether they are effective tools for HRD.</p>									
Schedule 計画									
1. Introduction and orientation, Intercultural education and training 2. Culture 3. Stereotypes, prejudice, and discrimination4. Theories of cross-cultural contact 5. Intercultural communication 6. Intercultural competence 7. Intercultural training methods: Overview 8. Intercultural training methods: Cognitive learning 9. Intercultural training methods: Cognitive learning 10. Intercultural training methods: Affective learning 11. Intercultural training methods: Behavioral learning									

12. Intercultural training methods: Behavioral learning
13. Intercultural training methods: Ethics
14. Intercultural training methods: Evaluation
15. Summary and synthesis
Texts & References テキスト・参考文献など
No textbooks are assigned
Evaluation 成績評価
Presentations=80%
Participation=20%
Language(s) for instruction & discussion: Others 授業での使用言語・その他
This course is offered in conjunction with G30, NUPACE and GSID.

Year 年度	2018	Term 学期	Spring 曜日	Day 曜日	Wednes day	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Education and Human Development Ia,Ib,IIa,IIb, (Kuno) 教育発達演習 Ia,Ib,IIa,IIb, (久野)						
Course Number 授業番号			Ia INT-3-S-6781-J Ib INT-3-S-6786-J IIa INT-3-S-6791-J IIb INT-3-S-6796-J						
Instructor(s) 教員			久野弘幸 KUNO, Hiroyuki						
Purpose & Description 目的・概要									
<p>This course is intended to introduce students to basic school system and latest school and curriculum development in Japan. Participating students will have opportunities to visit school and observe lesson and school life. Students are required to consider their characteristics at site and to find discussion points according to own interests and comparison with their focusing country.</p> <p>At the end of this course students should be able to: 1) understand general Japanese school system; and 2) describe lesson and students school life at Japanese school lively with own point of view and interests.</p>									
Schedule 計画									
<p>1) Introduction to the topic</p> <p>2) Basic knowledge about schools in Japan (part 1): Focusing on school system and current issues</p> <p>3) Basic knowledge about schools in Japan (part 2): Focusing on classroom culture and learning</p> <p>4) Text work on chapter 1 & 12 of “Educational Progressivism”</p> <p>5) Journey of progressivism schools in Japan: achievement and limitation</p> <p>6)Pre-seminar for school visit to A Primary School: active reform school with Open school perspective</p> <p>7-8) School Visit 1: Ogawa Primary School: Interviewing with Lesson Study chief</p> <p>9) Reflection and pre-seminar for school visit to B High School</p> <p>10-11) School Visit 2: B High School: Discussion with NIE International practicum about Society and school in Japan</p> <p>12) Work 1: Choosing personal discussing topic from School Visit and own interest in Education in Japan</p> <p>13) Work 2: Literature review and discussion according to each topic</p>									

14) Preparation for presentation
15) Final presentation & discussion
Texts & References テキスト・参考文献など
Reading assignments are distributed at each lecture
Evaluation 成績評価
a) Contribution to fruitful discussion at ordinary seminar_30% b) Positive participation to School Visits _30% c) Efforts for Final presentation and discussion _40%
Language(s) for instruction & discussion; Others 授業での使用言語・その他
Instruction and discussion on the university campus will be conducted in English. During school visit on site, Japanese language is spoken (discussion will be held in English).

Year 年度	2018	Term 学期	Spring Fall	Day 曜日	Tuesday	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Comparative study of Legal and Political Systems Ia, Ib, IIa,IIb (Matsuo) 比較国際法政システム演習 Ia,Ib, IIa、IIb (松尾)						
Course Number 授業番号			Ia INT-3-S-6801-J Ib INT-3-S-6806-J IIa INT-3-S-6811-J IIb INT-3-S-6816-J						
Instructor(s) 教員			松尾陽 Yoh Matsuo						
Purpose & Description 目的・概要									
<p>演習テーマ：法と正義を考えること（を考える）</p> <p>前期後期と分けて、それぞれ共通のテーマ（下記参照）を設定して、関連文献を読んでいく予定である。意欲があればサブゼミもする。</p> <p>報告の仕方は、担当を（参加人数によっては司会も）割り当てて、各人が報告し、皆で議論していくというスタイルである。報告者は文献を丹念に読み、報告することが課題となる。他の参加者も積極的に発言することが望ましい。</p> <p>共通のテーマであるが、「法と正義（メタも含む）」に関連することである。たとえば、「情報社会と法」、「まちづくりと都市再生」、「動物と人間」、「宗教、社会、国家」、「犯罪から法を考える」、「社会保障の法哲学」、「自由」などのテーマが考えられる。また、特定の人物の文献を集中的に読むというのもテーマ設定としては考えられる。</p> <p>議論の視点としては、特定の実定法の視点を基点とすることはない。つまり、自由な視点から議論する。捉えどころないかもしれないが、自分なりの視点をつかむことが法哲学では重要である。</p> <p>前期は、「情報社会と法」をテーマとする予定である（とりあげる文献は、大屋雄裕『自由とは何か』、同著『自由化、さもなくば幸福か？』、ヨハイ・ベンクラ『協力がつくる社会』、監視捜査関連の論文などの予定）。後期のテーマは、ゼミ生の希望に応じて決めたい。まずは、基本的な文献をとりあげて、自然法論、法実証主義、リベラリズム、リバタリアニズム、コミュニタリアニズムなどの基本概念を理解する。すなわち、実定法を含んだ公共政策を考察するうえでの専門的な基礎知識を獲得することが目標となる。</p> <p>次に、こうした基本概念の理解を前提にしたうえで、応用的な文献や具体的なテーマに即した文献をとりあげ、読解し議論することで、概念同士の関係を理解し、概念の応用の仕方を実習し、総合的に判断する能力を育成する。</p>									
Schedule 計画									

Texts & References テキスト・参考文献など
なし
Evaluation 成績評価
報告、議論などを総合的に勘案し、評価する。
Language(s) for instruction & discussion; Others 授業での使用言語・その他
<p>日本語 Japanese</p> <ul style="list-style-type: none"> ・飲み物はOK。食べ物は音を立てず、汚さなければOK。演習時間中のスマホや携帯の使用は不可（ただし、どうしてもネットで調べた方がよい場合はOKとする）。 ・評価は、平常点（報告内容、発言内容、司会）と後期末のレポート（前期後期のテーマに関連するレポート）。 ・文献の内容をまとめるうえで、対象となる文献のみならず、関連文献を読みこんだうえで報告をすれば評価は高くなる。 ・文献については、書物の場合には、各自入手すること。論文の場合には、こちらでコピーして配布することもある。

Year 年度	2018	Term 学期	Spring	Day 曜日	Tuesday	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Comparative study of Legal and Political Systems Ia, Ib, IIa,IIb (Arami) 比較国際法政システム演習 Ia,Ib, IIa,IIb (荒見)						
Course Number 授業番号			Ia INT-3-S-6802-J Ib INT-3-S-6807-J IIa INT-3-S-6812-J IIb INT-3-S-6817-J						
Instructor(s) 教員			荒見玲子 Reiko Arami						
Purpose & Description 目的・概要									
<p>自治体が直面する問題は極めて複雑であり、多岐に渡る。自治体では住民ニーズに応じた多種多様な問題に対し、限られた財源・人的資源・権限を使い政策を作り、実施している。日本では行政は住民に対して、従来、家族という単位で関わってきた。あらゆる政策が両親二人と子ども二人の「標準家族モデル」をもとに設計・実施されてきた。しかし、少子高齢化のなかで家族の形態は単身世帯が増えるなどというように、変化している。保育、介護、マイナンバー、住宅、まちづくり、地域おこしなど様々な住民の課題に向き合う際に、自治体はこうした家族形態＝住民の多様化に対応ができているのだろうか。本演習のテーマはこの点について検討することを目指す。</p> <p>担当教員の問題関心から、大まかなテーマは設定しているが、特に自主研究等で扱うテーマは自治体が行うものであれば政策分野は問わない。</p> <p>本演習の目的は、第一に、特に自治体活動を中心に、政治や行政、政策にかかわる基本知識を身につけること、第二に、データ（質的・量的にかかわらず）に基づいた議論を展開できるリテラシーを身につけること、第三に、地方政府における政治・行政の現実を知ること、様々な人とふれあい、質問力の向上を目指しながら、現場への感度を高めることである。</p> <p>●前期は自治体行政・政策における基礎的な知識、自治体活動を理解する上での重要文献、各自の問題関心に合わせたテーマの文献の購読を行う。</p> <p>●年に数回フィールドワークも兼ねて他大学との合同演習を企画している。</p>									
到達目標									
①自治体行政を学問的に捉える視点・概念を習得する。									
②身近な地方自治の動向や地域社会の動きについて自らの観点から課題を発見し、事実関係を調べ、分析を行い、論文にまとめる力を身につける。									
③他者の議論の要点を的確に掴み、検討し、議論を行い、展開させる力を習得する。									
→ゼミにおけるディスカッションや、フィールドワークにおけるヒアリングで他の人とかみ									

合った議論ができる。
Schedule 計画
<p>前期は自治体行政・政策における基礎的な知識、自治体活動を理解する上での重要文献、各自の問題関心に合わせたテーマの文献の購読を行う。</p> <p>前期の途中と夏休みには、フィールドワークも兼ねて他大学との合同演習を企画している。</p>
Texts & References テキスト・参考文献など
<p>最初の文献については例として下記の本を考えているが、受講者の関心に合わせて適宜変更する。政策学、自治体行政、行政学、社会学、経済学、法社会学等の文献をディシプリンにこだわらず多様な観点から輪読する予定である。</p> <p><家族政策・社会政策・教育政策></p> <p>前田正子『保育園問題』中公新書、2017 年。</p> <p>山脇由貴子『告発 児童相談所が子どもを殺す』文春新書、2016 年。</p> <p>櫛部武俊他『釧路市の生活保護行政と福祉職・櫛部武俊』公人社、2014 年。</p> <p>南後由和『ひとり空間の都市論』、ちくま新書、2018 年。</p> <p>秋山千佳『ルポ 保健室』朝日新書、2016 年。</p> <p>慎泰俊『ルポ 児童相談所: 一時保護所から考える子ども支援』ちくま新書、2017 年。</p> <p>中澤渉『日本の公教育・学力・コスト・民主主義』中公新書、2018 年。</p> <p>井戸まさえ『日本の無戸籍者』、岩波新書、2017 年。</p> <p><地域振興・まちづくり></p> <p>諸富徹『人口減少時代の都市: 成熟型のまちづくりへ』中公新書、2018 年。</p> <p>石井幸孝『人口減少と鉄道』、朝日新書、2018 年。</p> <p>猪谷千春『つながる図書館』ちくま新書、2014 年。</p> <p>円城寺雄介『県庁そろそろクビですか?』小学館新書、2016 年。</p> <p>蒲田正樹『驚きの地方創生「京都・あやべスタイル」』扶桑社新書、2016 年。</p> <p>佐々木信夫『老いる東京』KADOKAWA 新書、2017 年。</p> <p>山田朝夫『流しの公務員の冒険 霞が関から現場への旅』時事通信社、2016 年。</p> <p>森まゆみ『反骨の公務員 町をみがく』亜紀書房、2014 年。</p> <p>柴田久『地方都市を公共空間から再生する: 日常のにぎわいをうむデザインとマネジメント』学芸出版社、2017 年。</p> <p>木下斉『福岡市が地方最強の都市になった理由』、PHP 研究所、2017 年。</p>
Evaluation 成績評価
<p>出席・報告・授業中の積極的な発言・ゼミ運営への協力的な姿勢などを総合的に判断します。</p> <p>毎回の開講前までに連絡なく欠席・遅刻があった場合は評価対象としません。</p>
Language(s) for instruction & discussion; Others 授業での使用言語・その他

- ・日本語で実施。
- ・積極的な議論・ゼミ運営への参加をする人、フットワークが軽く好奇心が旺盛な人を歓迎します。
- ・合同ゼミは出来る限り参加するようにしてください。
- ・グループワークや他大学との合同演習があるため、他の学生との協調性、フリーライドしない姿勢が求められます。
- ・毎回の開講前までに連絡なく欠席・大幅な遅刻があった場合は評価対象としません。
- ・自治体職員など外部の方にお話を伺ったりする機会を設ける予定のため、言葉遣い、メールの書き方、礼儀（マナー）、などあらゆる面において、新社会人と同等の振る舞いを身につける/つけようとする自覚と意欲のある学生を求めます。

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Tuesday 火曜日	Period 時限	5	Credit 単位	1
Course Title 授業科目			Seminar on Comparative study of Legal and Political Systems Ia, Ib, IIa,IIb (Okochi) 比較国際法政システム演習 Ia,Ib, IIa、IIb (大河内)						
Course Number 授業番号			Ia INT-3-S-6800-J Ib INT-3-S-6805-J IIa INT-3-S-6810-J IIb INT-3-S-6815-J						
Instructor(s) 教員			大河内美紀 Miki Okochi						
Purpose & Description 目的・概要									
<p>The aim of this course is to help students acquire the reading skill and knowledge of the constitutional cases.</p> <p>The goals of this course are:</p> <p>1) understand the interpretation of Japanese Constitutional Law</p> <p>2) critically analyze the interpretation of Japanese Constitutional Law</p>									
Schedule 計画									
Texts & References テキスト・参考文献など									
<p>There is no set textbook.</p> <p>Students may receive a reading list during the course.</p>									
Evaluation 成績評価									
Students will be assessed by presentations and contributions to class discussion									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
<p>This course will be taught in Japanese 日本語</p> <p>There is no condition to participate in this course.</p>									

Year 年度	2018	Term 学期	春	Day 曜日	月	Period 時限	3	Credit 単位	2
Course Title 授業科目			(英語と日本語でお願いいたします) 国際文化協力演習 I						
Course Number 授業番号			INT-3-S-6821-E/J						
Instructor(s) 教員			梶原義実 Yoshimitsu KAJIWARA						
Purpose & Description 目的・概要									
古墳時代の考古学および歴史考古学の研究動向について学ぶとともに、論文作成にむけて、論文の作成法や論理構成の仕方、先行研究の適切な評価の仕方などについての能力を取得することを目的とする。 修士論文作成にむけて、論文の作成法や論理構成の仕方、先行研究の適切な評価の仕方などについての能力を取得することを目的とする。 The aim of this course is to help students acquire the expertise knowledge of the historical archaeology.									
Schedule 計画									
第1回：オリエンテーション 第2回：受講生による研究史詳述（古墳時代・墳丘・内部構造） 第3回：受講生による研究史詳述（古墳時代・副葬品（鏡）） 第4回：受講生による研究史詳述（古墳時代・副葬品（武器・武具）） 第5回：受講生による研究史詳述（古墳時代・副葬品（石製品）） 第6回：受講生による研究史詳述（古代・宮都と地方官衙） 第7回：受講生による研究史詳述（古代・寺院） 第8回：受講生による研究史詳述（古代・生産） 第9回：受講生による研究課題の抽出（古墳時代・墳丘・内部構造） 第10回：受講生による研究課題の抽出（古墳時代・副葬品（鏡）） 第11回：受講生による研究課題の抽出（古墳時代・副葬品（武器・武具）） 第12回：受講生による研究課題の抽出（古墳時代・副葬品（石製品）） 第13回：受講生による研究課題の抽出（古代・宮都と地方官衙） 第14回：受講生による研究課題の抽出（古代・寺院） 第15回：受講生による研究課題の抽出（古代・生産） 発表にあたっては、内容に関するわかりやすいレジュメを、必要に応じて図表等も使用しつつ工夫して製作し、授業時間までに人数分用意しておくこと。 またその後、発表内容に関する質疑をおこなう。									
Texts & References テキスト・参考文献など									
とくになし									
Evaluation 成績評価									
発表内容によって評価する。 発表時に無断欠席した場合、評価の対象としない。									

Language(s) for instruction & discussion; Others 授業での使用言語・その他
日本語

Year 年度	2018	Term 学期	秋	Day 曜日	月	Period 時限	3	Credit 単位	2
Course Title 授業科目			(英語と日本語でお願いいたします) 国際文化協力演習Ⅱ						
Course Number 授業番号			INT-3-S-6831-E/J						
Instructor(s) 教員			梶原義実 Yoshimitsu KAJIWARA						
Purpose & Description 目的・概要									
古墳時代の考古学および歴史考古学で扱われる、学史上著名な遺跡およびその発掘調査の過程等を知るとともに、発掘調査報告書の読解方法について学ぶ。古墳時代および歴史時代の考古学の研究動向について学ぶとともに、修士論文作成にむけて、論文の作成法や論理構成の仕方、先行研究の適切な評価の仕方などについての能力を取得することを目的とする。 The aim of this course is to help students acquire the overview of the historical archaeology.									
Schedule 計画									
以下にあげた古墳時代および古代・中世の遺跡について、発掘調査報告書を読み、その内容をまとめて報告する。 第1回：オリエンテーション 第2回：纏向遺跡 第3回：椿井大塚山古墳 第4回：三ツ寺Ⅰ遺跡 第5回：陶邑 第6回：吉備池廃寺 第7回：山田寺 第8回：藤原宮 第9回：平城宮 第10回：大宰府政庁跡 第11回：多賀城跡 第12回：国分寺跡（任意） 第13回：平泉遺跡群 第14回： 草戸千軒町遺跡 第15回：一乗谷朝倉氏遺跡									
Texts & References テキスト・参考文献など									
とくになし									
Evaluation 成績評価									
発表内容によって評価する。 発表時に無断欠席した場合、評価の対象としない。									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									

日本語

Year 年度	2018	Term 学期	春	Day 曜日	月	Period 時限	2	Credit 単位	2
Course Title 授業科目			国際文化協力特論 B (中村) Lecture on International Cultural Cooperation B(Nakamura)						
Course Number 授業番号			INT-3-L-6724-J						
Instructor(s) 教員			中村靖子 Yasuko Nakamura						
Purpose & Description 目的・概要									
<p>This course introduces allegorical plays in German Literature to students taking this course. It also enhances the development of students' skill in reading and interpretation.</p> <p>この授業はドイツ文学における寓意劇について学びます。</p> <p>文を正確に訳すことを基本として、より登場人物に沿った心理を読み取ることを目的とします</p>									
Schedule 計画									
<p>1: Introduction, 2: Zehntes Bild 1, 3: Zehntes Bild 2, 4: Vordergrund, 5: Elfte Bild 1, 6: Elfte Bild 2, 7: Vordergrund, 8: Zwölftes Bild 1, 9: Zwölftes Bild 2, 10: Zwölftes Bild 3, 11: Zwölftes Bild 4, 12: Zwölftes Bild 5, 14: Anhang 1, 15: Anhang 2</p> <p>テキストは戦後スイスの作家マックス・フリッシュの戯曲です。これは、発売と同時に圧倒的な反響を呼び、シラーのヴィルヘルム・テルと並んで、今でも上演され続け、学校の観劇に組み込まれて、高校生や中学生が必ず一度は授業で読み、かつ観劇する作品となっています。ユダヤ人問題とは何か、なぜホロコーストが起きたのか……、そして現代の私たちは、こうした問題と無縁でいられるのか。予習を前提として、まずは文法的に正確に訳しつつ、解釈をしながら読み進んでいきます。</p>									
Texts & References テキスト・参考文献など									
Max Frisch: Andorra. Stück in zwölf Bildern. Text und Kommentar. Suhrkamp BasisBibliothek (SBB) (1961).									
Evaluation 成績評価									
<p>Your overall grade in the class will be decided based on the following:</p> <ul style="list-style-type: none"> - Class attendance and attitude in class: 50% - Term-end examination: 50% <p>授業への出席と訳の分担、期末試験によって総合的に判断します。</p>									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
日本語									

Year 年度	2018	Term 学期	Spring 前期	Day 曜日	Monday 月 & Friday 金	Period 時限	Monday (1) & Friday (5)	Credit 単位	2
Course Title 授業科目			Academic Writing Skills a アカデミック・ライティング・スキルズ a						
Course Number 授業番号			Int-1-L-5013-E						
Instructor(s) 教員			Adam Smith (アダム・スミス)						
Purpose & Description 目的・概要									
<p>“Good writing is not a natural gift. You have to <i>learn</i> to write well.” -- David Ogilvy (1982)</p> <p>This course will be conducted as an interactive writing workshop, with the overarching goal of improving your academic writing skills. The first half of each class will involve lectures about specific topics related to academic writing. The second half of each class will entail reviewing—critically but constructively—either a research article or writing sample from one of your classmates.</p> <p>Classes will be held bi-weekly. <i>Before coming to each class, you must write a brief review (i.e., a 1-page evaluation) of the assigned article or writing sample.</i> Reviews should start with a summary of what you read (one paragraph), and be followed by a discussion of how you think the article/writing sample can be improved.</p> <p>[Note: After an initial consultation, you will be assigned a particular date to either (i) introduce a research article or (ii) provide a writing sample.]</p>									
Schedule 計画									
1	Self-Introductions/What is Academic Writing?								
2	What is Academic Writing? Cont.								
3	Introduction to Peer Reviewing 1								
4	Introduction to Peer Reviewing 2								
5	Literature Review 1								
6	Literature Review 2								
7	Common Pitfalls/Mistakes 1								
8	Common Pitfalls/Mistakes 2								
9	Open Science Practices								
10	Predictions / Hypotheses								
11	Methods 1								
12	Methods 2								
13	Results 1								

14	Results 2
15	Academic Writing Skills a Overview
Texts & References テキスト・参考文献など	
Research articles / writing samples will be distributed prior to each class.	
Evaluation 成績評価	
<p>Your grade for this course will be based on four components:</p> <ol style="list-style-type: none"> 1. Research Article / Writing Sample (40%). Example articles include brief research reports, “letter” style articles, and other short-form articles. Example writing samples include a single section of a manuscript, an introduction to a thesis, a methods section, etc. 2. Brief Reviews (40%) 3. Attendance (10%) 4. Participation (10%) 	
Language(s) for instruction & discussion: Others 授業での使用言語・その他	
<p>This course is taught in English.</p> <p>Tips for how to do well:</p> <ul style="list-style-type: none"> • Come to class! • Stay current with the readings and reviews! • Participate! 	

Year 年度	2018	Term 学期	Fall 後期	Day 曜日	Monday 月	Period 時限	Monday (1)	Credit 単位	2
Course Title 授業科目			Academic Writing Skills b アカデミック・ライティング・スキルズ b						
Course Number 授業番号			INT-!-L-5014-E						
Instructor(s) 教員			Adam Smith (アダム・スミス)						
Purpose & Description 目的・概要									
<p>“Good writing is not a natural gift. You have to <i>learn</i> to write well.” -- David Ogilvy (1982)</p> <p>This course will be conducted as an interactive writing workshop, with the overarching goal of improving your academic writing skills. The first half of each class will involve lectures about specific topics related to academic writing. The second half of each class will entail reviewing—critically but constructively—either a research article or writing sample from one of your classmates.</p> <p>Classes will be held weekly. <i>Before coming to each class, you must write a brief review (i.e., a 1-page evaluation) of the assigned article or writing sample.</i> Reviews should start with a summary of what you read (one paragraph), and be followed by a discussion of how you think the article/writing sample can be improved.</p> <p>[Note: After an initial consultation, you will be assigned a particular date to either (i) introduce a research article or (ii) provide a writing sample.]</p>									
Schedule 計画									
1	Review of Academic Writing a / Introduction to Academic Writing b								
2	Introductions 1 (Outlining)								
3	Introductions 2 (Paragraph Construction)								
4	Introductions 3 (Coherence/Flow)								
5	Figures, Tables, etc. 1								
6	Figures, Tables, etc. 2								
7	Significance / Impact Statements (Take-home Midterm)								
8	Discussion 1 (Summarizing)								
9	Discussion 2 (Positioning within the Literature)								
10	Discussion 3 (Limitations and Future Directions)								
11	Abstracts								
12	Theses & Dissertations 1								
13	Theses & Dissertations 2								

14	Academic Journals
15	Academic Writing Skills b Overview
Texts & References テキスト・参考文献など	
Research articles / writing samples will be distributed prior to each class.	
Evaluation 成績評価	
<p>Your grade for this course will be based on four components:</p> <ol style="list-style-type: none"> 1. Research Article / Writing Sample (40%). Example articles include brief research reports, “letter” style articles, and other short-form articles. Example writing samples include a single section of a manuscript, an introduction to a thesis, a methods section, etc. 2. Brief Reviews (40%) 3. Attendance (10%) 4. Participation (10%) 	
Language(s) for instruction & discussion; Others 授業での使用言語・その他	
<p>This course is taught in English.</p> <p>Tips for how to do well:</p> <ul style="list-style-type: none"> • Come to class! • Stay current with the readings and reviews! • Participate! 	

Year 年度	2018	Term 学期	Spring 春学期	Day 曜日	Wed. 水曜日	Period 時限	2	Credit 単位	2
Course Title 授業科目			Industrial Human Resource Development 産業人材育成論						
Course Number 授業番号			INT-2-L-5801-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
<p>This course considers how firm-based research, education, and training contribute to the creation and dissemination of knowledge and the formation and development of skills, and thereby to industrial and economic development. This course is divided into three parts. The first part theoretically and historically analyzes the relationship between skills development and economic development. The second part examines the role of institutions associated with the formation and dissemination of knowledge and skills, such as research and development (R&D) laboratories, corporate training centers, and technical and vocational education and training (TVET) in improving the industrial performance. The third part explores the effects of digitization of the workplace on firm-based skill formation and considers implications of the ongoing process toward “knowledge-based economy” for the nature of work, the patterns of skill formation, and the labor markets in developing countries. This course includes a few field visits to corporate training centers in Nagoya and adjacent cities for observing the actual practice of in-firm human resources development.</p>									
Schedule 計画									
<p>April 11: Introduction</p> <p><u>Part I: Skill Development and Economic Development</u></p> <p>April 18: The Role of Education, Training, and Skill Development in Economic Development</p> <p>April 25: Skills Development for Strengthening Competitiveness of Firms and Industries</p> <p>May 2: No Class</p> <p>May 9: Skills Development and Upgrading Strategies for Small Firms</p> <p>May 16: Country Cases: Korea and Singapore</p> <p>May 23: Country Cases: South Africa and Ghana</p> <p><u>Part II: Institutions for the Formation and Dissemination of Knowledge and Skills</u></p> <p>May 30: Research and Development (R&D)</p> <p>June 6: In-firm Skill Development and Corporate Training Centers</p>									

<p>June 13: Links between Technical and Vocational Education and Training (TVET) and Firms</p> <p><u>Part III: Effects of ICT on the Workplace</u></p> <p>June 20: ICT and Changing Nature of Skills</p> <p>June 27: Effects of ICT on the Workplace, Training and Skills Development</p> <p>July 4: Skills for Improving the Lives of the Poor</p> <p>July 11: Group Presentation</p> <p>July 18: Wrap up</p>
<p>Texts & References テキスト・参考文献など</p>
<p>Reading materials will be distributed in class.</p>
<p>Evaluation 成績評価</p>
<p>To complete the course, students must actively participate in classroom discussions, presentations of assigned readings, and write a term paper. Participants' grades are based on class participation, presentation of assigned readings, and the term paper.</p>
<p>Language(s) for instruction & discussion: Others 授業での使用言語・その他</p>
<p>Students are expected to have read the required readings before coming to the class.</p>

Year 年度	2018	Term 学期	Spring /Fall	Day 曜日	Tuesday	Period 時限	4	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Resource Development Ia/Ib 教育と人材開発演習 I a ・ I b						
Course Number 授業番号			Ia: INT-2-S- 6360-E Ib: INT-2-S-6370-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
<p>This research seminar considers various issues concerning policy and planning for economic and social development (poverty; employment and labor; education and training; gender; disaster management; SME promotion, and community development) in developing countries. This seminar has three main objectives: First, it helps students conduct research and write a thesis. Second, it orients students with inductive qualitative research methods and strategies. Third, it develops analytical skills for thinking about the role of institutions and their interactions. The course focuses on institutional actors, processes, and institutional environments that are conducive to economic and social development. Participants learn the basics of conducting research, such as how to develop research questions, review the relevant literature, and consider methods appropriate to their respective research questions. Students will also read key reading materials that are of common interest to them, write a literature review on the assigned readings, and debate on selected topics discussed in the literature.</p>									
Schedule 計画									
<p>April 17: Introduction</p> <p>April 24: What is interesting research?</p> <p>May 1: How do you design your research projects?</p> <p>May 8: Why is the literature review so important?</p> <p>May 15: No class (Toyota Lexus Plant visit by all seminar participants)</p> <p>May 22: How do you shape your research questions?</p> <p>May 29: What are theoretical, conceptual, and analytical frameworks and how do you develop them?</p> <p>June 5: How do you decide on your methodologies?</p> <p>June 12: Developing argumentation and debate skills: Exercise (1)</p>									

<p>June 19: Developing argumentation and debate skills: Exercise (2)</p> <p>June 26: Developing argumentation and debate skills: Exercise (3)</p> <p>July 3: Developing argumentation and debate skills: Exercise (4)</p> <p>July 10: Debate session</p> <p>July 17: Wrap up</p>
<p>Texts & References テキスト・参考文献など</p>
<p>Reading materials will be decided after consensus among participants will be reached on topics for argumentation and debate sessions.</p>
<p>Evaluation 成績評価</p>
<p>Grades will be determined based on class participation and assignments.</p>
<p>Language(s) for instruction & discussion: Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2018	Term 学期	Spring /Fall	Day 曜日	Tuesday	Period 時限	5	Credit 単位	2
Course Title 授業科目			Seminar on Education and Human Resource Development IIa/IIb 教育と人材開発演習 IIa・IIb						
Course Number 授業番号			IIa: INT-2-S- 6380-E IIb: INT-2-S-6390-E						
Instructor(s) 教員			Aya Okada 岡田亜弥						
Purpose & Description 目的・概要									
In this seminar, students will make presentations on their research in progress to gain comments and feedback from their advisor and fellow seminar participants.									
Schedule 計画									
Presentation schedule will be determined in class.									
Texts & References テキスト・参考文献など									
n/a									
Evaluation 成績評価									
Grades will be determined based on class participation and assignments.									
Language(s) for instruction & discussion; Others 授業での使用言語・その他									
English									

Year 年度	2018	Term 学期	Sum mer	Day 曜日		Perio d 時限	2, 4, 5	Credi t 単位	2
Course Title 授業科目			Strategies in Global Business 海外ビジネス戦略論						
Course Number 授業番号			INT-1-L-5321-E-2						
Instructor(s) 教員			Haritha Saranga ハリタ・サランガ						
Purpose & Description 目的・概要									
<p>The objective of this course is to create awareness regarding the business environment and the strategies adopted by successful organizations in emerging markets such as India. The focus would be on understanding the various strategies followed by multinational companies, including the Japanese organizations, in manufacturing industries, such as automotive and pharmaceuticals, as well as the challenges involved in operating the service sectors such as healthcare, ecommerce and airlines. The course would also touch upon the evolution and current challenges faced by the Indian agriculture sector, and the impact on environmental sustainability. Special emphasis is placed on challenges faced by the Japanese businesses in the context of emerging and developing economies such as India.</p>									
Schedule 計画									
<p>30 July</p> <p>session-1: Course Introduction - Mastering the Make in India Challenge</p> <p>session-2: Indian Automobile Industry – Role of Japanese MNCs</p> <p>session-3: Process Reengineering in Emerging markets - Case</p> <p>31 July</p> <p>session-4: Reaching Primary Healthcare to the base of the Pyramid - Case</p> <p>session-5: Contribution of Indian Pharma to the world – 1 - Film</p> <p>session-6: Contribution of Indian Pharma to the world – 2 - Film</p> <p>1 August</p> <p>session-7: State of Indian Agriculture & role of MNCs</p> <p>session-8: An ‘Inspire’-d journey to recover Tsunami hit land - Case</p> <p>session-9: India’s Green Revolution and its Implications for environment - Video</p> <p>2 August</p> <p>session-10: Indian Airline industry & its Operational Efficiency</p> <p>session-11: Indian Aerospace Industry – Off sets and opportunities - Case</p>									

<p>session-12: Use of Analytics in Indian industries – Guest Lecture</p> <p>3 August</p> <p>session-13: Role of ecommerce in social sustainability of emerging markets - Case</p> <p>session-14: Innovation in emerging markets – an Indian perspective</p> <p>session-15: Presentations & Course wrap-up</p>
<p>Texts & References テキスト・参考文献など</p>
<p>The course mainly uses teaching cases and articles written by the instructor. These will be uploaded on course website, one week prior to the course schedule</p>
<p>Evaluation 成績評価</p>
<p>Class participation (40%), attendance (40%) and presentations (20%)</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p>

Year 年度	2018	Term 学期	Fall	Day 曜日	Tuesday s	Period 時限	3, 4, and 5 (three sessi ons only)	Credit 単位	2
Course Title 授業科目			Special Lecture on International Development B (Global Career Development) 国際開発特殊講義B（グローバルキャリアディベロップメント論）						
Course Number 授業番号			INT-1-L-5360-E-2						
Instructor(s) 教員			Mieko Tarui 垂井 美枝子						
Purpose & Description 目的・概要									
<p>This special course is designed for students looking to pursue their careers in the international organizations, such as the United Nations and related entities as well as international NGOs. The course provides up-to-date and practical information as well as hands-on and skills development seminars including individual coaching and feedback sessions. The format in general will be interactive and students are expected to actively participate and commit to developing their skills to achieve their future career goals and objectives.</p> <p>By the end of six-week intensive course, students should be able to 1) identify their career goals and institutions to work for, 2) plan their pathway to develop necessary competencies, and 3) prepare themselves to become successful candidates for job interviews and beyond.</p>									
Schedule 計画									
Session 1: Introduction									
Session 2: Career Exploration									
Session 3: The world of work at UN and other international organizations									
Session 4: Roadmap and Avenues									
Session 5: Global Career Competencies									
Session 6: Cultural Intelligence									

<p>Session 7: Gap Analysis</p> <p>Session 8: Writing Resumes and CVs</p> <p>Session 9: Networking</p> <p>Session 10: Completing job applications</p> <p>Session 11: Communication and Presentation Skills</p> <p>Session 12: Interview Preparations</p> <p>Session 13: Interview Practices and Feedback</p> <p>Session 14: Interview assessment</p> <p>Session 15: Putting altogether and final presentations</p>
<p>Texts & References テキスト・参考文献など</p>
<p>Reference materials and reading assignments will be given at the beginning of the course.</p>
<p>Evaluation 成績評価</p>
<p>To successfully achieve the expected outcome, students must actively participate in classroom discussions, individual research, presentations of assigned readings and any other required assignment. The course evaluation will be based on:</p> <p>Class participation and contribution to discussions (40%)</p> <p>Individual work assignments (40%)</p> <p>Final presentation (20%)</p>
<p>Language(s) for instruction & discussion; Others 授業での使用言語・その他</p>
<p>English</p>